

# Ending WWI

Students read a 2 page text and answer multiple choice questions.

Worksheet titled "Wilson's Fourteen Points vs. Treaty of Versailles" with a starburst graphic in the center that reads "Key Included!". The worksheet includes a map of Europe and a list of multiple choice questions.

**Wilson's Fourteen Points vs. Treaty of Versailles**

Wilson's Fourteen Point Plan for Peace and the Treaty of Versailles were two significant events that shaped the aftermath of World War I. While both aimed to restore peace and stability to Europe, they had distinct differences in their goals and consequences.

**Peace Without Victory**

Woodrow Wilson, the 28th President of the United States, presented his Fourteen Points to the United States Congress in January 1918. The points were designed to address the causes of conflict and promote international cooperation.

The Fourteen Points addressed various issues, including:


1. Open Diplomacy
2. Self-determination
3. Disarmament
4. League of Nations

**Key Included!**

**Directions:** Read the text and answer the questions below.

1. Which was the main goal of Wilson's Fourteen Point Plan for Peace?  
a) To establish an international organization for collective security  
b) To punish Germany for its role in the war  
c) To ensure unrestricted navigation on the seas during peacetime  
d) To grant nations the right to determine their own governments
2. Which document aimed to prevent Germany from rising to power again?  
a) Woodrow Wilson's Fourteen Point Plan for Peace  
b) The Treaty of Versailles  
c) The Paris Peace Conference  
d) The League of Nations
3. What were the key provisions of the Treaty of Versailles?  
a) Open Diplomacy, Freedom of the Seas, Disarmament, Self-Determination, League of Nations  
b) War Guilt, Reparations, Territorial Losses, Military Restrictions, League of Nations  
c) Open Diplomacy, Territorial Losses, Military Restrictions, Self-Determination, League of Nations  
d) War Guilt, Freedom of the Seas, Disarmament, Self-Determination, League of Nations
4. How did the harsh reparations imposed on Germany impact its future?

**The Resource Room**



# Readings In Us Imperialism

**Jon V. Kofas**



## Readings In Us Imperialism:

**Readings in U.S. Imperialism** K. T. Fann, Donald Clark Hodges, 1971      The Myth of Marginality Janice E. Perlman, 1976      **Readings in Globalization** George Ritzer, Zeynep Atalay, 2010-03-01 This unique and engaging anthology introduces students to the major concepts of globalization within the context of the key debates and disputes Introduces globalization through its basic concepts rather than thematically a distinctive approach that provides students with a better grasp of what social science has to offer on the topic Utilizes concepts from interdisciplinary sources bringing together work from key figures across a number of fields from Weber and Marx to contemporary figures in the field including Beck Bauman Castells and Homi Bhabha Includes excerpts to illustrate ideas all at an appropriate level of difficulty for an undergraduate audience Offers all of this in the dynamic context of major debates surrounding the basic concepts and the fundamental realities of globalization Designed so it can be used independently or alongside Ritzer's Globalization A Basic Text for a complete student resource      **Latin American Readings for a Cultural Age** E. Santi, 2016-10-18 Gathered in one volume are seven of the best essays written in the last fifteen years or so by the eminent Latin Americanist Enrico Mario Sant The essays cover a wide range of topics in Latin American poetry narrative film and intellectual history and also explore Spanish Peninsular subject matter the Spanish Generation of 98's response to Spain's loss of Cuba in the Spanish American War of 1898 The essays are introduced by a long text in which the author develops a bracing critique of some dominant trends in current critical practice and spells out an alternative methodology      Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1973      Reading Lists in Radical Political Economics Union for Radical Political Economics, Sam Rosenberg, 1977      **The Sword of Damocles** Jon Kofas, 2002-06-30 Focusing on Chile and Colombia during the 1950s and 1960s Kofas examines the impact of IMF World Bank and U S foreign policy on the economies and social and political institutions of Latin America Far from fostering democracy and social justice foreign loans and aid were major impediments to these ideals Symptomatic of systematic underdevelopment cyclical Third World foreign borrowing and debt crises have been responsible for maintaining the debtor nations integrated into the global market economy perpetuating their dependency and maintaining low living standards Comparing Colombia and Chile the book examines the complex factors of domestic and international forces that account for structural underdevelopment in the Third World A study on the historical antecedents of globalism and its impact on the Third World this book analyzes the interplay between IMF World Bank and U S foreign policy in shaping the economies of the Third World through loans that are the catalyst to global integration Through its in depth look at a complex topic this book will prove provocative and valuable reading to students of globalization inter American relations international finance Latin American History and U S diplomatic history      The Cultural Left and the Reagan Era Nick Witham, 2015-06-24 The Reagan era is usually seen as an era of unheralded prosperity and as a high watermark of Republican success President Ronald Reagan's belief in Reaganomics his media friendly sound bites and can do

personality have come to define the era However this was also a time of domestic protest and unrest Under Reagan the US was directly involved in the revolutions which were sweeping the Central Americas El Salvador Honduras and Guatemala and in Nicaragua Reagan armed the Contras who fought the Sandinistas This book seeks to show how the left within the US reacted and protested against these events The Nation Verso Books and the Guardian exploded in popularity riding high on the back of popular anti interventionist sentiment in America while the film maker Oliver Stone led a group of directors making films with a radical left wing message The author shows how the 1980s in America were a formative cultural period for the anti Reaganites as well as the Reaganites and in doing so charts a new history **Readings in American Nationalism** Hans Kohn, Daniel Walden, 1970 **The Economy as a System of Power** George Sternlieb, 2017-09-29 The articles in this volume address the fact and use of economic power in the American economy The institutional economists perspective exhibited here reflects a century long focus on and concern with economic power begun by Thorstein Veblen This volume presents a new generation of institutionalist scholars who add to that tradition a fresh and penetrating analysis of contemporary power centers and assessments of their use of power **The Politics of International Economic Relations** Jeffrey A. Hart, Joan Edelman Spero, 2013-06-17 The first and definitive book of its kind Joan Spero's The Politics of International Economic Relations has been fully updated to reflect the sweeping changes in the international arena With the expertise of co author Jeffrey Hart the fifth edition strengthens the coverage of political and economic relations since the end of the Cold War economic polarization in developing nations and the roots of economic decline in centrally planned economies A new chapter on industrial policy and competitiveness debates further illustrates the changing dynamics of International Political Economy Ideal as a supplement to the International Relations course or as the core text in International Political Economy Spero and Hart's The Politics of International Economic Relations continues to give students the breadth and depth of scholarship needed to understand the politics of world economy **Reading Africa into American Literature** Keith Cartwright, 2021-12-14 The literature often considered the most American is rooted not only in European and Western culture but also in African and American Creole cultures Keith Cartwright places the literary texts of such noted authors as George Washington Cable W E B DuBois Alex Haley Zora Neale Hurston Ralph Ellison William Faulkner Joel Chandler Harris Herman Melville Toni Morrison and many others in the context of the history spiritual traditions folklore music linguistics and politics out of which they were written Cartwright grounds his study of American writings in texts from the Senegambian Old Mali region of Africa Reading epics fables and gothic tales from the crossroads of this region and the American South he reveals that America's foundational African presence along with a complex set of reactions to it is an integral but unacknowledged source of the national culture identity and literature **Intervention and Underdevelopment** Jon V. Kofas, 2010-11 this ground breaking study by Jon Kofas provides an insightful analysis of the American aid program that determined the political and economic configuration of postwar Greece Kofa's analysis however is

equally significant for United States history because it was on Greek soil that American counterinsurgency pacification and containment tactics were evolved tested and later applied elsewhere in the Third World Those who seek meaningful reappraisal rather than beguiling rationalization might well begin with this study solidly grounded on all available sources It presents a revisionist perspective regarding both the economic and the political development of Greece under American tutelage The declared objective of the economic aid was to avoid restructuring of the Greek economy and to preserve Greece as an exporter of raw materials and an importer of manufactured goods Kofas asserts that an alternative program similar to that of the northern Balkan countries was feasible and that failure to undertake such a program is vulnerable of today s Greek economy Likewise in the political realm Kofas rejects the Washington dogma that Greece has to be in either the Soviet or the American camp and therefore must be in the latter Kofas proposes as a plausible alternative a social demographic regime that in addition to socioeconomic reforms at home could have pursued abroad a pro Greek rather than a pro Soviet or pro American course The victory of the American supported forces in Greece obscured this alternative vision for decades Yet it was persistently propounded in the face of discouraging odds by a variety of centrist and leftist leaders With the coming to office of Andreas Papandreou this vision has become official policy in Athens Furthermore assorted versions of this alternative strategy are cropping up globally which is the underlying reason why the Third World today is out of control And also why superpower doctrines and projects not recognizing this indisputable and irreversible fact are experiencing difficulties as embarrassing as they are predictable Hence the broad significance of this thoughtful and thought provoking study From the Foreword by L S Stavrianos

**The New Practical Guide to Canadian Political Economy** Daniel Drache, Wallace Clement, 1985-01-01 The New Practical Guide to Canadian Political Economy is a handy reference to the vast range of research and writing that political economists in Canada have completed to the date of publication The book is divided into twenty five subject bibliographies each one compiled and introduced by an expert in the field The overall range of subjects includes economic development in Canada Canada s external economic relations regional disparities and regional development social and economic classes women Native peoples politics and the Canadian state nationalism culture and political thought The book is indexed by author and includes a helpful shortlist of the staples in Canadian political economy Published in 1985 The New Practical Guide to Canadian Political Economy remains a useful reference to some of the classic literature of the discipline

*Madison Avenue in Asia* Michael H. Anderson, 1984 Dependency theory is used to analyze the significance of the rapidly expanding transnational advertising agencies as they operate in Singapore China Indonesia and Malaysia The American hegemony over international advertising is discussed as is the general question of the effectiveness of foreign influenced advertising

The Economy as a System of Power Warren Samuels, 2017-09-29 This collection brings together important materials concerning the study of the economy as a system of power offering a sample of positions taken by contributors to the Journal of Economic Issues in response to the perceived problems of the social control of corporate

power     The Politics of Backwardness in Hungary, 1825-1945 Andrew C. Janos, 2012-01-20 Why did Hungary a country that shared much of the religious and institutional heritage of western Europe fail to replicate the social and political experiences of the latter in the nineteenth and early twenties centuries The answer the author argues lies not with cultural idiosyncracies or historical accident but with the internal dynamics of the modern world system that stimulated aspirations not easily realizable within the confines of backward economics in peripheral national states The author develops his theme by examining a century of Hungarian economic social and political history During the period under consideration the country witnessed attempts to transplant liberal institutions from the West the corruption of these institutions into a neo corporatist bureaucratic state and finally the rise of diverse Left and Right radical movements as much in protest against this institutional corruption as against the prevailing global division of labor and economic inequality Pointing to significant analogies between the Hungarian past and the plight of the countries of the Third World today this work should be of interest not only to the specialist on East European politics but also to students of development dependency and center periphery relations in the contemporary world     *Critical Readings on Latinos and Education* Enrique G Murillo Jr, 2019-01-14 This critical anthology showcases an interdisciplinary forum of scholars sharing a common interest in the analysis discussion critique and dissemination of educational issues impacting Latinos Drawing on the best of the past 20 years of the Journal of Latinos and Education the collection highlights work that has been seminal in addressing complex educational issues affecting and influencing the growing Latina and Latino population Chapters discuss the production and application of wisdom and knowledge to real world problems while engaging and collaborating with the interests of key stakeholders in other sectors outside the traditional academy Organized thematically around issues related to policy research practice and creative and literary works the collection is sure to extend and encourage novel ways of thinking about the ongoing and emerging questions around the unifying thread of Latinos and education     *Investment Behavior of Multinational Corporations in Developing Areas* Bret Lee Billet, If political power is directly related to economic wealth then multinational corporations are powerful actors in the international system The sales of some are greater than the gross national product of some of the most economically advanced countries in the world This book examines key political and economic factors that influence the behavior of multinationals when they decide where to make direct investments as well as how their investment decisions affect the development process and policies in host countries It also looks for discernible patterns in the behavior of multinationals that originate in different home countries These include corporations from Development Assistance Committee DAC countries that are members of the Organization of Economic Cooperation and Development OECD Japan and the United States     *Teaching American Studies* Elizabeth A. Duclos-Orsello, Joseph B. Entin, Rebecca Hill, 2021-08-17 What if American Studies is defined not so much in the pages of the most cutting edge publications but through what happens in our classrooms and other learning spaces In *Teaching American Studies* Elizabeth Duclos Orsello Joseph Entin and Rebecca Hill

ask a diverse group of American Studies educators to respond to that question by writing chapters about teaching that use a classroom activity or a particular course to reflect on the state of the field of American Studies Teaching American Studies speaks to teachers with a wide range of relationships to the field To start it is a useful how to guide for faculty who might be new to or unfamiliar with American Studies Each author brings the reader into their classes to offer specific concrete details about their pedagogical practice and their students learning The resulting chapters connect theory and educational action as well as share challenges difficulties and lessons learned The volume also provides a collective impression of American Studies from the point of view of students and teachers What primary and secondary texts and what theoretical challenges and issues do faculty use to organize their teaching How does the teaching we do respond to our institutional and educational contexts How do our experiences and those of our students challenge or change our understanding of American Studies Chapters in this collection discuss teaching a broad range of materials from memoirs and novels by Anne Moody and Octavia Butler to cutting edge cultural theory to the widely used collection Keywords for American Cultural Studies But the chapters in this collection are also about dancing eating and walking around a campus to view statues and gravestones They are about teaching during the era of Donald Trump Black Lives Matter and giving up authority in the classroom Teaching American Studies is both a new way to think about American Studies and a timely collection of effective ways to teach about race gender sexuality and power in a moment of political polarization and intense public scrutiny of universities

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