

# MINDERITY: EDUCATION:

**Anthropological Perspectives** 

Evelyn Jacob and Cathie Jordan

# **Minority Education Anthropological Perspectives**

**Gary DeCoker, Christopher Bjork** 

#### **Minority Education Anthropological Perspectives:**

Minority Education Evelyn Jacob, Cathie Jordan, 1993 This volume brings the perspectives of educational anthropology to the consideration of the education of ethnic and linguistic minority students and to the challenges often associated with that enterprise Built around a core of chapters originally published in the Anthropology and Education Quarterly which presented two major anthropological perspectives on school success and failure for minority students focuses on the cultural difference approach and the discontinuity approach Each is represented by a theoretical chapter and two case studies Chapters contrast anthropological and nonanthropological perspectives on minority education outlining key concepts and methods in educational anthropology for readers who may be unfamiliar with the field A later section offers recent modifications or additions to the two major perspectives These chapters examine the role of parents and community in minority education call attention to the cultural groupings that an form in response to the school context itself focus attention on children as active decision makers in school and question the validity of the whole conceptualization of school success and failure Concluding chapters on applying anthropological perspectives to policy and practice Minority Education Evelyn Jacob, Cathie Jordan, 1993 This volume brings the perspectives of educational anthropology to the consideration of the education of ethnic and linguistic minority students and to the challenges often associated with that enterprise Built around a core of chapters originally published in the Anthropology and Education Quarterly which presented two major anthropological perspectives on school success and failure for minority students focuses on the cultural difference approach and the discontinuity approach Each is represented by a theoretical chapter and two case studies Chapters contrast anthropological and nonanthropological perspectives on minority education outlining key concepts and methods in educational anthropology for readers who may be unfamiliar with the field A later section offers recent modifications or additions to the two major perspectives These chapters examine the role of parents and community in minority education call attention to the cultural groupings that an form in response to the school context itself focus attention on children as active decision makers in school and question the validity of the whole conceptualization of school success and failure Concluding chapters on applying anthropological perspectives to policy and practice The Schooling of Ethnic Minority Children and Youth Judith L. Meece, Beth Kurtz-Costes, 2001-02-01 First published in 2001 A major contributor to the increased diversity of America's schoolchildren is immigration. The United States is a nation of immigrants but rates of immigration have varied considerably over different periods of its history Currently the United States is experiencing a period of high immigration which began in the 1960 Numerous reports indicate that schools are ill prepared for the increased diversity of America's school population. This aim of this edition is to provide a set of stimulating articles that highlight the current challenges associated with the schooling of ethnic minority children and to describe some potential directions for educational researchers both in the direction of pure theory development and testing and in more applied areas of intervention studies and school reform The Anthropology of Education Policy

Angelina E. Castagno, Teresa McCarty, 2017-07-06 Advancing a rapidly growing field of social science inquiry the anthropology of policy this volume extends and solidifies this body of work focusing on education policy Its goal is to examine timely issues in education policy from a critical anthropological ethnographic and comparative perspective and through this to theorize new ways of understanding how policy does its work At the center is a commitment to an engaged anthropology of education policy that uses anthropological knowledge to imagine and foster more equitable and just forms of schooling The authors examine the ways in which education policy processes create reflect and contest regimes of knowledge and power sorting and stratifying people ideas and resources in particular ways In contrast to conventional analyses of policy as text based dictated linear and rational an anthropological perspective positions policy at the interface of top down bottom up and meso level processes and as de facto and de jure Demonstrating how education policy operates as a social cultural and deeply ideological process on the ground each chapter clearly delineates the implications of these understandings for educational access opportunity and equity Providing a single go to source on the disciplinary history theoretical framework methodology and empirical applications of the anthropology of education policy across a range of education topics policy debates and settings the book updates and expands on seminal works in the field carving out an important niche in Reconstructing 'drop-out' George Jerry Sefa Dei, Josephine Mazzuca, Elizabeth anthropological studies of public policy McIsaac, Jasmin Zine, 1997-01-01 Based on the narratives of Black and non Black students teachers parents and community workers this book examines the dilemma of African Canadian students who lose interest and leave school of Critical Race Theory in Education Edward Taylor, David Gillborn, Gloria Ladson-Billings, 2023-01-30 Critical Race Theory CRT is at the forefront of contemporary discussions about racism and race inequity in education and politics internationally The emergence of CRT marked a pivotal moment in the history of racial politics within the academy and powerfully influenced the broader conversation about race and racism in the United States and beyond Comprised of articles by some of the most prominent scholars in the field this groundbreaking anthology is the first to pull together both the foundational writings and more recent scholarship on the cultural and racial politics of schooling The collection offers a variety of critical perspectives on race analysing the causes consequences and manifestations of race racism and inequity in schooling Unique to this updated edition is a variety of contributions by key CRT scholars published within the last five years including an all new section addressing the war on CRT that followed the murder of George Floyd and international protests in support of BlackLivesMatter Each section concludes with a set of questions and discussion points to further engage with the issues discussed in the readings This revised edition of a landmark publication documents the progress of the CRT movement and acts to further spur developments in education policy critical pedagogy and social justice making it a crucial resource for students and educators alike Japanese Education in an Era of Globalization Gary DeCoker, Christopher Bjork, 2015-04-25 This volume documents the significant changes that have occurred in Japanese schools since the collapse of

that nations economic bubble Before the recession Japan was the country that most others sought to emulate due to its students performance on standardized tests Now however a different and more complicated picture of the Japanese education system emerges This book places Japanese education in a global context with particular attention given to how their education system is responding to changing expectations and pressures that emerge from rapid social change Chapters written by respected scholars examine issues related to equality academic achievement privatization population diversity societal expectations and the influence of the media parents and political movements. The research in this book will provide valuable lessons for policymakers and practitioners facing similar challenges **Resituating Culture** Gavan Titley, Council of Europe. Directorate of Youth and Sport, 2004-01-01 Black American Students in An Affluent Suburb John U. Ogbu, 2003-02-26 Focuses on the role of community forces in academic disengagement among Black American Students at every social class level the study extends Ogbu s ongoing research on minority education **Equity In Mathematics Education** Gabriele Kaiser, 2005-08-08 This text provides a critical overview of current thinking about equity issues in the teaching and learning of mathematics Grounded in feminist theories of curriculum change and a broad range of cultural perspectives the new approaches described here go beyond special programmes and experimental treatments designed to correct perceived problems and deficits Instead they establish how improved instructional practices and a fuller understanding of the nature of the mathematical enterprise can overcome the systemic obstacles that have thwarted women s participation in this important field This book will appeal to all those who are interested in the mathematical education of women including teachers parents administrators and researchers American Conversations Ellen Bigler, 2010-06-17 An inside look at one revealing battle over multicultural education Western Psychological and Educational Theory in Diverse Contexts Julian Elliott, Elena Grigorenko, 2013-09-13 This book examines aspects of Western psychological and educational theory in relation to educational practice around the world and considers the extent to which current understandings are truly applicable to a range of diverse settings In so doing it also seeks to question where appropriate existing orthodoxies within Western educational systems Global Constructions of Multicultural Education Carl A. Grant, Joy L. Lei, 2001-06-01 This book tells us how various global regions are dealing with three major concerns within the field of multicultural education the conceptualization and realization of difference and diversity the inclusion and exclusion of social groups within a definition of multicultural education and the effects of power on relations between and among groups identified under the multicultural education umbrella All of the chapter authors pay attention to these themes but at the same time they bring their particular interests and perspectives to the book addressing issues such as linguistic racial ethnic and religious diversity class educational inequalities teacher education conceptualizations of citizenship and questions of identity construction In addition the authors offer both historical and social contexts for their analytical discussion of the ideals and practices of multicultural education in a particular region This is not a book that tells us about multicultural education with

an international twist it provides readers with different ways to think talk and do research about issues of diversity difference and the effects of power as they relate to education Immigration and Schooling Touorizou Hervé Somé, Pierre W. Orelus, 2015-03-01 At the time of Obama's draconian anti immigrant policies leading to massive deportation of undocumented poor immigrants of color there could not be a more timely and important book than this edited volume which critically examines ways in which immigration race class language and gender issues intersect and impact the life of many immigrants including immigrant students This book documents the journey many success stories as well as stories that expose social inequity in schools and U S society Further this book examines issues of social inequity and resource gaps shaping the relations between affluent and poor working class students including students of color Authors in this volume also critically unpack anti immigrant policies leading to the separation of families and children Equally important contributors to this book unveil ways and degree to which xenophobia and linguicism have affected immigrants including immigrant students and faculty of color in both subtle and overt ways and the manner in which many have resisted these forms of oppression and affirmed their humanity Lastly chapters in this much needed and well timed volume have pointed out the way racism has limited life chances of people of color including students of color preventing many of them from fulfilling their potential succeeding in schools and society at large **Urban High Schools** Annette B. Hemmings, 2012-03-12 This multidisciplinary overview introduces readers to the historical sociological anthropological and political foundations of urban public secondary schooling and to possibilities for reform Focused on critical and problematic elements the text provides a comprehensive description and analyses of urban public high schooling through different yet intertwined disciplinary lenses Students and researchers seeking to inform their work with urban high schools from social cultural and political perspectives will find the theoretical frameworks and practical applications useful in their own studies of or initiatives related to urban public high schools Each chapter includes concept boxes with synopses of key ideas summations and discussion questions

Resources in Education ,1997 Multicultural Issues and Literacy Achievement Kathryn Au,2013-09-13 This book is a sequel to the author's earlier volume entitled Literacy Instruction in Multicultural Settings In addition to extensive updating of earlier material this book extends the content coverage to include issues of power attitudes and systemic change through the application of discourse theory and critical theory In doing so however the author has tried to maintain the brevity stylistic clarity and classroom focus of the earlier volume Key features of this important new book include Teaching Flexibility Although written with the classroom needs of pre service teachers in mind theory and research are treated in sufficient depth to make the book suitable for graduate courses and for teacher study groups Issues Organization Each chapter is organized around familiar issues that characterize schools and classrooms with diverse student populations and explores these issues through new lenses that most teachers have not previously encountered Social Constructivist Perspective Critical theory discourse theory and historical perspective are introduced in order to sensitize readers to the

need to recognize negative socially sustained patterns that hamper literacy achievement and replace them with positive patterns To this end each chapter asks students to maintain a running list of negative patterns along with alternative positive International Handbook of Teachers and Teaching Bruce J. Biddle, T.L. Good, I. Goodson, 2013-11-11 Recent years have generated a huge increase in the number of research and scholarly works concerned with teachers and teaching and this effort has generated new and important insights that are crucial for understanding education today This handbook provides a host of chapters written by leading authorities that review both the major traditions of work and the newest perspectives concepts insights and research based knowledge concerned with teachers and teaching Many of the chapters discuss developments that are international in scope but coverage is also provided for education in a number of specific countries Many chapters also review contemporary problems faced by educators and the dangers posed by recent politically inspired attempts to reform schools and school systems The Handbook provides an invaluable resource for scholars teacher educators graduate students and all thoughtful persons concerned with the best thinking about teachers and teaching current problems and the future of education The Native Speaker Concept Neriko Musha Doerr, 2009-12-22 The native speaker is often thought of as an ideal language user with a complete and possibly innate competence in the language which is perceived as being bounded and fixed to a homogeneous speech community and linked to a nation state Despite recent works that challenge its empirical accuracy and theoretical utility the notion of the native speaker is still prevalent today The Native Speaker Concept shifts the analytical focus from the second language acquisition processes and teaching practices to daily interactions situated in wider sociocultural and political contexts marked by increased global movements of people and multilingual situations Using an ethnographic approach the volume critically elucidates the political nature of not claiming the native speaker status in daily life and the ways the ideology of native speaker intersects and articulates supports subverts or complicates various relations of dominance and regimes of standardization The book offers cases from diverse settings including classrooms in Japan a coffee shop in Barcelona secondary schools in South Africa a backyard in Rapa Nui Easter Island restaurant kitchens a high school administrator's office a college classroom in the United States and the Internet It also offers a genealogy of the notion of the native speaker from the time of the Roman Empire Employing linguistic anthropological and educational theories the volume speaks not only to the analyses of language use and language policy planning and teaching but also to the investigation of wider effects of language ideology on relations of dominance and institutional and discursive practices **The Curriculum** Landon E. Beyer, Michael W. Apple, 1998-01-01 This new edition of the classic text extends the scope of critically oriented work in curriculum studies

Unveiling the Magic of Words: A Review of "Minority Education Anthropological Perspectives"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "Minority Education Anthropological Perspectives," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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