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# Mathematics in Action

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# Mathematics In Action

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Oliveira,2020-08-10 This book presents a collection of ethnomathematical studies of diverse mathematical practices in Afro Brazilian indigenous rural and urban communities in Brazil Ethnomathematics as a research program aims to investigate the interrelationships of local mathematical knowledge sources with broader universal forms of mathematics to understand ideas procedures and practices found in distinct cultural groups Based on this approach the studies brought together in this volume show how this research program is applied and practiced in a culturally diverse country such as Brazil where African indigenous and European cultures have generated different forms of mathematical practice These studies present ethnomathematics in action as a tool to connect the study of mathematics with the students real life experiences foster critical thinking and develop a mathematics curriculum which incorporates contributions from different cultural groups to enrich mathematical knowledge By doing so this volume shows how ethnomathematics can contribute in practice to the development of a decolonial mathematics education Ethnomathematics in Action Mathematical Practices in Brazilian Indigenous Urban and Afro Communities will be of interest to educators and educational researchers looking for innovative approaches to develop a more inclusive democratic critical multicultural and multiethnic mathematics education

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