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The Open-door colleges: policies for community ...

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Open Door Colleges Policies For The Community Colleges

**Edward P. St. John, Nathan J. Daun-
Barnett, Karen M. Moronski-Chapman**

Open Door Colleges Policies For The Community Colleges:

The Open-door Colleges Carnegie Commission on Higher Education,1970 **The Community College Reform Movement** Milton E. Clarke,2025-03-04 This book critically examines the rise of the higher education reform movement often referred to as the completion agenda which since the early 2000s has sought to restructure core aspects of the community college experience Using community colleges from across nine U S states as practical examples it explores the major higher education reforms including dual enrollment the demise of developmental education corequisites and performance based funding Against the popular view that support for such policies is tied to neoliberalism it argues for a more nuanced understanding of the complicated and often indistinct ideological foundation of the reform movement demonstrating that supporters and detractors alike draw on similar concepts such as equity student success and affordability This complication is further clarified through an account of the history processes functions and institutions that paved the way for the advent of the higher education reform movement This book is vital reading for anyone interested in the future of community colleges and higher education More generally this book will particularly appeal to scholars researchers and educators working in higher education educational reform and educational policy **Reinventing the Open Door** Gunder Myran,Gunder A. Myran,2009-12 Offers a new broader model of the open door philosophy of community colleges to better serve an increasingly diverse student population by not only ensuring access to higher education but also by ensuring success a campus environment of inclusiveness and the colleges engagement with the communities they serve Provided by publisher **The Open-door Colleges** ,1970 **Re-visioning Community Colleges** Debbie Sydow,Richard L. Alfred,2012-12-27 Re visioning Community Collegestraces the development and generational evolution of community colleges explores the past success and future capacity of community colleges as disruptive innovators and analyzes this sector s unique advantages and vulnerabilities Ultimately Sydow and Alfred presents alternative futures for community colleges as they like all sectors of higher education face rapidly changing environmental forces and conditions Re visioning the primary thrust of the book is the process of foresight into the shape that community colleges will likely take in the future on the basis of their growth and innovation trajectory and in response to the dramatic industry shift that is currently underway in the higher education enterprise *Working With Students in Community Colleges* Lisa S. Kelsay,Eboni M. Zamani-Gallaher,2023-07-03 Co published with This timely volume addresses the urgent need for new strategies and better ways to serve community colleges present and future students at a time of rapid diversification not just racially and ethnically but including such groups as the undocumented international students older adult learners and veterans all of whom come with varied levels of academic and technical skillsThe contributing researchers higher education faculty college presidents and community college administrators provide thorough understanding of student groups who have received scant attention in the higher education literature They address the often unconscious barriers to access our institutions have erected and

describe emerging strategies frameworks and pilot projects that can ease students transition into college and through the maze of the college experience to completion They offer advice on organizational culture on defining institutional outcomes on aligning shifting demographics with the multiple missions of the community college on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources and on engaging with the opportunities afforded by technology Divided into three parts understanding today s community college campuses supporting today s community college learners and specialized populations and communities this book offers a vision and solutions that should inform the work of faculty administrators presidents and board members *Forces Shaping Community College Missions* Kristin Bailey Wilson, Regina L. Garza Mitchell, 2018-01-18 Historically community colleges have served societal and functional missions that expanded over time with the result of trying to achieve multiple goals for multiple audiences This volume explores the forces currently shaping community college missions and the resulting tension between stated goals assumed goals and achievement of those goals In an era of increasing accountability tighter coupling and the need to do ever more with fewer resources mission focus is vital to college survival Explore such issues as the unspoken social contract transfer developmental education noncredit education dual enrollment workforce development the free college movement and planning for the future The topics are explored thoughtfully from both scholarly and practical perspectives highlighting the forces that shape community college missions This is the 180th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Public Policy and Higher Education Edward P. St. John, Nathan J. Daun-Barnett, Karen M. Moronski-Chapman, 2018-05-04 Public Policy and Higher Education provides readers with new ways to analyze complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Raising new questions and examining recent developments this updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship New epilogues and a revised Part III reexamine

themes and encourage critical thinking about inequality and policy change *The State of College Access and Completion* Laura W. Perna, Anthony Jones, 2013-07-18 Despite decades of substantial investments by the federal government state governments colleges and universities and private foundations students from low income families as well as racial and ethnic minority groups continue to have substantially lower levels of postsecondary educational attainment than individuals from other groups The State of College Access and Completion draws together leading researchers nationwide to summarize the state of college access and success and to provide recommendations for how institutional leaders and policymakers can effectively improve the entire spectrum of college access and completion Springboarding from a seminar series organized by the Advisory Committee on Student Financial Assistance chapter authors explore what is known and not known from existing research about how to improve student success This much needed book calls explicit attention to the state of college access and success not only for traditional college age students but also for the substantial and growing number of nontraditional students Describing trends in various outcomes along the pathway from college access to completion this volume documents persisting gaps in outcomes based on students demographic characteristics and offers recommendations for strategies to raise student attainment Graduate students scholars and researchers in higher education will find The State of College Access and Completion to be an important and timely resource *University-Community Partnerships for Promoting Social Responsibility in Higher Education* Enakshi Sengupta, Patrick Blessinger, Craig Mahoney, 2020-07-24 This book provides empirical evidence on how universities have considered social responsibilities as their prime focus and engaged with civil society to enhance their values Case studies from Indonesia to the United Kingdom enrich the book through experience interventions and narratives **Collegiate Transfer: Navigating the New Normal** Janet L. Marling, 2013-06-18 Although students have been moving between institutions and attempting to import course credit for many years current data show that transfer is becoming an increasingly common approach to higher education This volume is dedicated to exploring this new normal and has been written with a broad constituency in mind It is intended to assist institutions higher education agencies and even state legislative bodies as they navigate the challenges of serving transfer students a diverse integral segment of our higher education system Most available research has explored the two year to four year transfer track and the practical examples provided here often use that framework However real world transition issues are not restricted to a specific higher education sector and readers interested in the sometimes complex processes of other transfer pathways will gain valuable insight as well This is the 162nd volume of the Jossey Bass higher education report New Directions for Higher Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses New Directions for Higher Education provides timely information and authoritative advice about major issues and administrative problems confronting every institution **Handbook of Education Policy Research** Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-08-15 The second edition of the Handbook of Education Policy Research the

largest volume published in AERA's history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years. With the pandemic and social turmoil as a backdrop, the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects, methods, theories, and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s. The field has become more comprehensive and inclusive, and the authors represent a diversity of racial, ethnic, and gender identities and intellectual and disciplinary orientations. Most chapters come from multiple authors, reflecting the multi-sourced development of research in education policy since the first volume was published. This compilation consists of 70 chapters and nine commentaries that map past, present, and future directions of the field and richly attend to critical issues of interest to students, researchers, policy makers, and practitioners.

Report on Higher Education United States. Office of Education, 1971 **Resources in Education**, 1998 Research in Education, 1971 **The State of Education Policy Research** Susan H. Fuhrman, David K. Cohen, Fritz Mosher, 2020-11-25

The State of Education Policy Research is a comprehensive, insightful evaluation of the strengths and weaknesses of education policy research in the U.S. today. Editors Susan Fuhrman, David Cohen, and Fritz Mosher examine key issues facing policymakers and researchers, including race, education equity, teacher quality, early education, privatization, and the politics of education policy. Collectively, the chapters present a complex mosaic of education policy research that integrates the views of policy experts from education, economics, and related disciplines. Important topics discussed in this influential new text include:

- Politics of education
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- State policies: Provides an overview of state policies directed at improving teacher quality and discusses the reality of a teacher shortage.
- National Trends: Analyzes current trends toward centralization and standardization and the growing influence of federal and state mandates.

This book is appropriate for advanced courses in education administration, politics, and policy. It will also appeal to policy researchers in education, economics, and political science; to policy makers at the federal, state, and local levels; and to the academic libraries serving them.

Planning and Developing Innovative Community Colleges Norman Dean Evans, Ross Linn Neagley, 1973 **Handbook of Adult and Continuing Education** Carol E. Kasworm, Amy D. Rose, Jovita M. Ross-Gordon, 2010-05-27

Drawing on the contributions of 75 leading authors in the field, this 2010 Edition of the respected *Handbook of Adult and Continuing Education* provides adult education scholars, programme administrators, and teachers with a solid foundation for understanding the current guiding beliefs, practices, and tensions faced in the field, as well as a basis for developing and refining their own approaches to their work and scholarship. Offering expanded discussions in the areas of social justice, technology, and the global dimensions of adult and continuing education, the Handbook continues the tradition of previous volumes with discussions of contemporary

theories current forms and contexts of practice and core processes and functions Insightful chapters examine adult and continuing education as it relates to gender and sexuality race our aging society class and place and disability Gateway to Opportunity? J. M. Beach, 2023-07-03 Can the U S keep its dominant economic position in the world economy with only 30% of its population holding bachelor s degrees If the majority of U S citizens lack a higher education can the U S live up to its democratic principles and preserve its political institutions These questions raise the critical issue of access to higher education central to which are America s open access low cost community colleges that enroll around half of all first time freshmen in the U S Can these institutions bridge the gap and how might they do so The answer is complicated by multiple missions gateways to 4 year colleges providers of occupational education community services and workforce development as well as of basic skills instruction and remediation To enable today s administrators and policy makers to understand and contextualize the complexity of the present this history describes and analyzes the ideological social and political motives that led to the creation of community colleges and that have shaped their subsequent development In doing so it fills a large void in our knowledge of these institutions The junior college later renamed the community college in the 1960s and 1970s was originally designed to limit access to higher education in the name of social efficiency Subsequently leaders and communities tried to refashion this institution into a tool for increased social mobility community organization and regional economic development Thus community colleges were born of contradictions and continue to be an enigma This history examines the institutionalization process of the community college in the United States casting light on how this educational institution was formed for what purposes and how has it evolved It uncovers the historically conditioned rules procedures rituals and ideas that ordered and defined the particular educational structure of these colleges and focuses on the individuals organizations ideas and the larger political economy that contributed to defining the community college s educational missions and have enabled or constrained this institution from enacting those missions He also sets the history in the context of the contemporary debates about access and effectiveness and traces how these colleges have responded to calls for accountability from the 1970s to the present Community colleges hold immense promise if they can overcome their historical legacy and be re institutionalized with unified missions clear goals of educational success and adequate financial resources This book presents the history in all its complexity so that policy makers and practitioners might better understand the constraints of the past in an effort to realize the possibilities of the future *Rentz's Student Affairs Practice in Higher Education (6ed)* Naijian Zhang & Associates, 2024-03-22 Rentz s Student Affairs Practice in Higher Education introduces readers to the functions of all student affairs services on college campus and to the nuts and bolts on what student affairs professionals in each specific area do to achieve their goals of providing students with meaningful collegiate experiences and accomplish the institution s mission The book not only includes the evolution of student affairs but also how its philosophy and theories are integrated into its practice By reading this edition experienced student affairs professionals will acquire a

thorough understanding of each student affairs service on college university campus and increase their competence in practice This new sixth edition has 17 chapters which include the philosophical heritage of student affairs historical perspective of higher education and student affairs admissions to enrollment management academic advising career services counseling centers student conduct multicultural affairs and special support services orientation residence halls student life programs fraternity and sorority life collegiate recreation financial aid student learning assessment health services and future of student affairs It has been integrated with the most recent literature on student affairs development especially how the global pandemic has impacted the practice of student affairs in higher education and how the social political and economic dynamics at the national level have influenced the climate of college and university campus as well as the most recent professional standards A unique feature of the book is that its contributors are expert practitioners and scholars Through this book student affairs professionals will learn knowledge and wisdom not only from the current generation in student affairs but also from the generations many years in the past The sixth edition has advanced the knowledge base of student affairs while inheriting its values and missions for higher education

Decoding **Open Door Colleges Policies For The Community Colleges**: Revealing the Captivating Potential of Verbal Expression

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