

The Academic Study of Religion

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Several approaches to studying religion will be discussed: exclusivism, inclusivism, pluralism, and empathetic interest in other people. Exclusivism is the belief that only one religion is true and all the others are false (Wood, 2021). Exclusivism aims to exclude foreign and alien elements that invade it from its religion to preserve certain principles of its faith in purity. Inclusivism is the reverse of exclusivism, which is the ability of one religious tradition to include and adapt foreign myths, cults, and even deities of other religions (Wood, 2021). Pluralism is a state of the religious situation in society in which there is a coexistence of many religious associations of different faiths, independent of each other, separated from the state, and equal before the law. Empathy implies understanding and emotional insight into the shape of another person (Wood, 2021). Empathic interest in other people in religion includes a tolerant attitude towards other faiths.

In everyday life, I use the approach of empathic interest because I believe that there is no main religion in the world and that everyone has the right to believe in what they want. Each religion is good in its way, so it is necessary to treat different faiths with respect and tolerance. Every religion has its unique history that needs to be preserved and multiplied, so I treat any religion from the point of view of empathy.

I have a friend who uses an exclusivist approach when it comes to religion. Given our different methods, I would treat his point of view with understanding and patience since he has the right to such an approach. I believe that the academic study of religion should not require me to adjust my approach if I attend college classes on religious traditions. I can study various methods for the academic study of religion and find something interesting for myself in each of them. Still, I should not change my beliefs because of this.

Reference

Wood, W. (2021). *Analytic theology and the academic study of religion*. Oxford University Press, USA.

Reflections And Conversations Essays In The Academic Study Of Religion

Sheila Davaney, Dwight N. Hopkins



Reflections And Conversations Essays In The Academic Study Of Religion:

The Craft of Religious Studies NA NA,2016-04-30 Unlike other humanistic disciplines the academic study of religion must contend with a phenomenon that touches every dimension of human experience For scholars so engaged the study of religion often becomes a cross cultural as well as a necessarily interdisciplinary endeavor In this collection of original essays Jon R Stone has brought together the intellectual autobiographies of fourteen senior scholars all with national or international reputations in their respective fields each of whom reflects upon his or her own theoretical assumptions and methodological approaches to the study of religion Taken together these essays represent the variety of research methods and interpretive rigor mature scholars bring to the task of examining religious phenomena religious actions religious movements and religious ideas

India and Beyond Dick van der Meij,2013-09-13 First published in 1997 The International Institute for Asian Studies IIAS is pleased to introduce a new series Studies from the International Institute for Asian Studies This present volume India and Beyond Aspects of Literature Meaning Ritual and Thought contains more than 30 contributions from well established scholars from different disciplinary backgrounds These essays are in honour of one of the founding fathers of the IIAS Frits Staal Professor Emeritus of Philosophy and South Asian Languages University of California at Berkeley This volume is edited by Dick van der Meij editor of the Indonesian Netherlands Cooperation in Islamic Studies Programme at Leiden University

Changing Conversations Sheila Davaney,Dwight N. Hopkins,2014-04-04 First Published in 1997 Routledge is an imprint of Taylor Francis an informa company

Reflections on the Study of Religion Jacques Waardenburg,2011-12-01 Since its founding by Jacques Waardenburg in 1971 Religion and Reason has been a leading forum for contributions on theories theoretical issues and agendas related to the phenomenon and the study of religion Topics include among others category formation comparison ethnophilosophy hermeneutics methodology myth phenomenology philosophy of science scientific atheism structuralism and theories of religion From time to time the series publishes volumes that map the state of the art and the history of the discipline

The Routledge Companion to the Study of Religion John Hinnells,2005-06-21 Providing a genuinely full guide to the theory and methods related to religious studies this text written entirely by world renowned specialists is the ideal resource for those studying the discipline

The Routledge Companion to the Study of Religion John R. Hinnells,2005 The Routledge Companion to the Study of Religion contains everything a student needs for a full understanding of theory and methods in religious studies It begins by explaining the most important methodological approaches to religion including psychology philosophy anthropology and comparative study before moving on to explore a wide variety of critical issues Written entirely by renowned international specialists and using clear and accessible language throughout it is the perfect guide to the problems and questions found in courses and exams

Studying Buddhism in Practice John S. Harding,2013-06-17 This book introduces the rich realities of the Buddhist tradition and the academic approaches through which they are studied Based on personal experiences of Buddhism on the

ground it provides a reflective context within which religious practices can be understood and appreciated The engaging narratives cover a broad range of Buddhist countries and traditions drawing on fieldwork to explore topics such as ordination pilgrimage funerals gender roles and film making All the entries provide valuable contextual discussion and are accompanied by photographs and suggestions for further reading

An Unnatural History of Religions Leonardo Ambasciano, 2018-12-27

An Unnatural History of Religions examines the origins development and critical issues concerning the history of religion and its relationship with science The book explores the ideological biases logical fallacies and unwarranted beliefs that surround the scientific foundations or lack thereof in the academic discipline of the history of religions positioning them in today's post truth culture Leonardo Ambasciano provides the necessary critical background to evaluate the most important theories and working concepts dedicated to the explanation of the historical developments of religion He covers the most important topics and paradigm shifts in the field such as phenomenology postmodernism and cognitive science These are taken into consideration chronologically each time with case studies on topics such as shamanism gender biases ethnocentrism and biological evolution Ambasciano argues that the roots of post truth may be deep in human biases but that historical justifications change each time resulting in different combinations The surprising rise of once fringe beliefs such as conspiracy theories pseudoscientific claims and so called scientific creationism demonstrates the alarming influence that post truth ideas may exert on both politics and society Recognising them before they spread anew may be the first step towards a scientifically renewed study of religion

The Comity and Grace of Method Thomas Ryba, George D. Bond, Herman Tull, 2004-08-10

Essays that reflect the interests and influence of a highly distinguished scholar of religions

Rape Culture and Religious Studies Rhiannon Graybill, Meredith Minister, Beatrice Lawrence, 2019-04-30

Rape Culture and Religious Studies Critical and Pedagogical Engagements stages a critical engagement between religious texts and the problem of sexual violence Rape and other forms of sexual violence are widespread on college and university campuses they also occur in sacred texts and religious traditions The volume addresses these difficult intersections as they play out in texts traditions and university contexts The volume gathers contributions from religious studies scholars to engage these questions from a variety of institutional contexts and to offer a constructive assessment of religious texts and traditions

Religious Studies and Rabbis Elizabeth Alexander, Beth Berkowitz, 2017-09-08

Religious Studies and Rabbis have overlapping yet distinct interests subject matter and methods Religious Studies is committed to the study of religion writ large It develops theories and methods intended to apply across religious traditions Rabbis by contrast is dedicated to a defined set of texts produced by the rabbinic movement of late antiquity Religious Studies and Rabbis represents the first sustained effort to create a conversation between these two academic fields In one trajectory of argument the book shows what is gained when each field sees how the other engages the same questions When did the concept of religion arise How should a scholar's normative commitments interact with their scholarship The book argues that if scholars from Religious Studies and Rabbis

do not realize they are addressing the same problems they will not benefit from each other's solutions. A second line of argument brings research methods, theoretical claims, and data associated with one field into contact with those of the other. When Religious Studies categories such as ritual or the sacred are applied to data from Rabbis and conversely when text reading strategies distinctive to Rabbis are employed for texts from other traditions, both Religious Studies and Rabbis enlarge their scope. The chapters range across such themes as ritual, failure, rabbinic conceptions of scripture, ethics, food, time, and everyday life, problems of definition and normativity in the study of religion. J. Z. Smith's writings and the preaching of the African American Christian evangelical social justice activist John Perkins. With chapters written by world-class theorists of Religious Studies and prominent text scholars of Rabbis, the book provides a unique opportunity to expand the conceptual reach and scholarly audience of both Religious Studies and Jewish Studies.

[Christian Reflection in Africa](#) Paul Bowers, 2018-07-05. This reference collection presents academic reviews of more than twelve hundred contemporary Africa-related publications relevant for informed Christian reflection in and about Africa. The collection is based on the review journal *BookNotes for Africa*, a specialist resource dedicated to bringing to notice such publications and furnishing them with a one-paragraph description and evaluation. Now assembled here for the first time is the entire collection of reviews through the first thirty issues of the journal's history. The core intention, both of the journal and of this compilation, is to encourage and to facilitate informed Christian reflection and engagement in Africa through a thoughtful encounter with the published intellectual life of the continent. Reviews have been provided by a team of more than one hundred contributors drawn from throughout Africa and overseas. The books and other media selected for review represent a broad cross-section of interests and issues of personalities and interpretations, including the secular as well as the religious. The collection will be of special interest to academic scholars, theological educators, libraries, ministry leaders, and specialist researchers in Africa and throughout the world, but will also engage any reader looking for a convenient resource relating to modern Africa and Christian presence there.

[The Routledge Handbook of Translation and Religion](#) Hephzibah Israel, 2022-12-19. The *Routledge Handbook of Translation and Religion* is the first to bring together an extensive interdisciplinary engagement with the multiple ways in which the concepts and practices of translation and religion intersect. The book engages a number of scholarly disciplines in conversation with each other, including the study of translation and interpreting, religion, philosophy, anthropology, history, art history, and area studies. A range of leading and emerging international specialists critically engage with changing understandings of the key categories translation and religion as discursive constructs, thus contributing to the development of a new field of academic study: translation and religion. The 28 contributions, divided into six parts, analyze how translation constructs ideas, texts, or objects as sacred or for religious purposes, often in competition with what is categorized as non-religious. The part played by faith communities is treated as integral to analyses of the role of translation and religion. It investigates how or why translation functions in re-constructing and transforming religion, and for whom, and examines a

range of sacred texts in translation from the written to the spoken manuscript to print paper to digital architectural form to objects of sacred art intersemiotic scriptural texts and where commentary exegesis and translation interweave This Handbook is an indispensable scholarly resource for researchers in translation studies and the study of religions

Comparative Hagiology Massimo Rondolino, 2020-12-10 This Special Issue engages with questions of theory and methods in the comparative cross cultural study of hagiographical sources As such it offers first and foremost the venue for conducting a scientific discussion on a re definition of hagiography It also allows for the identification of shared approaches and methodologies in the study of material that may be apprehended through this categorization as an effective strategy for the study of religious phenomena To achieve this the present volume brings together a selected number of scholars whose work focuses on the theoretical study of hagiography and the historical examination of hagiographical sources In this Special Issue five core essays put forward propositions for the comparative and cross cultural re definition of hagiography to which further contributors respond eventually providing a vibrant collaborative debate on a core theoretical and methodological issue in religious studies at large

The Learned Practice of Religion in the Modern University Donald Wiebe, 2019-11-14 In these essays Donald Wiebe unveils a significant problem in the academic study of religion in colleges and universities in North America and Europe that studies almost always exhibit a religious bias To explore this issue Wiebe looks at the religious and moral agendas behind the study of religion showing that the boundaries between the objective study of religion and religious education as a tool for bettering society have become blurred As a result he argues religious studies departments have fostered an environment where religion has become a learned or scholarly practice rather than the object of academic scrutiny This book provides a critical history of the failure of 20th and 21st century scholars to follow through on the 19th century ideal of an objective scientific study of religious thought and behaviour Although emancipated from direct ecclesiastical control and to some extent from sectarian theologizing Wiebe argues that research and scholarship in the academic department of religious studies has failed to break free from religious constraints He shows that an objective scientific study of religious thought and practice is not only possible but the only appropriate approach to the study of religious phenomena

Ireland and the Reception of the Bible Bradford A. Anderson, Jonathan Kearney, 2018-04-19 Drawing on the work of leading figures in biblical religious historical and cultural studies in Ireland and beyond this volume explores the reception of the Bible in Ireland focusing on the social and cultural dimensions of such use of the Bible This includes the transmission of the Bible the Bible and identity formation engagement beyond Ireland and cultural and artistic appropriation of the Bible The chapters collected here are particularly useful and insightful for those researching the use and reception of the Bible as well as those with broader interests in social and cultural dimensions of Irish history and Irish studies The chapters challenge the perception in the minds of many that the Bible is a static book with a fixed place in the world that can be relegated to ecclesial contexts and perhaps academic study Rather as this book shows the role of the Bible

in the world is much more complex Nowhere is this clearer than in Ireland with its rich and complex religious cultural and social history This volume examines these very issues highlighting the varied ways in which the Bible has impacted Irish life and society as well as the ways in which the cultural specificity of Ireland has impacted the use and development of the Bible both in Ireland and further afield *Ninian Smart on World Religions* John J. Shepherd, 2017-11-30 Ninian Smart came to public prominence as the founding Professor of the first British university Department of Religious Studies in the late 1960s His pioneering views on education in religion proved hugely influential at all levels from primary schools to academic teaching and research An unending string of publications many of them accessible to the general public sustained a reputation that became worldwide Here for the first time a selection of Ninian Smart's wide ranging writings is organised systematically under a set of categories which both comprehend and also illuminate his varied output over a career spanning half a century The editor John Shepherd was Principal Lecturer in Religion and Philosophy at the University of Cumbria He first met Smart as a postgraduate student and recently helped establish the Ninian Smart Archive at the University of Lancaster Classified Catalogue, Not Including Fiction, Juveniles and German Peoria Public Library, 1899 Fostering Diversity and Inclusion in the Social Sciences Amy Samuels, Gregory L. Samuels, 2021-08-01 The United States social and economic inequities stood in high relief during the COVID 19 pandemic spotlighting the glaringly disproportionate systemic injustices related to public health and the economic impact on minoritized communities Realities of structural and institutionalized racism and classism were exposed to greater degrees as we sought to understand and investigate the inequitable impact regarding health and income disparities for African American Latinx and Native American communities as well as racial violence explicitly targeting Asian American communities Further exacerbating the polarized sociopolitical landscape amidst the pandemic the murder of George Floyd in May 2020 witnessed by countless people around the world resulted in anguish and drew heightened attention to the insidious racial injustice and ongoing racial violence that continues to plague the nation As many advocates took to the streets in an attempt to have their voices heard in the continued struggle for racial equality the federal government tried to further silence those who have been historically placed on the margins including the attack of critical race theory antiracism work in education and training for diversity and inclusion Consequently it is imperative social science educators are equipped with the knowledge tools and dispositions to facilitate learning that explores the implications of power privilege and oppression and ask important questions to ensure voices that have been muffled or silenced altogether are strategically unsilenced voiced and valued Given the perpetuation of inequities existing educational disparities and the continued need for reconciliation this volume explores how the social sciences can be examined and reimaged to combat injustices and support further diversity equity and inclusion Authors explore how educators can a understand how knowledge is constructed shaped and influences how students see the world b problematize current curricular approaches and reframe instructional practices c employ a critical lens to attend to and proactively

address existing challenges and inequities related to race d infuse their teaching with greater attention to diversity and inclusion for all students and e promote increased awareness advocacy and educational justice Through the examination of research theory and practitioner oriented strategies the authors encourage reflection inspire calls for action and explore how to teach about proactively challenge and encourage continued examination of society to support progress through increased critical consciousness cultural competence and critical multiculturalism *The Philosopher's Index: Subject index* ,1980

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