

Article

Use of Virtual Reality in Children with Dyslexia

Giuseppa Maresca, Simona Leonardi, Maria Cristina De Cola *, Silvia Giliberto, Marcella Di Cara, Francesco Corallo, Angelo Quartarone and Alessandra Pidala

IRCCS Centro Neurolesi Bonino Pulejo, 98123 Messina, Italy

* Correspondence: mariacristina.decola@irccsme.it; Tel.: +39-09060128112

Abstract: In recent years, the study of dyslexia has seen rapid progress in definition and classification, neuropsychological correlates, neurobiological factors, and intervention. However, there are few studies on how virtual reality can affect improving cognitive domains and cross-cutting pedagogical skills. We, therefore, tested intervention through the use of a virtual reality rehabilitation system (VRRS) in children with dyslexia. Twenty-eight patients diagnosed with dyslexia were enrolled in this study. One-half underwent conventional neuropsychological treatment, and the other half performed VR neurorehabilitation training using the VRRS. All patients were evaluated by neuropsychological assessment at baseline (T0) and at the end of the protocol (T1). The assessment included the administration of the Wechsler Intelligence Scale for Children-IV and the Italian Battery for the Assessment of Dyslexia and Dysorthography. Our results showed a significant difference in word-reading test scores as well as in homophonic writing. In addition, treatment type was found to affect some domains of the WISC. We believe that the VRRS led to improved outcomes through the use of VR, which encourages active exploration, improves engagement, and provides motivation and enjoyment, allowing longer training sessions and improving treatment adherence.

Keywords: dyslexia; virtual reality; learning disabilities

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1. Introduction

Over the past 25 years, the scientific understanding of dyslexia and other learning difficulties has seen rapid advances in areas involving their definition and classification, neuropsychological correlates, neurobiological factors, and intervention [1].

Dyslexia is a reading disorder in children and adults, characterized by partial deficits in the reading and spelling of a single word [2,3]. Prevalence estimates range from 6% to 17% of the school-age population, depending on the criteria for the severity of reading difficulties [4]. There is a higher incidence in males, with a ratio of about 1.5:1, but this is lower than the historical estimates of about 3.4:1 [5]. The basis of dyslexia is neurobiological, with significant evidence of heredity; dyslexia can be remedied in many children through early rehabilitation [3,4]. It is now well established that dyslexia is a neurological disorder of genetic origin, currently under investigation. Beyond this consensus, the biological and cognitive causes behind reading delays are still debated [6–9].

Although there is now a strong consensus among researchers that the central difficulty in dyslexia reflects a deficit within the language system (the phonological theory) [10–13], other theoretical models remain convincing such as the theory of auditory temporal processing deficits [14], the cerebellar theory [15], and, more recently, the visual attention deficit theory [16–19], and the magnocellular visual impairment theory of dyslexia [20–22]. The last of these postulates that the magnocellular pathway is selectively disrupted in some dyslexic individuals and that this leads to deficiencies in visual processing. The visual theory does not rule out a phonological deficit but emphasizes a further visual contribution to reading problems, at least in some dyslexic individuals [23].

Reality Of Dyslexia

Ben Foss



Reality Of Dyslexia:

The Reality of Dyslexia John Osmond, 1995 Dubbed the middle class disease by some and a specific learning disability by others dyslexia affects about one in 25 persons Dyslexia can involve a frustrating range of problems which conspire against easily working with print letter and word recognition and writing Yet professionals refuse to acknowledge the existence of dyslexia as a diagnosable condition distinct from other causes of low reading ability In *The Reality of Dyslexia* John Osmond addresses these issues in this informative and sensitive study of living with dyslexia illuminating the problems using first person accounts and personal histories of child and adult dyslexics even entire dyslexic families The reader can easily see the frustrations and difficulties of living experienced by these people and enjoy their overwhelming feelings of relief when their condition is diagnosed their peculiar difficulties have a name they are not alone stupid or insane and in most cases special accommodations and education can improve their functional abilities **Basic Facts about Dyslexia & Other Reading Problems** Louisa Cook Moats, Karen E. Dakin, 2008 A must have guide for any parent or teacher of a child struggling to learn to read this essential resource begins by answering the question What is Dyslexia The authors have masterfully selected and distilled the most significant research in the field to provide clear and detailed explanations of the 1 widely accepted research based definition of dyslexia 2 identification and treatment of dyslexia at various stages of development 3 emotional consequences of reading difficulties 4 current research on the role of genetics and the brain 5 essential elements of effective reading instruction and 6 treatment options for the most severe cases of dyslexia and other reading problems

Basic Facts about Dyslexia Angela M. Wilkins, Alice Garside, 1998 **Facts about dyslexia**, 1989 **My Brain Is Bigger Than Yours** Sharon Mandon, 2022-03-26 What is dyslexia Could I be dyslexic How can I help a dyslexic *My Brain is Bigger than Yours* is a short research based book that helps you understand what dyslexia is recognize warning its signs and learn great tips for helping dyslexics About 1 5 of the population struggles with dyslexia and most books on the topic can be very hard to understand and take a lot of time to read through This book blends research with personal experience to share a treasure trove of practical easy to read information Not only is this book packed with great facts it also chronicles an amazing success story You are invited along on the educational and life journeys of three dyslexic kids and their dyslexic mom as they battle to succeed in both life and academics from childhood to adulthood This is a perfect book for parents teachers children and anyone who is interested in dyslexia The book is split into three sections The first is a *The Tale of Two Brains* which introduces the reader to two adorable brain characters that are easy to relate to By getting to know Alley Average Brain and Dougie Dyslexic Brain the reader understands the difference between the way a dyslexic brain works compared to that of an average brain Section two is *Lost in Dyslexia ville* This book explores the confusion everyone faces when a bright motivated child enters Kindergarten and cannot perform at school It uses the idea of Alley Average Brain living in a different land than Dougie Dyslexic Brain It then goes through the actual warning signs that tell you who may be dyslexic

The third book Give Me Strategies or Give Me F s is full of easy to implement ideas that help dyslexic students in the classroom and at home to excel These ideas have taken the author 20 years to compile either by trial and error or research This section s main objective is to open teachers and parents minds to different ways to accomplish their objectives in a way that all their students or children can understand

Constructing Risky Identities in Policy and Practice J. Kearney,C. Donovan,2013-08-01 This collection explores how the dominant risk agenda is being embedded across welfare policy and practice contexts in order to redefine social problems and those who experience them Identities of risky or safe responsible or irresponsible are being increasingly applied not only to everyday life but also to professional practice

Emerging Technologies to Enhance Learning among Slow Learners Dr. R. Gnanadevan and Dr. R. Babu,2019-04-08 Information technology IT has become a vital and integral part of every business plan Technology has the ability to enhance relationships between teachers and students When teachers effectively integrate technology into subject areas teachers grow into roles of adviser content expert and coach Technology helps make teaching and learning more meaningful and fun From multi national corporations who maintain mainframe systems and databases to small businesses that own a single computer IT plays a role The reasons for the omnipresent use of computer technology in business can best be determined by looking at how it is being used across the business world

The Truth About Special Education Robert Evert Cimeria,2003-01-09 Few parents and educators understand special education its terms philosophies and process This easy to read book contains a step by step discussion of the special education process and has hundreds of additional resources for parents including professional organizations support groups and useful websites It will help parents and students minimize the inevitable anxiety associated with enrolling in a special education program They will also gain insight into the legal rights and responsibilities associated with having a child in special education and learn how to develop effective educational plans and strategies for building effective educational teams along with basic information regarding common disabilities Primarily written for family members of children with disabilities this book will also be useful for educators who are unfamiliar with special education as well as special educators who are new to the field

Information and Communication Technology for Competitive Strategies (ICTCS 2021) Amit Joshi,Mufti Mahmud,Roshan G. Ragel,2022-06-22 This book contains best selected research papers presented at ICTCS 2021 Sixth International Conference on Information and Communication Technology for Competitive Strategies The conference will be held at Jaipur Rajasthan India during December 17 18 2021 The book covers state of the art as well as emerging topics pertaining to ICT and effective strategies for its implementation for engineering and managerial applications This book contains papers mainly focused on ICT for computation algorithms and data analytics and IT security The book is presented in two volumes

Dyslexia 101 Marianne Sunderland,2015-10-30 Do you have a child who is bright yet still struggles with reading He or she may have dyslexia It is estimated that 20% of the population has dyslexia Dyslexia is characterized by slow inaccurate reading terrible spelling difficulty with

penmanship difficulty expressing self inattentiveness distractibility reads going to school Interestingly dyslexics make up about 35% of the world's entrepreneurs Some are well known such as Richard Branson of the Virgin Empire Charles Schwab the founder of the discount brokerage that bears his name John Chambers chief executive of Cisco Craig McGraw the cellular phone pioneer and Paul Orfalea founder of the Kinko's copy chain to name just a few On the other hand researchers have discovered that dyslexics make up 48% of prison inmates How dyslexia is handled in the early years has the potential of having a huge impact on the future of the dyslexic individual Dyslexia is not outgrown a dyslexic child will grow into a dyslexic adult Most importantly dyslexia is treatable The Message is Clear With the correct information and the right methods dyslexic children can not only learn to read and spell and write but to understand the inherent strengths of the dyslexic mind embrace them and find success From research to real life prevention to remediation from preschool to college and from the practical to the spiritual Dyslexia 101 will walk you through figuring out your child's reading struggles and give you the tools to help them to succeed Dyslexia 101 Defines dyslexia myths and facts including the latest research How to know if you or your child has dyslexia How to navigate the public school system of special education Everything you need to know to successfully homeschool your dyslexic child When where and how to get testing and tutoring Dyslexia in high school finding effective help and cultivating the many little known strengths of the dyslexic learner Marianne Sunderland is a frequent speaker at homeschool conventions women's groups and schools For more information please visit www.HomeschoolingWithDyslexia.com

Digital Frontiers - Healthcare, Education, and Society in the Metaverse Era Yu Chen, Erik Blasch, 2024-12-11 Step into the Metaverse and explore the digital frontiers reshaping our world Digital Frontiers Healthcare Education and Society in the Metaverse Era explores how the merging of AI XR blockchain and Web3 technologies is changing every aspect of our lives In a world where physical and virtual realities increasingly converge this book provides essential insights into the technologies that are fueling this transformation and their major social implications Learn how new digital therapeutics are changing the way we deliver personalized noninvasive medical treatments and discover how VR environments stimulate learning and enhance procedures and diagnostics The new reimaging of culture and education through fashion learning and human AI interactions via digital twins virtual agents and machine learning is bridging geographical boundaries by manifesting globally connected citizens or communities Underlying these changes are some of the foundational technologies building a truly open community metaverse Layered views of reality are possible due to AR and data integration and new models of social and economic utility are made in the material world due to blockchains and decentralized systems Whether you work in tech or healthcare education or policy whether you are one of many who should be concerned about the near future or just curious to know how it all unfolds this book will give you a clear view of what opportunities and obstacles lie ahead Reader's Block Matthew Rubery, 2022-10-04 What does the term reading mean Matthew Rubery's exploration of the influence neurodivergence has on the ways individuals read asks us to consider

that there may be no one definition This alternative history of reading tells the stories of atypical readers and the impact had on their lives by neurological conditions affecting their ability to make sense of the printed word from dyslexia hyperlexia and alexia to synesthesia hallucinations and dementia Rubery's focus on neurodiversity aims to transform our understanding of the very concept of reading Drawing on personal testimonies gathered from literature film life writing social media medical case studies and other sources to express how cognitive differences have shaped people's experiences both on and off the page Rubery contends that there is no single activity known as reading Instead there are multiple ways of reading and for that matter not reading despite the ease with which we use the term Pushing us to rethink what it means to read Reader's Block moves toward an understanding of reading as a spectrum that is capacious enough to accommodate the full range of activities documented in this fascinating and highly original book Read it from cover to cover out of sequence or piecemeal Read it upside down sideways or in a mirror For just as there is no right way to read there is no right way to read this book What matters is that you are doing something with it something that Rubery proposes should be called reading

Handbook of Research on the Influence and Effectiveness of Gamification in Education Bernardes, Oscar, Amorim, Vanessa, Moreira, Antonio Carrizo, 2022-05-20 Gamification is an increasingly popular technology that has been utilized across a number of fields such as business medicine and education As education continues to turn toward online teaching and learning gamification is one of many new technologies that have been proven to assist educators in providing holistic and effective instruction Additional research is required to ensure this technology is utilized appropriately within the classroom The Handbook of Research on the Influence and Effectiveness of Gamification in Education considers the importance of gamification in the current learning environment and discusses the best practices opportunities and challenges of this innovative technology within an educational setting Covering a wide range of critical topics such as engagement serious games and escape rooms this major reference work is essential for policymakers academicians administrators scholars researchers practitioners instructors and students *AI-Assisted Special Education for Students With Exceptional Needs* Kumar, Ashish, Nayyar, Anand, Sachan, Rohit Kumar, Jain, Rachna, 2023-10-02 AI Assisted Special Education for Students With Exceptional Needs is a comprehensive and insightful exploration of the intersection between special education and artificial intelligence AI This book delves into the fundamental principles historical background and current challenges faced in providing effective education to students with special needs It compares traditional education methods with special education practices and highlights the limitations of conventional classrooms in addressing the diverse learning difficulties of exceptional students The book also explores the impact of AI based special education on both educators and students providing valuable insights and strategies for stakeholders to adopt and implement these technologies effectively Legal aspects surrounding the right to education for disabled individuals are discussed ensuring a comprehensive understanding of the legal framework supporting special education initiatives Real world case studies and

success stories serve as inspiration illustrating the transformative potential of AI in special education Featuring contributions from academicians and professionals from esteemed organizations this book provides hands on chapters that cover topics such as research challenges data analysis machine learning intelligent learning environments IoT wearable devices comprehensive systems with intelligent teacher assistance parental and societal roles and the prospects of AI assisted special education Whether educator mentor training professional researcher or student AI Assisted Special Education for Students With Exceptional Needs offers a wealth of knowledge and practical insights *Resources in Education* ,1997-04

The Dyslexia Empowerment Plan Ben Foss,2016-05-17 Finally a groundbreaking book that reveals what your dyslexic child is experiencing and what you can do so that he or she will thrive More than thirty million people in the United States are dyslexic a brain based genetic trait often labeled as a learning disability or learning difference that makes interpreting text and reading difficult Yet even though children with dyslexia may have trouble reading they don t have any problems learning dyslexia has nothing to do with a lack of intellect While other books tell you what dyslexia is this book tells you what to do Dyslexics innate skills which may include verbal social spatial kinesthetic visual mathematical or musical abilities are their unique key to acquiring knowledge Figuring out where their individual strengths lie and then harnessing these skills offers an entr e into learning and excelling And by keeping the focus on learning not on standard reading the same way everyone else does a child with dyslexia can and will develop the self confidence to flourish in the classroom and beyond After years of battling with a school system that did not understand his dyslexia and the shame that accompanied it renowned activist and entrepreneur Ben Foss is not only open about his dyslexia he is proud of it In *The Dyslexia Empowerment Plan* he shares his personal triumphs and failures so that you can learn from his experiences and provides a three step approach for success Identify your child s profile By mapping your child s strengths and weaknesses and assisting her to better understand who she is you can help your child move away from shame and feelings of inadequacy and move toward creating a powerful program for learning Help your child help himself Coach your child to become his own best advocate by developing resiliency confidence and self awareness and focusing on achievable goals in areas that matter most to him Create community Dyslexic children are not broken but too often the system designed to educate them is Dare to change your school so that your child has the resources to thrive Understanding your rights and finding allies will make you and your child feel connected and no longer alone Packed with practical ideas and strategies dyslexic children need for excelling in school and in life this empowering guide provides the framework for charting a future for your child that is bright with hope and unlimited potential Praise for *The Dyslexia Empowerment Plan* A passionate and well articulated guide This extremely practical and motivational book will be welcomed by parents of dyslexic children Publishers Weekly starred review Accessible and reassuring Library Journal This step by step guide will become a go to resource for parents James H Wendorf executive director National Center for Learning Disabilities I study dyslexia in the lab and am a parent of a wonderful daughter who fits

this profile Ben Foss's book should be considered essential to any collection on the subject. It was extremely useful especially for a mom Maria Luisa Gorno Tempini M D Ph D professor of neurology UCSF Memory and Aging Center. As someone with a learning profile that made school tough and as a parent I know kids need the right support Ben Foss knows how to get access to education because he's been through it. I was thrilled to read this book. It offers a wise collection of insights that are both practical and touching. James Gandolfini actor The Sopranos *Basic Facts about Dyslexia and Reading Difficulties*

International Dyslexia Association, International Dyslexia Association. Michigan Branch, 2008 **Research for Inclusive Quality Education** Christopher Boyle, Kelly-Ann Allen, 2022-11-10 This book explores contemporary perspectives and research on inclusion providing a platform for discussing inclusion at an international level and its intersections with belonging and equity. How inclusion is defined and applied between schools, districts and even countries can vary markedly thus an international understanding of inclusion is urgently needed. Experts from several countries in different regions present the latest research in the field of inclusion and provide practices and strategies guided by empirical research to address some of these issues. Schools are contextual organisations that represent the broader society, culture and values in which they reside. Thus how inclusion is practised at the society level has an implication on schools. The way we think about inclusion has shifted dramatically in the last decade we now recognise that inclusion represents a broad spectrum of racial, ethnic, cultural and sexual diversity that is seen in almost all modern schools. This book presents international perspectives and research on inclusion, belonging and equity to work towards a more consistent collaborative and global understanding.

Living with Dyslexia Chris Eboch, 2014-01-01 Living with Dyslexia features fictional narratives paired with firsthand advice from a medical expert to help preteens and teenagers feel prepared for dealing with dyslexia during adolescence. Topics include causes and risk factors, complications, tests and diagnosis, treatment methods, coping strategies and giving and getting support. Throughout the book Ask Yourself This questions encourage discussion. Features include a selected bibliography, further readings, Just the Facts summary of medical facts about dyslexia, Where to Turn summary of key advice that includes contact information for helpful organizations, a glossary, source notes and an index. Aligned to Common Core Standards and correlated to state standards. Essential Library is an imprint of Abdo Publishing, a division of ABDO.

Extended Reality Lucio Tommaso De Paolis, Pasquale Arpaia, Marco Sacco, 2022-08-27 This two volume proceedings LNCS 13445 and 13446 constitutes the refereed proceedings of the 9th International Conference on Augmented Reality, Virtual Reality and Computer Graphics XR Salento 2022 held in Lecce, Italy, July 6-8, 2022. Due to COVID-19 pandemic the conference was held as a hybrid conference. The 42 full and 16 short papers were carefully reviewed and selected from 84 submissions. The papers discuss key issues, approaches, ideas, open problems, innovative applications and trends in virtual reality, augmented reality, mixed reality, applications in cultural heritage, in medicine, in education and in industry.

The book delves into Reality Of Dyslexia. Reality Of Dyslexia is a vital topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Reality Of Dyslexia, encompassing both the fundamentals and more intricate discussions.

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- Chapter 1: Introduction to Reality Of Dyslexia
- Chapter 2: Essential Elements of Reality Of Dyslexia
- Chapter 3: Reality Of Dyslexia in Everyday Life
- Chapter 4: Reality Of Dyslexia in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Reality Of Dyslexia. This chapter will explore what Reality Of Dyslexia is, why Reality Of Dyslexia is vital, and how to effectively learn about Reality Of Dyslexia.

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4. In chapter 3, the author will examine the practical applications of Reality Of Dyslexia in daily life. The third chapter will showcase real-world examples of how Reality Of Dyslexia can be effectively utilized in everyday scenarios.

5. In chapter 4, the author will scrutinize the relevance of Reality Of Dyslexia in specific contexts. This chapter will explore how Reality Of Dyslexia is applied in specialized fields, such as education, business, and technology.

6. In chapter 5, this book will draw a conclusion about Reality Of Dyslexia. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Reality Of Dyslexia.

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