Roots of Civic Identity

International Perspectives on Community Service and Activism in Youth

> Miranda Yates James Youniss

Roots Of Civic Identity

Institute of Medicine, National
Research Council, Division of
Behavioral and Social Sciences and
Education, Board on Children, Youth,
and Families, Committee on
Population, Panel on Transitions to
Adulthood in Developing Countries

Roots Of Civic Identity:

Roots of Civic Identity Miranda Yates, James Youniss, 1999 Miranda Yates and James Youniss have brought together an international collection of essays that describe the state of community participation among the world's youth Authors from around the globe use empirical data to present portraits of youth constructing their civic identities through such means as community service Youth seek to resolve ideological tensions such as in Northern Ireland and Palestine to overcome corrupting political practices such as in Italy and Taiwan to deal with disillusionment such as in Palestine and the emerging Eastern European nations and to bridge barriers against youth s meaningful participation in the working of society such as in Canada and Japan Special conditions such as the diminution of the welfare state for instance in former West Germany and the rapid turn towards democracy in former East Germany offer insight into the process through which youth try to establish meaningful person state relationships **Encyclopedia of Identity** Ronald L. Jackson II,2010-06-29 The two volumes of this encyclopedia seek to explore myriad ways in which we define ourselves in our daily lives Comprising 300 entries the Encyclopedia of Identity offers readers an opportunity to understand identity as a socially constructed phenomenon a dynamic process both public and private shaped by past experiences and present circumstances and evolving over time Offering a broad comprehensive overview of the definitions politics manifestations concepts and ideas related to identity the entries include short biographies of major thinkers and leaders as well as discussions of events personalities and concepts The Encyclopedia of Identity is designed for readers to grasp the nature and breadth of identity as a psychological social anthropological and popular idea Key ThemesArtClassDeveloping IdentitiesGender Sex and SexualityIdentities in ConflictLanguage and DiscourseLiving EthicallyMedia and Popular CultureNationality Protecting IdentityRace Culture and EthnicityRelating Across CulturesReligionRepresentations of IdentityTheories of Identity The Social Roots of Authoritarianism Natalia Forrat, 2024-10-25 Why are some authoritarian regimes highly competitive and others highly unified Do they function differently And what does it mean for our understanding of democracy and democratization In The Social Roots of Authoritarianism Natalia Forrat describes two models of authoritarianism the first in which people see the state as their team leader and the other where they trust informal non state leaders and see the state as a source of perks or punishment Depending on which vision of the state is dominant in society she argues that autocrats must use different tools to consolidate their regimes or risk a pushback If people view the state as their team leader autocrats rely on social conformity and teamwork logic If people view the state as an outsider autocrats rely on clientelist bargains and utility maximization logic Unpacking the grassroot mechanisms maintaining unity based and division based authoritarianisms further Forrat compares the structures of political machines in four Russian regions She finds that the two regions with centralized organizational structures bound by social solidarity and team logic delivered predictable stable results across multiple elections But the other two regions that relied on decentralized structures with multiple levels of brokers acting

independently of each other were less effective in delivering stable results Carefully crafted and sophisticated Forrat's theory of authoritarian power sheds new light on state society relations in Russia But it is also broadly applicable beyond Russia and helps explain the divergent patterns of regime maintenance strategies in authoritarian countries throughout the world **From the Margins**, 2006-01-01 This book focuses at the margins of adult education work and civil society Rather than focusing on active participants and active participation the objective is to scrutinize the whole adult population in terms of participation and to pay special attention to those who are so easily left out of studies concerning adult education learning at work or active participation in civil society The aim of the book is to bring into the discussion the views of those who do not find attending adult education possible and who thus form a challenge for the promotion of active citizenship In the collection of articles researchers from various disciplines and with cross disciplinary interests in adult education and marginalisation meet and discuss with each other within and beyond their own disciplines The European Roots of Canadian Identity Philip Resnick, 2005-04-01 What makes Canada a different kind of society from the United States In this book length essay Philip Resnick argues that in more ways than one Canada has been profoundly marked by its European origins This is most apparent where the European historical underpinnings both of English speaking and French speaking Canada are concerned but it is no less true when one examines Canada's multiple national identities robust social programs increasingly secular values and multilateral outlook on international affairs today As the war in Iraq brought home and the 2004 federal election reinforced Canada is a more European type society than is our neighbour to the south This does not come without its own complexities or problems On the contrary there are significant parallels between the ambiguous versions of national identity that one finds in Canada and what one finds on the European continent There are parallels too between the elements of self doubt that characterize Canadians overall when they think about their country and those of Europeans caught up in their own often fractious attempts to forge a more integrated Europe The author argues that Canada needs Europe as an effective counter weight to the influence of the United States He further argues that at a deeper existential level Canadians need relevant European references to better understand what makes them the kind of North Americans that they are Locality, and Identity in Pindar's Sicilian Odes Virginia M. Lewis, 2019-09-12 Myth Locality and Identity argues that Pindar engages in a striking innovative style of mythmaking that represents and shapes Sicilian identities in his epinician odes for Sicilian victors in the fifth century BCE While Sicily has been thought to be lacking in local traditions for Pindar to celebrate Lewis argues that the Sicilian odes offer examples of the formation of local traditions the monster Typho whom Zeus defeated to become king of the gods for example now lives beneath Mt Aitna Persephone receives the island of Sicily as a gift from Zeus and the Peloponnesian river Alpheos travels to Syracuse in pursuit of the local spring nymph Arethusa By weaving regional and Panhellenic myth into the local landscape as the book shows Pindar infuses physical places with meaning and thereby contextualizes people cities and their rulers within a wider Greek framework During this time period Greek Sicily

experienced a unique set of political circumstances the inhabitants were continuously being displaced cities were founded and resettled and political leaders rose and fell from power in rapid succession This book offers the first sustained analysis of myth in Pindar's odes for Sicilian victors across the island that accounts for their shared context. The nodes of myth and place that Pindar fuses in this poetry reinforce and develop a sense of place and community for citizens locally at the same time they raise the profile of physical sites and the cities attached to them for larger audiences across the Greek world In addition to providing new readings of Pindaric odes and offering a model for the formation of Sicilian identities in the first half of the fifth century the book contributes new insights into current debates on the relationship between myth and place in classical Youth and Political Participation Glenn H. Utter, 2011-09-12 This comprehensive reference examines the history and importance of youth participation in politics suggests reasons for their disengagement and discusses efforts to increase the interest of young voters in the political process a process in which they could be a controlling factor Surveys indicate that those under the age of 30 consistently score the lowest on factual questions about politics and young people are the least likely to engage in political activity online despite being the age group most likely to use the Internet Many political researchers and activists are justifiably concerned linking the low level of political participation among American youth to the overall health of our democratic system Youth and Political Participation A Reference Handbook sheds light on this important subject identifying and discussing factors that have influenced youth political participation in the past and those that play a role today including the mass media political parties interest groups and individual attitudes toward political engagement The book also provides historical perspective by addressing the early years of the Republic the protest politics of the 1960s the campaign for the 18 year old vote and the results of the 26th Amendment granting that right **Growing Up Global** Institute of Medicine, National Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Population, Panel on Transitions to Adulthood in Developing Countries, 2005-06-25 The challenges for young people making the transition to adulthood are greater today than ever before Globalization with its power to reach across national boundaries and into the smallest communities carries with it the transformative power of new markets and new technology At the same time globalization brings with it new ideas and lifestyles that can conflict with traditional norms and values And while the economic benefits are potentially enormous the actual course of globalization has not been without its critics who charge that to date the gains have been very unevenly distributed generating a new set of problems associated with rising inequality and social polarization Regardless of how the globalization debate is resolved it is clear that as broad global forces transform the world in which the next generation will live and work the choices that today s young people make or others make on their behalf will facilitate or constrain their success as adults Traditional expectations regarding future employment prospects and life experiences are no longer valid Growing Up Global examines how the transition to adulthood is changing in developing countries and what the implications of these changes might be for those

responsible for designing youth policies and programs in particular those affecting adolescent reproductive health The report sets forth a framework that identifies criteria for successful transitions in the context of contemporary global changes for five key adult roles adult worker citizen and community participant spouse parent and household manager Revolutionizing Education Julio Cammarota, Michelle Fine, 2010-04-15 A definitive statement of YPAR as it relates to education with an informative combination of theory and practice this edited collection addresses both the political challenges and inherent power imbalances of conducting research with young people Service-Learning and Social Justice Susan Benigni Cipolle, 2010-03-15 Service Learning and Social Justice provides everything administrators and teachers need to build service learning programs that prepare students as engaged citizens committed to equity and justice Cipolle describes practical strategies for classroom teachers along with the theoretical framework so readers can deftly move beyond the book to a meaningful program for their schools Writing in a conversational style the author explains service learning s unlimited potential in terms of student empowerment and academic achievement and as tool in developing a student s a lifetime commitment to service and social justice This book s contribution to new knowledge and practice is three fold as it promotes a understanding of how individuals become committed to social justice b identification of how one s orientation to service learning and social justice changes as one develops a more critical consciousness and c practical strategies that teachers can use to support and guide students as they become more critically aware Practitioners will improve their service learning programs and have a framework for preparing students for their experiences as well as ideas for reflection activities Educators will gain a better understanding of the psychology and sociology of developing a commitment to service for social **Happiness and the Good Life in Japan** Wolfram Manzenreiter, Barbara Holthus, 2017-03-27 Contemporary iustice Japan is in a state of transition caused by the forces of globalization that are derailing its ailing economy stalemating the political establishment and generating alternative lifestyles and possibilities of the self Amongst this nascent change Japanese society is confronted with new challenges to answer the fundamental question of how to live a good life of meaning purpose and value This book based on extensive fieldwork and original research considers how specific groups of Japanese people view and strive for the pursuit of happiness It examines the importance of relationships family identity community and self fulfilment amongst other factors The book demonstrates how the act of balancing social norms and agency is at the root of the growing diversity of experiencing happiness in Japan today Liberal Roots of Far Right Activism Lars Erik Berntzen, 2019-10-16 This book explores the anti Islamic turn and expansion of the far right in Western Europe North America and beyond from 2001 and onwards Driven by terror attacks and other moral shocks the anti Islamic cause has undergone four waves of transnational expansion in the period since 2001 The leaders and intellectuals involved have varied backgrounds many coming from the left uniting historically opposed sets of values under their banner of a civilizational struggle against Islam The findings presented in this book indicate that anti Islamic initiatives in Western Europe and the

United States form a transnational movement and subculture characterized by a fragile balance between liberal and authoritarian values The author draws on a broad array of data sources and methods including network analysis and sentiment analysis to analyze the impact of the anti Islamic expansion and turn at a macro level and the theoretical implications for our understanding of the current far right flowing from this Offering an overview of anti Islamic activism the book explores the background of their leaders and ideologues provides an in depth look at their ideology online organizational networks and the views expressed by their online members as well as which emotions and messages continue to drive their mobilization The book will be of interest to scholars in the social movement field as well as political scientists sociologists and general readers interested in issues such as populism extremism and understanding the ways in which the contemporary far right challenges liberal democracies Modern Roots Alain Dieckhoff, Natividad Gutiérrez, 2017-07-05 Interest in the study of national identity as a collective phenomenon is a growing concern among the social and political sciences This book addresses the scholarly interest in examining the origins of ideologies and social practices that give historical meaning cohesion and uniqueness to modern national communities It focuses on the various routes taken towards the construction of cultural authenticity as an inspirational purpose of nation building and reveals the diversity of the themes practices and symbols used to encourage self identification and communality Among the techniques explored are the dramatization of suffering and tragedy the exaltation of heroes and deeds the evocation of landscape nature and the arts and the delimitation of collective values to be pursued during reconstruction in post war periods **Higher Education and the** Evolution of Management, Applied Sciences, and Engineering Curricula Machado, Carolina F., Davim, J. Paulo, 2019-02-01 In an increasingly complex competitive and global world organizations require highly skilled professionals who have the capacity to proactively answer challenges Thus educational institutions must update the curricula of their courses to better contribute to the training and development of professionals in order to ensure that they are prepared to face increasing levels of organizational competitiveness Higher Education and the Evolution of Management Applied Sciences and Engineering Curricula is a collection of innovative research that fosters discussion on the evolution of higher education in management applied sciences and engineering with an emphasis on curriculum development pedagogy didactic aspects and sustainable education This publication presents models theories and tools that allow individuals to take a more strategic role in their organizations It is ideally designed for managers engineers human resource officials academicians researchers administrators and lecturers **International Handbook of Research on Teachers and Teaching Lawrence** J. Saha, Anthony Gary Dworkin, 2009-04-17 The International Handbook of Research on Teachers and Teaching provides a fresh look at the ever changing nature of the teaching profession throughout the world This collection of over 70 articles addresses a wide range of issues relevant for understanding the present educational climate in which the accountability of teachers and the standardized testing of students have become dominant The Religious Roots of Contemporary

European Identity Lucia Faltin, Melanie J. Wright, 2007-11-01 This volume provides a coherent critical examination of current issues related to the religious roots of contemporary i e post 1990 European identity This book has taken a multi and interdisciplinary approach analysing the religious roots of Europe's identity today with a focus on the secular context of religious communities. This will serve the readers to perceive their own identity in a wider context of shared values reaching beyond a particular faith or non religious framework Managing Reproductive Life Soraya Tremayne, 2001 In 1999 the Institute of Social and Cultural Anthropology at the University of Oxford held a workshop on the social dynamics of human reproduction This volume contains 12 papers from scholars in Britain and the U S that were originally presented at that workshop Topics include for example motherhood among young prostitutes in Thailand the meaning of children in Hong Kong and the reproductive health of refugees Annotation copyrighted by Book News Inc Portland OR across Europe Isabel Kempner, Jan Germen Janmaat, 2022-12-28 School Councils across Europe explores how uneven access to the democratic learning opportunity of being a representative on a school council may be both reflecting and perpetuating political inequalities found in societies across Europe Kempner and Janmaat present a new analysis of data from a major international survey on citizenship education to reveal the country school and personal characteristics that determine access to school councils The results reveal worrying inequalities based on the socio demographic characteristics of pupils The findings in this book will therefore be of interest to those concerned with the link between education and social justice Youth political engagement is high on the agenda of governments across Europe in the face of a perceived decline in political participation amongst young people This book engages with this issue by exploring the role of education systems in building a fair and democratic society School councils offer a democratic decision making forum for students at school and they may increase the future participation levels of these young people Yet this potential comes with the risk of widening political inequalities if access is distributed unevenly Advancing Knowledge in Service-Learning Shelley H. Billig, Georgia Davidson, Karen McKnight Casey, Nicole C. Springer, 2006-10-01 The purpose of this series of books is to advance the knowledge in the service learning research field More importantly this research is to be used to transform the field This transformation will come from realizing both the history of service learning and trying to imagine what the future may look like The chapters in this book all demonstrate just how far service learning research has come Researchers practitioners and students alike have benefited from its dissemination and use the research to improve practice. The research does not simply inform educators how to create a better pedagogy Rather it informs a service learning practice that can transform both individuals and institutions The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2005-12-16 The SAGE Handbook for Research in Education Engaging Ideas and Enriching Inquiry edited by Clifton F Conrad and Ronald C Serlin invites and stimulates students faculty and policymakers to become more self reflective in their inquiry Placing the pursuit of ideas at the epicenter of research distinguished K 12 and higher education scholars advance

myriad ideas for enhancing educational inquiry relying extensively on narratives vignettes and examples of key episodes in inquiry These exemplars illuminate past present and emerging approaches across fields and domains of inquiry to research in education

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