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Virginia R. Monseau



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AW Rasmussen



Presenting Ouida Sebestyen:

Presenting Ouida Sebestyen Virginia R. Monseau, 1995 Informed by interviews with both the author and her longtime editor Monseau reveals Sebestyen's thoroughness and commitment to relatively unorthodox writing methods such as working outdoors writing in longhand and compiling lists of slang common pastimes and even jokes from the 1920s as background material Campbell's Scoop Patty Campbell, 2010-02-19 At the request of her many fans Patty Campbell editor of the Scarecrow Studies in Young Adult Literature series has selected some of her best essays articles columns and speeches in Campbell's Scoop These pieces define the boundaries between children's and adult literature and review the trends censorship problems and glories of the genre Other essays reflect on some concerns and interests of young adult literature as it has matured the verse novel ambivalent endings violence the sometimes dubious value of awards and honor lists the graphic novel and the difficulties of the genre's recent overwhelming success A section titled Inside ALA looks at the author's many years of service to that organization with among other pieces a firsthand look at the Best Books committee at work and a report of her attempt to unite booksellers and librarians in common cause Many of these selections show the idiosyncratic wit and passion that have made Campbell's column a favorite with Horn Book readers an exploration of the meaning of the glut of YA novels with death as a theme or character an indignant denunciation of the fictional abuse of animals a snarky analysis of chick lit and a technical review from the belly dancing critic of a YA novel featuring that ancient art On a more serious note Campbell pleads for what she calls Godsearch in books for teens and pays tribute to her late friend Robert Cormier Without question the essays in Campbell's Scoop provide readers with the unique insights of an advocate who is passionate about young adult literature and its future On the Same Page Janet Allen, 2024-11-01 Maya Angelou says Words mean more than what is set down on paper It takes the human voice to infuse them with the shades of deeper meaning On the Same Page celebrates the use of our voices in shared reading with students to help them gain deeper understanding of the texts we read If you have enjoyed the increased engagement and motivation that accompany reading with your students and wondered how to extend those benefits throughout the day this book offers support for using this approach as a foundation for learning across content areas On the Same Page explores the use of shared reading as an instructional approach for readers and writers at all levels of language proficiency Janet Allen provides research resources practical ideas and strategies for building from shared reading to increase students' literate experiences in a variety of curricular and instructional areas strategic reading and comprehension building background knowledge for content literacy personal academic and public writing transitions to independent reading community knowledge and literature circles increased vocabulary modeled fluency On the Same Page is enriched with a wide range of student work as well as extensive appendices of additional resources graphic organizers suggested reading lists and teaching guides for implementation of shared reading in your classroom *Writers for Young Adults* Theodore W. Hippel, 1997 Contains articles on writers whose

works are popular with young adults including contemporary authors such as Francesca Lia Block and Maya Angelou and classic authors such as Sir Arthur Conan Doyle and Louisa May Alcott

Using Young Adult Literature in the English Classroom John H. Bushman, Kay Parks Haas, 2006 This practical methods book provides future middle and high school English teachers with the direction they'll need to choose adolescent literature and to develop ideas for teaching it Using a highly effective conversational tone the book provides the latest information about young adult literature in a short concisely written classroom oriented format The authors show the busy English teacher how to accomplish four important teaching goals including life long reading reader response teaching the classics and reaching a diverse student population NEW Expanded section on Organizing Literature Chapter 6 Provides literature suggestions to incorporate its use in content area courses NEW Updated chapters on Diversity and Media in Young Adult Literature Chapters 8 and 9 Provides readers with information about the most current young adult literature and contains ready made media activities that can be taken directly into the classroom NEW Three appendices designed to make the text as useful and accessible as possible Provides general teaching information and supplements the young adult literature information given in the text NEW Statements from young adult authors Designed to provide additional information and insight into reading and writing so that readers can better understand the importance of young adult literature from the point of view of various authors

Teaching American History Through the Novel Sharon Bannister, Twyla R. Wells, 1995 Make the past come alive for your students by introducing them to a wide array of fascinating historical novels

Books for You National Council of Teachers of English, Urbana, IL., 1995 Designed to help teachers students and parents identify engaging and insightful books for young adults this book presents annotations of over 1 400 books published between 1994 and 1996 The book begins with a foreword by young adult author Chris Crutcher a former reluctant high school reader that discusses what books have meant to him Annotations in the book are grouped by subject into 40 thematic chapters including Adventure and Survival Animals and Pets Classics Death and Dying Fantasy Horror Human Rights Poetry and Drama Romance Science Fiction War and Westerns and the Old West Annotations in the book provide full bibliographic information a concise summary notations identifying world literature multicultural and easy reading title and notations about any awards the book has won Appendixes present lists of award winning works of poetry fiction drama and nonfiction for the years 1994 through 1997 a list of approximately 500 multicultural titles a 94 item list of world literature titles and directions on how to order Author subject and title indexes are attached RS

Resources in Education, 1990-10

The British National Bibliography Arthur James Wells, 1996

Books for You Lois T. Stover, Stephanie F. Zenker, 1997 An annotated bibliography of fiction and nonfiction books of interest to high school students Includes author title and subject indexes

Reading Their World Virginia R. Monseau, Gary M. Salvner, 2000 Reading Their World 2 e and its companion CD ROM provide the most extensive examination of young adult literature available today

Children's Literature Abstracts, 1999

The ALAN Review

,2002 *The Cumulative Book Index* ,1996 A world list of books in the English language International Companion Encyclopedia of Children's Literature Peter Hunt,2004-08-02 Children s publishing is a huge international industry and there is ever growing interest from researchers and students in the genre as cultural object of study and tool for education and socialization **School Library Journal** ,2001 *Adolescent Literature as a Complement to the Classics* Joan F. Kaywell,2000-02 This series provides the information needed for secondary teachers to use young adult literature along with the classics in the secondary classroom Within each complete unit selected classics are paired with contemporary works

Children's Literature Association Quarterly ,1996 Intl Comp Ency Child Lit E2 V1 Peter Hunt,2018-12-12

Children s literature continues to be one of the most rapidly expanding and exciting of interdisciplinary academic studies of interest to anyone concerned with literature education internationalism childhood or culture in general This edition has been expanded and includes over 50 new articles New topics include Postcolonialism Comparative Studies Ancient Texts Contemporary Children s Rhymes and Folklore Contemporary Comics War Horror Series Fiction Film Creative Writing and Crossover literature The international section has been expanded to reflect world events Hearing All the Voices Mary Ann Darby,Miki Pryne,2002 *Hearing All the Voices* is a tremendous resource for any adult who works with middle school aged adolescents This work annotates over 500 multicultural books and gives ideas on how to group the books and use the books with students both in and out of the classroom

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