

RICHARD RORTY



EDUCATION,
PHILOSOPHY,
AND POLITICS

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Michael A. Peters
and Paolo Chiodelli, Jr.

Richard Rorty Education Philosophy And Politics

JA Banks



Richard Rorty Education Philosophy And Politics:

Richard Rorty Michael A. Peters, Paulo Ghiraldelli Jr., 2001-12-18 Richard Rorty's neopragmatist philosophy marks him as one of the most gifted and controversial thinkers of his time. Antifoundationalism and antirepresentationalism are the guiding motifs in his thought. He wants to jettison a set of philosophical distinctions: appearance/reality, mind/body, morality/prudence, that have dominated and shaped the history of Western philosophy since the time of Plato. It is a position that has propelled him into a series of heated debates with philosophers who are the most influential of their generation: analytic philosophers such as Quine, Davidson, Rawls, and Putnam, as well as Continental philosophers including Habermas, Derrida, Foucault, and Lyotard. At the same time, Rorty's work has helped to break down the artificial separation between these two wings of Western philosophy by acting as an intellectual bridge between them. This distinctive collection by scholars from around the world focuses upon the cultural, educational, and political significance of his thought. The nine essays which comprise the collection examine a variety of related themes: Rorty's neopragmatism, his view of philosophy, his philosophy of education and culture, Rorty's comparison between Dewey and Foucault, his relation to postmodern theory, and also his form of political liberalism.

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Education, Philosophy and Politics Michael A. Peters, 2013-06-17 In the World Library of Educationalists series, international experts themselves compile career-long collections of what they judge to be their finest pieces: extracts from books, key articles, salient research findings, major theoretical and practical contributions, so the world can read them in a single manageable volume. Michael A. Peters has spent the last 30 years researching, thinking, and writing about some of the key and enduring issues in education. He has contributed over 60 books, authored, co-authored, and edited, and 500 articles to the field. In *Education, Philosophy and Politics*, Michael A. Peters brings together 15 of his key writings in one place, including chapters from his best-selling books and

articles from leading journals Starting with a specially written Introduction which gives an overview of Michael's career and contextualises his selection the essays are then arranged thematically to create a pathway of a way of thinking in philosophy of education which is forward looking but takes account of tradition and the past The subjects of the chapters include Wittgenstein Studies Philosophical Critique of Modernity French Poststructuralism Jean Francois Lyotard Foucault Deleuze Derrida American Pragmatism Rorty Cavell Philosophy and racism Through this book readers can follow the themes and strands that Michael A Peters has written about for over three decades and clearly see his important contribution to the field of education

Heidegger, Education, and Modernity Michael A. Peters, 2002 Martin Heidegger is perhaps the most controversial philosopher of the twentieth century Little has been written on him or about his work and its significance for educational thought This unique collection by a group of international scholars reexamines Heidegger's work and its legacy for educational thought Thematically the collection focuses on Heidegger's critique of modernity and contributors investigate the central significance for education of Heidegger's ontology and his investigation of the question of the meaning of Being by examining his art of teaching a translation of his submission to the denazification hearing his view of science and reason his philosophy of technology his poetics and the implications of his thought for learning These essays point to the crucial importance of Heidegger's work for understanding modern highly technologized forms of education and for the possibilities of redemption from its worst excesses

Pragmatism, Education, and Children, 2008-01-01 This book presents fourteen new essays by international scholars about the intersections between pragmatism education and philosophy with children Pragmatism from its beginnings has sought a revolution in learning and is itself a special kind of philosophy of education What can the applications of pragmatism to pedagogy around the world teach us today

The Promise of the University Áine Mahon, 2022-01-09 This book offers philosophical readings of the contemporary university and is motivated by a series of pressing challenges in the global context of Higher Education It argues that the university is a place for community for refuge for enlightenment and the careful questioning of knowledge but it is also a place for visceral ambition and for intellectual cowardice for blinkered individualism and professional competitiveness In the context of a highly competitive post crash global economy contemporary students are placed under increasing pressure to distinguish themselves from their peers via a portfolio of learning excellence and extracurricular achievement Growing numbers undertake part or full time employment in order to cover registration fees and the basic costs of living University staff take on very different forms of pressure that operate across the life course of an academic career from early career anxieties to the worries of more privileged and permanent faculty who fear they do not meet ever changing structures assumptions and demands of the university itself This book argues that these interlinked agendas demand consideration from philosophers of education in Ireland Europe and further afield It proposes that we must embody a very careful balancing act one where we remember the romantic ideals and promises of the university while still acknowledging the very real and pressing challenges faced by our

staff and students The book will be of interest to academics graduate students and advanced level undergraduates in Philosophy Education Mental Health and Organizational Psychology in both North America and Europe

Pedagogies of Difference Peter Pericles Trifonas, 2003-12-16 Peter Pericles Trifonas has assembled internationally acclaimed theorists and educational practitioners whose essays explore various constructions representations and uses of difference in educational contexts These essays strive to bridge competing discourses of difference for instance feminist or anti racist pedagogical models to create a more inclusive education that adheres to principles of equity and social justice

Pragmatism Applied Clifford S. Stagoll, Michael P. Levine, 2019-03-25 William James one of America s most original philosophers and psychologists was concerned above all with the manner in which philosophy might help people to cope with the vicissitudes of daily life Writing around the turn of the twentieth century James experienced firsthand much as we do now the impact upon individuals and communities of rapid changes in extant values technologies economic realities and ways of understanding the world He presented an enormous range of practical recommendations for coping and thriving in such circumstances arguing consistently that prospects for richer lives and improved communities rested not upon trust in spiritual or material prescriptions but rather on clear thinking in the cause of action This volume seeks to demonstrate how James s astonishingly rich corpus can be used to address contemporary issues and to establish better ways for thinking about the moral and practical challenges of our time In the first part James s theories are applied directly to issues ranging from gun control to disability and the ethics of livestock farming to the meaning of progress in race relations The second part shows how James s theories of ethics experience and the self can be used to clear away theoretical matters that have inhibited philosophy s deployment to real world issues Finally part three shows how individuals might apply ideas from James in their personal lives whether at work contemplating nature or considering the implications of their own habits of thought and action

Poststructuralism, Marxism, and Neoliberalism Michael A. Peters, 2001 Visit our website for sample chapters

Between Truth and Freedom Kenneth Wain, 2014-11-20 This book engages in a broad reading of Rousseau s writings on educational and political thought in order to explore and address the competing demands of the enculturation and individuation of the young in Western societies Although Rousseau s *Emile* has been frequently utilised in educational debate much of his other work has been largely neglected as too has the relationship between his educational and political thinking which this work seeks to redress Drawing on the thinking of philosophers Foucault and Richard Rorty the book considers the public and private conflicts of education and politics in modern societies treating them as the tension between the demands of truth and freedom This tension exists across a range of educational and political systems such as teaching in and by the family school the government and separately for women Wain suggests that the conflict between truth and freedom began with Rousseau and remains a central challenge in our contemporary world of political and educational thought This book s examination of the public and private roles in education and politics can enhance our understanding of modern educational

systems and current political nihilism Between Truth and Freedom provides an analysis of Rousseau s position on the politics of education arguing that his thoughts were much wider and more sophisticated than the ideas presented in Emile imply This new consideration of the work of a classic figure will appeal to researchers and academics in the fields of the philosophy of education and political education *Contemporary Pragmatism. Volume 11, Number 1, June 2014* John R Shook,Maria

|Baghranian,2014-08-15 **The Bloomsbury Encyclopedia of Philosophers in America** John R. Shook,2016-02-11 For scholars working on almost any aspect of American thought The Bloomsbury Encyclopedia to Philosophers in America presents an indispensable reference work Selecting over 700 figures from the Dictionary of Early American Philosophers and the Dictionary of Modern American Philosophers this condensed edition includes key contributors to philosophical thought From 1600 to the present day entries cover psychology pedagogy sociology anthropology education theology and political science before these disciplines came to be considered distinct from philosophy Clear and accessible each entry contains a short biography of the writer an exposition and analysis of his or her doctrines and ideas a bibliography of writings and suggestions for further reading Featuring a new preface by the editor and a comprehensive introduction The Bloomsbury Encyclopedia to Philosophers in America includes 30 new entries on twenty first century thinkers including Martha Nussbaum and Patricia Churchland With in depth overviews of Waldo Emerson Margaret Fuller Noah Porter Frederick Rauch Benjamin Franklin Thomas Paine and Thomas Jefferson this is an invaluable one stop research volume to understanding leading figures in American thought and the development of American intellectual history **Indigenous**

Philosophies of Education Around the World John Petrovic,Roxanne M. Mitchell,2018-01-12 This volume explores conceptualizations of indigeneity and the ways that indigenous philosophies can and should inform educational policy and practice Beginning with questions and philosophies of indigeneity itself the volume then covers the indigenous philosophies and practices of a range of communities including Sami Maori Walpiri Navajo and Kokama peoples Chapter authors examine how these different ideals can inform and create meaningful educational experiences for communities that reflect indigenous ways of life By applying them in informing a philosophy of education that is particular and relevant to a given indigenous community this study aims to help policy makers and educational practitioners create meaningful educational experiences

Richard Rorty Charles Guignon,David R. Hiley,2003-07-28 Arguably the most influential of all contemporary English speaking philosophers Richard Rorty has transformed the way many inside and outside philosophy think about the discipline and the traditional ways of practicing it The essays in this volume offer a balanced exposition and critique of Rorty s views on knowledge language truth science morality and politics The introduction presents a valuable overview of Rorty s philosophical vision Written by a distinguished roster of philosophers it will appeal beyond philosophy to students in the social sciences literary studies cultural studies and political theory **Learning, Work and Practice: New**

Understandings Paul Gibbs,2012-08-14 This book s original contribution to a crowded literature on work and learning will

attract strong international interest Its focus on the philosophy of learning at work brings a fresh perspective on a topic normally viewed through psychological anthropological and sociological eyes It assembles a host of internationally recognized scholars who reflect on the various philosophies of work based learning Full of distinctive and original contributions that provide perceptive insights into the subject the work will be a practical support to teachers trainers and researchers at the same time as it gives readers a clear philosophical grounding in learning at work It is however not simply a book about philosophy but a gazetteer of approaches to education in work that will sustain and inspire those who provide engage in and support the learning of new knowledge and skills in the workplace With adaptability to new employment opportunities so vital to existing workers the authors stand behind continued provision of work based learning in the face of tightening economic constraints

Islam as Education Aaron J. Ghiloni, 2019-08-01 Motivated by the intellectual historian Shahab Ahmed's observation that the history of Islamic paideia has yet to be written *Islam as Education* explores multiple forms that the search for knowledge and the transmission of wisdom have taken in Islam focusing on the classical period 800-1500 CE Ghiloni draws on a wide range of Islamic primary source material ranging from sacred texts and parables to neglected pedagogical literature and paintings He depicts three Islamic religious practices pilgrimage prophecy and jihad as modes of pedagogy embodied ways of defining defusing and defending sacred knowledge *Islam as Education's* educational heuristic not only aids in understanding Islam but also provides guidance for intercultural and interreligious relations Ghiloni argues that Islam's grand knowledge tradition serves as a bridge between Muslims and non-Muslims and compares it with the educational theory of John Dewey the celebrated American pragmatist Based on this discussion a final chapter develops practical tools for learning from cultural and religious difference

The New Pragmatism Alan Malachowski, 2014-12-05 Some hundred years after its inception Pragmatism has reclaimed centre stage not just within philosophy but also within intellectual culture as a whole This book sets out to explain what it is about Pragmatism that makes it such a distinctively attractive prospect to so many thinkers even in previously hostile traditions Alan Malachowski sets out in a clear and accessible manner the original guiding thoughts behind the Pragmatist approach to philosophy and examines how these thoughts have fared in the hands of those largely responsible for the present revival Putnam and Rorty The Pragmatism that emerges from this exploration of its classic and new wave forms is then assessed in terms of both its philosophical potential and its wider cultural contribution Readers will emerge from the book with a more secure grip on what Pragmatism involves and a correspondingly clearer grasp of what it has to offer and what its current resurgence is all about

The Cambridge Companion to Rorty David Rondel, 2021-04-01 This Companion provides a systematic introductory overview of Richard Rorty's philosophy With chapters from an interdisciplinary group of leading scholars the volume addresses virtually every aspect of Rorty's thought from his philosophical views on truth and representation and his youthful obsession with wild orchids to his ruminations on the contemporary American Left and his prescient warning about the election of Donald Trump

Other topics covered include his various assessments of classical American pragmatism feminism liberalism religion literature and philosophy itself Sympathetic in some cases in others sharply critical the essays will provide readers with a deep and illuminating portrait of Rorty's exciting brand of neopragmatism

Education and Cultural Citizenship Nick Stevenson, 2011-05-12 Nick Stevenson skilfully draws upon a welter of leading thinkers from the liberal socialist critical theory and multiculturalist canons in developing his argument that leading ideas about education are umbilically tied to notions of the good society The pluralistic and undogmatic manner in which he sifts these accounts and his insistence upon the centrality of democratic citizenship make this a timely and important contribution to current debates about the nature and purpose of schools Michael Kenny University of Sheffield In *Education and Cultural Citizenship* Nick Stevenson presents a powerful argument concerning how education can and should promote democracy accompanied by critiques of how all too often education fails to do so Full of strong ideas arguments engagement with key thinkers Stevenson's book should be of great interest to all concerned with the nexus of democracy and education Douglas Kellner UCLA This dynamic book systematically brings together the major developments in the social and political theory of education It offers a global introduction to the major debates within the field and provides a sustained argument for a democratic and normative view of education Nick Stevenson provides a comprehensive view of the major disputes within social cultural and political approaches to education Drawing upon varied critical traditions the book helpfully connects these diverse threads of debate whilst exploring the work of key theorists Areas explored include democratic notions of education cosmopolitanism multiculturalism pragmatism critical pedagogy democratic socialism liberalism politics of fear Clearly written and passionately argued this book will be essential reading for all those interested in exploring education's changing place in society

Building Knowledge Cultures Michael A. Peters, Tina Besley, 2006-04-13 The book discusses the notion of knowledge cultures in relation to claims for the new economy and the communicative turn as well as cultural economy and the politics of postmodernity It focuses on national policy constructions of the knowledge economy fast knowledge and

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