

Liquid to Gas

Name _____ Date _____

Directions: In detail explain how matter can change state from a liquid to a gas.



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Matter KWL

Name _____ Date _____

Directions: Complete the first two sections of this KWL before you start your unit on matter. When you have completed your unit, complete section 3 with what you learned.

What do I Know about Matter?

What do I Want to know about matter?

Matter Quiz

Name _____ Date _____

- What states of matter are:
 - solid, liquid, gas
 - solid, liquid, gas, plasma
 - solid, liquid, gas, plasma, Bose-Einstein condensate
- What happens when all atoms in a solid are vibrating?
 - solid becomes a liquid
 - liquid becomes a gas
 - solid becomes a plasma
 - solid becomes a Bose-Einstein condensate
- Which condition causes liquid water to change to a solid?
 - heating
 - cooling
 - freezing
 - boiling
- What happens if water molecules are packed together?
 - ice
 - liquid
 - solid
 - plasma
- Which state has the shape of their container?
 - solid
 - liquid
 - gas
 - plasma
- What is an example of gas?
 - air
 - water
 - oxygen
 - plasma
- When a liquid becomes a solid, the kinetic energy of the molecules:
 - increases
 - decreases
 - stays the same
 - there is no kinetic energy
- Which physical property of matter is unique to each type of gas?
 - density
 - temperature
 - volume
 - mass
- What particles of matter make up a gas?
 - atoms
 - molecules
 - ions
 - neutrons
- Which are a state of matter?
 - solid
 - liquid
 - gas
 - plasma

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Properties of Matter

Name _____ Date _____

List of 8 different items in your class. Then, describe some of the properties of each type of matter.

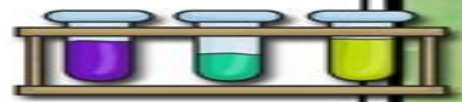
Physical Properties	

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PHYSICAL SCIENCE

resources for the middle grades!



Has Mass Takes Up Space

Definition

under the Microscope

Solid Liquid Gas



Matter that does not have definite shape or volume.



Solid	Liquid	Gas



complete answer guide

$E=MC^2$



Ready To Use Physical Science Activities For Grades 5 12

Xiang Xie



Ready To Use Physical Science Activities For Grades 5-12:

Ready-to-Use Physical Science Activities for Grades 5-12 Mark J. Handwerker, 2000-07 This series is designed to help educators teach scientific concepts as well as develop students appreciation and understanding of the work done by generations of curious scientists The complete library includes 300 tested lessons and over 600 reproducible fact sheets worksheets homework assignments and review quizzes **Science Experiments, Grades 5 - 12** Tammy K.

Williams, 1995-01-01 With this comprehensive classroom supplement students learn to focus on the scientific method and developing hypotheses Topics covered include geology oceanography meteorology astronomy investigations into water salinity radiation planets and more A variety of experiment models are also included for further concept reinforcement Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character Mark Twain Media also provides innovative classroom solutions for bulletin boards and interactive whiteboards Since 1977 Mark Twain Media has remained a reliable source for a wide variety of engaging classroom resources **Hands-On General Science**

Activities with Real-Life Applications Pam Walker, Elaine Wood, 1994-11-02 Topics include plate tectonics rock weathering wave energy space travel and surface tension **Resources for Teaching Middle School Science** Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content

standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents *Resources for Teaching Elementary School Science* National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-11

What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science* A completely revised edition of the best selling resource guide *Science for Children* *Resources for Teachers* this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals

administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents **Research in Education** ,1969-05 *Resources in Education* ,2001-04 ENC Focus ,2003 *American Book Publishing Record Cumulative 1998* R R Bowker Publishing,1999-03 Making Schools Work for Every Child ,2000 **Education in Twelve Cape Towns** Harvard University. Graduate School of Education,1927 Partnerships with Business and the Community ,2001 **Subject Guide to Books in Print** ,1997 **Differentiating Science Instruction and Assessment for Learners With Special Needs, K-8** Kevin D. Finson,Christine K. Ormsbee,Mary M. Jensen,2011-03-01 Finson Ormsbee and Jensen offer excellent instructional variations and assessment alternatives for students with learning disabilities and behavior disorders The book also provides practical guidance for teachers on ways to make science lessons accessible to all students Greg P Stefanich Professor University of Northern Iowa Field tested strategies for teaching science to students with special needs Teachers are required to provide appropriate science instruction to all students including children with special needs However educators are often left on their own to figure out how to effectively differentiate lessons and activities Help is here This timely practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs including those of ADD ADHD and autism spectrum disorders The authors cover a broad range of topics in an orderly concise fashion including National and state requirements for student learning and science literacy Pedagogical strategies for collaborative learning groups self paced learning centers literature circles and team projects Grade appropriate ways to revise science activities and assessments for biology earth science and physical science lessons Step by step instructions for using rubrics for evaluation revision and assessment Information on teacher collaboration and specific disabilities Also included are vignettes and checklists to assist teachers in bridging the gap between science and special education instruction and assessment By adjusting the content teaching critical thinking and providing a variety of ways for learners to demonstrate their knowledge you will give all students the chance to achieve academic success in science *Elementary Science Methods* David Jerner Martin,2003 This text s unique approach guides students in learning by doing Geared to teachers of preschool through sixth grade students it represents the cutting edge of elementary science teaching with investigations into contemporary topics Access to InfoTrac College Edition will enhance student understanding School Library Journal ,2006 **Bulletin of the University of Minnesota, Northwest School and Experiment Station, Crookston, Minnesota, Announcement of the Year** University of Minnesota. Northwest School of Agriculture (Crookston, Minn.),1915 **Standards-Based Science Investigations, Grade 5** Robert W. Smith,2008-08 Through content area reading hands on experiences and inquiry investigations young scientists learn the essential concepts of science The language is clear simple and scientifically correct The imaginative and effective lessons cover life earth and physical sciences Helpful extras include science inquiry worksheets an inquiry assessment rubric and alignment to standards **Illinois**

Chemistry Teacher ,2003

Methods and Activities in Elementary-school Science Glenn Orlando Blough,1951

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