

Making *Good* Choices

**Developing Responsibility, Respect,
and Self-Discipline in Grades 4-9**

A photograph of a person's arm and hand writing on a green chalkboard. The hand is holding a piece of chalk and is in the process of writing the word 'No' at the beginning of a line. The chalkboard has several lines of text written in cursive, including 'Classroom Rules', 'No copying', 'No putdowns', 'No interrupting when another is speaking', and 'No pushing or'.

Classroom Rules

No copying

No putdowns

No interrupting
when another is
speaking

No pushing or

Richard L. Curwin

Making Good Choices Developing Responsibility Respect And Self Discipline In

James W. Komarnicki



Making Good Choices Developing Responsibility Respect And Self Discipline In:

Making Good Choices Richard L. Curwin, 2003-02-11 Students between the ages of 9 15 often seem to exist in a Twilight Zone between childhood and functioning adulthood These critical years are an essential time to teach those adolescents to accept responsibility for the consequences of their own behaviour to recognize that mistakes can be an opportunity for learning and to formulate and live with classroom rules and community rules that promote responsibility respect and self discipline Richard L Curwin offers teachers eight classroom ready strategies that will help their students make good choices for good behaviour in the classroom and then transfer those behaviours to the real world outside school

Making Good Choices Richard L. Curwin, 2003-02-11 Help each student make the transition from child to responsible teenager and adult Oftentimes children between the ages of 9 and 15 grades 4 9 seem to exist in a twilight zone between a waning childhood and an impending functioning adulthood These critical years are an ideal and essential time to teach those students to accept responsibility for the consequences of their own behavior to recognize that mistakes can become opportunities for learning and to help them learn how to formulate and live with classroom and community rules that promote responsibility respect and self discipline By the author of Discipline With Dignity Making Good Choices offers teachers eight ready to use strategies with objectives materials language and examples all designed to encourage students to Accept responsibility for their own behavior Learn the difference between internal and external control Learn to predict the outcomes of their decisions Learn to plan and redesign plans Learn from mistakes Learn direct and effective communication Learn to identify classroom rules that promote responsibility and respect Learn how to make the classroom their community Employ these strategies and utilize the included forms checklists classroom posters and glossary and help your students learn to make good choices for good behavior in the classroom and then transfer those positive behaviors to the real world

Making Good Choices Richard L. Curwin, 2003-01 Offers teachers eight ready to use strategies with objectives materials language and examples *Ethical Decision Making in School Mental Health* James C. Raines, Nic T. Dibble, 2010-09-30 Ethical predicaments are endemic for mental health professionals working in a host setting like schools New interventions evolving technologies and a patchwork of ethical guidelines and legal codes create a constant stream of new ethical dilemmas Quick answers and simple solutions are rare but with the seven stage model presented here readers will learn to apply an ethical decision making process that minimizes their liability while better protecting their students Beginning with an introduction to the moral legal and clinical foundations that undergird ethical practice the authors outline an ethical decision making process to handle conundrums that includes seven major steps know yourself analyze the dilemma seek consultation identify courses of action manage the clinical concerns enact the decision and reflect on the process Each chapter describes these steps in detail provides case examples to illustrate their application and presents exercises that encourage readers to integrate them into their everyday practice This handy guide is written for the school social workers

school psychologists school nurses and school counselors who are responsible for acting in their students best interests as well as post secondary students studying to enter one of these professions It will be a trusted resource for school services professionals seeking clear but nuanced guidance in resolving thorny ethical issues *How to Teach Toward Character Development* James W. Komarnicki,2004 America s classrooms need a revolution in character development and the step by step program in this book equips educators parents and other key role models with tools to bring it about Recipe for Great Teaching Anita Moultrie Turner,2015-05-26 In this well seasoned book charismatic educator Anita Moultrie Turner shows new teachers veteran teachers and staff developers how to blend 11 essential ingredients into effective and productive classrooms where all students can succeed Easy to read and hard to put down this Recipe for Great Teaching features Classroom stories quotations and tasty servings of educational wit and wisdom Strategies for building effective learning environments Techniques for successful curriculum planning Methods for engaging all students in learning Ways of working with colleagues and the community This inspiring resource offers enticing and delicious ways to spice up your teaching and your students learning Managing Your Classroom with Heart Katy Ridnour,2006-12-15 Teaching is as much about students as it is about curriculum and no one understands this better than middle and high school teachers But even the most dedicated teacher can sometimes feel defeated by the challenge of reaching distracted disconnected and defiant adolescents Drawing on her own experience as a high school teacher Katy Ridnour shares an approach to classroom management that will help you spend less time dealing with your adolescent learners and more time inspiring them to be their best selves in school and beyond Managing with heart means accepting teenage students as they are and recognizing what they need a connection with the curriculum a sense of order and most essentially a sense that someone cares In this book you ll find practical strategies for Balancing care and discipline Interacting with students and their parents Establishing classroom routines that keep students on task Communicating expectations and ensuring accountability Handling common challenges from classroom noise and personality conflicts to inappropriate clothing and disrespectful language Building trust and helping students feel emotionally and intellectually safe Vivid real life examples and questions for reflection make this a perfect choice for faculty reading groups and any middle or high school teacher looking to create a positive learning community enhance students confidence and interpersonal skills and rediscover the reward of being a teacher *Inclusive Theory and Practice in Special Education* van Rensburg, Henriette,O'Neill, Shirley,2020-01-03 Inclusive education retains significant complexity associated with creating a definition and there is significant importance within the surrounding narratives reflecting the broader definitions Due to the flexibility within the definition investigating current practices across an array of definitions becomes essential to developing best practices in special education Inclusive Theory and Practice in Special Education is an essential research book that examines current shifts in the field within the overarching philosophy of inclusion and inclusive education It reports recent research that focuses on the experiences of teachers and students in

classrooms and ways of enhancing the practices of inservice teachers and early career teachers as well as the preparation of preservice teachers Besides presenting research from these perspectives it also addresses a selection of broader issues that impact on policy and curriculum thus identifying related concerns including those of the wider community Highlighting a wide range of topics such as learning disabilities student mobility and early childhood education this publication is ideal for researchers professionals administrators curriculum designers academicians policymakers and students **The Active**

Teacher Ron Nash,2009-06-02 This thought provoking book strengthens key skills for effective teaching including classroom leadership skillful planning and promoting active learning respect and achievement *Kids Are Like Jell-O (R)* Lynn

Edwards,2003-06 So you are a parent Congratulations But don t bother looking for the 25 page instruction manual because there isn t one There isn t even a tag that says do not remove and pillows have that There isn t even a label that says not to dry clean or tumble dry Nothing Nada Nit You are on your own They Don t Come With Instructions Do They Unlike VCR s the care of our precious children is without instruction manuals Yet amid the responsibility trepidation and fear we make JELL O Kids are like JELL O Come consult this special recipe for empowering children where all you add is the love In her series of family empowerment books Dr Lynn Edwards shares with us another classic Kids Are Like JELL O is a delightful way to look at the many issues facing parents today From teaching kids how to listen to you to tackling the tougher topics Dr Lynn approaches each subject knowledgeably with her special brand of humor You will have fun as you discover insightful techniques to enhance your parenting toolbox **School Discipline and Self-Discipline** George G. Bear,2010-06-03 How

can schools create safe well supervised classroom environments while also teaching students skills for managing their behavior on their own This invaluable guide presents a framework for achieving both of these crucial goals It shows how to balance external reinforcements such as positive behavior supports with social emotional learning interventions Evidence based techniques are provided for targeting the cognitive and emotional processes that underlie self discipline both in classroom instruction and when correcting problem behavior Describing how to weave the techniques together into a comprehensive schoolwide disciplinary approach the book includes over a dozen reproducible forms checklists and assessment tools The large size format facilitates photocopying This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas *What to Do With the Kid Who...* Kay Burke,2008-01-18 Discover proven disciplinary ideas and strategies for your diverse classroom The updated edition of this bestseller offers user friendly strategies and templates to help new and experienced K 12 teachers proactively address common disciplinary issues before they become major problems Readers will discover practical techniques for establishing a classroom climate that fosters respect and a love for learning The third edition also includes Over 100 new scenarios techniques and activities for establishing a cooperative classroom 38 strategies with templates to document both academic and behavioral interventions for RTI Checklists to assess student social skills and behavior Assistance with students who need special attention including

bullies

Classroom Management M. Lee Manning, Katherine Toth Bucher, 2007 Lee Canter presents strategies that address the complex issue of managing student behavior in the classroom

Parenting with Purpose: Guiding Your Child to Success Amrahs Hseham, 2025-02-01 Parenting with Purpose Guiding Your Child to Success provides practical guidance for raising confident responsible and compassionate children Covering 60 key parenting topics it offers real life examples actionable strategies and insights on fostering creativity healthy habits and emotional well being Acknowledging that every child is unique the book equips parents with adaptable techniques to build strong relationships and create a nurturing environment for their child s growth happiness and future success

Textbook of Basic Nursing Caroline Bunker Rosdahl, Mary T. Kowalski, 2002 Now in full color this comprehensive Eighth Edition nursing text continues to meet the needs of practical vocational nursing curriculum as one coherent source Broad coverage includes anatomy and physiology nursing process growth and development nursing skills and pharmacology A solid foundation is also provided for medical surgical maternity pediatric and psychiatric mental health nursing Step by step procedures are formatted in two column presentation with rationale and numerous illustrations to show clearly all aspects of nursing procedures Appendixes provide English Spanish healthcare phrases key abbreviations and acronyms and more Other new features include a section on study skills and home health care mentioned throughout the text Now with three multimedia CD ROMs an audio pronunciation CD ROM a clinical simulation of wound care of the diabetic patient a bonus CD ROM containing a simulated NCLEX PN exam a clinical simulation on whistleblowing a full video on treatment of pressure ulcers and six animations cell cycle congestive heart failure hypertension immune response nerve synapse and stroke

Mastering Classroom Management: Practical Approaches for Engaged and Well-Behaved Students Dee Shields, 2025-04-15 This book is the essential guide for teachers seeking practical proven strategies to create a positive and productive learning environment Are you tired of spending more time disciplining than teaching Do you long for a classroom where students are engaged respectful and eager to learn This book provides you with a comprehensive toolkit of classroom management techniques that work You ll discover how to establish clear expectations build positive relationships with your students and address disruptive behavior effectively Real world examples and case studies bring these strategies to life making them easy to understand and implement in your own classroom Learn how to Design a classroom layout that promotes focus and minimizes distractions Craft effective classroom rules and procedures that foster a sense of responsibility Implement engaging teaching methods that captivate students attention Utilize positive reinforcement techniques to motivate and encourage desired behaviors Address challenging behaviors with confidence and fairness This book is more than just theory it s a roadmap to transforming your classroom into a space where both you and your students can thrive

Oppositional Behavior in a Cooperative Life Pasquale De Marco, 2025-04-09 Oppositional behavior is a common challenge faced by parents educators and caregivers Children who engage in oppositional behavior often defy authority argue and refuse to cooperate causing conflict and disruption in their

homes schools and communities This comprehensive guide provides a deep dive into the world of oppositional behavior exploring its causes consequences and effective strategies for addressing it Readers will gain a thorough understanding of oppositional behavior its various forms and the factors that contribute to its development including genetics family dynamics and environmental stressors The book also delves into the impact of oppositional behavior on the child the family and society as a whole It examines the emotional and behavioral problems that oppositional children often experience as well as the strain that their behavior can put on their relationships with parents siblings and peers The broader societal implications of oppositional behavior such as increased risk of school dropout delinquency and adult criminal behavior are also explored To help readers effectively address oppositional behavior in children and adolescents the book provides a step by step guide to building a cooperative relationship with the child setting clear limits and boundaries and using positive reinforcement to encourage desired behaviors The importance of effective communication problem solving skills and social support in promoting cooperation and reducing oppositional behavior is also emphasized Throughout the book real world examples and case studies illustrate the challenges and successes of addressing oppositional behavior Practical tips and strategies are provided to help parents educators and caregivers overcome oppositional behavior and build strong cooperative relationships with children This book is an invaluable resource for anyone seeking to understand and address oppositional behavior in children and adolescents It offers a comprehensive approach that combines theoretical knowledge with practical strategies empowering readers to create positive and lasting change in the lives of children and families If you like this book write a review

Positive Youth Development, Mental Health, and Psychological Well-Being in Diverse Youth Nora Wium, Laura Ferrer-Wreder, Jennifer E. Lansford, Lene Arnett Jensen, 2023-06-15 In this Research Topic our aim is to examine how personal resources related to competencies skills and self perception as well as environmental contextual and relational features of the social contexts of diverse youth directly or indirectly are important to mental health and psychological well being As previous research on young people has mainly focused on youth s weaknesses rather than their strengths our use of Positive Youth Development PYD in working with culturally diverse youth and their well being in this Research Topic is novel We invite contributions from researchers that were initially presented their papers in a meeting that was held by research partners of the Cross National Project on Positive Youth Development CN PYD and who represent an international and multidisciplinary panel of experts on PYD The CN PYD was initiated in 2014 at the University of Bergen and has an ongoing data collection that involves approximately 10 000 minority and majority youth and emerging adults ages 16 to 29 living in Africa Asia Australia Europe New Zealand and South America CN PYD uses a strengths based approach to the conceptualization of youth as resources and agentic which is in opposition to the view of the developmental period of adolescence as being a period inherently fraught with problems and risks The goal of the cross national project is to assess personal strengths and contextual resources considering how these resources come together to facilitate youth thriving and

to document how young people make positive and valued contributions to themselves and others We also advance research on the complex interplay between personal and contextual resources and their connections with risk behaviors and problems in essence taking a perspective of the whole child both in terms of strengths and problems **Quick Parenting Strategies**

Pasquale De Marco,2025-07-25 In a rapidly evolving world where parenting has become increasingly complex Quick Parenting Strategies A Modern Guide to Effective Discipline emerges as an indispensable resource for parents seeking practical and effective solutions to discipline challenges This comprehensive book drawing upon the latest research and best practices in child development provides a roadmap for navigating the complexities of discipline in today s fast paced environment With a focus on positive parenting consistency and understanding child development this book empowers parents to create a positive and supportive environment where children can learn grow and thrive It covers a wide range of topics from addressing common discipline challenges like tantrums and meltdowns to establishing clear boundaries and expectations and building strong parent child relationships Whether you re a first time parent grappling with the challenges of early childhood or an experienced parent seeking new approaches to manage sibling rivalry and aggressive behavior this book offers valuable insights and practical strategies It provides a toolkit for understanding the unique challenges of special needs children and navigating discipline in a digital age Written in clear and concise language with engaging examples and evidence based advice Quick Parenting Strategies is an accessible guide for parents of all backgrounds It empowers parents to become more confident and effective in their parenting fostering positive behavior promoting emotional regulation and encouraging cooperation Through its comprehensive approach this book not only equips parents with immediate solutions to discipline challenges but also lays the foundation for long term success It helps parents create a nurturing environment where children feel loved respected and supported enabling them to develop into responsible resilient and compassionate individuals As you embark on this journey of effective discipline remember that every child is different and there is no one size fits all approach Embrace the tips and strategies in this book as a starting point and adapt them to meet the unique needs of your child With patience consistency and a deep love for your little ones you can create a harmonious and fulfilling family life If you like this book write a review *Middle School Physical Education Moving with Skill - Step 2 Student Text* ,2002 A three year physical education program integrating cross curricular targets unique to the middle school student

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Making Good Choices Developing Responsibility Respect And Self Discipline In Introduction

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