

Representing and intervening



Introductory
topics in the
philosophy of
natural science

Ian Hacking

Representing And Intervening Introductory Topics In The Philosophy Of Natural Science

Juha Saatsi



Representing And Intervening Introductory Topics In The Philosophy Of Natural Science:

Representing and Intervening Ian Hacking, 1983-10-20 A lively and clearly written introduction to the philosophy of natural science organized around the central theme of scientific realism *Representing and Intervening* Ian Hacking, 1987

Representing and Intervening Ian Hacking, 1988 *Science, Reality, and Language* Michele Marsonet, 1995-01-01
This book explains why anti realism is so popular with philosophers of science by showing that many contemporary philosophers of science and language who define themselves as empiricists in fact have evolved into linguistic idealists

Phenomenalism, Phenomenology, and the Question of Time Adam Berg, 2015-12-15 Phenomenalism
Phenomenology and the Question of Time A Comparative Study of the Theories of Mach Husserl and Boltzmann analyzes two interconnected themes the split between phenomenalism and phenomenology and the question of time in relation to physical processes and irreversibility in physics The first theme is the overlooked connections between the modern phenomenology of Edmund Husserl and his mentor Franz Brentano and phenomenalism as associated with Ernst Mach The book s historical conceptual perspective draws attention to the ways in which Husserl s twentieth century advance of phenomenological method was conceived in relation to Mach s late nineteenth century and early twentieth century work both in science and philosophy At first glance Mach s phenomenalism appears to be in stark contrast to Husserl s phenomenology but on closer inspection it influenced and informed its inception By analyzing Husserl s revolutionary method of phenomenology in connection to Mach s earlier conceptions the book elucidates the rise of modern physics especially through the work of Ludwig Boltzmann as an important context to both Mach s philosophical work and Husserl s early overtures into phenomenology and his later critique of the crisis of European sciences The discursive affinities and differences between phenomenalism and phenomenology are examined in terms of a more contemporary debate over naturalizing phenomenology either as a method continuous with science or reduced to it This immanent tension is examined and evaluated specifically through the second thematic axis of the book which deals with the question of time and irreversibility Time in physics conforms to an explanatory scheme that relegates the issues of directionality and symmetry of time to concepts that are radically different from any phenomenological attempts to explain temporality in terms of intuition and consciousness It is precisely through the notion of irreversibility that both perspectives scientific and phenomenological explicate time s arrow not as a mere manifestation of sensory asymmetry as Mach would have it but rather through indirect descriptions of time and temporal objects The issue of time s arrow irreversibility and Boltzmann s physical hypotheses regarding the nature of time are introduced and comparatively assessed with Husserl s work on phenomenology and the role of temporality to consciousness **National Science Education Standards** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, National Committee on Science Education Standards and Assessment, 1996-01-07 Americans agree that our students urgently need better science education But what should they be

expected to know and be able to do Can the same expectations be applied across our diverse society These and other fundamental issues are addressed in National Science Education Standards a landmark development effort that reflects the contributions of thousands of teachers scientists science educators and other experts across the country The National Science Education Standards offer a coherent vision of what it means to be scientifically literate describing what all students regardless of background or circumstance should understand and be able to do at different grade levels in various science categories The standards address The exemplary practice of science teaching that provides students with experiences that enable them to achieve scientific literacy Criteria for assessing and analyzing students attainments in science and the learning opportunities that school science programs afford The nature and design of the school and district science program The support and resources needed for students to learn science These standards reflect the principles that learning science is an inquiry based process that science in schools should reflect the intellectual traditions of contemporary science and that all Americans have a role in improving science education This document will be invaluable to education policymakers school system administrators teacher educators individual teachers and concerned parents

Creating Scientific Controversies

David Harker, 2015-10 This is the first book length introductory study of the concept of a created scientific controversy providing a comprehensive and wide ranging analysis for students of philosophy of science environmental and health sciences and social and natural sciences

Giants Upon Our Shoulders: A Philosophical History of Physics in Uruguay Juan A. Queijo Olano, Evelyn Mozo Meneses, 2025-07-30 This book offers the hitherto unknown history of physics in Uruguay To describe this history it is necessary to take a broader view of the first Latin American attempts at research in physics These first researchers dedicated to the understanding of physics received the giants achievements of the discipline from Europe or the United States but all they could do was find ways to preserve most of this knowledge Thus instead of thinking of science as an international enterprise in which all members participate with the same goal of looking far ahead this book reflects on the real circumstances of Uruguayan and Latin American scientists who were willing to become part of the international communities but did not have the proper training resources and cultural support to do so That s why the history contained in this book is mixed with some philosophical problems about the real nature of the practice of physics and science in general The mainstream definitions of scientific activity or the proper concept of science should be adapted to material conditions and different kinds of aims and proposals This book explores based on the history of physics in Uruguay and Latin America new standards of the scientific itself making it of great interest to historians and philosophers of science and those interested in the history of Latin America and Uruguay in particular

Research , **Philosophical Perspectives in Quantum Chemistry** Olimpia Lombardi, Juan Camilo Martínez González, Sebastian Fortin, 2022-05-16 This book explores the philosophy and the foundations of quantum chemistry It features chapters written by experts in the field The contributions analyze quantum chemistry as a discipline in particular its relation with both chemistry and physics from the viewpoint of realism and

reduction Coverage includes such topics as quantum chemistry as an in between discipline molecular structure and quantum mechanics quantum chemical models and atoms and molecules in quantum chemistry The interest of this book is twofold First the contributions aim to update and refresh the discussions regarding the foundations of quantum chemistry Second they seek to develop new philosophical perspectives that this discipline can suggest to philosophers of science From its origins quantum chemistry filled a problematic position in the disciplinary space On the one hand it is a branch of theoretical chemistry On the other hand it appeals essentially to theoretical tools coming from physics This peculiar position triggered conceptual questions about its own identity Inside this book readers will find updated discussions on the foundations and the philosophy of this complex discipline

Kuhn's Intellectual Path K. Brad Wray, 2021-09-30 Examines the influences on and impact of Thomas Kuhn's *The Structure of Scientific Revolutions*

The Routledge Handbook of Scientific Realism Juha Saatsi, 2017-11-22 Scientific realism is a central long standing and hotly debated topic in philosophy of science Debates about scientific realism concern the very nature and extent of scientific knowledge and progress Scientific realists defend a positive epistemic attitude towards our best theories and models regarding how they represent the world that is unobservable to our naked senses Various realist theses are under sceptical fire from scientific antirealists e.g. empiricists and instrumentalists The different dimensions of the ensuing debate centrally connect to numerous other topics in philosophy of science and beyond *The Routledge Handbook of Scientific Realism* is an outstanding reference source the first collection of its kind to the key issues positions and arguments in this important topic Its thirty four chapters written by a team of international experts are divided into five parts Historical development of the realist stance Classic debate core issues and positions Perspectives on contemporary debates The realism debate in disciplinary context Broader reflections In these sections the core issues and debates presented analysed and set into broader historical and disciplinary contexts The central issues covered include motivations and arguments for realism challenges to realism from underdetermination and history of science different variants of realism the connection of realism to relativism and perspectivism and the relationship between realism metaphysics and epistemology *The Routledge Handbook of Scientific Realism* is essential reading for students and researchers in philosophy of science It will also be very useful for anyone interested in the nature and extent of scientific knowledge

The Quantum Dissidents Olival Freire Junior, 2014-12-26 This book tells the fascinating story of the people and events behind the turbulent changes in attitudes to quantum theory in the second half of the 20th century The huge success of quantum mechanics as a predictive theory has been accompanied from the very beginning by doubts and controversy about its foundations and interpretation This book looks in detail at how research on foundations evolved after WWII when it was revived until the mid 1990s when most of this research merged into the technological promise of quantum information It is the story of the quantum dissidents the scientists who brought this subject from the margins of physics into its mainstream It is also a history of concepts experiments and techniques and of the relationships between physics and the

world at large touching on themes such as the Cold War McCarthyism Zhdanovism and the unrest of the late 1960s

Science as Practice and Culture Andrew Pickering, 2010-11-15 Science as Practice and Culture explores one of the newest and most controversial developments within the rapidly changing field of science studies the move toward studying scientific practice the work of doing science and the associated move toward studying scientific culture understood as the field of resources that practice operates in and on Andrew Pickering has invited leading historians philosophers sociologists and anthropologists of science to prepare original essays for this volume The essays range over the physical and biological sciences and mathematics and are divided into two parts In part I the contributors map out a coherent set of perspectives on scientific practice and culture and relate their analyses to central topics in the philosophy of science such as realism relativism and incommensurability The essays in part II seek to delineate the study of science as practice in arguments across its borders with the sociology of scientific knowledge social epistemology and reflexive ethnography

Merchants and Marvels Pamela Smith, Paula Findlen, 2013-10-18 The beginning of global commerce in the early modern period had an enormous impact on European culture changing the very way people perceived the world around them Merchants and Marvels assembles essays by leading scholars of cultural history art history and the history of science and technology to show how ideas about the representation of nature in both art and science underwent a profound transformation between the age of the Renaissance and the early 1700s

Reader's Guide to the History of Science Arne Hessenbruch, 2013-12-16 The Reader's Guide to the History of Science looks at the literature of science in some 550 entries on individuals Einstein institutions and disciplines Mathematics general themes Romantic Science and central concepts Paradigm and Fact The history of science is construed widely to include the history of medicine and technology as is reflected in the range of disciplines from which the international team of 200 contributors are drawn

Philosophers Look at Quantum Mechanics Alberto Cordero, 2019-08-13 This edited volume explores the philosophical implications of quantum mechanics It features papers from venues of the International Ontology Congress IOC up to 2016 IOC is a worldwide platform for dialogue and reflection on the interactions between science and philosophy The collection features philosophers as well as physicists including David Albert Harvey Brown Jeffrey Bub Otávio Bueno James Cushing Steven French Victor Gomez Pin Carl Hoefer Simon Kochen Peter Lewis Tim Maudlin Peter Mittlestaedt Roland Omnès Juha Saatsi Albert Sol David Wallace and Anton Zeilinger Since the early days of quantum mechanics philosophers have studied the subject with growing technical skill and fruitfulness Their efforts have unveiled intellectual bridges between physics and philosophy These connections have helped fuel the contemporary debate about the scope and limits of realism and understanding in the interpretation of physical theories and scientific theories in general The philosophical analysis of quantum mechanics is now one of the most sophisticated and productive areas in contemporary philosophy as the papers in this collection illustrate

The Role of Technology in Science: Philosophical Perspectives Sven Ove Hansson, 2015-05-05 This edited volume explores the

interplay between philosophies in a wide ranging analysis of how technological applications in science inform our systems of thought Beginning with a historical background the volume moves on to explore a host of topics such as the uses of technology in scientific observations and experiments the salient relationship between technology and mechanistic notions in science and the ways in which today s vast and increasing computing power helps scientists achieve results that were previously unattainable Technology allows today s researchers to gather in a matter of hours data that would previously have taken weeks or months to assemble It also acts as a kind of metaphor bank providing biologists in particular with analogies the heart as a pump the nervous system as a computer network that have become common linguistic currency This book also examines the fundamental epistemological distinctions between technology and science and assesses their continued relevance Given the increasing amalgamation of the philosophies of science and technology this fresh addition to the literature features pioneering work in a promising new field that will appeal both to philosophers and scientific historiographers

Realism and antirealism in metaphysics, science and language AA.

VV.,2024-02-01T00:00:00+01:00 490 113 *The Legacy of the Vienna Circle* Georg Schiemer,2025-05-05 This book gives a critical evaluation of the Vienna Circle its historical influences and the philosophical legacy of logical empiricism The first part of the volume contains nine original research articles by leading experts in the field on the philosophical work of Rudolf Carnap Philipp Frank Otto Neurath Janina Hosiasson Lindenbaum Susan Stebbing and Gustav Hempel among others and their respective influence on subsequent developments in philosophy and the science studies Topics addressed in the volume include scientific humanism and non cognitivism scientific pluralism the post war reception of Logical Empiricism relativism and the sociology of science inductive reasoning and probability theory as well as aspects of logical theory reconstruction This book is of relevance to scholars and advanced students interested in the history of logical empiricism and the history of philosophy of science more generally

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