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Annelies Wilder-Smith



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Schooling the System Funké Aladejebi, 2021-03-05 In post World War II Canada black women's positions within the teaching profession served as sites of struggle and conflict as the nation worked to address the needs of its diversifying population. From their entry into teachers' college through their careers in the classroom and administration, black women educators encountered systemic racism and gender barriers at every step. So they worked to change the system. Using oral narratives to tell the story of black access and education in Ontario between the 1940s and the 1980s, *Schooling the System* provides textured insight into how issues of race, gender, class, geographic origin, and training shaped women's distinct experiences within the profession. By valuing women's voices and lived experiences, Funké Aladejebi illustrates that black women as a diverse group made vital contributions to the creation and development of anti-racist education in Canada. As cultural mediators within Ontario school systems, these women circumvented subtle and overt forms of racial and social exclusion to create resistive teaching methods that centred black knowledges and traditions. Within their wider communities and activist circles, they fought to change entrenched ideas about what Canadian citizenship should look like. As schools continue to grapple with creating diverse educational programs for all Canadians, *Schooling the System* is a timely excavation of the meaningful contributions of black women educators who helped create equitable policies and practices in schools and communities.

Making a Difference in Urban Schools Jane Gaskell, Benjamin Levin, 2012-08-08 What can be done to improve the educational experiences of students who live in cities with increasingly high levels of diversity and inequality? *Making a Difference in Urban Schools* evaluates how school and community leaders have worked to change urban education in Canada for the better over the past fifty years. This analytic and comparative study traces the evolution of urban education in Toronto and Winnipeg from the 1960s onward. Jane Gaskell and Ben Levin identify important contrasts between the experiences in each city as a result of their different demographics, institutional structures, cultures, and politics. They also highlight the common issues and dilemmas faced by reformers in these two cities across Canada and globally, including many that persist and remain controversial to this day.

The Palgrave Handbook of Olympic Studies H. Lenskyj, S. Wagg, 2012-04-11 A comprehensive state-of-the-art reference collection bringing together an authoritative and international line-up of scholars to examine key social and political issues related to the Olympics. An essential one-stop volume for a wide range of academics, students, and researchers.

A Lot to Learn Helen Lenskyj, 2005 Using sources from women's history, women's studies, and critical social theory, Dr. Lenskyj situates two stories: her own and that of her mother within the broader Australian socio-cultural context of the period from 1900 to 1960. She presents the background for her mother's narrative, beginning in 1832 when her grandfather arrived in Sydney, Australia, as a convict. She then examines her own experience as a working-class child attending a private school in the 1950s. Moving to Toronto, the story continues by documenting the interventions of mothers involved in school community activism in the 1960s and 1970s. Reflecting on her experiences since

1986 as an openly lesbian professor at the Ontario Institute for Studies in Education University of Toronto Dr Lenskyj includes a critical analysis of lesbian and gay activism aimed at educational change and of developments in feminist pedagogy in the last two decades

Creating This Place Linda Cullum, Marilyn Porter, 2014-03-10 The women of St John's and the making of Newfoundland society *Journal of the Royal Australian Historical Society*, 2005 Includes the Society's Annual report and statement of accounts

New Books on Women and Feminism, 2005 *Journal of the Association for Research on Mothering*, 2005 [Feminist Periodicals](#), 2006 *IBSS: Sociology: 2005 Vol. 55* British Library of Political and Economic Science Staff, Compiled by the British Library of Political and Economic Science, 2006-11-03 First published in 1952 the International Bibliography of the Social Sciences anthropology economics political science and sociology is well established as a major bibliographic reference for students researchers and librarians in the social sciences worldwide Key features authority Rigorous standards are applied to make the IBSS the most authoritative selective bibliography ever produced Articles and books are selected on merit by some of the world's most expert librarians and academics breadth today the IBSS covers over 2000 journals more than any other comparable resource The latest monograph publications are also included international Coverage the IBSS reviews scholarship published in over 30 languages including publications from Eastern Europe and the developing world User friendly organization all non English titles are word sections Extensive author subject and place name indexes are provided in both English and French

Classics in 19th and 20th Century Cambridge Christopher Stray, 2020-08-30 Eight essays in which Classicists examine the history of their own subject as taught and practised at Cambridge University in the nineteenth and twentieth centuries when the foundations were laid for the modern contours of the subject

Educating Muslim Women Beverley Mack, Jean Boyd, 2013-09-23 Nana Asma'u was a devout learned Muslim who was able to observe record interpret and influence the major public events that happened around her Daughters are still named after her her poems still move people profoundly and the memory of her remains a vital source of inspiration and hope Her example as an educator is still followed the system she set up in the first quarter of the nineteenth century for the education of rural women has not only survived in its homeland through the traumas of the colonization of West Africa and the establishment of the modern state of Nigeria but is also being revived and adapted elsewhere notably among Muslim women in the United States This book richly illustrated with maps and photographs recounts Asma'u's upbringing and critical junctures in her life from several sources mostly unpublished her own firsthand experiences presented in her writings the accounts of contemporaries who witnessed her endeavors and the memoirs of European travelers For the account of her legacy the authors have depended on extensive field studies in Nigeria and documents pertaining to the efforts of women in Nigeria and the United States to develop a collective voice and establish their rights as women and Muslims in today's societies Beverley Mack is an associate professor of African studies at the University of Kansas She is co editor with Catherine Coles of *Hausa Women in the Twentieth Century* and co author with

Jean Boyd of The Collected Works of Nana Asma'u 1793-1864 and One Woman's Jihad Nana Asma'u Scholar and Scribe Jean Boyd is former principal research fellow of the Sokoto History Bureau and research associate of the School of Oriental and African Studies at the University of London. She is the author Multidisciplinary Research in Arts, Science & Commerce (Volume-12) Chief Editor- Biplab Auddya, Editor- Dr. Rajendran L, Dr. Sarika Chhabria Talreja, Dr. Richi Simon, Dr. Thenmozhi P., Dr. Pragyasa Harshendu Upadhyaya, Abhendra Pratap Singh, 2024-11-12 **Creating a Common Table in 20th-century Argentina** Rebekah E. Pite, 2013 *Creating a Common Table in Twentieth Century Argentina* Dona Petrona Women and Food *Gender, Sexuality and Peace Education* Laura L. Finley, Robin Cooper, 2018-06-01 This edited volume authored by scholars, students and activists focuses on how peace educators at the collegiate level can more effectively address gender and sexuality. Chapters focus on the classroom and the campus at large and emphasize the importance of interdisciplinary practice, thoughtful approaches that offer both challenges and safety and solidarity and support. The volume includes entries on hot and important topics including trigger warnings, using popular culture in the classroom, sex trafficking, campus sexual assault and more. Contributors come from a variety of disciplinary areas making the volume eclectic in nature. Further, most entries include student voices providing much needed agency for college youth. While the book does offer a critical perspective, importantly, chapters also offer hope and possibility. **A Critical Analysis of Sexuality Education in the United States** Tiffani Kocsis, 2019-10-11 *A Critical Analysis of Sexuality Education in the United States* explores the development of sexuality education in North America and uses economic, legal and psychological paradigms to identify and trace exclusionary programming and practices in schools. By analyzing legal and political documents as well as state and private curricula, this insightful text considers the historical and contemporary experiences of adolescents in connection to the social structures of sexuality education. Challenging the current state of sex education in the United States in terms of both content and delivery, the chapters succinctly illustrate how schools are failing to meet the developmental needs of all students. Student perspectives and evidence-based research demonstrate that an exclusionary curriculum is failing to equip students with the knowledge and understanding they require to undergo a process of empowerment about their sexuality and engage in safe, informed and consensual sexual activity. Finally, by employing a rights-based approach to sexuality education, the author offers important recommendations for change in state and federal curricula. Offering unique and comprehensive insight into the state of sex education in the United States, this text will be of great interest to graduate and postgraduate students, academics, researchers, policy makers and libraries in the fields of sexuality education, education policy and politics, sociology of education, gender studies and curriculum studies. 21st Century Education: A Reference Handbook Thomas L. Good, 2008-10-01 *21st Century Education: A Reference Handbook* offers 100 chapters written by leading experts in the field that highlight the most important topics, issues, questions and debates facing educators today. This comprehensive and authoritative two-volume work provides undergraduate education majors with insight into the rich array of issues inherent in

education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today Quill & Quire ,2005 **Knowing Women** Marjorie R. Theobald,1996 A comprehensive study of female education in nineteenth century Australia rich in narrative detail *History of Education: Debates in the history of education* Roy Lowe,2000 This major work brings together some of the most significant and influential writing on the history of education during the past thirty years It illustrates key themes and their relevance for our understanding of the development of schooling

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