CAROL SELLARS

RISK ASSESSMENT IN PEOPLE WITH LEARNING DISABILITIES

Second Edition

Risk Assessment In People With Learning Disabilities

Jenny Webb

Risk Assessment In People With Learning Disabilities:

   Risk Assessment in People With Learning Disabilities Carol Sellars,2011-09-19 Risk Assessment in People with Learning Disabilities Second Edition reflects legislative updates made over the past decade while continuing to demystify the process of assessing risk for people with intellectual impairment previously called learning disabilities Revisits techniques of risk assessment outlined in First Edition in light of the recent legislative changes most notably the 2005 Mental Capacity Act Covers methods of assessing a person s capacity to consent in a range of situations from the everyday to complex medical or psychological scenarios Covers implications of new guidelines issued in relation to the Care Programme Approach CPA

   Risk Assessment in People with Learning Disabilities Carol Sellars,2002-10-30 This book arose out of the author s awareness that there was little material relating to the assessment of risks for people with learning disabilities even though many care workers and health and social services staff are required to carry out such assessments for their clients Sellars provides a readily understood explanation of the concept of risk and an accessible discussion of the key areas where risks need to be assessed in the lives of people with learning disabilities It describes an approach to assessing risks that is systematic but relatively simple and emphasizes the need to see risk assessment as an ongoing process in which all interested parties can consider the potential risks in any situation   *Good Practice in Risk Assessment and Risk Management 2* Hazel Kemshall,Jacki Pritchard,1997 The range of problems that arise due to violence mental health problems substance abuse and familial breakup require fast accurate risk assessment These two volumes by Kemshall and Pritchard explores the techniques needed to solve such problems   **The Handbook of Intellectual Disability and Clinical Psychology Practice** Alan Carr,Christine Linehan,Gary O'Reilly,Patricia Noonan Walsh,John McEvoy,2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of

children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty *Learning Disabilities* Helen Atherton,Debbie Crickmore,2011-05-19 Learning Disabilities Toward Inclusion formerly edited by Bob Gates is one of the leading textbooks in this field It offers real ways to improve quality of experience for people with learning disabilities in all areas of life This new edition brings together a comprehensive and coherent collection of material from eminent authors with a wealth of professional backgrounds and roles Its contemporary focus reflects practice developments including the impact of changing policy and legislation on the nature and configuration of services The leading textbook for carers of people with learning disabilities A comprehensive overview of the field of learning disabilities care Well written accessible content Activities case studies diagrams and further resources including useful web links the embedding of key themes across chapters to draw diverse material into an integrated whole These are person centredness values the reality of practice the range of ability the range of services and national and international perspectives chapters on advocacy personal narratives and life story inclusive research risk safeguarding sensory awareness epilepsy and end of life care online case studies and activities with critical thinking questions and hot links to web resources to extend knowledge and understanding thereby facilitating learning a fully searchable customisable electronic version of the text to enable easy access and quick reference Working with People with Learning Disabilities David Thomas,Honor Woods,2003 The authors bring together the relevant theory for social workers nurses teachers and others working with people with learning disabilities Using jargon free explanations and case examples they present the information needed to inform good practice **The Handbook of Forensic Learning Disabilities** Tim Riding,Caron Swann,Bob Swann,2021-04-05 This comprehensive and practical guide helps professionals and staff within hospitals change the way they collect record store and use clinical information about patients It illustrates how clinical governance and evidence based practice can be easily addressed by modernising clinical information practice to benefit patients and improve staff and service efficiency As well as helping organisations define and establish improved systems this book is of continuing use for all

healthcare professionals who make store and use patient records High quality shared record keeping is recognised as being fundamentally important to good patient care This book offers an excellent practical approach to addressing the changes needed in clinical record keeping to support improved patient care clinical governance better management information and the move towards electronic patient records It brings together a strong clinical focus with the informatics principles needed to support a successful move to modern record keeping Yvonne Baker and Tricia Woodhead in the Foreword It will be a useful guide for clinicians and all other health professionals dealing with clinical information **Health and Safety for Learning Disability Workers** Alice Bradley,2012-11-13 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care you will find this book an invaluable resource in helping you to achieve the units on Health and Safety You will find the book easy to navigate with each chapter covering one of the learning outcomes within the unit Each chapter begins with an example taken from real people s stories and lots of activities photographs and other illustrations are included throughout the book so you can really get to grips with the subject *General Hospital Care for People with Learning Disabilities* Lynn Hannon,Julie Clift,2010-11-19 General Hospital Care for People with Learning Disabilities is a comprehensive resource for those health professionals in a general hospital setting who may come into contact with people with learning disabilities The book explores the nature of learning disabilities and highlights specific healthcare needs It takes the reader through all the key factors in the healthcare process through pre admission assessment care planning intervention and treatment and liaison and discharge planning while highlighting key healthcare needs at each stage The Department of Health the National Health Service Executive and Mencap have all reported that people with learning disabilities have increased health needs compared to the general population yet these needs are often poorly met and people experience difficulties in accessing appropriate services This is a timely and accessible resource for healthcare professionals in need of a general introduction to caring for people with a learning disability Relevant to the care of both children and adults with a learning disability Use of case studies to illustrate examples of situations explored in the main text Focuses on key areas of communication understanding behavior and the often difficult area of consent *Learning Disability Nursing Practice* Mark Jukes,2014-10-22 This text encapsulates not only the origins of nursing in the learning disability field but also contemporary perspectives and areas for specialist nursing practice The book is divided into four sections origins perspectives practice and further perspectives Section one origins describes Great Barr Colony and explores the conceptions of practice of actual attendants and nurses who worked there It gives readers an in depth focus on aspects of work and practice not accounted for in the literature to date Section two perspectives explores social policy perspectives from the past eras of the workhouse the colony and the hospital through to the present age of citizenship Research in learning disability nursing practice is identifi ed through scoping exercises to identify its current status The section questions the research and practice developments that have come of age and that constitute a challenge within an evidence based

health and social care world Section three practice identifi es a wide range of specialist areas of nursing practice including community learning disability nursing epilepsy forensics health facilitation autism mental health challenging behaviour children s services and working with people with profound and multiple learning disabilities Section four further perspectives addresses areas of contemporary and future concern namely educational curricula for nurses and the importance of inter professional education and practice development *Learning Disabilities and Mental Health* Raghu Raghavan,Pradip R. Patel,2008-04-15 Learning disabilities and mental health a nursing perspective provides an evidence based perspective on care of individuals with learning disabilities and mental health problems Around 30% to 40% of people with learning disabilities will experience mental health disorders during their lives Many learning disability nurses and a significant number of mental health nurses are in daily contact with this group and their complex needs are not often well understood Examines current theory and practice in supporting people with learning disabilities and additional mental health needs Evaluates the learning disability nursing contribution to care Identifies the key knowledge and skills required by learning disability and mental health nurses and other health care professionals Addresses key issues in contemporary practice Explores assessment of needs in order to provide needs led services **Occupational Therapy for People with Learning Disabilities** Jane Goodman,Jenni Hurst,Christine Locke,2008-11-05 This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets perceived learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability This book is aimed primarily at occupational therapy undergraduate students but will be of use to new practitioners working in the field of learning disability and other students studying topics related to learning disabilities It meets learning needs in line with theory and practice outcomes and provides an understanding of the current issues in health and social care for people with a learning disability It provides a basis for further learning and the depth reflects present curricula demands and expectations in line with professional practice There are also contributions and comments from service users with a learning disability Informative text supported by reflective activities Reflects changes in service provision subsequent to A Strategy for the 21st Century Case scenarios and self assessment tasks Advises on further reading Offers occupational therapy focus on issues that are also relevant to other health professionals **Intimate and Personal Care with People with Learning Disabilities** Steven Carnaby,Paul Cambridge,2006 This book examines aspects of care such as training ethnicity sexuality and competence in practice Topics include the nature of touch how physical contact is intended and experienced carers duty of care and risk management The book also explores management considerations of best value care standards performance

monitoring and inspection   *Health Care Provision and People with Learning Disabilities* Jo Corbett,2006-11-02 Choice and equity of access to primary and secondary health care services is a priority within all aspects of the NHS however it must be recognised that for some people access to health care can pose difficulties For various reasons people with learning disabilities can present a range of challenges for the people around them during times of ill health any difficulties will become ever more apparent For the health professional working in mainstream primary and secondary care settings these challenges can be difficult to overcome when attempting to identify health needs and deliver holistic care that is responsive to their individual needs Health Care Provision and People with Learning Disabilities A Guide for Health Professionals provides clear information that will assist mainstream health care providers in gaining greater understanding of people with learning disabilities and managing their health needs Each chapter gives the reader information and guidance on dealing with a variety of situations found in health care settings Examples of good practice are explained using case examples and experiences of people with learning disabilities and their carers The book describes what is expected from the various health care teams and offers solutions to potential challenges and barriers they may be faced with It includes information regarding specialist support services that can offer assistance to the individual and to the mainstream staff teams while ideas are also offered on how to present information in a format people who have communication difficulties can understand The evidence base for Health Care Provision and People with Learning Disabilities A Guide for Health Professionals has been drawn from extensive research personal experience policy guidance as well as some of the current legislation that is applicable to this diverse group of people The information shared will prove useful for those working in health settings as well as those undertaking studies in health care   **Learning Disability Nursing** Bob Gates,Kay Mafuba,2014-12-12 Learning Disability Nursing Modern Day Practice provides a solid foundation that allows health care practitioners to care for and or support people with learning disabilities in a range of health and social care settings and scenarios The book addresses learning disability nursing from various perspectives including history and modern day practi   Learning Disabilities Bob Gates,Helen Atherton,2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disablities throughout a person s life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources   **Key Topics in Psychiatry** Sheena C. Jones,Kate Roberts,2007-01-01 This title is directed primarily towards trainee psychiatrists sitting MRCPsych or similar exams and qualified psychiatrists It summarizes information on a wide range of topics such as important journal articles clinical trials government White Papers guidelines and rating scales which are vital for both good

exam performance and clinical practice but which are not available elsewhere between one set of covers Brings together information from disparate sources on the major areas of psychiatry saves much trawling through journals and other sources Covers the vital areas for each topic as relevant summaries of journal articles clinical trials government directives national guidelines Presents the information in an easily accessible form through the use of bullet points lists tables and diagrams Invaluable for the hard pressed exam candidate revising for the essay paper and clinical sections of Part II of the MRCPsych and similar exams Also highly relevant for psychiatric CPD and for day to day practice *Person centred approaches when supporting people with a learning disability* Liz Tilly,2011-07-08 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care you will find this book invaluable in helping you to achieve the unit on Person Centred Approaches It explains person centred values how they must influence all aspects of your work and shows how to support active participation and choice The book is easy to navigate with each chapter covering one of the learning outcomes within the unit Each chapter begins with an example taken from real people s stories and lots of activities photographs and other illustrations are included throughout A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb,2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding required to provide a basis for a truly inclusive and effective service for people with learning disability In A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines The Eight Domains is a simple but holistic method for information gathering while The Three Stories is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills **Social Work with People with Learning Difficulties** Hunter, Susan,Rowley, Denis,2015-07-29 Recent years have seen a revolution in the field of working with people who have learning difficulties both professional understanding and user expectations about services and the ways they are provided have been completely transformed This book offers up to date case studies examples from practice and points for further reflection all aimed at people who are learning to work with those who have learning difficulties It offers a close

examination of the role of services and social workers emphasizing person centered one on one and community focused approaches

Whispering the Strategies of Language: An Emotional Journey through **Risk Assessment In People With Learning Disabilities**

In a digitally-driven earth wherever monitors reign great and quick interaction drowns out the subtleties of language, the profound techniques and emotional subtleties hidden within words frequently get unheard. Yet, located within the pages of **Risk Assessment In People With Learning Disabilities** a interesting fictional value pulsing with fresh emotions, lies an extraordinary journey waiting to be undertaken. Published by an experienced wordsmith, this charming opus encourages viewers on an introspective trip, lightly unraveling the veiled truths and profound impact resonating within the fabric of every word. Within the psychological depths of this moving evaluation, we will embark upon a honest exploration of the book is key subjects, dissect its charming publishing style, and fail to the effective resonance it evokes heavy within the recesses of readers hearts.

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Table of Contents Risk Assessment In People With Learning Disabilities

1. Understanding the eBook Risk Assessment In People With Learning Disabilities
    - The Rise of Digital Reading Risk Assessment In People With Learning Disabilities
    - Advantages of eBooks Over Traditional Books
2. Identifying Risk Assessment In People With Learning Disabilities
    - Exploring Different Genres
    - Considering Fiction vs. Non-Fiction
    - Determining Your Reading Goals
3. Choosing the Right eBook Platform
    - Popular eBook Platforms
    - Features to Look for in an Risk Assessment In People With Learning Disabilities
    - User-Friendly Interface

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