Roots of Crisis: American Education in the Twentieth Century

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Roots Of Crisis Essays In Twentieth Century Education By Karier Clarence

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Essays in Twentieth-Century Southern Education Wayne Urban, 2014-03-05 A comprehensive treatment of the defining issues race class reform regarding education in this century of the American South The approaches range from broad based historical comparisons to analyses of select case studies Problems in Philosophy of Education James Scott Johnston, 2019-02-07 Problems in Philosophy of Education canvasses several of the leading issues in philosophy of education These include the disconnect between the disciplines of philosophy and philosophy of education the strained relationship between educational practice and philosophy of education the role of educational research in philosophy of education and the lack of an independent scholarship for philosophy of education James Scott Johnson argues for a philosophy of education separate and distinct from both the disciplines of philosophy and education and claims that philosophy of education should raise and address its own questions and concerns Supporting this is a model of how philosophy of education should originate basic questions together with a set of philosophic presuppositions regarding the model s logic ethics politics and relationship America by Design David F. Noble, 2013-01-23 Hailed a significant contribution by The to science and social science New York Times David Noble s book America by Design describes the factors that have shaped the history of scientific technology in the United States Since the beginning technology and industry have been undeniably intertwined and Noble demonstrates how corporate capitalism has not only become the driving force behind the development of technology in this country but also how scientific research particularly within universities has been dominated by the corporations who fund it who go so far as to influence the education of the engineers that will one day create the technology to be used for capitalist gain Noble reveals that technology often thought to be an independent science has always been a means to an end for the men pulling the strings of Corporate America and it was these men that laid down the plans for the design of the modern nation today American Corporate Economy William Lazonick, 2002 The readings collected in these four volumes examine the evolution operation and performance of the American corporate enterprise and the American corporate economy more generally Divided into seven sections many of the readings provide broad overviews of the evolution of the US corporate enterprise while others contribute to debates on its role in the evolution of American economy and society The material is arranged thematically to help the reader navigate the field There is also a new introduction and a thorough index making this set an invaluable resource for both academics and practitioners in the field Corporatism, Social Control, and <u>Cultural Domination in Education</u> Joel H. Spring, 2012 Starting with the 1972 publication of his seminal work Education and the Rise of the Corporate State Joel Spring has been documenting and analyzing the politics of knowledge and education Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups The general term he uses for the relationship between schools and power is ideological management His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human

capital theories and consumerism The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which might ensure that schools are protected from ideological management by economic and political elites Spring s indigenous background has strongly shaped his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures In this collection Spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated In the Introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Stephen J Ball Elliot Eisner Howard Gardner John Gilbert Ivor F Goodson Peter Jarvis

American Educational History Journal J. Wesley Null, 2007-08-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHI encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history **Groundwork** Genna Rae McNeil,2011-06-14 A classic It will make an extraordinary contribution to the improvement of race relations and the understanding of race and the American legal process Judge A Leon Higginbotham Jr from the Foreword Charles Hamilton Houston 1895 1950 left an indelible mark on American law and society A brilliant lawyer and educator he laid much of the legal foundation for the landmark civil rights decisions of the 1950s and 1960s Many of the lawyers who won the greatest advances for civil rights in the courts Justice Thurgood Marshall among them were trained by Houston in his capacity as dean of the Howard University Law School Politically Houston realized that blacks needed to develop their racial identity and also to recognize the class dimension inherent in their struggle for full civil rights as Americans Genna Rae McNeil is thorough and passionate in her treatment of Houston evoking a rich family tradition as well as the courage genius and tenacity of a man largely responsible for the acts of simple justice that changed the course of American life American Book Publishing Record Cumulative, 1950-1977 R.R. Bowker Company. Department of Bibliography, 1978 Pluralism and Progressives Rivka Shpak Lissak, 1989-11-09 The settlement house movement launched at the end of the nineteenth century

by men and women of the upper middle class began as an attempt to understand and improve the social conditions of the working class It gradually came to focus on the new immigrants mainly Italians Slavs Greeks and Jews who figured so prominently in this changing working class Hull House one of the first and best known settlement houses in the United States was founded in September 1889 on Chicago's West Side by Jane Addams and Ellen G Starr In a major new study of this famous institution and its place in the movement Rivka Shpak Lissak reassesses the impact of Hull House on the nationwide debate over the place of immigrants in American society Catalog of Copyright Entries. Third Series Library of The Eclipse of Morality Lawrence Busch, Using the works of Bacon Hobbes and Adam Congress. Copyright Office, 1975 Smith as well as historical examples drawn from the last two centuries Busch shows how the ideas initially proposed by these thinkers became reified as scientism statism and marketism systems of belief that a single mode of ordering could solve the riddle of society and thereby supplant moral responsibility Busch contrasts this approach with concrete examples of successful attempts to extend democracy into these areas to create multiple orderings so that moral responsibility is neither crushingly heavy on individuals nor unbearably light on society **Education and Society** Len Barton, 2006-11-22 The British Journal of Sociology of Education has established itself as the leading discipline based publication This collection of selected articles published since the first issue provides the reader with an informed insight and understanding of the nature range and value of sociological thinking its development over the last twenty five years as well as the analysis of the relationship between society and education Divided into four sections the book covers social theory and education social inequality and education sociology of institutions curriculum and pedagogy research practices in the sociology of education The intention of this form of organisation is to provide the reader with an awareness and understanding of multiple perspectives within the discipline as well as key conceptual theoretical and empirical material including a wealth of insights ideas and questions The editor's specially written introduction to each section contextualises the selection and introduces readers to the main issues and current thinking in the field **Journal of Small Business and Entrepreneurship**, 1988

The Success Ethic, Education, and the American Dream Joseph L. DeVitis, John Martin Rich, 1996-01-01 Explores interprets and critically analyzes various success ethics that have shaped American culture and education It also formulates new forms of the success ethic in order to uncover overlooked models and to overcome the shortcomings of previous genres

Origins of Mass Communications Research During the American Cold War Timothy Glander,1999-12 This critical examination of the origins of mass comm research from the perspective of an educational historian investigates the educational meaning of the mass media with the goal of understanding the essential connection between educ and comm

<u>History of Education: Debates in the history of education</u> Roy Lowe,2000 This major work brings together some of the most significant and influential writing on the history of education during the past thirty years It illustrates key themes and their relevance for our understanding of the development of schooling

The Progressive Era in the USA: 1890-1921

Kristofer Allerfeldt, 2017-05-15 Few periods in American history have been explored as much as the Progressive Era It is seen as the birth place of modern American liberalism as well as the time in which America emerged as an imperial power Historians and other scholars have struggled to explain the contradictions of this period and this volume explores some of the major controversies this exciting period has inspired Investigating subjects as diverse as conservation socialism or the importance of women in the reform movements this volume looks at the lasting impact of this productive yet ultimately Rethinking the History of American Education W. Reese, I. frustrated generation's legacy on American and world history Rury, 2007-12-25 This collection of original essays examines the history of American education as it has developed as a field since the 1970s and moves into a post revisionist era and looks forward to possible new directions for the future Contributors take a comprehensive approach beginning with colonial education and spanning to modern day while also looking at various aspects of education from higher education to curriculum to the manifestation of social inequality in education The essays speak to historians educational researchers policy makers and others seeking fresh perspectives on questions related to the historical development of schooling in the United States National Union Catalog, 1978 Includes entries for maps and atlases Cultural and Economic Reproduction in Education Michael W. Apple, 2017-04-28 First published in 1982 this collection of essays provides an analysis of education's contradictory role in social reproduction It looks at the complex relations between the economic political and cultural spheres of society both historically and at the time of publication and hones the wider range of debate in on education This volume will be of interest to those studying sociology and equality in education

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