

PLATO'S METAPHYSICS OF EDUCATION

Samuel Scolnicov

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Platos Metaphysics Of Education

Gabriel Moran



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The Blackwell Guide to the Philosophy of Education Nigel Blake, Paul Smeyers, Richard D. Smith, Paul Standish, 2008-06-09 In this important survey an international group of leading philosophers chart the development of philosophy of education in the twentieth century and point to significant questions for its future Presents a definitive introduction to the core areas of philosophy of education Contains 20 newly commissioned articles all of which are written by internationally distinguished scholars Each chapter reviews a problem examines the current state of the discipline with respect to the topic and discusses possible futures of the field Provides a solid foundation for further study

Plato, Time, and Education Brian P. Hendley, 1988-01-01 This collection of original essays pays tribute to the man by exploring topics that have interested him through a long and productive career Plato's mathematical imagery his theory of perception the role of engineering techne in the origin of Greek science time and free will in Kant Whitehead as teacher of teachers mapping friendships Kierkegaard and the necessity of forgery These and other topics are given fresh treatments meant to stimulate further philosophical thinking in the spirit of Brumbaugh himself

Five Paradigms for Education T. Newell, 2014-11-20 Newell compares the fundamental assumptions of five major worldviews of education and their implications for classroom practice incorporating history and case studies and posing questions about the limits and benefits of employing each today

Speaking of Teaching Gabriel Moran, 2010-02-01 Speaking of Teaching Lessons from History focuses on teaching as a fundamental act of all human beings viewing the question of teaching through the lens of five famous thinkers and two contemporary problems Moran argues that teaching is not given the attention that it deserves and proposes to situate school teaching in the context of many forms of teaching Tracing the history of the idea of teaching from Socrates to Wittgenstein in the first several chapters this book also examines the intricacies of teaching morality and religion showcasing society's ambivalence about teaching

The Continuum Companion to Plato Gerald A. Press, 2012-04-26 This comprehensive reference guide includes over 140 entries on every aspect of Plato's thought

The Bloomsbury Handbook of Plato Gerald A. Press, Mateo Duque, 2022-10-06 This essential reference text on the life thought and writings of Plato uses over 160 short accessible articles to cover a complete range of topics for both the first time student and

seasoned scholar of Plato and ancient philosophy It is organized into five parts illuminating Plato's life the whole of the Dialogues attributed to him the Dialogues literary features the concepts and themes explored within them and Plato's reception via his influence on subsequent philosophers and the various interpretations of his work This fully updated 2nd edition includes 19 newly commissioned entries on topics ranging across comedy tragedy Xenophon metatheatre gender musical theory animals Orphism political theory religion time Hellenistic philosophy and post Platonic ancient commentaries It also features revisions to the majority of articles from the 1st edition including 8 which have been completely re-written and 12 which have had the references substantially revised Reflecting the growing diversity of Plato scholarship across the world this edition includes contributions from a wide range of scholars who enrich the field and provide students and scholars with a vital resource for study and reference

Plato's Parmenides Samuel Scolnicov, 2003-07-08 Of all Plato's dialogues the Parmenides is notoriously the most difficult to interpret Scholars of all periods have disagreed about its aims and subject matter The interpretations have ranged from reading the dialogue as an introduction to the whole of Platonic metaphysics to seeing it as a collection of sophisticated tricks or even as an elaborate joke This work presents an illuminating new translation of the dialogue together with an extensive introduction and running commentary giving a unified explanation of the Parmenides and integrating it firmly within the context of Plato's metaphysics and methodology Scolnicov shows that in the Parmenides Plato addresses the most serious challenge to his own philosophy the monism of Parmenides and the Eleatics In addition to providing a serious rebuttal to Parmenides Plato here re-formulates his own theory of forms and participation arguments that are central to the whole of Platonic thought and provides these concepts with a rigorous logical and philosophical foundation In Scolnicov's analysis the Parmenides emerges as an extension of ideas from Plato's middle dialogues and as an opening to the later dialogues Scolnicov's analysis is crisp and lucid offering a persuasive approach to a complicated dialogue This translation follows the Greek closely and the commentary affords the Greekless reader a clear understanding of how Scolnicov's interpretation emerges from the text This volume will provide a valuable introduction and framework for understanding a dialogue that continues to generate lively discussion today

Plato, The Republic: On Justice - Dialectics and Education Nicolae Sfetcu, Plato drew on the philosophical work of some of his predecessors especially Socrates but also Parmenides Heraclitus and Pythagoras to develop his own philosophy which explores most important fields including metaphysics ethics aesthetics and politics With his professor Socrates and his student Aristotle he laid the foundations of Western philosophical thought Plato is considered one of the most important and influential philosophers in human history being one of the founders of Western religion and spirituality The philosophy he developed known as Platonism is based on the theory of Forms known by pure reason as a solution to the problem of universals Plato's philosophy is in line with the pre-Socratics sophists and artistic traditions that underlie Greek education in a new framework defined by dialectics and the theory of Ideas For Plato knowledge is an activity of the soul affected by sensible objects and by

internal processes In The Republic of Plato the highest form is considered to be the Form of Good the source of all other Forms that could be known by reason The central theme of the book is justice argued with the help of several Platonic theories including the allegorical myth of the cave the doctrine of ideas dialectics the theory of the soul and the design of an ideal city His dialectic is a type of knowledge with an ontological and metaphysical role which is reached by confronting several positions to overcome opinion doxa a shift from the world of appearances or sensible to intellectual knowledge or intelligible to the first principles Plato s educational model paid ia differentiates the level of education according to the students skills According to Socratic principles in order to do justice one must know what is good and this is best known to the philosopher Plato detailed this concept highlighting the distinction between the philosopher who seeks the principles of truth without claiming to possess it and the sophist who lets himself be guided by opinion as the only valid parameter of knowledge

The Bloomsbury Companion to Plato Gerald A. Press,2015-12-17 Plato mathematician philosopher and founder of the Academy in Athens is together with his teacher Socrates and his student Aristotle universally considered to have laid the foundations of Western philosophy The Bloomsbury Companion to Plato provides a comprehensive and accessible study guide to Plato s thought Written by a team of leading experts in the field of ancient philosophy this companion covers five major areas Plato s life and his historical philosophical and literary context synopses of all the dialogues attributed to Plato the most important features of the dialogues the key themes and topics apparent in the dialogues Plato s enduring influence and the various interpretative approaches applied to his thought throughout the history of philosophy Covering every aspect of Plato s thought in over 140 entries The Bloomsbury Companion to Plato is an engaging introduction to Plato and an essential resource for anyone working in the field of ancient philosophy

Philosophers on Education Amelie Rorty,2005-10-09 Philosophers on Education offers us the most comprehensive available history of philosopher s views and impacts on the directions of education As Amelie Rorty explains in describing a history of education we are essentially describing and gaining the clearest understanding of the issues that presently concern and divide us The essays in this stellar collection are written by some of the finest comtemporany philosophers Those interested in history of philosophy epistemology moral psychology and education and political theory will find Philosophers on Education to be both an engaging and fascinating read

Philosophy of Education J.J. Chambliss,2013-07-04 First Published in 1996 This first of its kind Encyclopaedia charts the influence of philosophic ideas that have had the greatest influence on education from Ancient Greece to the present It covers classical thinkers as Plato Augustine Hypatia Locke and Rousseau as well as recent figures such as Montessori Heldegger Du Bois and Dewey It illuminates time hounded ideas and concepts such as idealism practical wisdom scholasticism tragedy and truth as well as modern constructs as critical theory existentialism phenomenology Marxism and post Colonialism The coverage consists of 228 articles by 184 contributors who survey the full spectrum of the philosophy of education

Badiou and Plato A.J Bartlett,2011-06-29 This book will help you

to understand Badiou's central concepts the philosophical relation between Badiou and Plato and will rethink the importance of Badiou's Platonic claim that the only education is an education by truths

Platonic Dialogue and the Education of the Reader A. K. Cotton, 2014-02-27 In this volume Cotton examines Plato's ideas about education and learning With a particular focus on the experiences a learner must go through in developing philosophical understanding the book argues that a reader's experience can be parallel in kind and value to that of the interlocutors we see conversing in the dialogues in constituting learning The study suggests that just as Socratic conversation acts as a context for the interlocutors development of dialectical virtues so the corpus of Plato's works presents an arena for readers to progress through the different stages of learning providing them with the stimuli appropriate to their philosophical advancement at each point and encouraging them to take increasing responsibility for their own learning Accordingly the study proposes that the shape of the corpus and the changes we observe between early middle and late dialogues are best interpreted with reference to the changing needs of receivers at different stages of their philosophical development Individual chapters focus on characterization argumentation structure and unity plot and myth as means by which the dialogues encourage their readers to engage in this productive and distinctive way

Plato and His Legacy Yosef Z. Liebersohn, John Glucker, Ivor

Ludlam, 2021-07-20 This volume offers a detailed interpretation of Plato's texts and Platonic philosophy in its various forms and shapes as a living force in the history of philosophy from the Hellenistic age through the Middle Ages and Renaissance Italy to modern England America Japan and Israel Most of the contributions here deal with the afterlife and influence of Plato's dialogues in later Greek philosophy and in various places and periods and approach a number of dialogues and issues from new perspectives shedding new light on some ancient problems These studies represent no single approach and illustrate in their various ways some different methods of approaching the original and ever surprising author that Plato has always been

What is Education for?: The View of the Great Thinkers and Their Relevance Today Nicholas Tate, 2015-07-01 Dr Nicholas Tate looks at the philosophies of 10 great thinkers from history and explains how their ideas put current education issues into a new perspective while suggesting additional ones to be addressed The aim is to show how engaging with interesting past minds can both help put current issues in a new perspective and suggest additional ones to be addressed

Encyclopedia

of Educational Theory and Philosophy D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice Drawing together a team of international scholars this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses In addition to interpretations of long established theories this work offers essays on cutting edge research and concise to the point

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Interlocutors Hanoch Ben-Pazi,2025-09-30 The philosophy of Emmanuel Levinas introduces a groundbreaking shift in ethical discourse by prioritizing the uniqueness of the Other Levinas redefines morality by emphasizing the existential precedence of the Other over the self challenging the self centered nature of modern individualism This book offers a fresh perspective on Levinas thought contextualizing his philosophy through his intellectual influences dialogues with contemporaries and imagined conversations with thinkers from both Eastern and Western traditions It provides a profound exploration of the interplay between Jewish thought and universal philosophy bridging particularistic commitments and global ethical perspectives Accessible yet deeply scholarly the book brings Levinas philosophy into broader social religious political and interpretative contexts making it an essential read for intellectual audiences *Greek and Roman Education* Mark Joyal,J.C Yardley,Iain McDougall,2022-01-31 Modern western education finds its origins in the practices systems and schools of the ancient Greeks and Romans It is in the field of education in fact that classical antiquity has exerted one of its clearest influences on the modern world Yet the story of Greek and Roman education extending from the eighth century B C into the Middle Ages is familiar in its details only to relatively few specialists Containing nearly 300 translated texts and documents Greek and Roman Education A Sourcebook is the first book to provide readers with a large diverse and representative sample of the primary evidence for ancient Greek and Roman education A special feature of this Sourcebook is the inclusion not only of the fundamental texts for the study of the subject but also unfamiliar sources that are of great interest but are not easily accessible including inscriptions on stone and Greek papyri from Egypt Introductions to each chapter and to each selection provide the guidance which readers need to set the historical periods themes and topics into meaningful contexts Fully illustrated and including extensive suggestions for further reading together with an index of passages explored students will have no further need for any other sourcebook on Greek and Roman education

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