Native Speakers English Part 2

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Native Speakers English Part 2:

Native-Speakerism Stephanie Ann Houghton,Jérémie Bouchard,2020-11-13 This book explores native speakerism in modern language teaching and examines the ways in which it has been both resilient and critiqued It provides a range of conceptual tools to situate ideological discourses and processes within educational contexts In turn it discusses the interdiscursive nature of ideologies and the complex ways in which ideologies influence objective and material realities including hiring practices and more broadly speaking unequal distributions of power and resources In closing it considers why the diffusion and consumption of ideological discourses seem to persist despite ongoing critical engagement by researchers and practitioners and proposes alternative paradigms aimed at overcoming the problems posed by the native speaker model in foreign language education   English as an International Language Farzad Sharifian,2009 Collectively the chapters in this volume make a significant contribution to the emerging paradigm of English as an International Language EIL by exploring various aspects of the English language and its pedagogy in the context of the globalization of this language The volume shows great deal of promise in terms of expanding the paradigm and also establishing new grounds for thinking research and practice   **Native-Speakerism in Japan** Stephanie Ann Houghton,Damian J. Rivers,2013-02-19 The relative status of native and non native speaker language teachers within educational institutions has long been an issue worldwide but until recently the voices of teachers articulating their own concerns have been rare This innovative volume explores language based forms of prejudice against native speaker teachers   **Teaching and Researching English Accents in Native and Non-native Speakers** Ewa Waniek-Klimczak,Linda R. Shockey,2012-12-14 Second language phonology is approached in this book from the perspective of data based studies into the English sound system as used by native and non native speakers of the language The book offers a unique combination of psycholinguistic sociolinguistic and pedagogical approaches with individual contributions investigating the effect of selected conditioning factors on the pronunciation of English With all the richness of approaches it is a strong phonetic background that unifies individual contributions to the volume Thus the book contains a large body of original primary research which will be of interest to experienced scientist practitioners and lecturers as well as graduate students planning to embark on empirical methods of investigating the nature of the sound system   **Business Advantage Advanced Teacher's Book** Jonathan Birkin,2012-09-06 An innovative new multi level course for the university and in company sector Business Advantage is the course for tomorrow s business leaders Based on a unique syllabus that combines current business theory business in practice and business skills all presented using authentic expert input the course contains specific business related outcomes that make the material highly relevant and engaging The Business Advantage Advanced level books include input from leading institutions and organisations such as Alibaba Dyson Piaggio and The Cambridge Judge Business School The Teacher s Book comes with photocopiable activities progress tests and worksheets for the DVD which accompanies the Student s

Book **A Survey of Modern English** Stephan Gramley,Kurt-Michael Pätzold,2004-02-24 Fully revised and updated the second edition of this authoritative guide is a comprehensive scholarly and systematic review of modern English In one volume the book presents a description of both the linguistic structure of present day English and its geographical social gender and ethnic variations Covering new developments such as the impact of email on language and corpus based grammars this accessible text has been extensively rewritten and brings the survey of modern English right up to date It also offers new examples and suggestions for further reading The Native Speaker Alan Davies,2003-01-01 Linguists applied linguists and language teachers all appeal to the native speaker as an important reference point But what exactly who exactly is the native speaker This book examines the native speaker from different points of view arguing that the native speaker is both myth and reality MARITIME ENGLISH, 2009 Edition International Maritime Organization,2009 **Resources in Education** ,1998 **Forum** ,1982 English Language Proficiency Testing in Asia Lily I-Wen Su,Cyril J. Weir,Jessica R. W. Wu,2019-11-19 As the demand for English language education grows in Asia there has been a parallel growth in the development and implementation of standardized tests at the local level Offering much needed context on locally produced tests in Asia contributors examine emerging models for English language assessment and the impact these large scale tests have on the teaching and learning of English Chapters address the following well known and developing high stakes tests in different regions across Asia the GEPT the TEPS the VSTEP the CET the EIKEN and TEAP and the ELPA Brought together by world renowned testing assessment scholar Cyril Weir and the Language Training and Testing Center LTTC one of Asia s leading testing institutions based in Taiwan this volume is a useful reference for evaluating developing and validating local tests of English and their societal impact Comprehensive and research based chapters cover historic backgrounds sociocultural contexts test quality international standing and future considerations Ideal for graduate students researchers and scholars in language assessment TESOL TEFL and applied linguistics this book will also be of interest to language teaching professionals language test developers and graduate students in Asian studies and international education intercultural communication and intercultural studies **Generative Approaches to the Acquisition of English by Native Speakers of Japanese** Shigenori Wakabayashi,2011-07-11 This book is a collection of eight articles by leading scholars investigating of the acquisition of English by native speakers of Japanese It deals with a wide range of topics from the acquisiton of VP structures to functional categories and presents new empirical data The studies all contribute to our understanding of these topics and they are of current interest to researchers working on Second Language Acquisition Non-Native English-Speaking Teachers Revisited Xuan Zheng,2025-03-31 Drawing on ethnographical evidence this book examines the complexity of the controversial construct Non Native English Speaking Teacher NNEST and the newly proposed translingual translanguaging teacher in re scripting their identities Zheng examines the process of international graduate students learning to become composition teachers and English professionals in the United States The book

addresses the danger of either constructing fixed boundaries or dissolving them and helps readers to understand the duality of fixity and fluidity in identity development Zheng advocates for open dialogue between different ideologies in approaching language diversity in schools with the same aim of social justice This volume will attract academic readers from a range of disciplines and in different contexts trainers of international teaching assistants composition second language writing scholars and present or future professionals in TESOL second foreign language teaching *Cambridge International AS and A Level English Language Coursebook* Mike Gould,Marilyn Rankin,2014-08-21 Comprehensive student friendly resources designed for teaching Cambridge International AS and A Level English Language syllabus 9093 The core aim of this Coursebook is to help students to develop and apply the key skills they need to achieve in AS and A Level English Language They will build the skills needed for assessment through frequent activities Divided into two distinct parts for AS and A Level studies the book covers a wide range of reading skills such as understanding aspects of style voice and tone It also addresses the conventions of key kinds of writing and spoken language from scripted speeches to travel articles and looks at how they can capture these conventions in their own work L2 Pragmatics in Action Alicia Martínez-Flor,Ariadna Sánchez-Hernández,Júlia Barón,2023-04-15 This is the first edited volume dedicated to both teachers and learners of second foreign language L2 pragmatics It comprises a collection of studies that explore how teachers background and practices and individual learners differences contribute to the teaching and learning of L2 pragmatics Also included are chapters that present pedagogical approaches that bring teachers and learners together in action in the classroom setting Written by an international team of experts the volume examines the most relevant topics on instructional pragmatics in a variety of language contexts including Brazil China Germany Japan Spain the United States and Vietnam This global perspective represents a key contribution in the current increasingly multilingual and multicultural society Taken together the findings presented have diverse research and pedagogical implications and provide new directions to explore L2 pragmatic competence This innovative book will be a valuable resource for researchers and graduate students as well as for language teachers and course developers **Novice Non-native English Language Teachers Navigating Agency** Mostafa Nazari,2025-08-29 This novel edited volume looks at a previously under researched area of language teacher agency and identity by exploring the experience of novice pre and in service teachers for whom English is a second language and presents research gathered from Asia Europe South America and the US to bring underrepresented voices to the fore Divided into three sections together covering chapters on identity agency and professional competencies this book presents qualitative data on the lived experiences of novice teachers and the challenges they face to their sense of agency from personal histories and backgrounds institutional demands and sociocultural pressures Chapters take a case study approach to provide research on how the transition from theory to in classroom practice can be eased and strategies for coping with socio pedagogical challenges can be found With contributions from renowned and emerging scholars ultimately this book

supports a better understanding of how novice teachers can navigate their agencies in a variety of contexts Engaging with the novel dimension of novice teachers agency in order to expand the boundaries of research this book will appeal to scholars researchers and postgraduate students in the fields of teachers and teacher education initial teacher training English language teaching and training and applied linguistics more broadly **Prosody and Syntax** Yuji Kawaguchi,Ivan Fónagy,Tsunekazu Moriguchi,2006-04-19 This collection of papers is the third volume of the series Usage Based Linguistic Informatics UBLI a product of the 21st Century COE Program of the Tokyo University of Foreign Studies TUFS Prosody as used in this text appears in units larger than segments and generally refers to the field that studies various phonological properties connected to utterances involving pitch intensity and length These phonetic features almost always appear within complex combinations such as word and sentence accents and intonation The subtitle Cross Linguistic perspectives does not imply mere cross linguistic comparison and contrast of the prosodic phenomena Rather it implies that there are a variety of approaches which are unique to each language for prosodic analysis In fact the volume consists of prosodic analyses in 12 different languages French English German Spanish Portuguese Russian Japanese Korean Makonde Indonesian Tagalog and Turkish **Input a Word, Analyze the World** Francisco Alonso Almeida,Ivalla Ortega Barrera,Elena Quintana Toledo,2016-02-08 Input a Word Analyze the World represents current perspectives on Corpus Linguistics CL from a variety of linguistic subdisciplines Corpus Linguistics has proven itself an excellent methodology for the study of language variation and change and is well suited for interdisciplinary collaboration as shown by the studies in this volume Its title is inspired by the use of CL to assess language in different registers and with a variety of purposes This collection contains thirty contributions by scholars in the field from across the globe dealing with current topics on corpus production and corpus tools lexical analysis phraseology and grammar translation and contrastive linguistics and language learning Language specialists will find these papers inspiring as they present new insights on aspects related to research and teaching Multilingualism Xiaoming Jiang,2022-02-02 This book promotes understanding of multilingualism based on the research efforts at the frontiers with state of the art approaches or novel interdisciplinary perspectives It addresses issues of the impact of multilingualism on cultural awareness and national identity gives an overview on how multilingual speakers benefit themselves in learning and communicative competence and describes the association between multilingualism and media health and society **English for Writing Research Papers** Adrian Wallwork,2011-04-01 Publishing your research in an international journal is key to your success in academia This guide is based on a study of referees reports and letters from journal editors on reasons why papers written by non native researchers are rejected due to problems with English usage It draws on English related errors from around 5000 papers written by non native authors 500 abstracts by PhD students and over 1000 hours of teaching researchers how to write and present research papers With easy to follow rules and tips and with examples taken from published and unpublished papers you will learn how to prepare and structure a manuscript

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