

Preventing Early SCHOOL FAILURE

RESEARCH, POLICY, AND PRACTICE

*The first comprehensive, direct comparison of programs
designed to prevent failure in the early grades.*

Robert E. Slavin

Nancy L. Karweit

Barbara A. Wasik

Special Printing for the California Alliance for Elementary Education

July 1993

Preventing Early School Failure

Joseph A. Durlak



Preventing Early School Failure:

Preventing Early School Failure Robert E. Slavin, Nancy L. Karweit, Barbara A. Wasik, 1994 *Preventing Early School Failure* Robert E. Slavin, Nancy L. Karweit, Barbara A. Wasik, 1991 **Resources in Education**, 2001-10

Preventing Reading Difficulties in Young Children National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Prevention of Reading Difficulties in Young Children, 1998-07-22 While most children learn to read fairly well there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive technology driven society This book explores the problem within the context of social historical cultural and biological factors Recommendations address the identification of groups of children at risk effective instruction for the preschool and early grades effective approaches to dialects and bilingualism the importance of these findings for the professional development of teachers and gaps that remain in our understanding of how children learn to read Implications for parents teachers schools communities the media and government at all levels are discussed The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field In a clear and readable narrative word identification comprehension and other processes in normal reading development are discussed Against the background of normal progress Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades including evaluation of philosophies systems and materials commonly used to teach reading **The School Practitioner's Concise Companion to Preventing**

Dropout and Attendance Problems Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2008 This title gives busy social workers psychologists and counsellors a quick guide to accessible proven solutions for their students most common problems Here readers will find an overview of the factors that put students at risk for missing school and dropping out with strategies to improve school attendance and engage students *Crisis Counseling, Intervention and Prevention in the Schools* Jonathan Sandoval, 2013 Since the first edition was published in 1988 the role of crisis intervention and prevention has become central to mental health professionals working in the schools Disasters such as hurricane Katrina terrorist attacks both in this country and around the world and various school shootings have greatly increased school crisis research and policy development This book is designed for an introductory graduate course taken by students in school psychology school counseling and school social work Section I provides a crisis response overview section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics causes interventions and preventive programs All chapters will be updated six heavily revised or totally rewritten by new authors and two new chapters chapters 8 19 have been added **Violence in American Schools** Delbert S. Elliott, Beatrix A. Hamburg, Kirk R. Williams, 1998-10-13

This volume offers a strategy for the problem of youth violence *Handbook of Research on the Education of Young Children* Bernard Spodek, Olivia N. Saracho, 2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field Translating Theory and Research Into Educational Practice Mark A. Constanas, Robert J. Sternberg, 2013-01-11 This book shows in detail and with concrete examples how educational theory and research can be translated into practice Well known researchers who have worked to establish productive sustainable connections between the knowledge produced by the research community and the practices employed in school settings provide descriptions of successful strategies that have been used to bridge the gap among theory research and practice The volume addresses three main themes analysis of how educational theory and research may be used to improve student learning and achievement in mathematics science and reading examination of how educational theory and research has been used to conceptualize implement and evaluate the effects of challenges of large scale reform and exploration of how different models of intelligence and creativity have informed educational practice Viewed as a collective effort to translate theory and research into educational practice the interventions and programs described by the contributors to this volume represent nearly 200 years of work As a compendium of successful strategies this book will help others identify ways to make their own research more useful to their practice communities As an investigation of persistent seemingly intractable problems encountered when attempting to connect theory and research to the everyday work of teachers and students in classrooms the analyses presented in this volume demonstrate where additional work is needed By examining critical persistent challenges encountered when attempting to connect educational theory and research to the everyday work of teachers in classrooms and schools this book will help improve the practical value of educational research and help chart the course for future research Translating Theory and Research into

Educational Practice is intended as a text for advanced undergraduate and graduate courses across the discipline of education and should be particularly relevant for classes dealing with educational research educational policy and teaching and learning The book is equally relevant for various communities interested in improving connections between research and practice including educational researchers educational psychologists psychologists teachers other educational professionals such as state school officers district officials and policy makers The authors comprehensive descriptions and critical reflections will provide readers with valuable insights about the practical demands theoretical complexities and political realities associated with efforts to translate theory and research into effective educational practice **Growing Up Fast**

Bonnie J. Ross Leadbeater, 2014-03-05 The first edition of *Growing Up Fast* attempted to counter the stereotype of poor minority adolescent mothers and describe the diversity of their educational work parenting and relationship experiences The volume followed a strengths based approach to understanding why some mothers appeared resilient to the stresses of early parenting compared to their peers and what obstacles undermine resiliency for some of these young women We hear their stories in their own words We also see how many disadvantaged mothers go on to succeed in school work and parenting while avoiding many of the risk associated with teen parenting The research is based on a six year study of 120 young disadvantaged mothers and their children from New York City It uniquely combines the analysis of longitudinal questionnaire data with qualitative analysis of extensive interviews conducted with these women focusing on the first six years after their child was born A past winner of the Society for Research on Adolescence best book award *Growing Up Fast* is a fascinating study of human resilience that will continue to be recognized for its contribution to individuals involved in program development and policymaking with teenage parenting A new introductory chapter to the book suggests that we can look at the previous findings through a new lens that emphasizes not only the diversity of outcomes for young mothers and the sources of their strengths but also asks what we can learn from these women about supporting their educational and work goals as they transition to adulthood New attention to emerging adulthood shows that this is a critical stage of life when the foundations for health and healthy life styles are laid down Developmental tasks of this phase include building the capacity for financial and residential independence through post secondary education and job training and establishing stable sources of support from parents romantic partners and peers for all youth Leadbeater addresses the societal changes that make these tasks particularly salient for young women and focuses attention on how we can support youth who make this transition with children *Analysts in the Trenches* Bruce Sklarew, 2014-06-17 The horrific events of 9 11 and its sequelae have reinforced what thoughtful analysts have long known that they have a responsibility to respond to the complex social and emotional issues arising in their communities to function that is as community psychoanalysts *Analysts in the Trenches* vividly illustrates what socially engaged analysts can offer to violent and disturbed communities Contributors bring analytic expertise to bear on the emotional sequelae to violence including sexual and physical abuse to multiple and traumatic losses

and to learning inhibitions They also explore and devise community responses to the scapegoating of classes and groups to homelessness and to variations in family structures This volume provides heartening testimony to the relevance of psychodynamic thinking in the post 9 11 world and will spur professional readers to develop their own programs of community involvement

2 Million Children Robert E. Slavin, Nancy A. Madden, Bette Chambers, Barbara Haxby, 2008-12-05 The authors provide many instances in which educators have met or exceeded expectation for growth using the Success for All program leaving the reader with the feeling that the greatest concern is what is best for the child Pamela Opel Science Curriculum Coordinator Gulfport School District Biloxi MS The book offers a good background for any school or school system that is considering changing their reading curriculum Sandra Kraynok Kindergarten Teacher Rock Cave Elementary School WV A proven and powerful model for elementary school literacy Elementary schools are continuously challenged to ensure that all students become capable readers Significantly updated with new research and further experience with multiple schools this enlightening book shows how a school or district can build every child's literacy skills based on the real world strategies of an acclaimed school reform program that has benefited more than 2 million children Written by the program's founders and leaders this resource shows how educators can use the Success for All program to reach at risk students and promote schoolwide academic achievement The authors describe how schools can effectively combine prevention intensive early intervention and ongoing assessment to promote strong reading skills This new edition of *One Million Children* provides updates to all curriculum areas including multimedia approaches drawn from the program's nationwide research and recent advancements Readers will find Guidance on developing students readiness to learn through preschool and kindergarten programs that promote pre literacy Reading curricula for each age group with supplemental information on writing and math Recommendations on professional development that helps teachers and administrators support literacy Advice on removing roadblocks to learning through multidisciplinary Solutions Teams and individualized tutoring programs New adaptations for English language learners These strategies and best practices based on the experiences of thousands of schools can help all children succeed in the elementary years

Research in Young Children's Literacy and Language Development Olivia N. Saracho, 2019-12-13 The importance of the early years in young children's lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children's language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e.g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study's methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities

parents and teachers beliefs about language development early literacy skills of toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care

Successful Prevention Programs for Children and Adolescents Joseph A. Durlak, 2013-06-29 Successful Prevention Programs for Children and Adolescents presents a wide variety of exemplary programs addressing behavioral and social problems school failure drug use injuries child abuse physical health and other critical issues The validity and generality of each study's results are given special attention and outcomes involving actual behavioral change are emphasized A special appendix lists resources on prevention including other texts special journal issues national clearinghouses resource centers containing videos and curriculum materials and Web sites

Foundations Of Learning Fisher, Julie, 2002-02-01 In this innovative and challenging book Julie Fisher has brought together some of the country's leading early years specialists to explore how educators can establish firm foundations for young children's learning The themes in the book are stimulated by the metaphor of foundations with an introduction by an architect who explains the principles of establishing firm foundations for buildings

Juvenile Justice Sourcebook Albert R. Roberts, 2004-07-22 Several million reported and unreported delinquent acts take place each year In fact according to the U S Department of Justice and the U S Bureau of Justice Statistics juvenile delinquency acting out and oppositional behavior illegal drugs guns and youth violence are pervasive throughout American society Juvenile Justice Sourcebook is the first comprehensive volume devoted exclusively to the biopsychosocial assessment police and juvenile court processing and institutional and community based treatment and rehabilitation of juvenile offenders The overriding objective of this sourcebook is to trace the tremendous progress achieved toward resolving juvenile justice issues dilemmas and controversies while providing futuristic visions for the juvenile justice field Each chapter authored by preeminent expert practitioners and researchers explores topics ranging from innovative counseling and multisystemic programs to restorative justice to rehabilitation programs such as aggression replacement training wilderness programs family treatment substance abuse treatment restitution and aftercare This volume grounded in history and exhaustive research presents the latest evidence based policies programs and innovative treatment alternatives Examining the entire juvenile justice system including juvenile law policies practices and research the Juvenile Justice Sourcebook will be invaluable to all juvenile justice practitioners policy analysts researchers and students

Beginning Reading Yola Center, 2020-07-31 Most children learn to read irrespective of the method of instruction Yet up to a fifth of children struggle with reading in their first few years at school Unfortunately those who struggle in the early years will continue to struggle throughout their school career Yola Center offers a systematic research based guide to teaching reading in the first three years of school Her aim is to ensure

that teachers can work with at risk or reluctant readers in the regular classroom as effectively as with children for whom reading seems to come naturally Taking an analytic approach to reading Beginning Reading shows how children can be moved through the key stages of early reading acquisition Each chapter includes an overview of relevant research practical classroom strategies and guidelines for lesson planning Center adopts a balanced view of reading instruction stressing the importance of phonological processes at the beginning of literacy instruction as well as semantic and syntactic ones This supports at risk children in regular classrooms who are provided with the maximum opportunity to develop the accurate and fluent word recognition skills that are needed in order to extract meaning from print At last A book that combines an overview of recent research findings and their implications for the teaching of reading with sensible and practical suggestions for classroom teachers Morag Stuart Professor in the Psychology of Reading University of London This is an excellent book It comprehensively reviews the research literature and shows how to apply it to the nuts and bolts of teaching reading in the first few years of school It is a must read for teachers Professor Tom Nicholson University of Auckland New Zealand This is the book that we have all been waiting for It is the only book that I have seen that focuses on a theoretically sound approach to the teaching of reading with a focus on children who experience difficulties in the regular classroom Ruth Fielding Barnsley Queensland University of Technology It is indeed rare when a reading scientist can explain the intricacies of reading development reading difficulties and reading instruction with such clarity and comprehensiveness Most importantly Dr Center provides a masterful synthesis of the most current converging scientific evidence available that defines what research based reading instruction is all about G Reid Lyon PhD National Institutes of Health USA

Community Paediatrics Srinivas Gada,2012-09-13 Containing concise but detailed summaries on a comprehensive range of clinical scenarios and conditions likely to be encountered by trainees paediatricians therapists nurses and allied professionals in their day to day practice Community Paediatrics is the ideal companion for anyone working with children in the community The handbook is organized according to the different sub specialities of community paediatrics such as child development neurodevelopmental disorders and child protection and incorporates the latest recommendations from current practice consensus statements and good practice guidelines Written by a vast range of contributors from various disciplines who are local regional national or international experts in their field it also contains sections on support organizations sources of further information reading and useful appendices such as developmental milestones growth and BMI centile charts If you are a health professional working or aspiring to work in the community then this practical easy to carry quick reference handbook is a must have title enabling the reader to deliver the highest quality holistic child centred care

Effective Programs for Latino Students Robert E. Slavin,Margarita Calderon,Margarita Calderon,2012-11-12 Latino or Hispanic children are one of the fastest growing groups in U S schools today On average these students perform worse than Anglo students on measures of academic achievement and other measures of academic success and their drop out rate

is high There are schools of excellence among those serving Latino children but the majority of these children are placed at risk by schools and community institutions unable to build on the cultural personal and linguistic strengths these children are likely to bring with them to school Schools serving Latino students need programs based on high quality research capable of being replicated and adapted to local circumstances and needs The purpose of this book is to present the current state of the art with respect to research on effective instructional programs for Latino students in elementary and secondary grades Surprisingly this has not been done before there are many books on the situation of Latino students in U S schools but none so far have reviewed research on the outcomes of programs designed to enhance the academic achievement of these students The chapters represent a broad range of methodologies from experimental to correlational to descriptive and the solutions they propose are extremely diverse Each examines in its own way programs and practices that are showing success Together they present a rich array of research based effective programs that are practical widely available and likely to make a profound difference What binds the chapters together is a shared belief that Latino students can succeed at the highest levels if they receive the quality of instruction they deserve and a shared belief that reform of schools serving many Latino students is both possible and essential This is a book filled with statistics description and reviews of research but even more it is filled with optimism about what schools for Latino students can be and what these students will achieve It is a highly relevant and useful resource for educators policymakers and researchers who want to use research to inform the decisions they make about how to help Latino students succeed in elementary and secondary schools and beyond

One Million Children Robert E. Slavin, Nancy A. Madden, 2001 One Million Children describes the Success for All and Roots Wings programmes in detail presents the extensive research evaluating them and discusses the implications of this research for policy and practice Success for All and Roots Wings are comprehensive restructuring programmes for primary schools designed to promote the idea that all children can learn

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