



School Choice And Diversity

R. Kenneth Godwin, Frank R. Kemerer



School Choice And Diversity:

School Choice and Diversity Janelle T. Scott, 2005-08-20 This collection of essays will help readers to disentangle the complex relationship between school choice and student diversity in the post Brown era Presenting the views of the most prominent researchers of school choice reforms in the U S this book argues that the contexts under which school choice plans are adopted are actually responsible for shaping student diversity within schools Using sociological economic and political analysis the authors present studies of controlled and voluntary choice plans charter schools private school selection and their interaction with race social class gender and student disability

School Choice Tradeoffs R. Kenneth Godwin, Frank R. Kemerer, 2002-05-15 The author illuminates the tradeoffs inherent in America s education system analyzing the role of teaching liberty diversity citizenship reasoning and tolerance along with basic academic skills Education

School Diversity and the School Choice Ecosystem Sophia Seifert, 2022 In the United States students schooling experiences are shaped by racial and socioeconomic segregation which is a powerful predictor of educational inequity School choice has been touted as a remedy to school segregation and has been used widely in desegregation plans To understand whether and how America s expanding system of voluntary public school choice can support diversity this sequential explanatory mixed methods study explores how five public school choice programs inter district enrollment intra district enrollment magnet schools cyber charter schools and brick and mortar charter schools shape the composition of public schools in Pennsylvania The quantitative phase uses seven years of student level data from Pennsylvania to examine how school choice participation influences neighborhood and choice school diversity and how school characteristics including diversity choice type and specialty theme are related to families school enrollment decisions I find that school choice slightly exacerbates racial and socioeconomic segregation in urban communities while suburban schools of choice are much more diverse than neighborhood schools I also explore the transfer decisions of students in choice rich environments those with access to schools with a variety of demographic profiles choice types and specialty themes and so whose choices are less constrained by supply I find that that higher income families preferences for low poverty schools and divergent racial ethnic preferences among Black and White families put segregating pressure on school systems At the same time the broad appeal of zoned schools and high schools with specialty themes represent promising strategies to promote school diversity in the context of school choice The qualitative phase extends and explains quantitative findings with a comparative case study of two choice rich city school districts In Albertville City Schools choice appeared to be exacerbating segregation while in Bedford Public Schools neighborhood schools saw increasing diversity In these two communities school and district leaders felt competition from school choice and changed practices in response to that pressure Bedford competed with a robust neighborhood school recruitment program which likely produced increases in diversity because of their diverse local population While Bedford Public Schools had success attaining numeric diversity they relied on diversity ideology an

organizational philosophy that celebrates diversity while maintaining internal systems of oppression Diversity ideology prevented Bedford s leaders from overturning existing hierarchies and so internal opportunity and achievement gaps persisted In Albertville no robust recruitment program emerged in large part due to capacity and financial constraints So while choice participation leveled off in Bedford it continued to grow in Albertville which may have exposed Albertville zoned schools to increasing segregating pressure from school choice Though opportunities for numeric diversity were fewer in Albertville leaders tended to reject diversity ideology and instead recognize that school choice participation is driven by racialized and classed opportunity gaps Albertville school and district leaders sought to compete by closing these gaps and increasing equity Some schools located in Albertville competed by establishing homogeneous affirming schools and others pursued holistic integration though the scale of these efforts was limited These cases illustrate that while local school choice practices can shape school diversity leaders philosophies are critical determinants of whether or not numeric diversity provides a foundation for equitable integrated schools

The Wiley Handbook of School Choice Robert A. Fox,Nina K. Buchanan,2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice

The School Choice Wars John Merrifield,2001-03-07 What does the term school choice mean to you Opponents of parental choice have muddled its definition misleading parents and educators and drawing public debate away from the core issues In a book geared for anyone who wants to better understand this hotly contested topic Merrifield clarifies the proposals in existence today defining the key concepts related to choice Arguing for a competitive education industry he discusses policy and political strategy mistakes while suggesting corrections This informative book covers government regulation issues typical fallacies diversity issues private voucher initiatives and experiments and empirical evidence about competition

How are School-choice Policies Related to Social Diversity in Schools? ,2019 Abstract In almost all school systems students are assigned to public schools based at least partly on their home address Through this policy students are typically assigned to the school closest to their home The main objective may be to avoid long and costly commutes to and from school However over the past few decades many countries have implemented reforms that provide more school options to families by loosening the link between home address and school How do these reforms affect the social composition of schools

Diverse Families, Desirable Schools Mira Debs,2021-03-09 In Diverse Families Desirable

Schools Mira Debs offers a richly detailed study of public Montessori schools which make up the largest group of progressive schools in the public sector As public Montessori schools expand rapidly as alternatives to traditional public schools the story of these schools Debs points out is a microcosm of the broader conflicts around public school choice Drawing on historical research interviews with public Montessori educators and ethnographic case studies Debs explores the forces that pull intentionally diverse progressive schools toward elitism At the heart of Debs s book is a thoughtful analysis of the notion of fit between parents and schools an idea that is central to school choice which is often marketed as an opportunity for parents to find the perfect fit for their kids By exploring parents varied motivations in choosing these schools and observing how families experience or fail to experience a good fit after having chosen a particular school Debs makes an original contribution to the literature on school choice and sheds light on the dilemmas entailed in maintaining diversity in progressive charter and magnet schools Exploring the School Choice Universe Kevin G. Welner,Patricia H.

Hinchey,William J. Mathis,Gary Miron,2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes

Student Diversity, Choice, and School Improvement Charles V. Willie,Ralph Edwards,Michael J. Alves,2002-12-30 Diversified schools in which students of various racial ethnic and socioeconomic characteristics are balanced have a positive contextual effect on achievement for all groups compared to schools with homogeneous student bodies that tend to help affluent white students and harm poor students and students of color The authors advise school districts convicted for operating segregated schools on how to make all schools schools of choice that must compete for students who enroll in them And it discusses ways of being fair and just in the distribution of educational resources to affluent as well as poor students

and to white students as well as students of color School systems that are reluctant to use racial fairness guidelines in the enrollment process are advised to use socioeconomic fairness guidelines because the absence of any enrollment fairness guidelines tends to result in the return to segregation and a dual school system helpful to a few but harmful to many students This book suggests ways of empowering parents and professional educators and it discusses how to achieve a good outcome for urban as well as rural school districts and for large as well as small school systems Among communities mentioned in this study are Cambridge Boston Brockton MA St Lucie County Lee County Hillsborough County including Tampa FL Santa Rosa County CA Seattle WA New Haven CT Rockford IL Milwaukee WI and Charleston County SC Choice and Diversity in

Schooling Carl Bagley, Ron Glatter, Philip Woods, 2005-06-27 This volume provides a unique insight into current understanding of a range of issues central to any analysis and evaluation of market like systems in schooling including Diversity and hierarchy amongst schools Parental criteria for choosing schools The differential impact on advantaged and disadvantaged families National and international variations in educational policies Rules and practices concerning school admissions Implications for future research and for educational policy are highlighted and the final chapter provides an overview of key themes and issues This book will interest all those involved in educational policy researchers students headteachers and other senior managers in schools **Education, Law and Diversity** Neville Harris, 2020-01-09 This new edition of Education Law and Diversity provides extensive updated analysis from a legal perspective of how the education system responds to social diversity and how the relevant social and cultural rights of individuals and groups are affected It spans wide ranging areas of school provision including types of school including faith schools the school curriculum choice of school out of school settings and duties towards children with special needs and disabilities It gives extensive coverage to children's rights in the context of education and includes considerable new material on issues including relationships and sex education exclusion from school home education equal access counter extremism and academisation The new edition also retains and updates areas of debate in the book such as those concerned with multiculturalism and the position of religion in schools It continues to focus on England but also makes reference to other jurisdictions within the UK and internationally It is essential reading for anyone interested in the legal and related policy issues surrounding children's education today

Re-envisioning Education & Democracy Ruthanne Kurth-Schai, Charles R. Green, 2016-04-01 The future of public education and democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform Re envisioning Education and Democracy explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive deeply democratic and effectively transforming approaches to social inquiry and civic participation Re envisioning Education and Democracy adopts a non traditional format to extend social awareness and imagination Within each chapter one episode of an evolving strategic

narrative traces the life cycle of a systemic reform initiative This is followed by an exploratory essay that draws from theory research criticism and practice to prompt consideration of focal issues Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles A developmental sequence of social learning strategies exploratory democratic practices accompanied by thematic bibliographic references are included to model democratic teaching and learning applicable in classroom and community settings

Equity and Inclusion in Education Finding Strength through Diversity OECD,2023-01-31 Governments and education policy makers are increasingly concerned with equity and inclusion in education due to several major global trends such as demographic shifts migration and refugee crises rising inequalities and climate change These developments have contributed to increasing diversity within national populations and flagged some concerns around the ability of education systems to be equitable and inclusive of all students

The Demands of Liberal Education Meira Levinson,1999-09-23 The Demands of Liberal Education analyses and applies contemporary liberal political theory to certain key problems within the field of educational theory Levinson examines problems centred around determining appropriate educational aims content and institutional structure and argues that liberal governments should exercise a much greater control over education than they now do Combining theoretical with empirical research this book will interest and provoke scholars policy makers educators parents and all citizens interested in education politics

Schools, Vouchers, and the American Public Terry M. Moe,2004-05-13 Moe s new book is not an argument for or against vouchers it is an analysis of public opinion on vouchers that is likely to be very influential in shaping the movement s future Moe has written a nuanced and thoughtful treatise that goes beneath the notoriously unreliable single shot question favored by the media Do you favor or oppose school vouchers Richard D Kahlenberg in The Nation In a brilliant definitive analysis of the subject Terry Moe tells us who does and does not like vouchers as well as who says they will use them if the opportunity arises He illuminates not only the school choice debate but the nature of public opinion more generally Paul E Peterson Harvard University No book tells us more about how Americans evaluate schools This book will be the starting point for anyone interested in any school reform not just vouchers A model analysis of public opinion on a public policy Samuel Popkin University of California San Diego Finally a book on school vouchers that explores what ordinary Americans want and believe when thoughtfully engaged on the issue Stephen D Sugarman University of California

Making Sense of School Choice Joel A. Windle,2016-04-29 Making Sense of School Choice explains why school choice fails to deliver on its promise to meet the needs of culturally diverse populations even in one of the world s most marketized education systems Windle offers fresh insights into the transnational processes involved in producing educational inequalities

Whiteucation Jeffrey S. Brooks,George Theoharis,2018-12-17 This important volume explores how racism operates in schools and society while also unpacking larger patterns of racist ideology and white privilege as it manifests across various levels of schooling A diverse set of contributors analyze particular contexts of white privilege providing key research findings

connections to policy and exemplars of schools and universities that are overcoming these challenges White education provides a multi level and holistic perspective on how inequitable power dynamics and prejudice exist in schools ultimately encouraging reflection dialogue and inquiry in spaces where white privilege needs to be questioned interrogated and dismantled

Educating Citizens Charles Venegoni, 2004-09-20 The United States is in the midst of historic experiments with publicly funded choice in K 12 education experiments that recently received a green light from the Supreme Court Other nations have long experience with the funding and regulation of nonpublic schools including religious schools This book asks what U S policymakers public officials and citizens can learn from these experiences In particular how do other countries regulate or structure publicly funded educational choice with an eye toward civic values looking not only for improvements in test scores but also in tolerance civic cohesion and democratic values such as integration across the lines of class religion and race The experience of Europe and Canada with school choice is both extensive and varied In England and Wales public school choice is widespread as parents play a significant role in selecting the school their children will attend In the Netherlands and much of Belgium a majority of students attend religious schools at government expense In Canada France and Germany state financed school choice is limited to circumstances that serve particular social and governmental needs In Italy school choice has just recently arrived on the policy agenda In spite of the diversity of national experiences in all of these countries choice is regulated by the government in significant and varied ways to promote civic values In several of these countries school choice policy itself appears to have played an important role in promoting social cohesion and integration This book presents a wealth of experience designed to aid policymakers and citizens as they consider historic changes in American public education policy

The Common School and the Comprehensive Ideal Mark

Halstead, Graham Haydon, 2009-02-23 A topical and provocative volume that invites consideration of the most fundamental issues concerning future educational provision what is the purpose of our schools and what should we do in them Cutting edge research by contributors who are leading figures internationally in philosophy and education for whom these issues have been particular points of concern Includes a substantial keynote essay by leading philosopher of education Richard Pring which is the springboard for the complementary essays that follow Engages with questions Pring raises under five themes defending and questioning the comprehensive ideal common schools in multicultural societies common schools and religion school choice and the comprehensive ideal and common schools and inclusion Dedicated to the memory of Terence H McLaughlin whose tireless pursuit of the philosophical questions and challenges raised by the common school and the comprehensive ideal is emulated in these pages

Handbook of Research on Educational Leadership for Equity and Diversity Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The

Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

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