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# **Research Methodology in Second-Language Acquisition**

— edited by —

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**A Psychology Press Book**

**ROUTLEDGE**

# Research Methodology In Second Language Acquisition

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## **Research Methodology In Second Language Acquisition:**

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theoretical issues concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field

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**Instructed Second Language Acquisition Research Methods** Laura Gurzynski-Weiss, Youjin Kim, 2022-12-08 Written for novice and established scholars alike Instructed Second Language Acquisition Research Methods is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to

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Gabryś-Barker, Adam Wojtaszek, 2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed. Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area. Although the main focus is on qualitative methods, some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition.

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Approaches and Methods in French Second Language Acquisition Research Martin

Howard, 2025-06-15 Against the backdrop of the critical importance of recognising the specificity of learning languages other than English, LOTE in Second Language Acquisition (SLA) research, this volume focuses on a state-of-the-art presentation of the research approaches and methods that characterise French as second language (L2) within contemporary SLA research. The presentation problematises those approaches and methods as a critique of what has been done, identifying a methodological roadmap of what needs to be done in order to advance the methodological agenda in L2 French and its contribution to wider SLA research. The discussion further aims to bridge the interface between methodological issues and the research investigation of a specific LOTE (French) such as in terms of its linguistic characterisation and developmental issues underpinning its acquisition. The analysis extends to approaches and methods across different theoretical paradigms in L2 French in different areas of linguistic development among learners in different learning contexts.

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comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

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