

MAKING CHOICES FOR MULTICULTURAL EDUCATION

Five Approaches to Race, Class, and Gender

Sixth Edition



CHRISTINE E. SLEETER | CARL A. GRANT

Making Choices For Multicultural Education Five Approaches To Race Class And Gender

Christine E. Sleeter, Carl A. Grant



Making Choices For Multicultural Education Five Approaches To Race Class And Gender:

Making Choices for Multicultural Education Christine E. Sleeter, Carl A. Grant, 2008-10-13 Focusing on what multicultural education actually looks like in the classroom *Making Choices for Multicultural Education* Sixth Edition encourages all to examine the latest theoretical perspectives on multicultural education as well as personal beliefs about classroom diversity The authors show how schools reflect broad patterns of institutional discrimination and then offer five different approaches to addressing such problems in the classroom

Making Choices for Multicultural Education Christine E. Sleeter, Carl A. Grant, 1999-01-01

Turning on Learning Carl A. Grant, Christine E. Sleeter, 2008-10-28 With a wealth of ready to use lesson plans for grade levels K 12 covering a variety of subject areas *Turning on Learning* Fifth Edition shows students how to apply the principles of multicultural education in the classroom This practical lesson based companion to Sleeter and Grant's *Making Choices for Multicultural Education Five Approaches to Race Class and Gender* features additional lesson plans and new resource material along with updates of existing lesson plans

Studyguide for Making Choices for Multicultural Education Cram101 Textbook Reviews, 2013-05 Never HIGHLIGHT a Book Again Virtually all testable terms concepts persons places and events are included Cram101 Textbook Outlines gives all of the outlines highlights notes for your textbook with optional online practice tests Only Cram101 Outlines are Textbook Specific Cram101 is NOT the Textbook Accompany's 9780521673761

Multicultural Education as Social Activism Christine E. Sleeter, 1996-07-03 Connecting multicultural education with political issues of power and struggle this book explores what multicultural education means to white people given the unequal racial power relations in the U S and worldwide It examines connections between race gender and social class particularly as these connections play out for white women While taking a feminist perspective the author is also wary of the power white middle class women exercise in defining what counts as gender issues Throughout the book Sleeter argues that multicultural education was born in political struggle and can never meaningfully be disconnected from politics Ultimately the quest for schooling for social justice is a political quest rather than a technical issue

Multicultural Education PATRICIA RAMSEY; LESLIE R. WILLIAMS; EDWINA VOLD., 2003 *Making Choices for Multicultural Education* Christine E. Sleeter, Carl A. Grant, 2003 This leading book examines the meaning of multicultural education from historical and conceptual perspectives It provides a thorough analysis of the theory and practice of five major approaches to dealing with race language social class gender disability and sexual orientation in today's classrooms

Antiracist Education Julie Kailin, 2002-03-11 This book combines theory practice and ethnography in an exploration of how teachers can fully implement diversity and antiracism as a foundation of their teaching approach The author a white mother of children of color whose work is influenced by her own experience being raised in an antiracist activist family developed her curriculum over many years of active involvement with parents and teachers in schools She presents her curriculum along with ethnographic reports of the processes of change that teachers experience as they fully explore the

realities of race relations its history and the lived experiences of others Kailin shows how immersion in this exploration enables teachers to develop curricula and teaching practices that are effectively antiracist and fully connected to students lives

Discrimination and Diversity: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-05-17 The growing presence of discrimination and isolation has caused negative changes to human interactions With the ubiquity of these practices there is now an increasingly urgent need to close this divide Discrimination and Diversity Concepts Methodologies Tools and Applications provides a critical look at race gender and modern day discrimination and solutions to creating sustainable diversity across numerous contexts and fields Including innovative studies on anti discrimination measures gender discrimination and tolerance this multi volume book is an ideal source for professionals practitioners graduate students academics and researchers working in equality as well as managers and those in leadership roles

The Common School and the Comprehensive Ideal Mark Halstead, Graham Haydon, 2009-02-23 A topical and provocative volume that invites consideration of the most fundamental issues concerning future educational provision what is the purpose of our schools and what should we do in them Cutting edge research by contributors who are leading figures internationally in philosophy and education for whom these issues have been particular points of concern Includes a substantial keynote essay by leading philosopher of education Richard Pring which is the springboard for the complementary essays that follow Engages with questions Pring raises under five themes defending and questioning the comprehensive ideal common schools in multicultural societies common schools and religion school choice and the comprehensive ideal and common schools and inclusion Dedicated to the memory of Terence H McLaughlin whose tireless pursuit of the philosophical questions and challenges raised by the common school and the comprehensive ideal is emulated in these pages

Through White Noise Khalida Tanvir Syed, 2012-10-17 Through White Noise is structured around poetry and personal stories about living in liminal space that requires and encourages cultural sensitivity awareness and commitment for a just society A prominent theme in this book is the challenge of reconciling the ideal of Canadian multiculturalism with experiences of marginalization and stereotyping Before her arrival Khalida imagined her new homeland as a multicultural rainbow arched over a diversity of races beliefs and practices Entering Winnipeg in the middle of winter she was greeted with a white world white people white snow covered ground white trees and a pale blue sky Jon is a Caucasian professor from England who has a privileged position as an academic citizen He felt responsible for enhancing his students awareness of their perceptions and the role they have in their teaching practices Reena is a South Asian professor living in Quebec whose voice is combined with other educators as they address different racisms The book inspires readers to embrace teaching and learning relationships that respect the dynamic spaces we live in locally and globally Photo collage by Ray Dirks Director Mennonite Heritage Centre Gallery Winnipeg

Global Constructions of Multicultural Education Carl A. Grant, Joy L. Lei, 2001-06 This book tells us how various global regions are dealing with three major concerns within

the field of multicultural education the conceptualization and realization of difference and diversity the inclusion and exclusion of social groups within a definition of multicultural education and the effects of power on relations between and among groups identified under the multicultural education umbrella All of the chapter authors pay attention to these themes but at the same time they bring their particular interests and perspectives to the book addressing issues such as linguistic racial ethnic and religious diversity class educational inequalities teacher education conceptualizations of citizenship and questions of identity construction In addition the authors offer both historical and social contexts for their analytical discussion of the ideals and practices of multicultural education in a particular region This is not a book that tells us about multicultural education with an international twist it provides readers with different ways to think talk and do research about issues of diversity difference and the effects of power as they relate to education

Handbook of Research on the Education of Young Children Bernard Spodek,Olivia N. Saracho,2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field

Intercultural and Multicultural Education Carl A. Grant,Agostino Portera,2010-09-13 By addressing intercultural and multicultural education in a global context this volume brings together the dynamic discussions and lively debate of intercultural and multicultural education taking place across the world Not content with discussion of theory or practice at the expense of the other this collection of essays embodies dialogical praxis by weaving together a variety of epistemologies ideologies historical circumstances pedagogies policy approaches curricula and personal narratives Contributors take readers to the countries schools and nongovernmental agencies where intercultural education and multicultural education either collectively or singularly are active often central concepts or practices in the daily educational undertaking and discourse of society Readers are also informed about how intercultural education and or multicultural education within a country came to be and will learn about

the debates over intercultural education and or multicultural education at both the government and local level

Practicing What We Teach Renée J. Martin, 1995-01-01 This book provides new teachers with concepts and pedagogical strategies designed to enhance the unique and individual characteristics of an increasingly diverse student population

Identity and Pedagogy in Higher Education Kalwant Bhopal, Patrick Danaher, 2013-02-28 Kalwant Bhopal and Patrick Danaher examine race identity and gender within education and explore the difficulties of relating these concepts to the experience of students in higher education In drawing together the experience of local and international students in the UK and in Australia they examine the ways identities are understood and conceptualized within higher education in local contexts and on a global level They consider the complexity of race gender and identity in relation to education within the context that education continues to be dominated by predominantly white middle class values and perspectives Identity and Pedagogy in Higher Education examines the extent to which education as a vehicle for change in the light of the controversial debates surrounding race and gender inequalities

Ideologies in Education Lilia I. Bartolomé, 2008 Exposes the invisible yet pervasive nature of oppressive dominant ideologies the urgent need to articulate their existence and the harmful impact they have on education The solutions to many of the educational challenges facing subordinated students are not purely technical or methodological in nature but are instead rooted in commonly unacknowledged discriminatory ideologies and practices The invisible foundation hegemonic ideologies that inform our perceptions and treatment of subordinated students needs to be made explicit and studied critically in order to comprehend the challenges presented in minority education and possible solutions more accurately Confronts the continuing existence and vigorous resurgence of not easily named discriminatory perspectives toward students from subordinated cultural groups as well as their numerous manifestations in schools and identifies the measures necessary to neutralize unequal material conditions and biased beliefs From publisher description

History of Multicultural Education Volume 2 Carl A. Grant, Thandeka K. Chapman, 2012-12-06 This benchmark 6 volume set documents analyzes and critiques a comprehensive body of research on the history of multicultural education in the U S The volumes reflect the tenets of multicultural education its history its present and individuals whose work has contributed significantly to equity and social justice for all citizens By collecting and providing a framework for key publications spanning the last 30 40 years this set provides a means of understanding and visualizing the development implementation and interpretation of multicultural education in American society The volumes do not promote any one scholar s or group s vision of multicultural education but include conflicting ideals that inform multiple interpretations Each volume contains archival documents organized around a specific theme Conceptual Frameworks and Curricular Content Foundations and Stratifications Instruction and Assessment Policy and Governance Students and Student Achievement Teachers and Teacher Education The historical time line within each volume illustrates the progression of research and theory on its theme and encourages readers to reflect on the changes in language and thinking concerning

educational scholarship in that area History of Multicultural Education: Foundations and stratifications Carl A. Grant, Thandeka K. Chapman, 2008 This benchmark 6 volume set documents analyzes and critiques a comprehensive body of research on the history of multicultural education in the U S The volumes reflect the tenets of multicultural education its history its present and individuals whose work has contributed significantly to equity and social justice for all citizens By collecting and providing a framework for key publications spanning the last 30 40 years this set provides a means of understanding and visualizing the development implementation and interpretation of multicultural education in American society The volumes do not promote any one scholar s or group s vision of multicultural education but include conflicting ideals that inform multiple interpretations Each volume contains archival documents organized around a specific theme Conceptual Frameworks and Curricular Content Foundations and Stratifications Instruction and Assessment Policy and Governance Students and Student Achievement Teachers and Teacher Education The historical time line within each volume illustrates the progression of research and theory on its theme and encourages readers to reflect on the changes in language and thinking concerning educational scholarship in that area **The Oxford Handbook of Philosophy of Education** Harvey Siegel, 2009-11-12 A general introduction to key issues in the philosophy of education The chapters are accessible to readers with no prior exposure to philosophy of education and provide both surveys of the general domain they address and advance the discussion in those domains

The book delves into Making Choices For Multicultural Education Five Approaches To Race Class And Gender. Making Choices For Multicultural Education Five Approaches To Race Class And Gender is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Making Choices For Multicultural Education Five Approaches To Race Class And Gender, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Making Choices For Multicultural Education Five Approaches To Race Class And Gender
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 - Chapter 3: Making Choices For Multicultural Education Five Approaches To Race Class And Gender in Everyday Life
 - Chapter 4: Making Choices For Multicultural Education Five Approaches To Race Class And Gender in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Making Choices For Multicultural Education Five Approaches To Race Class And Gender. This chapter will explore what Making Choices For Multicultural Education Five Approaches To Race Class And Gender is, why Making Choices For Multicultural Education Five Approaches To Race Class And Gender is vital, and how to effectively learn about Making Choices For Multicultural Education Five Approaches To Race Class And Gender.
3. In chapter 2, the author will delve into the foundational concepts of Making Choices For Multicultural Education Five Approaches To Race Class And Gender. The second chapter will elucidate the essential principles that must be understood to grasp Making Choices For Multicultural Education Five Approaches To Race Class And Gender in its entirety.
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6. In chapter 5, the author will draw a conclusion about Making Choices For Multicultural Education Five Approaches To Race Class And Gender. This chapter will summarize the key points that have been discussed throughout the book.

The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Making Choices For Multicultural Education Five Approaches To Race Class And Gender.

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