

Clinical and Nursing Staff Development

Current Competence, Future Focus

2nd edition



Karen J. Kelly-Thomas

Lippincott

Nursing Staff Development Current Competence Future Focus

Donna Wright



Nursing Staff Development Current Competence Future Focus:

Nursing Staff Development Karen J. Kelly-Thomas, 1992 *Staff Development Nursing Secrets* Kristen L. O'Shea, 2002-06-13 *Staff Development Nursing Secrets* is a practical guide for nurse educators working in staff development. The question and answer format helps provide readers with specific answers to their everyday questions and challenges. The text explores the state of today's healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed. In addition, nurse educators will gain useful tips and knowledge regarding the planning, implementation, and evaluation of many types of educational programming. The text concludes with a section on the nuts and bolts of common staff development programs. Engaging interactive Q & A format. Concise answers with valuable pearls, tips, memory aids, and secrets. 22 succinct chapters written for quick review. All the most important need-to-know questions and answers in the proven format of the highly acclaimed Secret Series. Thorough, highly detailed index. **Clinical & Nursing Staff Development** Karen J. Kelly-Thomas, 1998 This thoroughly revised and updated edition offers a new standard of excellence in staff development. Using a user-friendly approach, this unique resource offers complete coverage, real-life case studies, and stories by staff development practitioners. Revised focus emphasizing competence assessment and competence development, and abundant charts, sample forms, and checklists offer tools to streamline programs and enhance performance. Current Catalog National Library of Medicine (U.S.), 1992 First multi-year cumulation covers six years 1965-70. *Conversations in Nursing Professional Development* Belinda E. Puetz, Julia W. Aucoin, 2002 This text answers questions about the basics of nursing staff development, such as roles and responsibilities, educational designs, and learning styles, as well as advanced topics such as accreditation, approval, and certification. Written in a controversial style, readers can quickly identify topics of interest. Transcultural Nursing Education Strategies Priscilla Limbo Sagar, 2014-05-12 written by one of the world's foremost experts in transcultural nursing. This much-anticipated comprehensive compendium of evidence-based and best practices contains exceptionally useful material for nurse educators in academic and staff development settings and their students. Margaret M. Andrews PhD RN FAAN CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan Flint. Editor Online Journal of Cultural Competence in Nursing and Healthcare, a valuable new resource to support efforts to provide high-quality care that is culturally appropriate, gives the professional nurse a road map for engaging in culturally appropriate, patient-centered and high-quality care. Geraldine Polly Bednash PhD RN FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing. This ambitious book is a must-read synthesis of the existing knowledge related to transcultural nursing education, builds cultural competence in individuals and in organizations. Dr. Sagar makes an exceptional contribution to the delivery of culturally competent care in all settings. Patti Ludwig Beymer PhD RN CTN NEA BC FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services Naperville IL Associate Editor Journal of Transcultural Nursing. This comprehensive guide to integrating transcultural

nursing education TCN strategies in academic and in service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings Incorporating evidence based best practice protocols it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in service domains The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses foundation and life span courses mental health pharmacology nutrition research community health critical care and transcultural concepts in simulation Pedagogical tools include cultural assessment instruments self learning modules role plays unfolding case scenarios continuing education lesson plans course syllabi critical thinking exercises and evidence based practice information The book will be of value to nursing students faculty educators in staff development settings and all other professional nurses who wish to provide culturally competent care for their patients It is a companion volume to the author s text Transcultural Health Care Models Application in Nursing Education Practice and Administration Key Features Comprises the first text to fulfill NLN AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in service settings Includes self learning modules case studies role playing scenarios critical thinking exercises continuing education lesson plans and course syllabi Incorporates evidence based best practice protocols Covers international partnerships and collaborations

Competency in Home Care Terasa Astarita, Gayle Materna, Cynthia Blevins, 1998 Competency in Home Care doesn t just describe the standards of practice it gives you the resources to meet them it provides practical authoritative guidance for creating effective staff development plans designing orientation programs that get caregivers up to speed immediately establishing performance criteria for every position in the home care continuum and ensuring ongoing competency Plus you get powerful insights into the growth of modern home care The role of competency programs in staff recruitment and retention and how to get it done in any organization regardless of background makeup or affiliation

Nurse as Educator Susan Bacorn Bastable, 2008 Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style from publisher description **Nurse as Educator** Susan B. Bastable, 2007-12-12 The Ultimate Guide to Competency Assessment in Health Care Donna Wright, 2005-07-01 It is time to move your competency assessment process beyond meeting regulatory standards to creating excellence The Ultimate Guide to Competency Assessment in Health Care is packed with ready to use tools designed to help you develop implement and evaluate competencies More than that you will find a new way of thinking about competency assessment a way that is outcome focused and accountability based With over 20 000 copies sold world wide it is the most trusted resource on competency assessment available

Health Professional as Educator Susan B. Bastable, Pamela Gramet, Karen Jacobs, Deborah Sopczyk, 2010-10-06 Health Professional as Educator Principles of Teaching and Learning focuses on the role of the health professional as educator of

patients clients staff and students in the clinical arena and classroom settings It covers key principles of teaching and learning in both scope and depth providing information from research and practice on the educational process the characteristics of the learner and techniques and strategies of teaching and learning This comprehensive text covers important topics including literacy compliance and motivation assessment of learning needs learning styles and readiness to learn behavioral objectives teaching methods instructional materials technology in education gender socioeconomic and cultural influences on learning and evaluation of teaching and learning Case studies are provided in each chapter for application of the concepts review questions at the end of each chapter assist the reader with review of the important material presented and an instructor s manual provides numerous materials for presentation and testing of content Unlike other textbooks on education this text contains a comprehensive coverage of literacy in the adult client population including guidelines on how to develop and or critique printed education materials for effective patient client teaching It also includes a chapter on writing behavioral objectives and developing teaching plans and learning contracts There are unique topics included in this text such as the teaching and learning of motor skills how to access motivation the concept of the learning curve the concept of the spacing effect massed and distributive learning gender socioeconomic and cultural attributes of the learner working with a wide variety of diverse populations and the ethics of student teacher and client teacher relationships

Publisher *Critical Thinking TACTICS for Nurses* M. Gaie Rubenfeld, Barbara Scheffer, 2014-03-28 Critical Thinking TACTICS for Nurses Achieving IOM Competencies Third Edition is a user friendly and practical manual focusing on the day to day realities of doing learning and evaluating critical thinking in nursing With clear examples of both the parts and the whole of this complex process each chapter includes action learning activities to promote critical thinking Tracking Assessing and Cultivating Thinking to Improve Competency based Strategies or TACTICS Issues addressed include critical thinking language and awareness enhancement the impact of critical thinking on quality care mentoring the critical thinking of staff and students and designing performance criteria for critical thinking Based on the authors research in both defining and assessing critical thinking in nursing this text also draws from their years of refining critical thinking teaching and learning methods

Competency Management for the Obstetrics Unit Adrienne E. Avillion, 2005 Customizable electronic versions of all the skill sheets can be found on the CD ROM accompanying the book

Nursing Staff Development Russell C. Swansburg, Laurel C. Swansburg, 1995

Leininger's Culture Care Diversity and Universality Marilyn R. McFarland, Hiba B. Wehbe-Alamah, 2015 Preceded by Culture care diversity and universality a worldwide nursing theory edited by Madeleine M Leininger Marilyn R McFarland 2nd ed c2006

Advanced Practice Nursing Mariah Snyder, Michaelene P. Mirr Jansen, 1999 This popular textbook now in a second edition presents a clear introduction to the field and a skills oriented approach to the core information needed by all advanced practice nurses Students and clinicians whether nurse practitioner clinical nurse specialist midwife or nurse anesthetist will learn to apply clinical decision making care management client education and

advocacy research consulting and writing and oral presentation skills to their APN role They also will find information on professional issues such as licensure and reimbursement New to this edition are chapters on complementary therapies collaboration and ethical issues

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Critical Thinking TACTICS for Nurses Gaie Rubenfeld,Barbara Scheffer,2010-11-15 Critical Thinking TACTICS for Nurses Achieving the IOM Competencies is a reader friendly guide to performing learning and evaluating critical thinking in all aspects of nursing care Award winning authors M Gaie Rubenfeld and Barbara K Scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the Institute of Medicine s IOM five core competencies patient centered care interdisciplinary team work evidence based practice informatics and quality improvement Issues addressed include critical thinking language and awareness enhancement the impact of critical thinking on quality care mentoring the critical thinking of staff and students and designing performance criteria for critical thinking New to this edition Significant updates and additional current references to all 5 IOM chapters New Chapter 10 Assessing Critical Thinking New Chapter 11 Thinking Realities of Yesterday Today and Tomorrow New stories from practicing nurses and others

Role Development in Professional Nursing Practice Kathleen Masters,2005 Designed for use in sequential professional development courses across the curriculum Role Development in Professional Nursing Practice covers role development of the professional nurse as it occurs in three developmental stages moving from the simple to the more complex Nurse as Individual Nurse Client Relationships and Nurse as Member of the Health Care Team

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