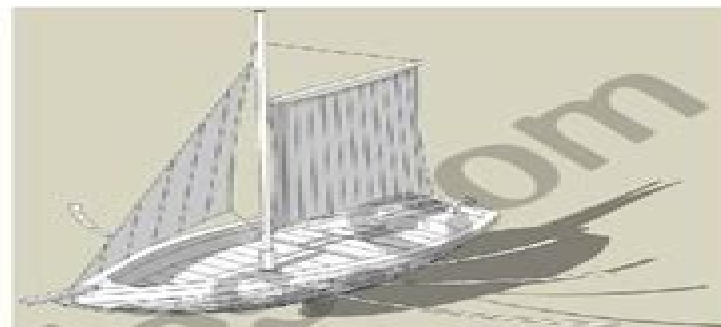


Page one – reading

I have new software, which is fun but difficult to use

I have new software on my computer. It is called "Google Sketchup". Even though it is called "Google Sketchup", it is made by a company called Trimble. Do you know that software? Have you ever used design software? At first, I thought it was another C.A.D. Program. That's because it looks similar. However, the rules are different.



Sometimes it is really easy to use, and sometimes it becomes quite hard. It depends on what you are doing with it. I don't use it seriously – it is just a hobby for me at the moment. I have tried to design a boat. My first boat was a failure. It looked OK, but because there are many things about the software that I don't understand yet, it was not constructed properly, and I was unable to work on its surfaces. I was disappointed, as it took several hours to make it, but I did not give up. Now I have made another boat, and this time I have thought about my previous mistakes while building this second boat. It is not perfect, but is certainly better than the first attempt. It is not complete yet, and I have not decided what style to use, but at the moment I think I want to make it into a Viking style boat, with a high front and a mast and sails. I am not very good at doing maths in my head, and not very good at geometry, so it takes me a long time to think about design changes, angles, surfaces and structure. However, the software does the work for me most of the time. I just have fun, and I often click the "undo" icon because I don't like the result of the changes that I have tried to make. Why don't you try Sketchup? There is a free version, which has fewer tools than the professional version, but it great fun.

Reading Upper Intermediate

Simon Greenall, Diana Pye



Reading Upper Intermediate:

Practical Faster Reading Gerald Peter Mosback, Vivienne Mosback, 1976 **Reading** Brian Tomlinson, Rod Ellis, 1987
Designed to improve students efficiency in reading at upper intermediate level This is achieved through exposure to a wide variety of text types and reading strategies Each unit is divided into two sections beginning with Reading tasks centered around a particular text and followed by Skills training giving advice on developing a particular reading skill *Teen World* Joanna Budden, 2009-03-23 Specifically designed for teenagers this photocopiable resource contains 17 teen focussed topics divided into three levels elementary intermediate and upper intermediate with step by step teacher s notes **Global Perspectives on Language Assessment** Spiros Papageorgiou, Kathleen M. Bailey, 2019-02-07 The sixth volume in the Global Research on Teaching and Learning English series offers up to date research on the rapidly changing field of language assessment The book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives Covering a broad range of key topics including scoring processes test development and student and teacher perspectives contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners teachers learning programs and society Focusing on the assessment of language proficiency this volume provides an original compendium of cutting edge research that will benefit TESOL and TEFL students language assessment scholars and language teachers **Practical Faster Reading. , Reading and Comprehension** Leigineni B. Lakshmi, 2010 The Reading efficiency of individuals will be effected by vocalisation sub vocalisation head movements supports word for word and regression Identifying the importance of speed reading with comprehension this experimental study was taken up to verify the efficiency of speed reading comprehension of student teachers **Film, TV, and Music** Olha Madylus, 2009-05-14 40 photocopiable activities for the language classroom based around the themes of Film TV and Music *Effective Reading 4. Student's Book* Scott Miles, 2010 *Teaching English for Academic Purposes (EAP) in Japan* Rachael Ruegg, Clay Williams, 2018-03-09 This book focuses on appropriate English for Academic Purposes instructional concepts and methods in the Japanese context It investigates a variety of pedagogical techniques addressing the fundamental academic English skills listening speaking reading and writing as well as assessment and materials development All the research included was conducted in Japanese university settings thus shedding new light on the effective implementation of EAP teaching and learning activities with Japanese learners of English This book is of interest to anyone working in an EAP context at the secondary or tertiary level especially those which include Japanese learners *Practical Faster Reading* Gerald Mosback, Vivienne Mosback, 1976-09-12 *Practical Faster Reading* provides the basis for a reading improvement course lasting a total of 30 class hours and has proved popular with students and teachers in a variety of settings Thirty passages covering a wide range of topics of general interest and accompanying exercises give practice in the reading skills needed at upper intermediate and more advanced levels Substantial increases in reading speed

are usually attained with improvements in comprehension and vocabulary The full answer key for self checking also makes this useful for the student working alone Literature and Language Learning in the EFL Classroom Masayuki Teranishi,2015-08-03 This book examines how literary texts can be incorporated into teaching practices in an EFL classroom It takes a multi faceted approach to how English language teaching and learning can best be developed through presentation and exploration of literary texts Practical Faster Reading Gerald P. Mosback,Vivienne Mosback,1979 **Newspapers** Peter Grundy,2013-09-27 Practical creative and original ideas show teachers how they can make effective use of English language newspapers in the classroom □□□□□□□□□□□□□□□□□□□□□□□□ □□□,2018-01-01 **Reading 3. Book.** Simon Greenall,Diana Pye,1992 **Proficiency in Listening and Reading Comprehension** Hidayet Tuncay, Proficiency in Listening and Reading Comprehension Hidayet TUNCAY The book is intended to help pre intermediate CEFR B1 intermediate CEFR B2 upper intermediate CEFR C1 and advanced CEFR C2 learners of English who are preparing for proficiency examinations such as TOEFL KPDS Language Proficiency test for Government Employees FCE First Certificate in English CAE Certificate in Advanced English University Preparatory School Exemption Tests and mainly the Turkish Army Personnel who will take Genel Dil and ECL English Comprehension Level In chapter one Advanced Reference Grammar Practice covering 10 major sections of the English Language grammar are presented with specific examples and supported with tests and exercises In the end of this chapter a GATE Grammar Achievement Test in English test is given Chapter two contains a listening part that covers three main sections intermediate upper intermediate and advanced The passages contain nearly 30 different topics ranging from economy to military and are made up of 42 comprehension passages and 15 paragraphs To ensure the learners listening comprehension almost 300 questions are given All the passages in this chapter were professionally recorded by 2 native speakers of English In chapter three specifically chosen reading comprehension passages are given in four separate sections intermediate B1 upper intermediate B2 advanced C1 and authentic C2 The chapter has been reorganized and new passages are included within 67 passages in almost 30 different topics Chapter four Word practice covers academic scientific social and TOEFL Genel Dil and ECL vocabulary Various exercises and tests are given Most confused and misused words are covered as well Chapter five is the testing section which includes practice tests such as 3 English Proficiency Practice Tests with listening sections 4 vocabulary and reading comprehension based English Screening Tests and 1 Proficiency Practice Test for general English Proficiency All tests cover 800 questions based on listening reading structure and vocabulary related to both technical and social subjects The book covers various exercises such as 403 comprehensive exercises in the grammar chapter with a complete test of GATE Grammar Achievement Test in English 254 open end and multiple choice exercises are in listening comprehension Reading Comprehension chapter covers 746 comprehensive exercises to improve learners reading comprehension In Word Practice chapter 198 exercises are given to practice various academic vocabularies which learners may encounter while practicing language for various exams

Practical Faster Reading Gerald Peter Mosback,Vivienne Mosback,1976 *Teaching and Learning a Second Language* Ernesto Macaro,2005-07-27 There is increasingly wide agreement among teachers researchers inspectors advisers and policy makers that both teaching and research will benefit from being brought closer together But how can this be achieved Hard pressed practioners cannot be expected to review a constant flow of conference papers journals and other publications even if such items were accessibly written This unique book synthesizes relevant research findings for the professional practioner and highlights their implications for the quality of teaching and learning Whether you are a teacher looking to improve your practice or a researcher looking for a concise overview of the literature this book will prove a valuable acquisition Teaching and Learning the Common Branches Charles Christian Schmidt,1929 **Just** Jeremy Harmer,Carol Lethaby,2004

Reading Upper Intermediate Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Reading Upper Intermediate**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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