

Los valores y sus desafíos actuales



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José Ramón Fabelo Corzo



Los Valores Y Sus Desafíos Actuales

**María del Carmen Sánchez Lemus
, María Pacheco**

Los Valores Y Sus Desafios Actuales:

Los Valores y Sus Desafios Actuales Jose R. Fabelo Corzo,2004-03 Profunda indagaci n sobre los valores humanos que busca respuestas te ricas y pr cticas a la m s crucial paradoja axiol gica de nuestro tiempo c mo es que el ser humano guiado por sus valores ha puesto en peligro la supervivencia de su propia especie Premio 2003 de la Academia de Ciencias de Cuba este libro abarca los tres frentes te ricos fundamentales en que su autor ha desarrollado sus estudios los problemas generales de la teor a de los valores el an lisis axiol gico de problemas cruciales del mundo contempor neo y los valores en la historia y en el pensamiento latinoamericanos *Los valores y sus desafios actuales* Jos e Ram n Fabelo Corzo,2001

Youth and Development in Cuba Richard N. Gioioso,Zaily Leticia Vel zquez Mart nez,Carlos Manuel Osorio Garc a,2022-12-13 As young people constitute the future development of Cuba constant analysis of their diverse life experiences is necessary in new and diverse publications by a variety of researchers This book examines how youth practices intersect with and are influenced by development economic human psychological social and how young people negotiate and influence development trends in Cuba The point of departure for Youth and Development in Cuba is a pluralistic understanding of youth s that is juventud es in Spanish seen as an active generational subject influenced sociohistorically as a kind of collective identity The collection of chapters from international scholars addresses issues relevant to young people their experiences and participation in a variety of contexts and explores the diversity of factors that intervene in and shape the current probl matiques of young people in Cuba s eastern province of Holgu n

Cuban Studies 37 Louis A. Pérez,2006-10-17 Cuban Studies has been published annually by the University of Pittsburgh Press since 1985 Founded in 1970 it is the preeminent journal for scholarly work on Cuba Each volume includes articles in both English and Spanish a large book review section and an exhaustive compilation of recent works in the field Widely praised for its interdisciplinary approach and trenchant analysis of an array of topics each volume features the best scholarship in the humanities and social sciences Cuban Studies 37 includes articles on environmental law economics African influence in music irreverent humor in postrevolutionary fiction international education flow between the United States and Cuba and poetry among others Beginning with volume 34 2003 the publication is available electronically through Project MUSE an award winning online database of full text scholarly journals More information can be found at http://muse.jhu.edu/publishers/pitt_press

CUBA, EDUCACIÓN Y DESARROLLO SOSTENIBLE Hassan Dalband,2023-06-15 A los respetables lectores que accedan al libro Cuba educaci n y desarrollo sostenible del Dr Hassan Dalband comienzo por compartirles que en esta obra encuentro ante todo Un himno de amor al pueblo al maestro y a la educaci n El libro Cuba educaci n y desarrollo sostenible es uno de los resultados de la ejundiosos labor investigativa desplegaba por el Dr Dalband con el prop sito de realizar un an lisis cr tico de las caracter sticas y m todos que emplea el sistema educativo capitalista para llevar a cabo la dominaci n sobre la clase obrera y la poblaci n en general en contraposici n a la educaci n popular y socialista como alternativa ante la educaci n

hegemonic from the Cuban experience. The text contains a variety and richness of sources used by the author who manages abundant and updated bibliographies of Cuban authors and other nationalities of organizations and international organizations, including publications, periodicals, official reports, among others, of the interviews carried out with educators, academics and specialists in education and pedagogy, participants in the transformations produced by the Socialist Revolution in Education. The relationship between education and socialism and democracy is a special place in this part of the work, where the author analyzes the need to understand the term and the significance of Popular Education in the socialist system. In the reflections of some experts interviewed, it is perceived the existence of certain prejudices about the need to assume Popular Education if the people are in power. The author highlights the necessary relationship between Popular Education and democracy and socialism as bases of a participatory literary education. The author concludes the rigorous work presented, affirming that from the example of Cuba, it is possible to build a social and political system based on collective and humanist revolutionaries, and that it is possible to create a better world for all humanity, and without her it is impossible. Dr. C. Lesbia C. Novas Fabelo, Academia de Honor Academia de Ciencias de Cuba, La Habana, October 2022.

Ética y valores 1 Gustavo Escobar Valenzuela, José Arredondo Campos, Mario Albarrán Vázquez, 2016. This work forms part of the Integral Series of Competencies created by Grupo Editorial Patria, with the collaboration of experts, pedagogues, and students, to meet the objectives established in the National Curriculum of Secondary Education (DGB) of the Ministry of Education (SEP). Our authors, who have extensive teaching experience and a distinguished career, have created current and significant contents for each subject. On our part, the editors have plasmatodo our knowledge and experience in the development of these books, as well as in the materials of support and technological. Those who have used and know the previous versions of this series know that it has numerous and well-designed sections that facilitate understanding of the topics, learning and teaching. In this series, you can find situations and sequences didactic lectures, activities of learning, activities that promote the use of TIC, portfolios of evidences, instruments of evaluation, self-evaluations, co-evaluations, heteroevaluations, lists of cotes or bricas, and guides of observation. In this edition, we include a better design that is attractive and practical for students, as well as for teachers, as references to new pedagogical guides, academic, and strategies for teachers. For this series, we prepared the Sistema de Aprendizaje en Línea SALI, a tool for teachers and students, which is a Learning Management System (LMS) that allows learning through video, audio, documents, banks of exercises and reactive contents. We count on hundreds of learning objects.

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Gustavo Escobar Valenzuela,José Arredondo Campos,Mario Albarrán Vázquez,2014 Este libro pertenece a la segunda edici n
de la Serie Integral por Competencias que Grupo Editorial Patria lanza con base en los nuevos programas de la Direcci n
General de Bachillerato DGB adem s cubre 100% los planes de la reforma y el Marco Curricular Com n propuesto por la
Secretar a de Educaci n P blica SEP Te invitamos a trabajar con esta nueva serie totalmente redise ada y descubrir la gran
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aprendizaje Instrumentos de evaluaci n Listas de cotejo y Gu as de observaci n entre otras **Economía y empresa**

iberoamericana II Luis Francisco Brotóns Muró,2024-04-10 [Neutrosophic Sets and Systems, Vol. 26, 2019. Special Issue: Social Neutrosophy in Latin America](#) Florentin Smarandache,Mohamed Abdel-Basset,Maikel Leyva Vazquez, The Latin American Neutrosophic Science Association was created in 2018 as a result of the initiative of a group of university professors from Mexico and Ecuador The Association has developed an intense work in the investigative context expression of the capacity that neutrosophy has as a tool for understanding and transformation of reality in social benefit Neutrosophic sets as a generalization fuzzy set especially intuitionistic fuzzy sets allows handling a greater number of situations that occur in reality and becomes a facilitator of the approach to the studied object without undermining its complex and multivariate essence In this special edition researchers from six Ecuadorian universities show the results of research projects addressing a wide range of topics related to the social environment of these Higher Education Institutions The contents include law criminology public and administrative management evaluation of pedagogical scenarios prospective analysis artificial intelligence among other topics They are many different texts with a common denominator the social sciences and their relationship with neutrosophy The progress of these investigations originates a significant change in the ways of validating and reasoning the proposals the appreciation of neutrality increases the interpretability and the inferential efficacy from the analysis of the results which enunciates a methodological perceptive and objective enrichment in the humanistic sciences in Latin American geographical region **Sobre hermenéutica filosófica** Mauricio Beuchot Puente,2021-11-02 En esta obra el fil sofo Mauricio Beuchot presenta la hermen utica como un mbito que encuentra relaci n y aplicaci n a las diferentes ramas de la filosof a e incluso a otros mbitos disciplinares Una de las aplicaciones de la hermen utica ser a la historia pues se esfuerza por encontrar el sentido de acontecimientos que nos parecen inconexos y hasta absurdos Tambi n interviene en la epistemolog a o teor a del conocimiento defendiendo el realismo cognoscitivo que se necesita para las ciencias Esto se refleja en su injerencia en la pedagog a porque el maestro mediante la ense anza suscita en los estudiantes el conocimiento que ha alcanzado y para eso es necesario estudiar al ser humano en la antropolog a filos fica Otra aplicaci n m s de la hermen

utica es al derecho pues lo relaciona con la tica En la actualidad esa condici n se torna indispensable Desafios actuales de la innovación docente en ciencias jurídicas y sociales. Carlos María López Espadafor, 2022-04-11 CAP TULO 1 ESTUDIO PRELIMINAR BASES PARA MEJORAR LA DOCENCIA UNIVERSITARIA Carlos Mar a Lpez EspadaforCAP TULO 2 EL USO DEL CINE COMO RECURSO AUDIOVISUAL EN LA ENSE ANZA DEL DERECHO scar Andr s Molina Miriam Jim nez BernalCAP TULO 3 LA IMPLEMENTACI N DE LAS NUEVAS TECNOLOG AS Y UNA METODOLOG A VARIADA PARA HACER M S DIN MICO Y ATRACTIVO EL PROCESO DE ENSE ANZA APRENDIZAJE DEL DERECHO FINANCIERO Y TRIBUTARIO Rosa Mar a Crdenas OrtizCAP TULO 4 EL VALOR ADIDO QUE EL EJERCICIO PROFESIONAL DEL DOCENTE PUEDE APORTAR A LAS CLASES DE DERECHO FINANCIERO Y TRIBUTARIO David Carri n MorilloCAP TULO 5 ALGUNAS RAZONES POR LAS QUE EL CINE CL SICO COMO HERRAMIENTA DOCENTE ES M S RECOMENDABLE QUE EL CINE MODERNO David Carri n MorilloCAP TULO 6 LA ADAPTACI N DE LA DOCENCIA MUSICAL EN TIEMPOS DE PANDEMIA Alba Mar a Cobo VallejoCAP TULO 7 ESTUDIO DE LA PEDAGOG A CIENT FICA O M TODO MONTESSORI E IMPLEMENTACI N DE SUS RECURSOS EN NUESTRA AULA DE DERECHO INTERNACIONAL PBLICO Y RELACIONES INTERNACIONALES Jonat n Cruz ngelesCAP TULO 8 ENSE ANZAS DEL CINE PARA LA PR CTICA DE LA ORATORIA JUR DICA EL ALEGATO COMO EXPRESI N DE LA INTELIGENCIA EMOCIONAL Francisco Javier Esteban GuineaCAP TULO 9 LA ENSE ANZA DEL DERECHO FINANCIERO Y TRIBUTARIO EN EL GRADO DE GESTI N Y ADMINISTRACI N PBLICA Jos Enrique Fern ndez de Moya RomeroCAP TULO 10 USO DE LA HERRAMIENTA KAHOOT EN EL PROCESO DE ENSE ANZA APRENDIZAJE EN LA EDUCACI N M DICA Y RAMAS AFINES Carmen Mar a Gmez S nchezCAP TULO 11 TICA Y ENSE ANZA DEL DERECHO FINANCIERO Y TRIBUTARIO UNA SIMBIOSIS IM POSIBLE AGENTES IMPLICADOS EN LA EDUCACI N TRIBUTARIA David Garc a GuerreroCAP TULO 12 EL DOCUMENTAL HECHOS PROBADOS COMO HERRAMIENTA AUDIOVISUAL EN EL AULA PARA EL ESTUDIO DE LA TUTELA DE LOS DERECHOS DEL CONTRIBUYENTE FRENTE A LA HACIENDA PBLICA David Garc a GuerreroCAP TULO 13 LA IMPORTANCIA DEL TRABAJO COLABORATIVO Y EL FOMENTO DE LAS PR CTICAS EN UN SEGUNDO IDIOMA DENTRO DEL MARCO DEL PLAN BOLONIA Mar a del Rosario Gmez LpezCAP TULO 14 RENOVACI N METODOL GICA Y MATERIALES MULTIMEDIA PARA LA DOCENCIA Y EL APRENDIZAJE DEL DERECHO PENAL PROYECTO RENOVA PID UV_SFPID_1640571 Tlia Gonzlez CollantesCAP TULO 15 MODALIDAD DUAL PARA LA ENSE ANZA DE COMPETENCIAS PROPIAS DE DERECHO FINANCIERO Y PROCEDIMIENTOS TRIBUTARIOS EXPERIENCIA EN LA UNIVERSIDAD DE MLAGA Juan Jos Hinojosa Torralvo Carlos David Aguilar SegadoCAP TULO 16 UN IPOTESI APPLICATIVA DELLA METODOLOGIA FLIPPED ALL INSEGNAMENTO DEL DIRITTO PRIVATO Danila La China Paolo PolizziCAP TULO 17 LAS NUEVAS TECNOLOG AS APLICADAS A LA INVESTIGACI N Y LA ENSE ANZA Francisco Jos Lpez DomnguezCAP TULO 18 EL RETO DE ADAPTAR LA DOCENCIA UNIVERSITARIA AL ALUMNADO CON DIVERSIDAD FUNCIONAL Pilar Mart n RosCAP TULO 19 APROXIMACI N AL PROCEDIMIENTO

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La filosofía de la educación en el pensamiento educativo del Dr. Fidel Castro: (1945-1981) Miguel Ángel Aldama del Pino, Mirta Casañas Díaz, 2020-08-13 La obra contribuye a la teoría de la filosofía de la educación en Cuba en tanto determina las influencias principales las etapas y los períodos del proceso de formación de la filosofía de la educación de Fidel entre 1945 y 1981 ofrece una sistematización de su filosofía de la educación y establece la contribución que realizó a la teoría de dicha ciencia en Cuba durante esos años En el primer capítulo se determinan las principales influencias en el proceso de formación de su proyecto sociopolítico y la filosofía de la educación En el segundo capítulo se ofreció la periodización

sistematización y contribución de la personalidad que se estudia a la filosofía de la educación en Cuba. Se realizó una consulta minuciosa de 542 discursos del líder revolucionario cubano entre 1959 y 1981 relacionados con la educación a través de los cuales se develó su filosofía de la educación. Fueron analizadas las obras y compilaciones que abordan las ideas esenciales de su pensamiento educativo en los años objeto de estudio. Además el estudio de la personalidad en su contexto requirió de literatura de carácter histórico testimonial y biográfico. Educar para el bien y la belleza Pablo René Estévez, 2022-11-15. El concepto de lo bello y lo estético en el entorno educativo es el novedoso tema del presente ejemplar. Aunque está dirigido fundamentalmente a los instructores de arte la vigencia y la profundidad de su contenido lo hacen extensivo a otros sectores de la sociedad. El lector podrá realizar un recorrido que comienza a partir de la aparición de las primeras tendencias del conocimiento y que concluye en el desarrollo actual del pensamiento cubano. Sea usted un viajero más. Repensando la escuela, la sociedad, la democracia: miradas desde la sociología y la educación Gloria Calabresi, María Carmen López Berlanga, 2023-10-18. Este texto está pensado para estudiantes de las carreras de Educación Infantil y Educación Primaria para prepararse y formarse en la asignatura de Sociedad Escuela Democracia tanto en la parte teórica como en la parte práctica. El libro consta de dos partes una parte teórica dividida en diez temas de profundización de las ciencias sociales y educativas y una parte práctica con dos capítulos que ahondan sobre temas que el estudiantado desempeña en la parte práctica de la asignatura como el Aps y el Photovoice. Los capítulos teóricos abordan cuestiones ya mencionadas en el primer acercamiento de estas carreras a la sociología pero añadiendo una mirada desde las ciencias educativas y profundizando específicamente sobre el papel de la familia de la escuela de la comunidad y en general de la sociedad en la formación de la futura ciudadanía. Además la parte práctica permite realizar no solamente un trabajo de cara a la asignatura si no muestra el papel fundamental que tienen los estudiantes en los procesos educativos participativos y comunitarios y su posibilidad de aprender mientras realiza un servicio a la comunidad.

Transformaciones Sociopolíticas Recientes En América Latina

Robin Salazar Pérez, Alvaro Ballard Marquez Fernández, 2005. América Latina está viviendo múltiples transformaciones locales que cumplen la función de aprendizajes políticos y organizacionales para los sujetos sin derechos. Sin embargo lo realizado hasta ahora no es suficiente para enarbolarlo como un proceso de cambio social profundo que llegue a resarcir los hilos asociativos deteriorados por la atomización social provocada por el neoliberalismo tampoco es la panacea para olvidar los agravios y la exclusión. Estos espacios focalizados son un recurso estratégico que posibilita visualizar mejor los problemas colectivizar las preocupaciones y hurgar en la caja de herramientas de las prácticas políticas de ayer que podemos retomar o inventar para transformar la realidad social abandonar la exclusión ligarnos al trabajo y construir nuevas instituciones políticas. No es fácil el camino que tenemos que recorrer pero a pesar de la ingobernabilidad que prevalece la ineptitud de los gobiernos la violencia que aflora día tras día el horizonte se aclara y las luchas van escalonándose y abriendo el futuro que anhelamos. Insumisos Latinoamericanos pone en sus manos un nuevo libro que

discute reflexiona debate y propone ideas para entender que esta sucediendo en America Latina Esperamos contribuir a posicionar el debate academico en el espacio publico y cargar de contenido politico lo que el neoliberalismo pinta de mercado y consumismo *Sostenibilidad del desarrollo y formación de ingenieros* Francisco Octavio Machín Armas,Aleida N. Riverón Mena,2020-08-13 En el libro se hace un estudio amplio de los aspectos psicol gicos y educativos del ser humano que influyen en la educaci n energ tico ambiental y por tanto en la formaci n para la sostenibilidad del desarrollo Se destacan adem s los componentes econ mico y social del desarrollo sostenible los cuales son estudiados y ejemplificados Los autores en el marco de la concepc n de sostenibilidad del desarrollo destacan el componente energ tico de la misma pues la energ a es el fundamento del proceso evolutivo en cualquier dimensi n natural social o econ mica por lo que se hace hincapi en la caracterizaci n a trav s de indicadores de un tipo de sostenibilidad la energ tica No se pasa por alto en el libro el papel de la educaci n energ tico ambiental para la formaci n del ingeniero hacia la sostenibilidad del desarrollo pues la racionalidad energ tica y la preservaci n ambiental est n en el centro de toda la problem tica relativa al desarrollo sostenible Tampoco se olvida la funci n del Derecho Ambiental Cubano en la educaci n ambiental por lo que se dedica un cap tulo completo a cada uno de ellos El an lisis del contenido jur dico presente en la labor profesional de las diferentes carreras de Ingenier a en las cuales sus diferentes esferas de actuaci n profesional tienen de manera expl cita o impl cita incorporado el medio ambiente como concepto est presente en el correspondiente cap tulo del libro Se parte de la idea de que el conocimiento de los principios b sicos de la legislaci n ambiental cubana es una necesidad para la formaci n profesional del presente y futuro ingeniero cubano

Sentir el arte, vivenciar lo est tico María del Carmen Sánchez Lemus ,María Pacheco,2025-01-08 Este libro aborda la informatizaci n como objeto esencial y en particular algunas de sus variadas formas de aplicaci n en la sociedad Define los requerimientos de estas tecnolog as sus principios t cnicas m todos herramientas sus dificultades y las consecuencias positivas y negativas de sus aplicaciones con un enfoque m s cultural y sociol gico que tecnol gico Estructurado en 14 cap tulos en los que diversos temas son abordados de manera racional y organizada su lenguaje y su ritmo son asequibles para todo tipo de p blico y tal es su objetivo como obra divulgativa Adem s se apoya en abundante apoyo gr fico y varias tablas para exponer y transmitir su contenido **EDUCACIÓN POPULAR EN VOCES CUBANAS** Hassan Dalband,2023-06-15 El texto aborda un tema poco estudiado La Educaci n Popular en Cuba El objetivo es ofrecer una mirada cr tica a la pr ctica educativa cubana para apreciar c mo paulatinamente ha venido siendo conocida aceptada y recreada esta metodolog a sin soslayar lo dif cil que ha sido avance las insatisfacciones que a n tenemos y la confianza y empe o en lograrlos El autor decide la exploraci n de criterios a trav s de entrevista a diecis is educadores cubanos con reconocida pr ctica educativa y compromiso revolucionario Para los entrevistados este ejercicio de reflexi n significo un agradable recuento de lo vivido un esfuerzo por sustentar cient ficamente la pr ctica y el sue o el esclarecimiento de lo avanzado y lo que nos queda aun por andar y la alegr a de sentirnos acompa ados por los educadores de la Am rica Nuestra en esta marcha hacia el

futuro que merecen y conquistan nuestros pueblos Mtra Nydia González Rodríguez La Habana octubre 2022 Las distintas voces cubanas aquí compiladas de los educadores y especialistas en materia de educación sin duda una enorme fuente de conocimiento para entender porque la nación cubana es un referente educativo a nivel regional e incluso internacional En este sentido la educación popular cubana es una alternativa viable para el desarrollo sostenible en Nuestra América sin que se convierta en un modelo rígido sino en un paradigma Para ello los gobiernos deben crear las políticas que promuevan la educación de valores la creación de un sujeto comprometido con su tiempo pues el sistema educativo cubano no se puede trasplantar a un contexto reproductivo capitalista Por lo tanto se debe estudiar y analizar el referente cubano para comprenderlo en su sentido amplio novedoso e importante y para entender la transformación real de la sociedad pues no es un simple proceso de enseñanza

Las MIPYMES en Latinoamérica Rafael Regalado Hernández,2000

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