

MINORITIES ON CAMPUS

A Handbook for
Enhancing Diversity

AMERICAN COUNCIL ON EDUCATION
Washington, D.C.

Minorities On Campus A Handbook For Enhancing Diversity

JoAnn Moody



Minorities On Campus A Handbook For Enhancing Diversity:

Minorities on Campus Madeleine Green,1981 **Minorities on Campus: A Handbook for Enhancing Diversity**
Madeleine F. Green,1991 Discussion of initiatives colleges and universities dealing with affirmative action **Minorities on Campus** Madeleine F. Green,1989 **Minorities on Campus** Madeleine F. Green,1989 **The Multicultural Campus**
Leonard A. Valverde,Louis Anthony Castenell,1998 Hispanic African American and Asian American educational leaders examine the obstacles of climbing up the white dominated career ladder in American universities and offer strategies for change in governance management faculty and curricula Historically Black Colleges and Universities of Higher Education United States. Congress. Senate. Committee on the Budget,1990 **Religious Minority Students in Higher Education** Yoruba T. Mutakabbir,Tariqah A. Nuriddin,2016-01-29 The most recent addition to the Key Issues on Diverse College Students series bridges theory to practice in order to help student affairs and higher education professionals understand the needs and experiences of religious minorities on college campuses Religious Minority Students in Higher Education explores existing literature and research on religious minorities on American college campuses discusses the challenges and needs of religious minorities on campus and provides best practices and recommendations Providing a foundational nuanced approach to religious minorities in the American college context this important resource will help educators at colleges and universities promote religious pluralism and tolerance to support student learning outcomes and campus inclusion among students of diverse religious backgrounds Faculty Diversity JoAnn Moody,2004 JoAnn Moody shows majority campuses faculty and administrators how to dismantle the high barriers that block women and especially minorities from entry and advancement in the professoriate Good practices for improving recruitment evaluation mentorship and retention are offered Teaching and Learning in Diverse Classrooms Carmelita Rosie Castañeda,2004-08-02 This study describes how faculty who participated in the Teaching and Learning in Diverse Classroom Faculty and TA Partnership Project 1994 2000 at the University of Massachusetts Amherst reflected on their experiences and pedagogical practices as instructors in diverse classrooms **Gatekeeping in BSW Programs** Patty Gibbs,Eleanor H. Blakely,2000-05-06 Social work educators and degree program administrators face difficult issues concerning law student rights and social justice in their role as gatekeepers of the social work profession How and why should baccalaureate social work programs afford or restrict access to the profession When do gatekeeping strategies mask educators reluctance to tackle some of the more thorny issues that have plagued higher education in general for example academe s often limited success in addressing a variety of student special needs Balancing the interests of a diverse student population a baccalaureate program and the profession to say nothing of the clients challenges gatekeepers creativity to the utmost This all in one resource written by social work educators with special interests and expertise in gatekeeping provides the knowledge and tools that faculty and administrators need to carry out their duties conscientiously and appropriately Gatekeeping in BSW Programs covers the

history of gatekeeping and its major issues legal matters in the field and strategies and processes of gatekeeping it also includes useful appendixes of materials and tools such as sample questions for student admissions and various sample academic policies

Reconstructing Policy in Higher Education Elizabeth J. Allan, Susan Iverson, Rebecca Ropers-Huilman, 2009-10-16 Reconstructing Policy in Higher Education highlights the work of accomplished and award winning scholars and provides concrete examples of how feminist poststructuralism effectively informs research methods and can serve as a vital tool for policy makers analysts and practitioners The research examines a range of topics of interest to scholars and professionals including purposes of Higher Education administrative leadership athletics diversity student activism social class the history of women in postsecondary institutions and quality and science in the globalized university Students enrolled in Higher Education and Educational Policy programs will find this book offers them tools for thinking differently about policy analysis and educational practice Higher Education faculty managers deans presidents and policy makers will find this book contributes significantly to their own policy analysis practice and discourse Elizabeth J Allan is an Associate Professor of Higher Education at the University of Maine where she is also an affiliated faculty member with the Women s Studies program Susan V Iverson is an Assistant Professor of Higher Education Administration Student Personnel at Kent State University where she is also an affiliated faculty member with the Women s Studies Program Rebecca Ropers Huilman is a Professor of Higher Education at the University of Minnesota

Survival of the Historically Black Colleges and Universities Edward Fort, 2013-06-28 Survival of the Historically Black Colleges and Universities as edited by North Carolina A T State University Chancellor Emeritus Edward Fort conceptualizes the strategies strategic planning energies and delivery systems which might be of assistance to HBCU s as they continue to survive in this age of uncertainty Its insightful chapters as penned by Fort and a number of his colleagues including former Presidents and Chancellors of Black campuses are data driven and experientially based The challenges encountered by the HBCU leaders are described as multiple and include fiscal accountability and the continued need to assist the public schools as related to the twin problems of the achievement gap and Clark s Cult of Cultural Deprivation The author and his colleagues outline viable strategies geared to address these challenges The latter represent but two of a number of other challenges confronting HBCU s These include but are not limited to 1 enrollment competition with majority institutions 2 cultivation of alumni support 3 the garnering of fiscal equity via such avenues as increased federal agency and foundation corporate support Considerable space is devoted to the critical issue of institutional leadership Here strategies and delivery systems are explored as associated with the HBCU leader s aggressive determination to provide the best possible crucible of learning for students attending the institution The issues of fiscal accountability and its ever present spectra of prospective gloom and doom lurks as an enemy to be constantly confronted Many pages are devoted to the conceptualization of prescriptive strategies which can be applied to present day campus situations Leaders of historically black campuses can benefit from these writings as these institutions constantly face

the heartache of state revenue shortfall private university funding sources evaporation and the demoralizing impact of cut backs in program capital construction and scholarship support Creativity protocols are described in detail and forward moving processes poised for prospective success enunciated Navigating the problem of K 12 economic inequality and its impact upon HBCU s is also explored as well as the need to enhance leveraging for federal support including the United States Department of Agriculture Ultimately alumni support is vigorously support as an HBCU leadership must **Minority Student Retention** Alan Seidman,2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities

Teaching Science to Language Minority Students Judith W. Rosenthal,1996 In the USA the number of college students with limited English proficiency is increasing Even after successfully completing a course of English as a second language many face both linguistic and cultural barriers in mainstream classes This book focuses on both the theory and practice of assisting such students especially in the sciences As the number of non native English speaking students increases at colleges and universities innovative approaches are needed to successfully educate this population and how science is taught may be crucial Instruction in the students native language may become increasingly important in attracting and retaining non native English speakers in college This book is aimed primarily at staff who teach science to LEP undergraduates but others who should be interested include staff involved with postgraduate students and high school science teachers

Oshkaabewis Native Journal (Vol. 1, No. 1) Anton Treuer,Earl (Otchingwanigan) Nyholm,David Gonzales,2011-03-01 The Oshkaabewis Native Journal is a interdisciplinary forum for significant contributions to knowledge about the Ojibwe language

Creating Community on College Campuses Irving J. Spitzberg, Virginia V. Thorndike,1992-01-01 Creating Community on College Campuses addresses the most critical and difficult issues facing higher education in the 1990s improving the

quality of teaching and learning raising academic standards protecting freedom of expression and simultaneously enhancing community of the whole and community of the parts This book offers an understanding of community as a complex concept one that incorporates the values of a democratic society and encourages learning and participation by all citizens of the campus and discusses topics such as race and ethnicity the climate for women harassment and free speech alcohol crime Greek life and interaction among faculty and students The authors conclude with concrete recommendations to support the implementation of pluralistic learning communities on our nation's campuses

A Handbook on the Community College in America George A. Baker, 1994 This reference summarizes and synthesizes current research on all aspects of the community college in America and provides detailed bibliographic information for further reading

Managing Diversity -- The Courage to Lead Elsie Y. Cross, 2000-04-30 White women and people of color now constitute the majority of the U S workforce yet ninety seven percent of senior managers of Fortune 500 and Fortune 1 000 industrial companies remain white men It's clear that leaders of American organizations are required to play key roles in a world that has become strange to them says Cross To succeed in an increasingly competitive global environment our organizational leaders must have the courage to act outside their comfort zones to try to understand interact with motivate develop and retain a work force that is alien to them Cross book provides the practical assistance they need Because racism sexism and other forms of oppression are not rational help cannot be found wholly in rationalism Such biases arise from emotional and psychological bases Our leaders are thus forced to confront their barriers within barriers that exist at every level of their organization Cross uses her own experiences as an African American woman and as an experienced and recognized management consultant to demonstrate how oppression functions at the individual group and systems levels but her book is not a memoir Rather it is a sophisticated explication of a complex and complete system of organizational change with case studies and other useful aids which if fully grasped will enable courageous leaders to succeed in understanding and dealing effectively with the urgent crosscultural and gender issues in the workplace

The Majority in the Minority Lee Jones, Jeanett Castellanos, 2023-07-03 As a volume destined to be employed by researchers practitioners and policy makers *The Majority in the Minority* appears at the right time in our nation's demographic history It connects us to the triumphs and tragedies of our Latino collective pasts and leads us to a more hopeful scenario for the future from the Foreword by Laura Rendón Latinas/os are the largest ethnic minority group in the U S They are propelling minority communities to majority status in states as disparate as California Florida New Jersey New York and Texas Their growth in the population at large is not reflected in higher education In fact Latinos are the least represented population in our colleges and universities whether as administrators faculty or students and as students have one of the highest levels of attrition Opening access to Latinas/os assuring their persistence as students in higher education and their increased presence in college faculty and governance is of paramount importance if they are to make essential economic gains and fully to participate in and contribute to American society In this ground breaking book

twenty four Latino scholars provide an historical background review issues of student access and achievement and lessons learned and present the problems of status and barriers faced by administrators and faculty The book also includes narratives by graduate students administrators and faculty that complement the essays and vividly bring these issues to life This is a book that should be read by policy makers college administrators student affairs personnel and faculty concerned about shaping the future of higher education and constitutes an invaluable resource for all leaders of the Latino community

African American Economic Development and Small Business Ownership Kilolo Kijakazi, 2014-06-03 First Published in 1997 This book examines the history of economic development in the African American community and the use of entrepreneurship to improve the economic well being of its members The research in this book improves upon previous studies by analyzing factors related to business success by industry and region Finally this book sets forth for policy makers recommendations soundly based on a comprehensive understanding of the history and dynamics of African American enterprise

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