Reading Harry Potter CRITICAL ESSAYS

Edited by Giselle Liza Anatol

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Giselle Liza Anatol

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Reading Harry Potter Giselle Liza Anatol, 2003-05-30 J K Rowling achieved astounding commercial success with her series of novels about Harry Potter the boy wizard who finds out about his magical powers on the morning of his eleventh birthday The books incredible popularity and the subsequent likelihood that they are among this generation s most formative narratives call for critical exploration and study to interpret the works inherent tropes and themes The essays in this collection assume that Rowling's works should not be relegated to the categories of pulp fiction or children's trends which would deny their certain influence on the intellectual emotional and psychosocial development of today s children The variety of contributions allows for a range of approaches and interpretive methods in exploring the novels and reveals the deeper meanings and attitudes towards justice education race foreign cultures socioeconomic class and gender Following an introductory discussion of the Harry Potter phenomenon are essays considering the psychological and social developmental experiences of children as mirrored in Rowling's novels Next the works literary and historical contexts are examined including the European fairy tale tradition the British abolitionist movement and the public school story genre A third section focuses on the social values underlying the Potter series and on issues such as morality the rule of law and constructions of **Reading Harry Potter Again** Giselle Liza Anatol, 2009-05-19 Interpreting the underlying messages and themes braverv of the Harry Potter series is vital for understanding the ways that we perceive and interact with each other in contemporary society This volume of essays covers the entire seven book sequence It considers a number of themes from a variety of perspectives A Wizard of Their Age Cecilia Konchar Farr, 2015-01-01 A collection of student essays that captures the passionate engagement their generation brings to the Harry Potter phenomenon A Wizard of Their Age began when the students in Cecilia Konchar Farr's Six Degrees of Harry Potter course at St Catherine University kept finding errors in the available scholarship These students had been reading Harry Potter for their entire literate lives and they demanded more attention to the details they found significant We can do better than this they said Konchar Farr two undergraduate teaching assistants and five student editors decided to test that hypothesis After issuing a call for contributions they selected fifteen thoughtful academic essays by students from across the country These essays examine the Harry Potter books from a variety of perspectives including literary historical cultural gender mythological psychological theological and genetic there is even a nursing care plan for Tom Riddle Interspersed among the essays are brief vignettes entitled My Harry Potter Story where students write about their personal encounters with the novels Although a quick Internet search yields a dazzling number of books about Harry Potter few are as deeply invested or insightful as A Wizard of Their Age Written and edited by and for members of the Harry Potter generation these essays demonstrate this generation s passionate engagement with the Harry Potter phenomenon and provide numerous critical insights into the individual novels and the series as a whole The Ivorv **Tower and Harry Potter** Lana A. Whited, 2004 Now available in paper The Ivory Tower and Harry Potter is the first book

length analysis of J K Rowling's work from a broad range of perspectives within literature folklore psychology sociology and popular culture A significant portion of the book explores the Harry Potter series literary ancestors including magic and fantasy works by Ursula K LeGuin Monica Furlong Jill Murphy and others as well as previous works about the British boarding school experience Other chapters explore the moral and ethical dimensions of Harry's world including objections to the series raised within some religious circles In her new epiloque Lana A Whited brings this volume up to date by covering Rowling's latest book Harry Potter and the Order of the Phoenix Fantasy Literature Mark A. Fabrizi, 2016-10-11 Fantasy literature often derided as superficial and escapist is one of the most popular and enduring genres of fiction worldwide It is also perhaps surprisingly thought provoking structurally complex and relevant to contemporary society as the essays in this volume attest The scholars teachers and authors represented here offer their perspectives on this engaging genre Within these pages a reader will find a wealth of ideas to help teachers use these texts in the classroom challenging students to read fantasy with a critical eye They employ interdisciplinary philosophical and religious lenses as well as Marxist and feminist critical theory to help students unlock texts The books discussed include epic fantasy by such authors as Tolkien and Le Guin children's fantasy by Beatrix Potter and Saint Exup ry modern fantasy by Rowling and Martin and even fairy tales and comic books The contributors offer provocations questioning the texts and pushing the boundaries of meaning within the fantasy genre And in doing so they challenge readers themselves to ponder these tales more deeply But through each of these chapters runs a profound love of the genre and a respect for those who produce such beautiful and moving stories Furthermore as with all the books in this series this volume is informed by the tenets of critical pedagogy and is focused on re envisioning fantasy literature through the lens of social justice and empowerment Prepare to be challenged and inspired as you read these explorations of a much loved genre **Playing Harry Potter** Lisa S. Brenner, 2015-06-14 Through classroom activities wizard rock concerts and organizations like the Harry Potter Alliance Harry Potter fans are using creativity to positively impact the world This collection of essays and interviews examines how playful fandom from fanfiction to Muggle guidditch cosplay role playing games and even Harry Potter burlesque not only reimagines the canon but also challenges consumerism questions notions of identity and fosters participatory culture The contributors explore issues applicable to fan studies and performance studies at large such as the role of performance the nature of community and questions of representation and ownership in the digital age Presented in three parts the essays discuss discrepancies between sanctioned versions of Harry Potter and fan creations the reenactment and reinterpretation of the original narrative in fan performance and collaborative and participatory performances that break down the boundaries between actors and audiences Capitalism and Commerce in Imaginative Literature Edward W. Younkins, 2016-03-07 Fiction can be a powerful force to educate students and employees in ways that lectures textbooks articles case studies and other traditional teaching approaches cannot This anthology includes articles from a number of individuals from a range of different disciplines and

perspectives All of the contributors to Capitalism and Commerce in Imaginative Literature are committed to treating literary texts with integrity and believe that business should have a larger claim upon people s literary consciousness In addition they all value the important role of literature in dealing with the complexities of a capitalist culture This collection of essays provides a means to appreciate the richness and variety of fictional portrayals of businesses and businesspersons The works selected for examination reflect the variety of philosophical political economic cultural social and ethical perspectives that have been found over time in American society The novels and plays analyzed include high literature mid range literature popular literature ancient epics grand narratives hero tales masterpieces ideological texts science fiction and more There are a great many works of literature waiting to be read and studied by business and economically minded individuals from many different viewpoints and fields of study This volume provides a space to explore a wide range of fictional works and opinions about them Teaching Harry Potter C. Belcher, B. Stephenson, 2011-08-29 Given the current educational climate of high stakes testing standardized curriculum and approved reading lists incorporating unauthorized popular literature into the classroom becomes a political choice The authors examine why teachers choose to read Harry Potter how they use the books and the resulting teacher student interactions Harry Potter's World Wide Influence Diana Patterson, 2009-10-02 The Harry Potter series forms a single epic story that has been published in nearly 70 languages and has been examined in a large number of disciplines This collection of essays contributes to the scholarly discourse that forms Potter Studies These essays take on the consideration of Rowling's work as being worthy of study as a phenomenon and influence as well as a work of literary value They add genuine statistical information about the reasons for the books popularity consider their effects on child readers and examine some deep rooted reasons for their having been manipulated in American publishing in film adaptations in musical complements and in their thingification in popular culture around the world Some of these essays take on the critics of the books religion and considerations of psychological as well as philosophical good and evil and well as some stylistic anomalies The fact that scholars from China Germany Poland Romania and Israel in addition to English speaking nations have felt compelled to examine these books in detail testifies in part to Harry Potter's world wide influence

Heroism in the Harry Potter Series Katrin Berndt, Lena Steveker, 2016-04-22 Taking up the various conceptions of heroism that are conjured in the Harry Potter series this collection examines the ways fictional heroism in the twenty first century challenges the idealized forms of a somewhat simplistic masculinity associated with genres like the epic romance and classic adventure story The collection s three sections address broad issues related to genre Harry Potter s development as the central heroic character and the question of who qualifies as a hero in the Harry Potter series Among the topics are Harry Potter as both epic and postmodern hero the series as a modern day example of psychomachia the series indebtedness to the Gothic tradition Harry s development in the first six film adaptations Harry Potter and the idea of the English gentleman Hermione Granger's explicitly female version of heroism adult role models in Harry Potter and the complex

depictions of heroism exhibited by the series minor characters Together the essays suggest that the Harry Potter novels rely on established generic moral and popular codes to develop new and genuine ways of expressing what a globalized world has applauded as ethically exemplary models of heroism based on responsibility courage humility and kindness

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