

SCHOOL CHOICE

in the Real World

Lessons from Arizona Charter Schools

EDITED BY

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School Choice In A Real World Lessons From Arizona Charter Schools

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School Choice In A Real World Lessons From Arizona Charter Schools:

School Choice In The Real World Robert Maranto, 2018-04-27 This book presents the first published accounts and evaluations of the first free market in education in the U S Arizona charter schools The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Using this state as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future School choice is the most talked about reform of American public education yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world

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charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practitioners and they explain and evaluate how school choice works in the real world

Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01

Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies The questions addressed in *Exploring the School Choice Universe* are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes School Choice David R. Garcia, 2018-09-18 An accessible guide to the major issues and arguments surrounding school choice The issues and arguments surrounding school choice are sometimes hijacked to make political points about government control democratic ideals the public good and privatization In this volume in the MIT Press Essential Knowledge series David Garcia avoids partisan arguments to offer an accessible objective and comprehensive guide to school choice He first outlines the different types of school choice including home schooling private schools freedom of choice plans magnet schools charter schools vouchers and education savings accounts Two themes emerge as particularly resonant in the American school choice debate the long history of school desegregation and debates over the roles and responsibilities of government Is education a public good for the collective benefit of society or a private good to benefit the individual Garcia describes and evaluates the major arguments supporting school choice policies the elimination of government bureaucracies the introduction of competition into education through market forces the promotion of parental choice and the casting of school choice as a civil right He

examines the research on the effects of school choice and summarizes general trends Finally he considers how school choice policies are likely to evolve He notes that the Trump administration s Secretary of Education Betsy DeVos is an advocate for school choice and that the administration s budget allocations signal a deliberate shift from long standing federal policies that provide supplemental funding for low income schools Instead new policies provide incentives for low income families to leave public schools altogether through choice This book will be an essential resource for participating in the debates that are sure to follow

Educational Entrepreneurship Frederick M. Hess, 2006-08-01 This lively and provocative book introduces this burgeoning field for readers concerned with K 12 education in the United States and with efforts to reform and improve it Entrepreneurship has emerged in recent years as an unprecedented and influential force in U S K 12 education Yet the topic has received surprisingly little serious or systematic attention Educational Entrepreneurship aims to fill this gap This timely volume addresses a number of central questions What is educational entrepreneurship and what does it look like Who are the educational entrepreneurs and what motivates them What tools do entrepreneurs need to be successful What policies or practices enable or impede entrepreneurship What would it mean to open up the education sector to more entrepreneurial activity An interesting and admirable range of contributors offers clusters of articles on the nature of educational entrepreneurship the political policy and legal contexts that face educational entrepreneurs various models of entrepreneurial activity the role of for profit organizations in K 12 education and possible future directions for educational entrepreneurs

Resources in Education , 2001 **Exploring Bilingualism in Education** Udaya Muthyala, 2024-12-25 This book presents a comprehensive introduction to the field of bilingualism and multilingualism with focus on education It compiles various sub themes such as minority and majority languages childhood bilingualism and the historical aspects of bilingualism Each chapter is carefully structured and includes clear themes with introductory notes by the editor The main focus is on the cognitive development of bilinguals and how they promote cultural diversity presenting how bilingual education and second language teaching within the socio political and multicultural landscape are interconnected It discusses significant concepts such as translanguaging an innovative approach that transcends traditional language boundaries and the role of Multilingual Education MLE in shaping the future of learning Research also focusses on macro level issues such as globalization and minority language preservation and micro level strategies for bilingual classrooms In addition it explores topics such as Dual Language schools the economic benefits of bilingualism and debates on language loss and bilingual education policy in different countries These well organized topics promote a holistic understanding of bilingualism and encourage a positive view of linguistic diversity and its role in creating a more inclusive multicultural world For educators researchers and language enthusiasts it is an invaluable resource that provides a thorough understanding of the nuances of bi multilingual education The auto summaries have been generated by a recursive clustering algorithm via the Dimensions Auto summarizer by Digital Science handled by Subject Matter Experts and the editor of this book The editor of

this book selected which Springer Nature content should be auto summarized and decided its order of appearance Please be aware that these are extractive auto summaries which consist of original sentences but are not representative of its original paper since we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage **Cities, Politics, and Policy** John P.

Pelissero,2002-10-01 Just because Milwaukee isn't Manhattan doesn't mean that those urban centers face completely unique challenges Through effective comparative analysis of key issues in urban studies how city managers share power with mayors how spending policies affect economic development and how school politics impact education policy students can clearly see how scholars discern patterns and formulate conclusions to offer theoretical and practical insights from which all cities can benefit Pelissero brings together an impressive team of contributors to explore variation among cities through case studies and cross sectional analyses Each author synthesizes the field's seminal literature while explaining how urban leaders and their constituents grapple with everything from city council politics to conflict and cooperation among minority groups Authors identify both key trends and gaps in the scholarship and help set the research agenda for the years to come Lively case material will hook your students while the accessible presentation of empirical evidence make this reader the comprehensive and sophisticated text you demand *Charter Schools* J. Powers,2009-06-08 This book begins with the

claims of policymakers and explores charter schools at each stage of the policymaking process from legislation to implementation Powers carefully and thoroughly examines how features of schools policy contexts shape the ways that charter school reform unfolds at schools providing a nuanced portrait of the schools participating in this much discussed and little understood reform movement While policymakers are often prone to making sweeping claims about the efficacy of charter schools in practice charter school reform is much more complex By drawing on an extensive and compelling range of data Powers assesses the validity of policymakers claims **Charters, Vouchers and Public Education** Paul E.

Peterson,David E. Campbell,2004-05-13 This volume brings together the most current empirical research on two important innovations reshaping American education today voucher programs and charter schools Contributors include the foremost analysts in education policy Of specific significance is cutting edge research that evaluates the impact of vouchers on academic performance in the New York City Washington D C and Dayton Ohio school systems The volume also looks beyond the American experience to consider the impact of market based education as pioneered by New Zealand Contributors also take stock of the movement's effects on public schools in particular and public opinion at large With thorough summaries of the existing research and the legal issues facing school choice Charters Vouchers and Public Education will be key to readers who want to stay current with the burgeoning debates on vouchers and charter schools Contributors include Terry Moe Stanford University and the Hoover Institution Gregg Vanourek Yale University Chester E Finn Jr Manhattan Institute and the Fordham Foundation Bruno V Manno Annie E Casey Foundation Michael Mintrom and David Plank Michigan State

University of Helen Ladd Duke University Edward Fiske former New York Times columnist Jay P Greene Manhattan Institute William G Howell University of Wisconsin Madison Patrick J Wolf Georgetown University and the Brookings Institution Mark Schneider Paul Teske Sara Clark and S P Buckley SUNY Stony Brook Robert Maranto Villanova University Frederick Hess University of Virginia Scott Milliman James Madison University Brett Kleitz University of Houston Kristin Thalhammer St Olaf College Joseph Viteritti New York University Paul Hill University of Washington and Brookings Institution and Diane Ravitch New York University and Brookings Institution

The Charter School Challenge Bryan C. Hassel, 2011-05-01 Charter schools have become a national phenomenon garnering praise from both Democrats and Republicans Because they appear to sidestep both political stalemate and the practical difficulty of implementing widespread change the traditional barriers to improvement in American public education charter schools hold great promise as an educational reform Now with charter laws on the books in more than thirty states Bryan Hassel investigates whether charter schools have been able to avoid the pitfalls that have tripped up so many other revolutionary school reforms After a broad overview of how charter laws have been adopted nationwide this book focuses in depth on charter schools in Colorado Georgia Massachusetts and Michigan Hassel reviews the four states implementation of charter laws and whether their programs are providing sufficient autonomy resources and potential to influence the broader education system all essential components for charter schools success He concludes that if states want to give charter schools a full test they should empower nonlocal entities to approve charter schools establish the schools as distinct local entities allow full per pupil funding to go with students to the charter schools and impose minimal constraints on the source and number of charter schools The schools themselves will need to improve their infrastructure and charter granting agencies will have to rebuild the systems for monitoring schools academic results and compliance with regulations These policies are vital if charter schools are to realize their potential as a significant educational reform

People of Color in the United States Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, Donathan L. Brown, 2016-10-17 This expansive four volume ready reference work offers critical coverage of contemporary issues that impact people of color in the United States ranging from education and employment to health and wellness and immigration People of Color in the United States Contemporary Issues in Education Work Communities Health and Immigration examines a wide range of issues that affect people of color in America today covering education employment health and immigration Edited by experts in the field this set supplies current information that meets a variety of course standards in four volumes Volume 1 covers education grades K 12 and higher education volume 2 addresses employment housing family and community volume 3 examines health and wellness and volume 4 covers immigration The content will enable students to better understand the experiences of racial and ethnic minorities as well as current social issues and policy The content is written to be accessible to a wide range of readers and to provide ready reference content for courses in history sociology psychology geography and economics as well as curricula

that address immigration urbanization and industrialization and contemporary American society *Leaving No Child Behind?* F. Hess, 2004-10-01 NCLB is the signal domestic policy initiative of the Bush administration and the most ambitious piece of federal education legislation in at least thirty five years Mandating a testing regime to force schools to continually improve student performance it uses school choice and additional learning resources as sticks and carrots intended to improve low performing schools and districts The focus is on improving alternatives to children in low performing schools Here top experts evaluate the potential and the problems of NCLB in its initial stages of implementation This first look provides valuable insights offering lessons crucial to understanding this dramatic change in American education

The School Voucher Illusion Kevin Welner, Gary Orfield, Luis A. Huerta, 2023 The book sets the stage with a discussion of the history of voucher battles the legal dimensions and the politics of policy change The book includes careful studies of the basic structure of contemporary private schooling of the crucial Southern history of vouchers and of the key federal court decisions that have opened the door to the explosion of state legislation described earlier Finally the book includes profiles of voucher policies in two of the states that have made the largest efforts to support vouchers as well as the only nationally funded program in the nation's capital Chapter authors are national experts who have produced seminal work in the field Researchers particularly school choice researchers people engaged in policy making particularly around school choice school administrators and teachers

Educating Believers Robert Maranto, M. Danish Shakeel, 2020-06-09 *Educating Believers* Religion and School Choice offers theoretical essays and empirical studies from leading researchers on religion and schooling Religious authority and emphasis on fairness and caring provide consistent rules governing the stable family and community relationships needed for individual growth and collective action Religion is among the most important aspects of human life likely hard wired into human beings and intimately intertwined with schooling The book addresses key matters regarding religious pluralism in education including the history of state faith relationships in schooling how religious faith can motivate teachers whether religious education teaches tolerance and whether practices in Europe and Asia hold lessons for American schools The works in this volume can guide future scholarship on religious pluralism in education particularly work related to civic values character formation and public policy The chapters in this book were originally published in the *Journal of School Choice*

Contemporary School Choice Research Pje V81#1 Camilla Benbow, 2013-10-28 First published in 2006 This is a special edition of the *Peabody Journal of Education* that focuses on Contemporary School Choice Research in 2006 It includes ten articles that cover topics such as voucher gains in Washington DC Florida's McKay Scholarship Program Cyber and Home School Charter Schools an analysis of private school mission statements and switching schools amongst others

President Obama and Education Reform R. Maranto, M. McShane, 2012-08-16 This book offers a comprehensive analysis of President Obama's education agenda Obama's reforms have drawn skepticism from supporters of traditional public schools Robert Maranto and Michael McShane believe that the Obama era reforms have led to successful innovation in both

the private and public sector **Educational Regimes and Anglo-American Democracy** Ronald A. Manzer, 2003-01-01 Manzer's comparative political study of schools in Australia Canada New Zealand the United Kingdom and the United States focuses on five fundamental problems in the historical development of Anglo American educational regimes the original creation of systems of elementary education in the nineteenth century as publicly provided and publicly governed the transformation of secondary schools in the early twentieth century to match the emerging structure of occupational classes in capitalist industrial economies the planning for secondary schools in the development of the welfare state after the Second World War the accommodation of social diversity in public schools from the 1960s to the 1990s in response to increasingly strong assertions of ethnicity language race and religion not only as criteria for equal treatment but also as foundations of communal identity and more *Money, Politics, and Law* Karen DeMoss, Kenneth K. Wong, 2013-09-13 This yearbook offers research and insights to stimulate thought inform debates and explore future research directions Education Reform in the Obama Era Robert Maranto, MICHAEL Q. MCSHANE, Evan Rhinesmith, 2016-04-29 This book offers a sophisticated overview of President Obama's education agenda exploring how and why education policy became national and ultimately presidential over the past seven decades The authors argue that the Obama education agenda though more ambitious is broadly in line with those of recent presidencies reflecting elite views that since substantial increases in spending have failed to improve equity and achievement public schools require reforms promoting transparency such as the Common Core national standards as well as market based reforms such as charter schools While sympathetic to President Obama's goals the authors argue that the processes used to implement those goals particularly national standards have been hurried and lacked public input The Obama administration's overreach on school reform has sparked a bipartisan backlash Even so Maranto McShane and Rhinesmith suspect that the next president will be an education reformer reflecting an enduring elite consensus behind school reform

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