



CITIZENSHIP AND HUMAN RIGHTS

*From Exclusive and Universal to Global Rights:
A New Framework*

CHRISTIAN H. KÄLIN



Rights Of Citizenship

L Cohen



Rights Of Citizenship:

Human Rights and Citizenship Education Dina Kiwan, 2016-01-13 This book considers the philosophical sociological and legal implications of the distinction between universal human rights accorded to all because of their membership of the human species and the more particularistic citizenship rights accorded to those who are members of a political community Contributions come from a wide range of disciplinary and interdisciplinary fields including education law and political philosophy as well as from practitioner perspectives Contributions address the three themes of firstly whether human rights and citizenship are complementary or competing conceptions secondly the justifications for human rights and thirdly human rights and citizenship in different cultural contexts This book was originally published as a special issue of the Cambridge Journal of Education

Human Rights, or Citizenship? Paulina Tambakaki, 2010-04-05 While human rights have been enjoying unprecedented salience the concept of the citizen has been significantly challenged Rising ethical concerns the calling into question of state sovereignty and the consolidation of the human rights regime have all contributed to a shift in focus from an exclusionary problematic citizenship to human rights Human Rights or Citizenship examines this shift and explores its implications for democracy In an accessible way the book explores the arguments within contemporary democratic theory that privilege law and legally codified human rights over citizenship questioning whether legalism alone could lead us to a better more equitable politics Does the prioritisation of law and legally codified human rights risk depoliticisation Do human rights always contest relations of power and subordination Addressing these questions Human Rights or Citizenship opens a debate about the role of citizenship and human rights in democracy It will be invaluable reading for anyone interested in democratic politics today

The Human Right to Citizenship Rhoda E.

Howard-Hassmann, Margaret Walton-Roberts, 2015-07-16 The Human Right to Citizenship provides an accessible overview of citizenship around the globe focusing on empirical cases of denied or weakened legal rights This wide ranging volume provides a theoretical framework to understand the particular ambiguities paradoxes and evolutions of citizenship regimes in the twenty first century

The Human Right to Citizenship Barbara von Rütte, 2022-12-28 The open access publication of this book has been published with the support of the Swiss National Science Foundation This book offers a comprehensive analysis of the right to citizenship in international and regional human rights law It critically reflects on the limitations of state sovereignty in nationality matters and situates the right to citizenship within the existing human rights framework It identifies the scope and content of the right to citizenship by looking not only at statelessness deprivation of citizenship or dual citizenship but more broadly at acquisition loss and enjoyment of citizenship in a migration context Exploring the intersection of international migration human rights law and belonging the book provides a timely argument for recognizing a right to the citizenship of a specific state on the basis of one's effective connections to that state according to the principle of jus nexi

Rights of Citizens and Persons Under the Fourteenth Amendment Chin-Yung Yen, 1905 *Citizenship*

and *Social Rights* Fred Twine, 1994-09-06 This broad ranging text offers an analysis of the idea of citizenship and its relevance to social problems and social policies in advanced industrial societies Twine demonstrates that two concepts are essential to an understanding of the issue of citizenship the socially embedded nature of human agents and their interdependence both with each other and with the natural and social worlds they inhabit Twine emphasizes the social nature of individual needs and individual rights He shows that interdependence is not limited to the mutual linkages within advanced industrial societies but extends both to the relations between advanced and developing nations and to the environmental contexts of human existence

Citizens by Right Reva Klein, 2001 A Save the Children project in four inner city primary schools fired the children's enthusiasm for Citizenship Education Reva Klein describes how the human rights approach trialled in these schools can be adopted by teachers to involve children in this new curriculum subject at Key Stages One and Two The book supports teachers in two ways it presents the main Human Rights legislation in the UK and Europe that is relevant to children and those working with them in schools it offers guidance on classroom activities for each year of primary school that have been proven to engage children and foster their learning The book will be invaluable in all primary schools It will also be essential reading for teacher trainers and for all courses on citizenship education at primary level

Citizens' Rights and the Right to Be a Citizen Ernst Hirsch Ballin, 2014-01-23 Ernst Hirsch Ballin discusses the significance of citizens rights against the backdrop of ongoing migration and urbanization in the beginning of the 21st century The traditional view that each state has the sovereign power to give or withhold citizenship puts the full enjoyment of human rights at risk whenever exclusion is based on differences in nationality Citizens rights are the essential connecting link between human rights and life in a democratic society Citizens have an individual right as a citizen to take part in the democratic process and in the structures of solidarity of the state where they are effectively at home By recognizing everyone's right to the citizenship of the state in which they can make these rights a reality citizens rights can bridge the gap between the universality of human rights and the changing political and social settings of people's lives Limits on dual citizenship are counterproductive European citizenship paves the way for transnational citizenship Hirsch Ballin's book is very important for academics and practitioners in the field of citizenship It embraces the complexity of citizenship with all its academic practical and emotional meanings Hopefully Hirsch Ballin's work can serve as a compass for new directions in immigration and naturalisation debates Katja Swider in *Journal of European Integration* Vol 38 nr 4 2016

The Rights of an American Citizen Benjamin Lynde Oliver, 1832 **The Rights and Duties of American Citizenship** Westel Woodbury Willoughby, 1898

Citizenship education Great Britain: Parliament: House of Commons: Education and Skills Committee, 2007-03-08 In light of the recommendations of the Crick report on citizenship education Education for citizenship and the teaching of democracy which can be downloaded at http://www.qca.org.uk/downloads/6123_crick_report_1998.pdf published in September 1998 the subject was introduced into the school curriculum in 2002 on a compulsory basis for

secondary schools and as part of the non statutory framework for primary schools The Committee s report assesses the progress made during the last four years to deliver quality citizenship programmes and examines the barriers that exist to its successful implementation It finds that when well done citizenship education motivates and inspires young people but the quality and extent of these programmes are still inconsistent across the country This patchiness needs to be tackled head on and progress accelerated requiring strong support from the DfES and Ministers as well as action from those on the ground The Committee welcomes the Government s decision to accept the recommendations of the report by Sir Keith Ajegbo which highlighted the need for citizenship curriculum to have a closer focus on issues of identity diversity and belonging More can be done to disseminate between settings good practice information about approaches that are working in other institutions particularly in relation to whole school or college approaches that develop opportunities for active citizenship although it is essential that programmes are locally owned and relevant to the particular context The development of the workforce is also important to the success of citizenship education and although the expansion of the Continuing Professional Development CPD citizenship certificate programme is welcome more resources are needed to develop capacity in initial teacher training places for citizenship education

Revised Statutes of the United States, Passed at the First Session of the Forty-third Congress, 1873-74; Embracing the Statutes of the United States, General and Permanent in Their Nature, in Force on the First Day of December, One Thousand Eight Hundred and Seventy-three, as Revised and Consolidated by Commissioners Appointed Under an Act of Congress (etc.). Mit 2 Suppl.-Vol [Anonymus

AC10343482],1875 *Citizenship Law in Africa* Bronwen Manby,2012-07-27 Few African countries provide for an explicit right to a nationality Laws and practices governing citizenship effectively leave hundreds of thousands of people in Africa without a country These stateless Africans can neither vote nor stand for office they cannot enrol their children in school travel freely or own property they cannot work for the government they are exposed to human rights abuses Statelessness exacerbates and underlies tensions in many regions of the continent *Citizenship Law in Africa* a comparative study by two programs of the Open Society Foundations describes the often arbitrary discriminatory and contradictory citizenship laws that exist from state to state and recommends ways that African countries can bring their citizenship laws in line with international rights norms The report covers topics such as citizenship by descent citizenship by naturalisation gender discrimination in citizenship law dual citizenship and the right to identity documents and passports It is essential reading for policymakers attorneys and activists This second edition includes updates on developments in Kenya Libya Namibia South Africa Sudan and Zimbabwe as well as minor corrections to the tables and other additions throughout

Culture and Citizenship Nick Stevenson,2000-10-17 Culture and citizenship are two of the most hotly contested concepts in the social sciences What are the relationships between them This book explores the issues of inclusion and exclusion the market and policy rights and responsibilities and the definitions of citizens and non citizens Substantive topics investigated in the various

chapters include cultural democracy intersubjectivity and the unconscious globalization and the nation state European citizenship and the discourses on cultural policy **Democracy, Citizenship and the Global City** Engin F. Isin, 2013-04-15

Democracy Citizenship and the Global City focuses on the controversial neglected theme of citizenship It examines the changing role of citizens their rights obligations and responsibilities as members of nation states and the issue of accountability in a global society Using this interdisciplinary approach the book offers an innovative collection of work from Robert A Beauregard Anna Bounds Janine Brodie Richard Dagger Gerard Delanty Judith A Garber Robert J Holton Warren Magnusson Raymond Rocco Nikolas Rose Evelyn S Ruppert Saskia Sassen Bryan S Turner John Urry Gerda R Wekerle and Nira Yuval Davis **International Perspectives on Citizenship, Education and Religious Diversity** Robert Jackson, 2003-09-02

Citizenship is high on the agenda of education systems in many of the world s democracies As yet however discussions of citizenship education have neglected issues of religious diversity and how the study of religions can contribute to our understanding of citizenship International Perspectives on Citizenship Education and Religious Diversity brings together an international range of contributions from religious studies scholars and educators specialising in the study of religions Together these illustrate and explore the key questions for educational theory and pedagogy raised by drawing issues of religious diversity into citizenship education The chapters address and extend debates over the nature of citizenship in late modernity highlighting local and global dimensions of citizenship in relation to issues of national religious ethnic and cultural identity As well as emphasising the role religious education has to play in citizenship education this book also covers wider issues such as state supported faith schools and cultural diversity in relation to common citizenship The authors argue that critical yet reflective approaches to religious education have a distinctive and valuable contribution to make to citizenship education Issues addressed within the study of religions are related to new forms of global and cultural citizenship as well as citizenship within the nation state Ultimately this stimulating and original collection highlights the challenges and possibilities for teaching and learning about religion religions and religious diversity within an inclusive educational practice **The Iowa Official Register** , 1909 **Journal of Proceedings of the Session of the Wisconsin Legislature** Wisconsin. Legislature. Senate, 1878 *Immigrants' Rights, Citizens' Rights* Sara Howell, 2014-07-15

Did you know that American laws protect all people who live in America even people who are not citizens This book describes in clear language the rights that citizens and non citizens have Learn about different ways that people become citizens how citizenship works and how immigration plays a role in our society today *Paine's Complete Works* Thomas Paine, 1878

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