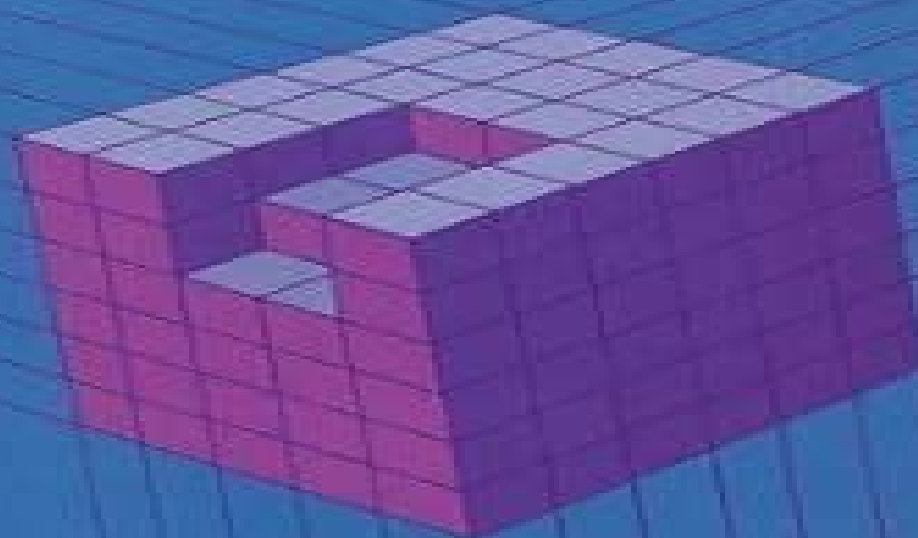


# RESEARCH FOR THE HEALTH PROFESSIONAL

A PRACTICAL GUIDE

**Diana M. Bailey**



# Research For The Health Professional A Practical Guide

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**Palliative Care: A Practical Guide for the Health Professional** Kathryn Boog, Claire Tester, 2007-10-23 This book encourages health professionals to reconceptualise their practice in the light of the fact that their patients are deteriorating and dying supporting them in their dichotomous role which involves affirming that person s life whilst acknowledging that that life is ending Professionals are encouraged to think laterally to be creative in their use of their core skills and to use their life skills and experience to change the focus of their interventions By making these changes those involved with caring for the dying will be able to address issues related to burnout and feeling de skilled The authors share their considerable experience with the reader what works for both patient and carer professional when working in this field By providing workable solutions they empower those in disempowering situations such as when working with terminally ill children and adults The book is truly holistic and client centred in its approach upholding the philosophy of palliative care Aimed at all who interact with children and adults who have a life limiting condition or who are dying Offers practical examples of approaches to dilemmas and emotional issues commonly face by those working in palliative care Encourages professionals to think laterally to be creative in their use of core skills and to use their life skills and experience to change the focus of their interventions Moves the emphasis away from the medical model to the emotional and spiritual influences on quality of life Offers clear workable guidelines and demonstrates practical solutions based on proven theory and experience to problems encountered on a day to day basis by patients and those coming into contact with them

*Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research* Almeida, Rui Pedro Pereira, 2022-05-20 Due to the current

paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts Further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education The Handbook of Research on Improving Allied Health Professions Education Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system Covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

**A Practical Guide for Medical Teachers, E-Book** John Dent,Ronald M. Harden,Dan Hunt,2021-04-24 Highly regarded in the field of medical education A Practical Guide for Medical Teachers provides accessible highly readable and practical information for those involved in basic science and clinical medicine teaching The fully updated 6th Edition offers valuable insights into today s medical education Input from global contributors who offer an international perspective and multi professional approach to topics of interest to all healthcare teachers With an emphasis on the importance of developing educational skills in the delivery of enthusiastic and effective teaching it is an essential guide to maximizing teaching performance Offers comprehensive succinct coverage of curriculum planning and development assessment student engagement and more Includes 10 new chapters that discuss the international dimension to medical education clinical reasoning the roles of teachers mentoring burnout and stress the patient as educator professional identity curriculum and teacher evaluation how students learn and diversity equality and individuality Delivers the knowledge and expertise of more than 40 international contributors Features helpful boxes highlighting practical tips quotes and trends in today s medical education

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Copnell, 2024-01-31 This book presents a unique approach to teaching the principles of health research using practical case studies with which nurses and midwives can engage to gain the skills to read and understand reports evaluate the quality of research synthesise different studies and be able to evaluate their effectiveness when applied to clinical practice The book covers core concepts and principles including the following What evidence is and why understanding research is vital Finding reliable sources of evidence The nature of the research process Understanding quantitative and qualitative research Ethical considerations Using research to guide clinical practice Throughout the book activities summaries and review questions help ground theory in real life scenarios showing how evidence based practice can be applied in every aspect of nursing and midwifery care It is designed for nurses and midwives from those just beginning their studies to qualified practitioners undertaking their first research projects **Evidence-Based Practice for Health Professionals** Bernadette Howlett, Ellen Rogo, Teresa Gabiola Shelton, 2020-02-11 Evidence Based Practice for Health Professionals Second Edition is a entry level textbook for health professional students that explores the basic concepts of evidence based practice with a clinical emphasis

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