

Population Development in Tibet and Related Issues

Zhang Tianlu



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Gerard A. Postiglione



Population Development In Tibet And Related Issues:

Population Development in Tibet and Related Issues Tianlu Zhang, 1997 **Demography and National Security** Myron Weiner, Sharon Stanton Russell, 2001-08 Political scientists demographers legal scholars and historians have come together in this volume under the direction of the late Myron Weiner one of the leading scholars in this field to address three of the major sets of questions in the field of political demography How changes in demographic variables population size growth distribution and composition influence threats real or perceived to a country's political stability and security how governments respond to demographic trends and how governments attempt to change demographic variables in order to enhance national security Contemporary Tibet Barry Sautman, June Teufel Dreyer, 2017-03-02 The subject of Tibet is highly controversial and Tibet as a political entity is defined differently from source to source and audience to audience The editors of this path breaking multidisciplinary study have gathered some of the leading scholars in Tibetan and ethnic studies to provide a comprehensive analysis of the Tibet question Contemporary Tibet explores essential themes and issues concerning modern Tibet It presents fresh material from various political viewpoints and data from original surveys and field research The contributors consider such topics as representations and sovereignty economic development and political conditions the exile movement and human rights historical legacies and international politics identity issues and the local society The individual chapters provide historical background as well as a general framework to examine Tibet's present situation in world politics the relationship with China and the West and prospects for the future On the Margins of Tibet Ashild Kolas, Monika P Thowsen, 2005 The state of Tibetan culture within contemporary China is a highly politicized topic on which reliable information is rare Based on fieldwork and interviews conducted between 1998 and 2000 in China's Tibetan Autonomous Prefectures this book investigates the present conditions of Tibetan cultural life and cultural expression

Education and Social Change in China: Inequality in a Market Economy Gerard A. Postiglione, 2015-01-28 Market reform financial decentralization and economic globalization have greatly accentuated China's social and regional inequalities Education is expected to address these inequalities in a context of rapid social change including the rise of an urban middle class changed status of women resurgence of ethnic identities growing rural to urban migration and lingering poverty in remote areas But some argue that state policies have not sufficiently addressed inequitable practices and that schools actually perpetuate and reproduce inequities giving rise to a new system of social stratification driven more by market forces than socialist principles Featuring all original previously unpublished material this volume examines this argument through analysis of selected aspects of educational stratification in China during the reform era Chapters focus on the new urban middle class poor rural residents the migrant population in urban areas rural girls and ethnic minorities The contributors are established scholars in the field and they build a conceptual framework for assessing the degree to which China's educational reforms are inclusive equitable and integrative across social categories and groups *Tibetan Folktales*

Haiwang Yuan, Awang Kunga, Bo Li, 2014-11-25 This collection of folktales provides readers with an extensive overview of the breadth of Tibetan culture revealing the character of the region and its people as well as their traditional customs and values. Most Westerners are unlikely to travel to the mountainous region of East Asia and experience the Tibetan people and their culture directly. This book provides a way to experience and learn about this remote nation through carefully selected Tibetan folktales that provide readers with a unique glimpse into Tibet's culture, its people, and the land itself through the window of folklore. Providing a unique resource that can serve both as a storytime aid for educators who work with primary school students and a valuable reference for Eastern folklorists, *Tibetan Folktales* contains more than 30 traditional Tibetan stories that give readers a taste of the land, people, culture, history, religion, and psyche of this remote country. The tales are gathered from contemporary Tibetan storytellers and translated from written sources to represent the rich oral and written literary tradition of Tibet's culture. In addition, the book supplies tutorials for Tibetan crafts and games, a sample of recipes, and photographs and illustrations that create a multidimensional experience of Tibetan culture.

The Disempowered Development of Tibet in China Andrew Martin Fischer, 2013-12-20 Series: Studies in Modern Tibetan Culture, Lexington Books. Weatherhead East Asian Institute, Columbia University. Since the central government of China started major campaigns for western development in the mid 1990s, the economies of the Tibetan areas in Western China have grown rapidly and living standards have improved. However, grievances and protests have also intensified, as dramatically evidenced by the protests that spread across most Tibetan areas in spring 2008 and by the more recent wave of self-immolation protests that started in 2011. This book offers a detailed and careful exploration of this synergy between development and conflict in Tibet from the mid 1990s onwards, when rapid economic growth has occurred in tandem with a particularly assimilationist approach of integrating Tibet into China. Fischer argues that the intensified economic integration of Tibet into regional and national development strategies on these assimilationist terms, within a context of continued political disempowerment and through the massive channeling of subsidies through Han Chinese dominated entities based outside the Tibetan areas, has accentuated various dynamics of subordination and marginalization faced by Tibetans of all social strata. Whether or not these dynamics are intended to be discriminatory, they effectively accentuate the discriminatory, assimilationist, and disempowering characteristics of development, even while producing considerable improvements in the material consumption of local Tibetans. In particular, strong cultural, linguistic, and political biases intensify ethnically exclusionary dynamics among middle and upper strata of the Tibetan labor force, which is problematic considering the rapid shift of Tibetans out of agriculture and towards the highly subsidy-dependent sectors of the economy, especially in urban areas. The combination of these disempowering dynamics with the sheer speed of dislocating and disembedding social change provides important insights into recent tensions, given that it has accentuated insecurity while restricting the ability of Tibetan communities to adapt in autonomous and self-determined ways. The study represents one of the only macro-level and systemic analyses of its

kind in the scholarship on Tibet based on accessible economic analysis and extensive interdisciplinary fieldwork It also carries much interest for those interested in China and in the interactions between development inequality exclusion and conflict more generally **Development Projects in Tibetan Areas of China** United States. Congressional-Executive Commission on China,2004 A roundtable discussion that contains prepared statements about the development projects in Tibetan areas of China from Daniel Miller Agricultural officer Melvyn C Goldstein and John Reynold Harkness Professors of Anthropology at Case Western Reserve University Arlene M Samen Founder and executive director of One H E A R T

Education and Minorities Chris Atkin,2012-03-08 The contributors explore the experience of learners from minority groups and the education policy response of authorities drawing on the international research in the USA Finland Rwanda India South Africa Hungary China and the UK They explore the purpose of education for minority groups and in particular the place of human social and identity capital in policy and practice Each chapter contains a summary of the key points and issues within each chapter to enable easy navigation key contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration **108-2 Roundtable: Development Projects in Tibetan Areas of China: Articulating Clear Goals and Achieving Sustainable Results, March 19, 2004, ***,2004 Affirmative Action in China and the U.S. M. Zhou,A. Hill,2009-10-12 This volume is the first to comprehensively examine Chinese s affirmative action policies in the critical area of minority education the most important conduit to employment and economic success in the PRC after the economic reforms begun in the late 1970s *Population and Society in Contemporary Tibet* Rong Ma,2011-01-01 This extensive survey documents Tibetan society over five decades including population structure in rural and urban areas marriage and migration patterns the maintenance of language and traditional culture economic transitions relating to income and consumption habits educational development and the growth of civil society and social organizations In addition to household surveys completed over twenty years the book provides a systematic analysis of all available social and census data released by the Chinese government and a thorough review of Western and Chinese literature on the topic It is the first book on Tibetan society published in English by a mainland China scholar and covers several sensitive issues in Tibetan studies including population changes Han migration into Tibetan areas intermarriage patterns and ethnic relations Ma Rong is a widely respected demographer and professor of sociology at Peking University He spent five years in Inner Mongolia during the Cultural Revolution and was one of the first Chinese students to study in the US after Deng Xiaoping s reforms receiving his doctorate degree from Brown University The academic study of Tibet still suffers from a lack of accurate data and restrictions on access to Tibet for research This very useful analysis will increase the quality of the discussion and help to correct many inaccurate Western impressions of Tibet Gerard Postiglione University of Hong Kong **Education and Reform in China** Emily Hannum,Albert Park,2012-11-12 Transformative market reforms in China since the late 1970s have improved living standards dramatically but have also led to

unprecedented economic inequality During this period China's educational system was restructured to support economic development with educational reforms occurring at a startling pace Today the educational system has diversified in structure finance and content it has become more market oriented and it is serving an increasingly diverse student population These changes carry significant consequences for China's social mobility and inequality and future economic prospects In Education and Reform in China leading scholars in the fields of education sociology demography and economics investigate the evolution of educational access and attainment educational quality and the economic consequences of being educated Education and Reform in China shows that economic advancement is increasingly tied to education in China even as educational services are increasingly marketized The volume investigates the varying impact of change for different social ethnic economic and geographic groups Offering interdisciplinary views on the changing role of education in Chinese society and on China's educational achievements and policy challenges this book will be an important resource for those interested in education public policy and development issues in China

State Growth and Social Exclusion in Tibet Andrew Martin Fischer, 2005 The most pressing economic challenges facing the Tibetan areas of western China relate to the marginalization of the majority of Tibetans from rapid state led growth The urban rural divide plays an important role in this polarized dynamic but alone only partially explains differences with other Chinese regions all of which generally exhibit strong spatial inequalities This book therefore focuses on several further factors that determine the ethnically exclusionary character of current peripheral growth in the Tibetan areas These include processes of urbanization immigration employment and education as key factors underlying structural economic change

The Exile Tibetan Community: Problems And Prospects Tsewang Rigzin, 2016-01-01 When Tibetan first became refugees they never thought that they would remain refugees for more than half a century and for the unknown future no one can predict how long they still have to wait for their eventual return to Tibet Looking at the current economic and political influence of China on the global stage and the attitude of Chinese leaders regarding Tibet as reflected in the Sixth Work Forum on Tibet it is unlikely that the return will come anytime soon With brief analysis on the past trends and current status of the three pillars of the exile Tibetan establishment i.e. CTA the Settlements and the Educational Centers this book attempts to outline the potential future challenges that the exile Tibetan establishment may face In the process attempts were also made to identify a set of recommendations of approaches strategies and best practices to overcome or mitigate these anticipated risks which will contribute to a more vibrant and self sustaining exile community till the exile Tibetan's eventual return to Tibet

Texas International Law Journal, 2003

As the World Turns Walter R. Allen, Marguerite Bonous-Hammarth, Robert T. Teranishi, 2012-03-15 Examines two of the major problems confronting higher education in this modern world This volume compares discriminated underrepresented and excluded groups in universities around the globe identifying personal group institutional and societal factors related to persistent inequality

Authenticating Tibet Anne-Marie Blondeau, Katia

Buffetrille,2008 Since 1959 Tibet has been at the centre of controversy after China s peaceful liberation of the Land of Snows led to the Lhasa uprising and the Dalai Lama s escape to India This work brings together responses to a booklet published by the Chinese government in 1989 which sought to counter criticism of their occupation of Tibet *Tibet, the Position in International Law* Robert McCorquodale,Nicholas Orosz,1994 E Map of Tibet *Tibetan Transitions* Geoff Childs,2008-07-25 Tibetan Transitions uses the dual lenses of anthropology and demography to analyze population regulating mechanisms in traditional Tibetan societies and to link recent fertility transitions with family systems economic strategies gender equity and family planning ideologies

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