

## Risk Competence

The collective risk management competence of the organisation

- Knowledge
- Skills
- Learning
- Recruitment & Induction

## Organisation

How the organisational environment is structured and what is valued

- Strategy & Objectives
- Values & Ethics
- Policies, Processes & Procedures
- Risk Governance

# Risk Culture

## Motivation

The reasons why people manage risk the way that they do

- Performance Management
- Risk Orientation
- Incentives
- Accountability

## Relationships

How people in the organisation interact with others

- Challenge
- Management
- Leadership
- Communication

# Risk Education And Culture

**Paula Zwozdiak-Myers**



## **Risk Education And Culture:**

**Risk, Education and Culture** Andrew Hope, 2018-01-18 In recent years education has become increasingly perceived as an area of risk. A number of highly publicized incidents have heightened awareness of the potential dangers to be found in teaching institutions. Although there is now a substantial conceptual literature on risk and the meaning of the risk society, such ideas have not to date been rigorously applied to the educational sector. The authors of this innovative volume address this gap, discussing the relevance of risk discourses to educational processes. They recognize that risk discourses themselves, both academic and political, do not necessarily relate to actual dangers within education and they examine the differences between the risk narratives of expert and layperson, teacher and student, practitioner and academic. This book will greatly interest both sociologists and educationalists interested in the interaction between education and contemporary trends in society.

**Risk Education and Culture** Taylor & Francis Group, 2018-09-30 *Disaster and Climate Risk Education* Ayse Yildiz, Rajib Shaw, 2024-09-30 Education serves as a cornerstone for gaining knowledge and taking initiative. However, despite efforts in disaster and climate risk education, a gap often exists between awareness and meaningful action. To bridge this gap and promote a progression from awareness to empowerment, we offer the KIDA (Knowledge Interest Desire Action) framework. The foundation of this framework is a collaboration between schools, communities, and families, which calls for support from educational boards and local governments. Following international tragedies like the Turkey-Syria earthquake of 2023, as well as the ever-changing difficulties posed by climate change, DCRE has to be given priority immediately. Our book proposes a comprehensive strategy that includes governance, capacity building, education in schools and the community, and technology integration. Our insights, analyses, and practical policy suggestions are based on multidisciplinary research and worldwide case studies, with the goal of strengthening resilience and cultivating a generation committed to sustainability. This book provides a comprehensive exploration of DCRE. It aims to prepare individuals and communities to face the challenges of a changing world head-on by improving knowledge and promoting preparedness.

**Risk Culture** E. Banks, 2012-09-11 Risk Culture is a practical volume devoted to the qualitative aspects of risk management, including those that should be firmly embedded in the corporate culture. Through descriptions, examples, and case studies, the book analyzes weak and strong cultures and proposes a series of structural and behavioral actions to strengthen a company's culture.

*Schools Under Surveillance* Torin Monahan, Rodolfo D. Torres, 2009-10-13 *Schools Under Surveillance* gathers together some of the very best researchers studying surveillance and discipline in contemporary public schools. Surveillance is not simply about monitoring or tracking individuals and their data; it is about the structuring of power relations through human, technical, or hybrid control mechanisms. Essays cover a broad range of topics, including police and military recruiters on campus, testing and accountability regimes such as No Child Left Behind, and efforts by students and teachers to circumvent the most egregious forms of surveillance in public education. Each contributor is committed to the continued critique of the disparity and

inequality in the use of surveillance to target and sort students along lines of race class and gender **The Palgrave International Handbook of School Discipline, Surveillance, and Social Control** Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers *Routledge Handbook of Physical Cultural Studies* Michael Silk, David Andrews, Holly Thorpe, 2017-02-10 Physical cultural studies PCS is a dynamic and rapidly developing field of study This handbook offers the first definitive account of the state of the art in PCS showcasing the latest research and methodological approaches It examines the boundaries preoccupations theories and politics of PCS drawing on transdisciplinary expertise from areas as diverse as sport studies sociology history cultural studies performance studies and anthropology Featuring chapters written by world leading scholars this handbook examines the most important themes and issues within PCS exploring the active body through the lens of class age gender sexuality race ethnicity disability medicine religion space and culture Each chapter provides an overview of the state of knowledge in a particular subject area while also considering possibilities for developing future research Representing a landmark contribution to physical cultural studies and allied fields the Routledge Handbook of Physical Cultural Studies is an essential text for any undergraduate or postgraduate course on physical culture sports studies leisure studies the sociology of sport the body or sport and social theory

**Pedagogy of Change According to André Giordan** Katarzyna Potyrała, 2025-08-04 Changing pedagogy changes everything The adoption and implementation of the modified pedagogy begins with critical reflections related to teaching and learning and the implementation of the pedagogy of change begins with personal experience and the need to change the world in the micro meso and macro dimensions The idea of this book is to show how a man's destiny is closely linked to his activity This is proven by a biographical analysis of Andr Giordan's course of life in the heterocentric aspect because as Charlotte B hler argues it makes it possible to trace the main ideas and products of the researcher's thought when the

individual in his expansion is replaced by the expansion of his own productions In analyzing Andr Giordan s social and scientific activity it is impossible to ignore the dynamics of creative passion especially in the context of the influence of the social environment on the development of the individual The positive multi layered and multifaceted disintegration according to Kazimierz D browski s theory fostered creative development The different levels of this development are responsible for the formation of experience and find expression in the structure of work and in the various forms of expression *Childhood and Youth Studies* Paula Zwozdiak-Myers,2007-07-27 This book introduces the inter disciplinary study of childhood and youth and the multi agency practice of professionals who serve the needs of children young people and their families Exploring key theories and central ideas research methodology policy and practice it takes a holistic contextual approach that values difference and diversity It examines concepts such as identity representation creativity and discourse and issues such as ethnicity gender and the childhood in crisis thesis Furthermore it challenges opinion by exploring complex and controversial modern day issues and by engaging with a range of perspectives to highlight debates within the field *New Era in Education* ,2004 Risk Society and Education in Post-Disaster Fukushima Kaoru Miyazawa,2021-12-30 In response to the explosion of the Fukushima Daiichi power plant in March 2011 this book examines how the concept of a risk society was handled in the various education programs implemented in post disaster Fukushima The explosion and subsequent radiation contamination that affected the biosphere of the Fukushima region and beyond revealed that we live in a risk society Despite this revelation official discourses in Fukushima have been geared strictly toward the future with the aim of restoring communities and resuming development projects Based on the ethnographic data the author collected in Fukushima between 2013 and 2016 various contested emotions emerged in those education spaces as students and teachers remembered their romanticized and difficult past and dealt with the challenges presented by the risk society in their present lives The emotionally charged interactions between past and present also shaped their vision of their future community and of the actions they might take The dialogues and actions that took places in these education spaces encourage readers to examine the meaning of development and question the basic assumptions and methods of education as society shifts to a risk society A valuable resource for scholars and students in the fields of globalization and education curriculum studies sociology of education and Japanese studies **Disaster Resilience of Education Systems** Koichi Shiwaku,Aiko Sakurai,Rajib Shaw,2016-06-02 Education is regarded as a cross cutting issue for disaster risk reduction DRR through reviewing the Sendai Framework for DRR SFDRR 2015 2030 Mainstreaming Disaster Risk Reduction DRR in the education sector is one of the important efforts to enhance resilience in a community DRR in the education sector not only focuses on provision of disaster education but also includes securing a safe school environment developing school disaster management plans and building the capacity of school teachers and local educational officers Japan with its wealth of experience in DRR has developed a good resilient system in its education sector which has been tested and revised through experiences of past

disasters This book reviews the evolution of DRR in the education sector in Japan including some of the recent developments after the 2011 Great East Japan Earthquake focusing on DRR governance and practices in national policies curriculum development and teacher training community linkage and international cooperation to enhance resilience in the education sector The primary target groups for this book are students and researchers in the fields of disaster management and DRR studies Another target group comprises practitioners and policy makers who will be able to apply the collective knowledge from this work to policy and decision making The book provides an overview of the current research trends and furnishes basic knowledge on this important topic

International Handbook of Jewish Education Helena Miller, Lisa D. Grant, Alex Pomson, 2011-04-02 The International Handbook of Jewish Education a two volume publication brings together scholars and practitioners engaged in the field of Jewish Education and its cognate fields world wide Their submissions make a significant contribution to our knowledge of the field of Jewish Education as we start the second decade of the 21st century The Handbook is divided broadly into four main sections Vision and Practice focusing on issues of philosophy identity and planning the big issues of Jewish Education Teaching and Learning focusing on areas of curriculum and engagement Applications focusing on the ways that Jewish Education is transmitted in particular contexts both formal and informal for children and adults Geographical focusing on historical demographic social and other issues that are specific to a region or where an issue or range of issues can be compared and contrasted between two or more locations This comprehensive collection of articles providing high quality content constitutes a definitive statement on the state of Jewish Education world wide as well as through a wide variety of lenses and contexts It is written in a style that is accessible to a global community of academics and professionals

*The Future of Privacy: Private life and public policy* Perri 6, 1998

**OECD Reviews of Risk Management Policies: Mexico 2013 Review of the Mexican National Civil Protection System** OECD, 2013-06-11 This review of Mexico's civil protection system looks at the coordination of central government public and private industries and state and local governments for the effective management of hurricanes earthquakes and floods

*Cultures and Disasters* Fred Krüger, Greg Bankoff, Terry Cannon, Benedikt Orłowski, E. Lisa F. Schipper, 2015-04-24 Why did the people of the Zambesi Delta affected by severe flooding return early to their homes or even choose to not evacuate How is the forced resettlement of small scale farmers living along the foothills of an active volcano on the Philippines impacting on their day to day livelihood routines Making sense of such questions and observations is only possible by understanding how the decision making of societies at risk is embedded in culture and how intervention measures acknowledge or neglect cultural settings The social construction of risk is being given increasing priority in understand how people experience and prioritize hazards in their own lives and how vulnerability can be reduced and resilience increased at a local level Culture and Disasters adopts an interdisciplinary approach to explore this cultural dimension of disaster with contributions from leading international experts within the field Section I provides discussion of theoretical considerations and practical research to better

understand the important of culture in hazards and disasters Culture can be interpreted widely with many different perspectives this enables us to critically consider the cultural boundedness of research itself as well as the complexities of incorporating various interpretations into DRR If culture is omitted related issues of adaptation coping intervention knowledge and power relations cannot be fully grasped Section II explores what aspects of culture shape resilience How have people operationalized culture in every day life to establish DRR practice What constitutes a resilient culture and what role does culture play in a society s decision making It is natural for people to seek refuge in tried and trust methods of disaster mitigation however culture and belief systems are constantly evolving How these coping strategies can be introduced into DRR therefore poses a challenging question Finally Section III examines the effectiveness of key scientific frameworks for understanding the role of culture in disaster risk reduction and management DRR includes a range of norms and breaking these through an understanding of cultural will challenge established theoretical and empirical frameworks

Routledge Handbook of Environmental Hazards and Society Tara K. McGee, Edmund C. Penning-Rowsell, 2022-06-30 This Handbook provides a state of the science review of research and practice in the human dimensions of hazards field The Routledge Handbook of Environmental Hazards and Society reviews and assesses existing knowledge and explores future research priorities in this growing field It showcases the work of international experts including established researchers future stars in the field and practitioners Organised into four parts all chapters have an international focus and many include case studies from around the world Part I explains geophysical and hydro meteorological climatological hazards their impacts and mitigation Part II explores vulnerability resilience and equity Part III explores preparedness responses during environmental hazard events impacts and the recovery process Part IV explores policy and practice including governments support provided during and after environmental hazard events and provision of information This Handbook will serve as an important resource for students academics practitioners and policymakers working in the fields of environmental hazards and disaster risk reduction

Children and Young People's Participation in Disaster Risk Reduction Mort, Maggie, Rodriguez-Giralt, Israel, 2020-11-30 Available Open Access under CC BY NC licence Disasters are an increasingly common and complex combination of environmental social and cultural factors Yet existing response frameworks and emergency plans tend to homogenise affected populations as victims overlooking the distinctive experience capacities and skills of children and young people Drawing on participatory research with more than 550 children internationally this book argues for a radical transformation in children s roles and voices in disasters It shows practitioners policy makers and researchers how more child centred disaster management that recognises children s capacity to enhance disaster resilience actually benefits at risk communities as a whole

**Resources in Education** , 1999-04 **The Routledge International Handbook of Lifelong Learning** Peter Jarvis, 2009-05-07 As lifelong learning grows in popularity few comprehensive pictures of the phenomenon have emerged This volume is designed to demonstrate precisely what is happening around the

world and to do so within a systematic framework showing the complexity of the phenomenon



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