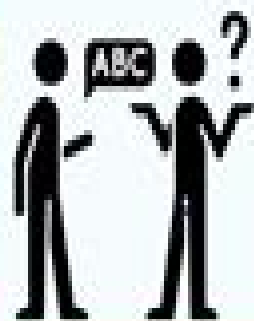


Relation Between School and Society



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School And Society

Walter Feinberg, Jonas F. Soltis



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of economy and efficiency This question is not one of the waste of money or the waste of things These matters count but the primary waste is that of human life the life of the children while they are at school and afterward because of inadequate and perverted preparation So when we speak of organization we are not to think simply of the externals of that which goes by the name school system the school board the superintendent and the building the 77 engaging and promotion of teachers etc These things enter in but the fundamental organization is that of the school itself as a community of individuals in its relations to other forms of social life All waste is due to isolation Organization is nothing but getting things into connection with one another so that they work easily flexibly and fully Therefore in speaking of this question of waste in education I desire to call your attention to the isolation of the various parts of the school system to the lack of unity in the aims of education to the lack of coherence in its studies and *School and Society* Open University. School and Society Course Team, Open University. Faculty of Educational Studies, 1971 This collection represents a distinct and valuable approach to major issues in the field of the sociology of education Nathan Glazer *School and Society* Walter Feinberg, Jonas F. Soltis, 1998 This work is designed to stimulate thinking about and offer differing perspectives on problems related to school and society including curriculum reform social justice and competing forms of research This text tackles such questions as do schools socialize students to become productive workers does schooling reproduce social class and pass on ethnic and gender biases can a teacher avoid passing on dominant social and cultural values and what besides subjects do students really learn in schools Expanded to include important issues in contemporary schooling new sections featured in this edition are the postmodern move beyond functionalism and Marxism Foucault on knowledge power sexuality and domination and feminism as a form of conflict theory *School and Society* Open University. School and Society Course Team, 1971-01-01

School & Society James McKeen Cattell, Raymond Walters, 1954 *School and Society* Carl H. Gross, 1962

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University. School and Society Course Team, 1971 **Schooling and Society** Rodman B. Webb, 1981 *The report of the Hibernian Sunday school society for 1810 (-1837)*. Hibernian Sunday school society, 1818 **The School and Society** John Dewey, 2016-05-01 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the

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