

How to Find the Mode

Find the Mode.

Data Set: 14, 14, 17, 9, 11, 17, 24, 22, 17, 12

Look for which value occurs the most.

9: | once

11: | once

12: | once

14: || 2 times

17: ||| 3 times

22: | once

24: | once

The mode is 17.

← Highest Frequency

17 occurs the most frequently (three times).



Mode 1 Students

June Haighton



Mode 1 Students:

THE COMPLETE PHI LEARNING GUIDE TO MATHEMATICS FOR JEE(MAIN) PREM KUMAR,2012-10-11 This book is designed to aid students in their preparation for JEE Main It is a well planned study guide which shows through examples and challenging questions how to think analytically and find a way to the mysteries of problem solving The book leads students through a broad spectrum of levels of difficulty with the intention that they will be able to crack their examinations successfully HIGHLIGHTS The topic wise concepts of the subject matter have been explained in each chapter for ease of recapitulation by the students Each chapter contains nearly 180 solved problems from the routine to the intriguing to test reinforce and expand the understanding of the concepts presented Each chapter contains a large variety of questions to hone the analytical and reasoning skills of students The book contains three sets of mock test papers and one fully solved sample paper for practice

Language Power and Hierarchy Linda Tsung,2014-10-27 Shunning polemicism and fashioning a new agenda for a critically informed yet practically orientated approach this book explores aspects of multilingual education in the People s Republic of China PRC Amongst other issues it also looks at the challenges associated with bilingual and trilingual education in Xinjiang and Tibet as well as the mediation between religion and culture in multi ethnic schools covering these issues from a range of perspectives Korean Uyghur Tibetan Mongolian and Yi The PRC promotes itself as a harmonious stable multicultural mosaic with over 50 distinct ethnic groups striving for common prosperity Beneath this rhetoric there is also inter ethnic discord with scenes of ethnic violence in Lhasa and Urumqi over the last few years China has a complex system of multilingual education with dual pathway curricula bilingual and trilingual instruction specialised ethnic schools This education system is a lynchpin in the Communist party state s efforts to keep a lid on simmering tensions and transform a rhetoric of harmony into a critical pluralistic harmonious multiculturalism This book examines this supposed lynchpin

Creating Dynamic Places for Learning Peter C. Lippman,Elizabeth A. Matthews,2023-08-22 This book showcases how an evidence based design approach can be utilized in the planning of learning environments by acknowledging the interconnectedness of research practice and theory as core considerations in the design of learning environments Toward this end this volume explores a multi disciplinary perspective that draws upon modern learning theories and empirical research from the fields of environmental psychology education and architectural practice By presenting this information in an accessible manner it enables researchers educators and designers to take actionable steps needed to re imagine their settings and create dynamic places for learning

The Connecticon Frank Rennie,Robin Mason,2004-11-01 This book makes the case that the changes brought about by the connectivity of the Internet have so transformed the nature of post secondary learning that we need to view it differently Both the content and the processes of learning have been profoundly altered because of the accessibility of information and the multi way interactivity provided by the Internet We call this new phenomenon the Connecticon which encompasses the new opportunities created by the infrastructure the content the

multiple connection devices of the Web as well as by the hyper interactivity of the connected generation for whom attention is the new currency It is the aim of this book to identify and document the Connecticon its nature its impact and its implications We will do this in the broad domain of learning though a similar study could be carried out in commercial social or political fields *Maths* June Haighton,2004 Comprising three Worksheet Packs and a textbook this title is useful for the Adult Numeracy Curriculum covering Entry Levels 1 2 and 3 and Levels 1 and 2 All topics are clearly labelled with a curriculum reference to assist with planning *Artificial Intelligence in Education* Ning Wang,Genaro Rebolledo-Mendez,Noboru Matsuda,Olga C. Santos,Vania Dimitrova,2023-06-25 This book constitutes the refereed proceedings of the 24th International Conference on Artificial Intelligence in Education AIED 2023 held in Tokyo Japan during July 3 7 2023 This event took place in hybrid mode The 53 full papers and 26 short papers presented in this book were carefully reviewed and selected from 311 submissions The papers present result in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education The conference was hosted by the prestigious International Artificial Intelligence in Education Society a global association of researchers and academics specializing in the many fields that comprise AIED including but not limited to computer science learning sciences and education **Online Learning and its Users** Claire McAvinia,2016-04-25 Online Learning and Its Users Lessons for Higher Education re examines the impact of learning technologies in higher education The book focuses particularly on the introduction and mainstreaming of one of the most widely used the virtual learning environment VLE or learning management system LMS The book presents an activity theoretic analysis of the VLE s adoption drawing on research into this process at a range of higher education institutions Through analysis and discussion of the activities of managers lecturers and learners using the VLE lessons are identified to inform future initiatives including the implementation of massive open online courses MOOCs A replicable research design is included and explained to support evaluation and analysis of the use of online learning in other settings The book questions accepted views of the place of technologies in higher education arguing that there has been a repeated cycle of hype and disappointment accompanying the development of online learning While much research has documented this cycle finding new strategies to break it has proved to be a more difficult challenge Why has technology not made more impact Are lecturers going to be left behind by their own students in the use of digital technologies Why have we seen costly and time consuming failures This book argues that we can answer these questions by heeding the lessons from previous experiences with the VLE and early iterations of the MOOC More importantly we can begin to ask new and different questions for the future to ensure better outcomes for our institutions and ultimately our learners Presents institution wide analysis of the adoption of a key educational technology for higher education validated across multiple sites to support deeper understanding of the use of learning technologies in context Describes Activity Theory and presents a replicable model to operationalise it for investigations of the use of online learning

in higher education and other settings Provides a unique perspective on the historical experience of VLE adoption and mainstreaming to identify important insights and essential lessons for the future

Technology, e-learning and Distance Education A.W. (Tony) Bates, 2005-08-02 Award winning in its first edition this book is an essential guide to the use of technology in flexible and distance learning weighing up the pros and cons of different media Fully updated this second edition examines criteria and guidelines for the design and delivery of effective teaching using modern learning technologies focuses on the use of the Internet for distance and flexible education considers the design and use of emerging technologies such as web based video conferencing and speech recognition places emphasis on organisational and management issues and how these influence the effective use of technology gives attention to the integration of online teaching with campus based face to face teaching With a focus on basic principles and general guidelines this guidance applies to existing and emerging technologies It is essential reading not just for those specialising in flexible and distance learning and distance education but anyone concerned with the integration of technology with teaching

Universal Access in Human-Computer Interaction. Access to Learning, Health and Well-Being Margherita Antona, Constantine Stephanidis, 2015-07-18 The four LNCS volume set 9175 9178 constitutes the refereed proceedings of the 9th International Conference on Learning and Collaboration Technologies UAHCI 2015 held as part of the 17th International Conference on Human Computer Interaction HCII 2015 in Los Angeles CA USA in August 2015 jointly with 15 other thematically similar conferences The total of 1462 papers and 246 posters presented at the HCII 2015 conferences were carefully reviewed and selected from 4843 submissions These papers of the four volume set address the following major topics LNCS 9175 Universal Access in Human Computer Interaction Access to today's technologies Part I addressing the following major topics LNCS 9175 Design and evaluation methods and tools for universal access universal access to the web universal access to mobile interaction universal access to information communication and media LNCS 9176 Gesture based interaction touch based and haptic Interaction visual and multisensory experience sign language technologies and smart and assistive environments LNCS 9177 Universal Access to Education universal access to health applications and services games for learning and therapy and cognitive disabilities and cognitive support and LNCS 9178 Universal access to culture orientation navigation and driving accessible security and voting universal access to the built environment and ergonomics and universal access

Changing Modes Andre Kraak, 2000 This book examines the influence of an important body of international literature on the development of post apartheid policies in higher education and training and in science and technology The book also examines a related phenomenon the so called massification and democratisation of higher education world wide over the past two decades

Hybrid Learning Philip Tsang, Simon K.S. Cheung, Victor S.K. Lee, Ronghuai Huang, 2010-07-30 This book constitutes the proceedings of the Third International Conference on Hybrid Learning ICHL 2010 held in Beijing China in August 2010 The 50 contributions presented in this volume were carefully reviewed and selected from 225 submissions In addition two

keynote talks are included in this book The topics covered are interactive hybrid learning systems content management for hybrid learning pedagogical and psychological issues outcome based teaching and learning instructional design issues experiences in hybrid learning improved flexibility of learning processes computer supported collaborative learning assessment strategies for hybrid learning and organisational frameworks and institutional policies ICEL2012- 7th International Conference on E-Learning Paul Lam,2011 Dimensions of Adult Learning Griff Foley,2020-07-31 Adult education has never been more important or urgent than it is today Few educators have had the impact on adult education of Griff Foley Professor Peter McLaren University of California Los Angeles This timely and valuable book makes an important contribution to our understanding of key recent developments in adult education and their significance Reflecting the increasingly global nature of scholarship in the field well respected international contributors analyse issues facing practitioners today and consider how these can be most positively embraced to further the international cause of adult learning and social justice Janet Hannah University of Nottingham Learning is central to all aspects of human life and failure to learn brings dire consequences As our world becomes more integrated and complex adult learning has become more important Dimensions of Adult Learning offers a broad overview of adult learning in the workplace and community Written by a team of international experts it introduces the core skills and knowledge which underpin effective practice It examines adult education policy and research and highlights the social nature of adult learning It also examines adult learning in different contexts on line learning problem based learning organisational and vocational learning Dimensions of Adult Learning is an essential reference for professionals and students Griff Foley is Research Associate in Adult Education at the University of Technology Sydney He is author of Learning in Social Action and Strategic Learning **Social Work Education Through Open And Distance Learning** Bishnu Mohan Dash, **A Level Further Mathematics for OCR A Statistics Student Book (AS/A Level)** Vesna Kadelburg,Ben Woolley,2017-12-14 New 2017 Cambridge A Level Maths and Further Maths resources to help students with learning and revision Written for the OCR AS A Level Further Mathematics specification for first teaching from 2017 this print Student Book covers the Statistics content for AS and A Level It balances accessible exposition with a wealth of worked examples exercises and opportunities to test and consolidate learning providing a clear and structured pathway for progressing through the course It is underpinned by a strong pedagogical approach with an emphasis on skills development and the synoptic nature of the course Includes answers to aid independent study *Technology Enhanced Learning for Inclusive and Equitable Quality Education* Rafael Ferreira Mello,Nikol Rummel,Ioana Jivet,Gerti Pishtari,José A. Ruipérez Valiente,2024-09-12 The two volume set LNCS 15159 and 15160 constitutes the proceedings of 19th European Conference on Technology Enhanced Learning EC TEL 2024 which took place in Krems Austria in September 2024 The 37 full papers 25 poster papers and 10 demo papers presented in the proceedings were carefully reviewed and selected from 140 submissions for research papers and 26 poster and 19 demo submissions

They focus on effective technology adoption in educational settings ethical concerns and the possible digital divide these technologies could create The theme for the 2024 conference aimed to explore the role of Technology Enhanced Learning TEL in this critical context and in achieving the United Nations Sustainable Development Goal for education Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

The Teaching and Learning of Statistics Dani Ben-Zvi, Katie Makar, 2015-12-24 This book presents the breadth and diversity of empirical and practical work done on statistics education around the world A wide range of methods are used to respond to the research questions that form its base Case studies of single students or teachers aimed at understanding reasoning processes large scale experimental studies attempting to generalize trends in the teaching and learning of statistics are both employed Various epistemological stances are described and utilized The teaching and learning of statistics is presented in multiple contexts in the book These include designed settings for young children students in formal schooling tertiary level students vocational schools and teacher professional development A diversity is evident also in the choices of what to teach curriculum when to teach learning trajectory how to teach pedagogy how to demonstrate evidence of learning assessment and what challenges teachers and students face when they solve statistical problems reasoning and thinking

Antiracist Research on K-12 Education and Teacher Preparation Molly Zhou, Terrell Brown, James Thompson, 2024-02-28 Antiracist Research on K 12 Education and Teacher Preparation Policy Making Pedagogy Curriculum and Practices provides current research on anti racist education in teacher education and K 12 education This book intends to engage teachers and educators in general to discuss diversity topics such as racism and how to react in the larger picture of teaching in K 12 and in higher education with a focus on teacher preparation

PISA 2009 Technical Report OECD, 2012-03-27 The PISA 2009 Technical Report describes the methodology underlying the PISA 2009 survey It examines additional features related to the implementation of the project at a level of detail that allows researchers to understand and replicate its analysis

Alternative Entry Programs to University for Mature Age Students Marguerite Mary Cullity, 2010-10 Australia has a long history of accepting unmatriculated return to study and equity group mature age learners into undergraduate courses Universities enrol mature age students on the basis of for example their equity background prior learning work experiences scores on a mature age entrance test or results in an alternative entry program This study examined the nature and outcomes of four alternative entry programs AEPs to higher education for mature age learners 21 years plus Alternative entry programs provide mature age students with a way to explore their academic aptitude for and confidence to study

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