

# **MOBILIZING CITIZENS for BETTER SCHOOLS**



**Robert F. Sexton**

FOREWORD BY RICHARD W. RILEY

*the series on school reforms*

# Mobilizing Citizens For Better Schools School Reform 39

**Yun Zhang**



### **Mobilizing Citizens For Better Schools School Reform 39:**

Mobilizing Citizens for Better Schools Robert F. Sexton, 2004-03-20 Tired of the complacent attitudes Kentucky politicians showed toward education the Prichard Committee formed as an organization to galvanize the citizens of Kentucky to attack the state's historic educational deficits The committee's campaigning helped prepare the way for the passage of the Kentucky Education Reform Act in 1990 and continues to work for school reform today Based on his wealth of experience and success with the Prichard Committee for Academic Excellence Sexton provides invaluable guidance for citizens of all states who are interested in implementing school reform

#### **American Public Education and the Responsibility of its Citizens**

Sarah M. Stitzlein, 2017-06-01 Public school systems are central to a flourishing democracy where children learn how to solve problems together build shared identities and come to value justice and liberty for all However as citizen support for public schools steadily declines our democratic way of life is increasingly at risk Often we hear about the poor performances of students and teachers in the public school system but as author Sarah M Stitzlein asserts in her compelling new volume the current educational crisis is not about accountability but rather citizen responsibility Now more than ever citizens increasingly do not feel as though public schools are our schools forgetting that we have influence over their outcomes and are responsible for their success In effect accountability becomes more and more about finding failure and casting blame on our school administrators and teachers rather than taking responsibility as citizens for shaping our expectations of the classroom determining the criteria we use to measure its success and supporting our public schools as they nurture our children for the future American Public Education and the Responsibility of its Citizens sheds an important light on recent shifts in the link between education and citizenship helping readers to understand not only how schools now work but also how citizens can take an active and influential role in shaping them Moving from philosophical critique of these changes to practical suggestions for action Stitzlein provides readers with the tools habits practices and knowledge necessary to support public education Further by sharing examples of citizens and successful communities that are effectively working with their school systems Stitzlein offers a torch of hope to sustain citizens through this difficult work in order to keep our democracy strong

**Mayors and Schools** Stefanie Chambers, 2006 This book examines the national trend toward mayoral control of big city school districts through comparative case studies of Chicago and Cleveland two school districts that adopted mayoral control during the 1990s Chambers takes up the question of whether granting control to mayors in major cities will indeed fix public school systems She finds that although both cities have experienced noteworthy improvements in student performance since mayoral control the increased centralization of decision making has reduced minority participation in democratic politics Chambers argues that this conundrum of improved performance at the cost of decreased minority participation could undermine the very democratic and civic values that schools try to teach In a concluding chapter she offers several suggestions for better incorporating minority participation educational decisions even while centralizing more power in

mayors offices      *The Rising State* Bonnie C. Fusarelli, Bruce S. Cooper, 2009-02-02 State and national policymakers are increasingly important in shaping the nature scope and direction of education initiatives resulting in the erosion of local control The Rising State weaves together leading national experts perspectives that focus on equity comparative differences in state educational policies agenda setting and the nationalization of education policy The contributors provide policymakers teachers administrators parents and the general public with an opportunity and means to understand the success and failure of the growth of state power and centralization of control of education in the United States and offer forecasts for future developments      *Empowered Participation* Archon Fung, 2009-01-10 Every month in every neighborhood in Chicago residents teachers school principals and police officers gather to deliberate about how to improve their schools and make their streets safer Residents of poor neighborhoods participate as much or more as those from wealthy ones All voices are heard Since the meetings began more than a dozen years ago they have led not only to safer streets but also to surprising improvements in the city s schools Chicago s police department and school system have become democratic urban institutions unlike any others in America Empowered Participation is the compelling chronicle of this unprecedented transformation It is the first comprehensive empirical analysis of the ways in which participatory democracy can be used to effect social change Using city wide data and six neighborhood case studies the book explores how determined Chicago residents police officers teachers and community groups worked to banish crime and transform a failing city school system into a model for educational reform The author s conclusion Properly designed and implemented institutions of participatory democratic governance can spark citizen involvement that in turn generates innovative problem solving and public action Their participation makes organizations more fair and effective Though the book focuses on Chicago s municipal agencies its lessons are applicable to many American cities Its findings will prove useful not only in the fields of education and law enforcement but also to sectors as diverse as environmental regulation social service provision and workforce development

Mobilizing Citizens for Better Schools Robert F. Sexton, 2004 Tired of the complacent attitudes Kentucky politicians showed toward education the Prichard Committee formed as an organization to galvanize the citizens of Kentucky to attack the state s historic educational deficits The committee s campaigning helped prepare the way for the passage of the Kentucky Education Reform Act in 1990 and continues to work for school reform today Based on his wealth of experience and success with the Prichard Committee for Academic Excellence Sexton provides invaluable guidance for citizens of all states who are interested in implementing school reform      *Civil Society and Corruption* Michael Johnston, 2005 Strong civil societies play a major role in controlling corruption in many societies and reformers agree that citizens both individual and organized should be involved in reform But accomplishing that goal has proven difficult Some civil societies are weak divided and impoverished In others undemocratic regimes dominate through intimidation And in still others development difficulties international debt and misguided aid efforts stop reform before it can begin Too often anti corruption campaigns do not

engage social values or attack corruption as people experience it every day This volume based on a yearlong series of events sponsored by Colgate University s Center for Ethics and World Societies analyzes civil society and corruption from several perspectives and in several parts of the world One section considers corruption as a fact of everyday life a second analyzes techniques and incentives involved in mobilizing civil society and a third provides a unique guide to information resources on corruption and reform

**Womanpower Unlimited and the Black Freedom Struggle in Mississippi** Tiyi Makeda Morris,2015 Morris provides the first comprehensive examination of the Jackson Mississippi based women s organization Womanpower Unlimited Originally instated in 1961 to sustain the civil rights movement the organization also revitalized black women s social and political activism in the state through its diverse agenda and grassroots approach

*Institutions and Social Mobilization* Ang Ming Chee,2016-05-13 This book marks a major contribution since the work of Tan Liok Eee 1997 on the Dongjiaozong movement in Malaysia The author s familiarity with both popular and academic writings in Mandarin has yielded rare first hand and often bottom up views on the Dongjiaozong movement from actors directly involved in the movement As a result readers get a better understanding of the personalities leadership dynamics creative strategies of control and resistance within this social movement as well as its ability to exploit political vulnerabilities and interpersonal relationships to cajole negotiate and arm twist the state in its bid to defend Chinese education in Malaysia This book will be of interest to practitioners in the fields of political science and Malaysian studies in general and the study of state society relations and social movements in non liberal democratic contexts in particular Associate Professor Goh Beng Lan Department of Southeast Asian Studies National University of Singapore

**The Soldier and the Citizen** Monte R. Bullard,2016-09-16 A soldier citizen describes the role of the Republic of China s military in the political socialization of Taiwan s citizens during the first two decades after the loss of the Chinese mainland

*Childhood in Modern Europe* Colin Heywood,2018-09-06 This invaluable introduction to the history of childhood in both Western and Eastern Europe between c 1700 and 2000 seeks to give a voice to children as well as adults wherever possible The work is divided into three parts covering in turn childhood in rural village societies during the eighteenth and nineteenth centuries in the towns during the Industrial Revolution period c 1750 1870 and in society generally during the late nineteenth and twentieth centuries Each part has a succinct introduction to a number of key topics such as conceptions of childhood infant and child mortality the material conditions of children their cultural life the welfare facilities available to them from charities and the state and the balance of work and schooling Combining a chronological with a thematic approach this book will be of particular interest to students and academics in a number of disciplines including history sociology anthropology geography literature and education

**Developing Community Schools, Community Learning Centers, Extended-service Schools and Multi-service Schools** Hal A. Lawson,Dolf van Veen,2015-12-14 This book focuses on special organizational configurations for schools in diverse parts of the world Some of these new organizational and institutional designs are called multi service

schools others are called extended service schools and still others are called community learning centers While these schools have different names and notable different characteristics they belong in the same category because of a common feature in their design they connect schools with once separate community programs and services Chief among the prototypes for these new organizational and institutional designs are the ones featured in the book s title Some are called multi service schools to indicate that they selectively provide some new programs and services Others are called extended service schools to indicate that they serve young people beyond the regular school day seeking influence and control over out of school time while enabling alternative teaching learning strategies and providing services other than typical pupil support services Still others are called community learning centers a name that showcases the educational functions and priorities of schools and announcing priorities for adult learning and development Community schools still called in some places full service community schools serves as a prototype that increasingly positions schools as multi purpose multi component anchor institutions serving identifiable neighborhoods and entire rural communities The book is structured to enhance understanding of these organizational prototypes and provides comparative social analysis It also identifies knowledge needs and gaps as well as developmental territory for the future

Society in Focus William E. Thompson, Joseph V. Hickey, Mica L. Thompson, 2018-11-13 Society in Focus An Introduction to Sociology Ninth Edition emphasizes how society and social forces affect everything from globalization and international policies to day to day activities in our personal lives In this edition the authors go beyond the mere questioning of issues to take a closer look at the social world in which we live They provide an integrated approach that uses sociological thinking to help students analyze and understand key concepts To focus increased attention on sociological thinking and research methods they have chosen four key themes media and technology globalization cultural diversity and trends for the future Because sociology is about all of us and our daily lives it is an eminently practical and useful discipline for understanding our social world This Ninth Edition Includes specific student outcomes for each chapter as well as assessment items linked to those outcomes new chapter opening vignettes that give real life examples illustrating important terms concepts and theories included in that chapter updated data statistics maps charts boxes and tables citing the latest research available examples of the powerful impact of media and technology on society especially the role social media play in helping to shape and define our daily social lives new photos and cartoons accompanied by critical thinking questions that reinforce and illustrate important sociological terms concepts and theories

The Politics of German Child Welfare from the Empire to the Federal Republic Edward Ross Dickinson, 1996 Edward Dickinson traces the story of German child welfare policy over an extended period of conflict and compromise among competing groups progressive social reformers conservative Protestants Catholics Social Democrats feminists medical men jurists and welfare recipients themselves

*Big Box Schools* Lori Latrice Martin, 2015-04-21 The American public school system is at a crossroad One pathway is decorated with signs and institutions that will lead public education towards a

destination of collective obligation accountability and responsibility that is student centered community based and driven by educators and parents working in the best interest of students families communities and the broader society The other pathway is littered with pamphlets flyers and electronic billboards falsely advertising the merits of school choice The direction American public schools appear to have taken over the past few decades is increasingly dotted with charter schools operated by for profit multinational corporations and themed public schools Increasingly efforts to reform public education in America resemble the business model made popular by the founder of Wal Mart Sam Walton Big Box Schools Race Education and the Danger of the Wal Martization of Public Schools in America examines the dangers of the Wal Martization of American public schools and highlights efforts to challenge policies and practices which place greater emphasis on profits than on pupils *Engendering the Woman Question: Men, Women, and Writing in China's Early Periodical Press* Yun

Zhang,2020-08-31 In *Engendering the Woman Question* Zhang Yun adopts a new approach to examining the early Chinese women s periodical press Rather than seeing this new print and publishing genre as a gendered site coded as either feminine or masculine this book approaches it as a mixed gender public space where both men and women were intellectually active and involved in dynamic interactions to determine the contours of their discursive encounters Drawing upon a variety of novel textual modes such as polemical essays historical biography public speech and expository essays this book opens a window onto men s and women s gender specific approaches to a series of prominent topics central to the Chinese woman question in the early twentieth century **Power in the City** Marion Orr, Valerie C. Johnson, 2008 A collection of thirteen

essays considered classics in the field of urban politics from leading scholar Clarence Stone with new essays by the editors and by Stone himself that contextualize the impact of his previous works and suggest new directions for researchers *The American Model of State and School* Charles L. Glenn, 2012-04-26 *State and Schools* argues that the American educational model represents a third way of organizing the provision of schooling and that this accounts for some of its strengths as well as some of its weaknesses Charles L Glenn looks closely at the tradition of democratic localism in the management of schooling and the powerful and anti democratic effect of the emerging education profession which has in some respects the characteristics of a religious movement more than of a true profession A sweeping chronological survey *State and Schools* includes chapters on the colonial background schooling in the New Republic the creation of an education profession and the progressive education movement among others Glenn s primary purpose in this authoritative and thoroughly researched book is to illustrate the deep roots of ways of thinking about schools that have made it difficult for policy makers and the public to do what needs to be done to enable schools to function as they should for our society and for future generations

**Contentious Curricula** Amy Binder, 2009-01-10 This book compares two challenges made to American public school curricula in the 1980s and 1990s It identifies striking similarities between proponents of Afrocentrism and creationism accounts for their differential outcomes and draws important conclusions for the study of culture organizations and social

movements Amy Binder gives a brief history of both movements and then describes how their challenges played out in seven school districts Despite their very different constituencies inner city African American cultural essentialists and predominately white suburban Christian conservatives Afrocentrists and creationists had much in common Both made similar arguments about oppression and their children s well being both faced skepticism from educators about their factual claims and both mounted their challenges through bureaucratic channels In each case challenged school systems were ultimately able to minimize or reject challengers demands but the process varied by case and type of challenge Binder finds that Afrocentrists were more successful in advancing their cause than were creationists because they appeared to offer a solution to the real problem of urban school failure met with more administrative sympathy toward their complaints of historic exclusion sought to alter lower prestige curricula history not science and faced opponents who lacked a legal remedy comparable to the rule of church state separation invoked by creationism s opponents Binder s analysis yields several lessons for social movements research suggesting that researchers need to pay greater attention to how movements seek to influence bureaucratic decision making often from within It also demonstrates the benefits of examining discursive structural and institutional factors in concert

**Handbook of School Mental Health** Mark D. Weist, Steven W. Evans, Nancy A. Lever, 2008-10-23 With the growing challenges that children confront daily schools must be prepared at any given moment to intervene on their behalf And school professionals must be well trained to attend not only to the most routine mental health needs of its students but also to respond quickly and effectively to significant traumatic events All this in addition to addressing demands to narrow the achievement gap increase the rate of school success and lower the dropout rate Along with an introductory chapter that focuses on advancing school based mental health practice and research the Handbook of School Mental Health addresses a broad range of issues including how to Build and enhance collaborative approaches among the various individual group system and agency stakeholders Ensure best practices are used in all systems of care provide effective training for all professionals introduce strength based approaches to assessment in schools and facilitate the implementation of evidence based practices Prevent and effectively manage crises and violence in schools while addressing the unique ethical cultural and legal challenges of school mental health This volume is an essential resource for the diverse coalition of school mental health staff and advocates including educators social workers school psychologists school counselors and other professionals who work with and are concerned with the well being of children



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