

# Reforming Juvenile Detention

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Hidden Closets

Edited by  
Ira M. Schwartz  
and William H. Barton

# Reforming Juvenile Detention

**National Research Council, Committee  
on Law and Justice, Division of  
Behavioral and Social Sciences and  
Education**

## **Reforming Juvenile Detention:**

**Reforming Juvenile Detention** Ira M. Schwartz, William H. Barton, 1994 Juvenile detention facilities confine more youths than do any other type of institution in the United States Essentially jails for juveniles who have been arrested and are awaiting trial these centers tend to be overcrowded inadequately staffed and expensive to operate Juvenile justice officials and state and local policymakers throughout the country are desperately trying to determine the proper use of these facilities and more important how to bring detention systems under control The eleven essays in this collection assess today's juvenile detention system bringing to light problems and inefficiencies and suggesting strategies for improving conditions and eliminating these problems The authors of these essays pull together data on national trends in detention policies and practices and examine specific cases to paint a grim picture of a system badly in need of reform They also provide practical summaries of reform targets and strategies and case studies of successful reform attempts thus offering clear and much needed guidance toward possible solutions to the nation's juvenile detention crisis

**Reforming Juvenile Justice** Josine Junger-Tas, Frieder Dunkel, 2009-05-29 Reforming Juvenile Justice deals with fundamental and at times controversial issues in juvenile justice that are universal and go beyond the individual juvenile justice systems of various countries For example What age groups can be transferred to the adult criminal justice system and for what crimes What can be said about the mental and moral development of juveniles in that age group Do we know anything about the effects in terms of recidivism and reconviction by juveniles who have been penalized in the adult system These are the kind of questions that this book written by a group of experts on specific sub topics in juvenile justice tries to answer The book concludes with a number of recommendations for improvements in juvenile justice

**Reforming Juvenile Justice** National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-06-22 Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio

emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of Reforming Juvenile Justice A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts Reforming Juvenile Justice Dan Macallair, 1998 Reforming Juvenile Justice National Research Council, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Committee on Assessing Juvenile Justice Reform, 2013-05-22 Adolescence is a distinct yet transient period of development between childhood and adulthood characterized by increased experimentation and risk taking a tendency to discount long term consequences and heightened sensitivity to peers and other social influences A key function of adolescence is developing an integrated sense of self including individualization separation from parents and personal identity Experimentation and novelty seeking behavior such as alcohol and drug use unsafe sex and reckless driving are thought to serve a number of adaptive functions despite their risks Research indicates that for most youth the period of risky experimentation does not extend beyond adolescence ceasing as identity becomes settled with maturity Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems This imbalance model implies dual systems one involved in cognitive and behavioral control and one involved in socio emotional processes Accordingly adolescents lack mature capacity for self regulations because the brain system that influences pleasure seeking and emotional reactivity develops more rapidly than the brain system that supports self control This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century It was in this context that the Office of Juvenile Justice and Delinquency Prevention OJJDP asked the National Research Council to convene a committee to conduct a study of juvenile justice reform The goal of Reforming Juvenile Justice A Developmental Approach was to review recent advances in behavioral and neuroscience

research and draw out the implications of this knowledge for juvenile justice reform to assess the new generation of reform activities occurring in the United States and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts Reforming Juvenile Detention in Florida Vanessa Patiño, Barry Krisberg, National Council on Crime and Delinquency, Jessie Ball DuPont Religious, Charitable, and Educational Fund, 2005

**Reforming Juvenile Justice** Josine Junger-Tas, Frieder Dünkel, 2009-06-16 This book deals with a number of critical issue in juvenile justice that have not been dealt with in extenso before Reforming Juvenile Justice Christina L. Lyons, 2015 Youth advocates are seizing on bipartisan interest in criminal justice reform and historically low crime rates to lobby states to lighten sentencing standards for juveniles They also advocate more efforts to prepare troubled teenagers even those convicted of the most violent crimes to be productive members of society In 2012 the U S Supreme Court ruled that mandatory life terms without parole for juveniles were unconstitutional and this fall it will hear a case on whether to make that decision retroactive for adult prisoners who committed their crimes as juveniles But prosecutors and victims rights advocates say youths still must be held accountable for their crimes and judges should be able to refer repeat and violent offenders to adult court Forming a backdrop to the debate is neuroscientific research on adolescent brain development that indicates juveniles reasoning abilities and impulse control are limited well into their 20s The research also suggests that they can change their behavior raising questions about youths culpability and likelihood of rehabilitation Reforming Juvenile Justice Josine Junger-Tas, Frieder Dünkel, 2008-11-01 This book deals with a number of critical issue in juvenile justice that have not been dealt with in extenso before

**Reforming Juvenile Justice** Richard J. Bonnie, 2013 Introduction Historical context Current practice in the juvenile justice system Adolescent development A framework for reform Preventing reoffending Accountability and fairness Reducing racial ethnic disparities Achieving reform The federal role Moving forward Costs and benefits of juvenile justice interventions The Missouri model a critical state of knowledge Mentoring

**Implementing Juvenile Justice Reform** National Research Council, Committee on Law and Justice, Division of Behavioral and Social Sciences and Education, 2014 The report identifies seven hallmarks of a developmental approach to juvenile justice to guide system reform accountability without criminalization alternatives to justice system involvement individualized response based on needs and risks confinement only when necessary for public safety genuine commitment to fairness sensitivity to disparate treatment and family engagement Implementing Juvenile Justice Reform outlines how these hallmarks should be incorporated into policies and practices within OJJDP as well as in actions extended to state local and tribal jurisdictions to achieve the goals of the juvenile justice system through a developmentally informed approach Publisher's description

**Recalibrating Juvenile Detention** David W. Roush, 2019-02-07 Recalibrating Juvenile Detention chronicles the lessons learned from the 2007 to 2015 landmark US District Court ordered reform of the Cook County Juvenile Temporary Detention Center JTDC in Illinois following years of litigation by the ACLU about egregious and unconstitutional

conditions of confinement In addition to explaining the implications of the Court's actions the book includes an analysis of a major evaluation research report by the University of Chicago Crime Lab and explains for scholars practitioners administrators policymakers and advocates how and why this particular reform of conditions achieved successful outcomes when others failed Maintaining that the Chicago Crime Lab findings are the gold standard evidence based research EBR in pretrial detention Roush holds that the observed firsts for juvenile detention may perhaps have the power to transform all custody practices He shows that the findings validate a new model of institutional reform based on cognitive behavioral programming CBT reveal statistically significant reductions in in custody violence and recidivism and demonstrate that at least one variation of short term secure custody can influence positively certain life outcomes for Chicago's highest risk and most disadvantaged youth With the Quarterly Journal of Economics imprimatur and endorsement by the President's Council of Economic Advisors the book is a reverse engineering of these once in a lifetime events recidivism reduction and EBR in pretrial detention that explains the important and transformative implications for the future of juvenile justice practice The book is essential reading for graduate students in juvenile justice criminology and corrections as well as practitioners judges and policymakers

The Watershed of Juvenile Justice Reform Barry Krisberg, 1985      **Recriminalizing Delinquency** Simon I. Singer, 1997-11-13 Recriminalizing Delinquency examines attempts to transfer jurisdiction over juveniles accused of violent crime to criminal court      **Juvenile Justice Reform** John Blackmore, Marci Brown, Barry Krisberg, 1988

**Reforming Corrections for Juvenile Offenders** Yitzhak Bakal, Howard W. Polsky, 1979      Preventing and Reducing Juvenile Delinquency James C. Howell, 2003-02-26 This book aims to inform students about the latest research and the most promising and effective programs and for understanding preventing and controlling juvenile delinquency The book is geared to preparing students for a career in juvenile justice or related social service systems and becoming research or program development specialists The history of current juvenile justice system policies and practices are examined including the juvenile violence epidemic Key myths about juvenile violence and the ability of the juvenile justice system to handle modern day juvenile delinquents are critically examined Developmental theories of juvenile delinquency are applied to understanding how juvenile offender careers evolve Effective prevention and rehabilitation programs and what does not work are reviewed A comprehensive framework for building a continuum of effective programs is presented in Part III

Reforming the Juvenile Justice System to Improve Children's Lives and Public Safety George Miller, 2010-11 Hearing on the reauthorization of the Juvenile Justice and Delinquency Prevention Act which was first written in 1974 with the goal of supporting states actions to prevent youth crime and to provide core protections for children The law recognized that clear biological differences between teenagers and adults meant that youth should not be treated in the same manner as adults Witnesses Michael Belton Ramsey County MN Dep Dir of Juvenile Corrections Scott Burns Exec Dir National DA's Assoc A Hasan Davis Dep Commissioner for Operations Kentucky Dept of Juvenile Justice Tracy McClard Parent John Solberg Exec Dir Rawhide

Boys Ranch New London WI Steven Teske Judge Clayton County Juvenile Court GA Illus  
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