



Secular Education in Philo of Alexandria

BY ALAN MENDELSON

Secular Education In Philo Of Alexandria

Alan Mendelson



Secular Education In Philo Of Alexandria:

Secular Education in Philo of Alexandria Alan Mendelson,1982 Philo of Alexandria's Ethical Discourse Nélida Naveros Córdova, CDP,2018-09-15 Philo of Alexandria's Ethical Discourse Living in the Power of Piety proposes a fresh approach to better understand Philo's ethics exploring the virtue of piety In this exceptionally well researched book Nélida Naveros Córdova analyzes five major uses of piety in Philo's treatises piety and the Decalogue piety as a foundational virtue piety as the opposite of impiety the practice of piety and the relationship between piety and love of humanity Naveros carefully examines each of these five uses within both the Hellenistic Jewish and Greek philosophical traditions focusing particularly on piety's primary role in Philo's teaching about the acquisition of virtues and the avoidance of vices Naveros argues that in his ethical discourse Philo incorporates language familiar in ancient Greek philosophical ethical systems to attribute qualities and powers to the virtue of piety This book illustrates the way Philo moves beyond both Hellenistic Jewish and Greek philosophical traditions by comprehensively showing how he develops the place of piety from being a subordinate virtue in Greek catalogue of virtues to becoming a foundational virtue Naveros brings evidence from ancient Greco Roman and major Hellenistic Jewish texts as well as modern secondary literature in order to argue and support a plausible case for the understanding of Philo's unique configuration of his own ethical discourse his view of virtue ethics and his philosophical stance To date this is an original study on Philo's ethics and the first to offer the fullest evaluation of piety within the categories of ancient ethical systems Law and Life Preston M. Sprinkle,2008 Preston M Sprinkle examines the apostle Paul's understanding of salvation and compares it to the view of his Jewish contemporaries by means of looking at how both Paul and Judaism interpret a very important verse from the Old Testament Leviticus 18:5 **BOOK JACKET** **The Formal Education of the Author of Luke-Acts** Steve Reece,2022-06-16 Steve Reece proposes that the author of Luke Acts was trained as a youth in the primary and secondary Greek educational curriculum typical of the Eastern Mediterranean during the Roman Imperial period where he gained familiarity with the Classical and Hellenistic authors whose works were the focus of study He makes a case for Luke's knowledge of these authors internally by spotlighting the density of allusions to them in the narrative of Luke Acts and externally by illustrating from contemporary literary papyrological and artistic evidence that the works of these authors were indeed widely known in the Eastern Mediterranean at the time of the composition of Luke Acts not only in the schools but also among the general public Reece begins with a thorough examination of the Greek educational system during the Hellenistic and Roman Imperial periods emphasizing that the educational curriculum was very homogeneous at least at the primary and secondary levels and that children growing up anywhere in the Eastern Mediterranean could expect to receive quite similar educations His close examination of the Greek text of Luke Acts has turned up echoes allusions and quotations of several of the very authors that were most prominently featured in the school curriculum Homer Aesop Euripides Plato and Aratus This reinforces the view that Luke along with

other writers of the New Testament lived in a cultural milieu that was influenced by Classical and Hellenistic Greek literature and that he was not averse to invoking that literature when it served his theological and literary purposes

Philosophy of Education Joseph James Chambliss, 1996 First Published in 1996 Routledge is an imprint of Taylor Francis an informa company

Philosophy of Education J.J. Chambliss, 2013-07-04 First Published in 1996 This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present It covers classical thinkers as Plato Augustine Hypatia Locke and Rousseau as well as recent figures such as Montessori Heldegger Du Bois and Dewey It illuminates time hounded ideas and concepts such as idealism practical wisdom scholasticism tragedy and truth as well as modern constructs as critical theory existentialism phenomenology Marxism and post Colonialism The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education

Pedagogy in Ancient Judaism and Early Christianity Karina Martin Hogan, Matthew Goff, Emma Wasserman, 2017-06-30 Engage fourteen essays from an international group of experts There is little direct evidence for formal education in the Bible and in the texts of Second Temple Judaism and early Christianity At the same time pedagogy and character formation are important themes in many of these texts This book explores the pedagogical purpose of wisdom literature in which the concept of discipline Hebrew musar is closely tied to the acquisition of wisdom It examines how and why the concept of musar came to be translated as paideia education enculturation in the Greek translation of the Hebrew Bible Septuagint and how the concept of paideia was deployed by ancient Jewish authors writing in Greek The different understandings of paideia in wisdom and apocalyptic writings of Second Temple Judaism are this book s primary focus It also examines how early Christians adapted the concept of paideia influenced by both the Septuagint and Greco Roman understandings of this concept Features A thorough lexical study of the term paideia in the Septuagint Exploration of the relationship of wisdom and Torah in Second Temple Judaism Examination of how Christians developed new forms of pedagogy in competition with Jewish and pagan systems of education

Greek Writers and Philosophers in Philo and Josephus Erkki Koskenniemi, 2019-02-26 In Greek Writers and Philosophers in Philo and Josephus Erkki Koskenniemi investigates how two Jewish writers Philo and Josephus quoted mentioned and referred to Greek writers and philosophers He asks what this tells us about their Greek education their contacts with Classical culture in general and about the societies in which Philo and Josephus lived Although Philo in Alexandria and Josephus in Jerusalem both had the possibility to acquire a thorough knowledge of Greek language and culture they show very different attitudes Philo who was probably admitted to the gymnasium often and enthusiastically refers to Greek poets and philosophers Josephus on the other hand rarely quotes from their works giving evidence of a more traditionalistic tendencies among Jewish nobility in Jerusalem

Studia Philonica Annual XXIV, 2012 David T. Runia, Gregory E. Sterling, 2012-09-28 The Studia Philonica Annual is a scholarly journal devoted to furthering the study of Hellenistic Judaism and in particular the writings and thought of the Hellenistic

Jewish writer Philo of Alexandria circa 15 B C E to circa 50 C E *A Brief Guide to Philo* Kenneth Schenck,2005-01-01 This is a compact introduction to the work of Philo c 20 BCE 50 CE the important Jewish thinker and scriptural interpreter Kenneth Schenck provides a guide for understanding Philo s complex works a roadmap for topics and contents of Philo s writings and a description of contemporary research so students can easily find their ways into Philo study *The Early Church at Work and Worship - Volume 3* Everett Ferguson,2017-10-19 This is the third volume of Ferguson s collected essays and includes some of his most memorable work especially on laying on of hands *The Studia Philonica Annual XXXIV, 2022* David T. Runia,Gregory E. Sterling,2022-12-15 The Studia Philonica Annual is a scholarly journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE *Studies in the Philosophy of Philo* Elad Filler,2023-10-17 Why does Philo of Alexandria seem to avoid the open use of dialectic which was regarded in the ancient world together with physics and ethics as one of the three main divisions of philosophy Has this got anything to do with the tension between proper logic and the sophistic practices of his age Does Philo s interpretation of Abraham s migration from Ur of the Chaldees include a hidden political message Why according to Philo did Jacob mourn the manner of Joseph s death more than his death itself These and other questions of the same kind are discussed in the present collection of essays investigating Philo s philosophical historical and cultural background as well as his relations to Judaism and Christianity This book attempts to improve our understanding of some of the complexities of Philo s thought by raising new questions exploring the ideological aspects of Philo s approach to Scripture and attempting to understand the nature of Philo the Platonist s attitude to various issues raised in Plato s dialogues

Second Temple Jewish “Paideia” in Context Jason M. Zurawski,Gabriele Boccaccini,2017-07-10 Despite the impressive strides made in the past century in the understanding of Second Temple Jewish history and the strong scholarly interest in paideia within ancient Greek Hellenistic Roman and late antique Christian cultures the nature of Jewish paideia during the period has until recently received surprisingly little attention The essays collected here were first offered for discussion at the Fifth Enoch Seminar Nangeroni Meeting held in Naples Italy from June 30 July 4 2015 the purpose of which was to gain greater insight into the diversity of views of Jewish education during the period both in Judea and Diaspora communities by viewing them in light of their contemporary Greco Roman backgrounds and Ancient Near Eastern influences Together they represent the broad array of approaches and specialties required to comprehend this complex and multi faceted subject and they demonstrate the fundamental importance of the topic for a fuller understanding of the period The volume will be of particular interest to students and scholars of the history and culture of the Jewish people during the Hellenistic and Roman periods ancient education and Greek and Roman history **Strangers in the Light** Torrey Seland,2021-09-20 The author of the present work wants to throw new light on the intended readers of 1 Peter by investigating what it could possibly mean that they were to live as Strangers in the Light It is argued that the author of 1

Peter considers his readers as living a life influenced by social circumstances very much comparable to those of the Diaspora proselytes to Judaism Hence similar discussions in Jewish Diaspora works can illuminate his descriptions and exhortations Among these Diaspora works the works of Philo of Alexandria should be drawn into the discussions in a much more comprehensive way than has been done so far In addition to a study of the role of Silvanus in the making of the letter this volume contains four studies that carry out what the author calls philonic readings of central issues of 1 Peter 2 5 11 The study will demonstrate the usefulness of Jewish diaspora works for understanding the social life of the early Christians

The Cambridge Companion to Philo Adam Kamesar, 2009-04-27 The Cambridge Companion to Philo presents an accessible account of Philo of Alexandria and his works which constitute an essential source for the study of the Judaism of the turn of the eras the rise of Christianity and the history of Greek philosophy The volume surveys key areas of Philonic studies and gives readers a sense of the current state of scholarship **Defining Jewish Difference** Beth A.

Berkowitz, 2012-03-19 Berkowitz shows that interpretation of Leviticus 18 3 provides an essential backdrop for today's conversations about Jewish assimilation and minority identity Wisdom Poured Out Like Water J. Harold Ellens, Isaac W. Oliver, Jason von Ehrenkrook, James Waddell, Jason M. Zurawski, 2018-10-22 This collection presents innovative research by scholars from across the globe in celebration of Gabriele Boccaccini's sixtieth birthday and to honor his contribution to the study of early Judaism and Christianity In harmony with Boccaccini's determination to promote the study of Second Temple Judaism in its own right this volume includes studies on various issues raised in early Jewish apocalyptic literature e g 1 Enoch 2 Baruch 4 Ezra the Dead Sea Scrolls and other early Jewish texts from Tobit to Ben Sira to Philo and beyond The volume also provides several investigations on early Christianity in intimate conversation with its Jewish sources consistent with Boccaccini's efforts to transcend confessional and disciplinary divisions by situating the origins of Christianity firmly within Second Temple Judaism Finally the volume includes essays that look at Jewish Christian relations in the centuries following the Second Temple period a harvest of Boccaccini's labor to rethink the relationship between Judaism and Christianity in light of their shared yet contested heritage *Philosophy and the Abrahamic Religions* Rahim Acar, Bilal Bas, Torrance Kirby, 2013-01-15 From Greco Roman Antiquity through to the European Enlightenment philosophy and religious thought were inseparably interwoven This was equally the case for the popular natural or pagan religions of the ancient world as it was for the three pre eminent religions of the book namely Judaism Christianity and Islam The lengthy and involved encounter of the Greek philosophical tradition and especially of the Platonic Aristotelian and Neoplatonic strands of that tradition initially with the Hellenistic cults and subsequently with the three Abrahamic religions played a critical role in shaping the basic contours of Western intellectual history from Plato to Philo of Alexandria Plotinus Porphyry Augustine and Proclus from Aristotle to al F r b Avicenna al az l Aquinas and the medieval scholastics and eventually to Meister Eckhart and Nicholas Cusanus and such modern philosophers and theologians as Richard Hooker the Cambridge

Platonists Jacob Boehme and G W F Hegel to name but a few The aim of the twenty four essays comprising this volume is to explore the intellectual worlds of the three Abrahamic religious traditions their respective approaches to scriptural hermeneutics and their interaction over many centuries on the common ground of the inheritance of classical Greek philosophy The shared goal of the contributors is to demonstrate the extent to which the three Abrahamic religions have created similar shared patterns of thought in dealing with crucial religious concepts such as the divine creation providence laws both natural and revealed such problems as the origin of evil and the possibility of salvation as well as defining hermeneutics that is to say the manner of interpreting their sacred writings **Studia Philonica Annual XXVI, 2014**

David T. Runia, Gregory E. Sterling, 2014-10-31 The best current research on Philo and Hellenistic Judaism The Studia Philonica Annual is a scholarly journal devoted to the study of Hellenistic Judaism particularly the writings and thought of the Hellenistic Jewish writer Philo of Alexandria circa 15 BCE to circa 50 CE Features Articles on aspects of Hellenistic Judaism written by experts in the field Bibliography Book reviews

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