

# FEMINISM

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REDEFINING EQUALITY



# Redefining Equality

**Laurent Bugnion**



## **Redefining Equality:**

*Redefining Equality* Neal Devins, Davison M. Douglas, 1998 These essays present an array of views about the meaning of equality and provide perspectives on the on going debates about it The collection presents a range of opinions and insights that speak to America's ability to define and deal with the politics of equality

**Rethinking equality** Chris Armstrong, 2013-07-19 Although formally equal relations between citizens are actually characterised by many and varied forms of inequality Do contemporary theories of equality provide an adequate response to the inequalities that afflict contemporary societies And what is the connection between theories of equality and the contemporary politics of citizenship Accessible and comprehensive Rethinking equality provides a clear critical and very up to date account of the most important contemporary egalitarian theories Unusually it also relates these theories to contemporary political practice assessing them in relation to the impact of neoliberalism on contemporary welfare states and the shift from social to active forms of citizenship As well as representing a significant intervention within academic debates on equality and citizenship this book represents essential reading for students of contemporary political theory

*C# Web Development with ASP.NET* Jose Mojica, 2003 Learn Microsoft's new C language with this highly visual and accessible task based guide Task based visual step by step guide to learning C this is ideal as an introductory guide for beginners or as a handy reference for more experienced C programmers

*Points of Disruption in the Music Education Curriculum, Volume 1* Marshall Haning, Jocelyn A. Stevens, Brian N. Weidner, 2024-05-15 For decades scholars in the field of music education have recognized the need for growth and change in our approach to teaching music yet despite these calls for change the music education curriculum today remains remarkably similar to that of a century ago *Points of Disruption in the Music Education Curriculum Volume 1 Systemic Changes* is one of two volumes that bring together applied suggestions analyses and best practices for disrupting cycles of replication in the curriculum of K 12 and collegiate music education programs in the United States and beyond considering disruption as a force for positive change Identifying specific strategies for interrupting or reimagining traditional practices the contributors provide music teachers and music educators with a variety of potential practical approaches to creating changes that foster a better musical education at all levels of the curriculum This first volume focuses on systemic changes including topics like professional development hiring practices ableism and universal design rhizomatic learning and how to implement disruption across the music education profession Each chapter contains specific action steps and suggestions for implementation Bringing together five thought provoking chapters this concise volume offers a diverse set of concrete strategies that will be useful to a wide range of music education stakeholders including teachers administrators and curriculum designers

**After Democracy** Zizi Papacharissi, 2021-02-09 What do ordinary citizens really want from their governments Democracy has long been considered an ideal state of governance What if it's not Perhaps it is not the end goal but rather a transition stage to something better Drawing on original interviews conducted with citizens of more than thirty

countries Zizi Papacharissi explores what democracy is what it means to be a citizen and what can be done to enhance governance As she probes the ways governments can better serve their citizens and evolve in positive ways Papacharissi gives a voice to everyday people whose ideas and experiences of capitalism media and education can help shape future governing practices This book expands on the well known difficulties of realizing the intimacy of democracy in a global world the democratic paradox and presents a concrete vision of how communications technologies can be harnessed to implement representative equality information equality and civic literacy

**A Guide to Teaching Art at the College Level** Stacey Salazar, 2021 This accessible guide will help studio art and design professors meaningfully and effectively transform their curriculum and pedagogy so that it is relevant to today's learners Situating contemporary college teaching within a historic art and design continuum the author provides a practical framework for considering complex interactions within art and design pedagogy Readers will gain a deeper appreciation of college students and their learning an understanding of teaching repertoires and insight into the local and global contexts that impact teaching and learning and how these are interrelated with studio content Throughout Salazar expertly weaves research theory and helpful advice that instructors can use to enact a mode of teaching that is responsive to their unique environment The text examines a variety of educational practices including reflection critique exploration research student to student interaction online teaching intercultural learning and community engaged curricula

**Book Features** A clear introduction to research and theory in college learning and art education A response to the current shift from studio practice to an investment in teaching practice Reflective prompts actions teaching strategies and recommended resources User friendly templates ready to customize for the reader's own content

**How to Think Like a Woman** Regan Penaluna, 2023-03-14 From a bold new voice in nonfiction an exhilarating account of the lives and works of influential 17th and 18th century feminist philosophers Mary Wollstonecraft and her predecessors who have been written out of history and a searing look at the author's experience of patriarchy and sexism in academia As a young woman growing up in small town Iowa Regan Penaluna daydreamed about the big questions Who are we and what is this strange world we find ourselves in In college she fell in love with philosophy and chose to pursue it as an academician the first step she believed to becoming a self determined person living a life of the mind What Penaluna didn't realize was that the Western philosophical canon taught in American universities as well as the culture surrounding it would slowly grind her down through its misogyny its harassment its devaluation of women and their intellect Where were the women philosophers One day in an obscure monograph Penaluna came across Damaris Cudworth Masham's name The daughter of philosopher Ralph Cudworth and a contemporary of John Locke Masham wrote about knowledge and God and the condition of women Masham's work led Penaluna to other remarkable women philosophers of the era Mary Astell who moved to London at age twenty one and made a living writing philosophy Catharine Cockburn a philosopher novelist and playwright and the better known Mary Wollstonecraft who wrote extensively in defense of women's minds Together these

women rekindled Penaluna's love of philosophy and awakened her feminist consciousness In *How to Think Like a Woman* Regan Penaluna blends memoir biography and criticism to tell the stories of these four women weaving throughout an alternative history of philosophy as well as her own search for love and truth Funny honest and wickedly intelligent this is a moving meditation on what philosophy could look like if women were treated equally **Just Below the Line** Korydon H. Smith, 2010-05 With America on the brink of the largest number of older adults and persons with disabilities in the country's history the deceleration in housing production during the first decade of the twenty first century and a continued reliance on conventional housing policies and practices a perfect storm has emerged in the housing industry The lack of fit between the existing housing stock and the needs of the U S population is growing pronounced Just as housing needed to be retooled at the end of WWII the American housing industry is in dire need of change today The South with its high rates of poverty older residents residents with disabilities extensive rural areas and out of date housing policies and practices serves as a canary in the coal mine for the impending nationwide housing crisis *Just Below the Line* discusses how reworking the policies and practices of the housing industry in the South can serve as a model for the rest of the nation in meeting the physical and social needs of persons with disabilities and aging boomers Policy makers designers builders realtors advocates and housing consumers will be able to use this book to promote the production of equitable housing nationwide Published in collaboration with the Fay Jones School of Architecture **Dismantling the Public Sphere** John E. Buschman, 2003-08-30 This work presents a thorough examination of librarianship and the social and economic contexts in which the profession and its institutions operate As a basis of analysis Buschman employs critical education scholarship and the research of German philosopher Jurgen Habermas whose seminal work on the public sphere the arena in which the public organizes itself and formulates public opinion serves as a meta framework for Buschman's study of librarianship Buschman asserts that a significant shift has occurred from the library as a contributor to the public good to a model where economic rationality directs policy He challenges much of the current thinking and assumptions guiding libraries exploring the circumstances in which librarians and libraries operate and linking the profession back to democratic and public purposes as the core essence of the field Chapters include Crisis Culture and the Need for a Defense of Librarianship in the Public Sphere The New Public Philosophy and Critical Educational Analysis The Public Sphere Rounding Out the Context of Librarianship Studies in Librarianship and the Dismantling of the Public Sphere Follow the Money Library Funding and Information Capitalism Follow the Leader Library Management and the New Public Philosophy On Customer Driven Librarianship Drifting Toward the Corporate Model ALA Notes on Postmodern Technology Technocracy and Libraries The Public Sphere and Democratic Possibility Highly recommended for courses in policy and librarianship as well as for academic and public library directors this work will also be of interest to theorists in the social sciences *A New Paradigm for Global School Systems* Joel H. Spring, 2007 Publisher description **Cultural Ontology of the Self in Pain** Siby K. George, P.G. Jung, 2015-09-18 The

mainstream approach to the understanding of pain continues to be governed by the biomedical paradigm and the dualistic Cartesian ontology This Volume brings together essays of scholars of literature philosophy and history on the many enigmatic shades of pain experience mostly from an anti Cartesian perspective of cultural ontology by scholars of literature philosophy and history A section of the essays is devoted to the socio political dimensions of pain in the Indian context The book offers a critical perspective on the reductive conceptions of pain and argue that non substance ontology or cultural ontology supports a more humane and authentic understanding of pain The general ontological features of the self in pain and culturally imbued dimensions of pain experience are thus brought together in a rare blend in this Volume The essays dwell on the importance of understanding what cultural social and political forces outside our control do to our pain experience They show why such understanding is necessary both to humanely deal with pain and to rectify erroneous approaches to pain experience They also explore the thoroughly ambivalent spaces between pain and pleasure and the cathartic and productive dimensions of pain The essays in this Volume investigate pain experiences through the fresh lenses of history gender ethics politics death illness self loss torture shame dispossession and denial

*Corporatism, Social Control, and Cultural Domination in Education: From the Radical Right to Globalization* Joel Spring, 2012-11-27 Starting with the 1972 publication of his seminal work *Education and the Rise of the Corporate State* Joel Spring has been documenting and analyzing the politics of knowledge and education Throughout his work he has explored the attempts to use education to advance the economic and political interests of dominant groups The general term he uses for the relationship between schools and power is ideological management His scholarly work first looked at the influence on American schooling of business and economic doctrines embodied in human capital theories and consumerism The next step in his exploration of the politics of knowledge was to examine these issues in the context of globalization leading to a proposed educational rights amendment to national constitutions and a new paradigm for education both of which might ensure that schools are protected from ideological management by economic and political elites Spring s indigenous background has strongly shaped his interest in the political and economic goals of schooling particularly the attempts of those in power to use schools to destroy indigenous languages and cultures In this collection Spring brings together 10 of his key writings providing an overview not just of his own career but the larger contexts in which it is situated In the Introduction he reviews the evolution and scope of his work and his earlier arguments and reflects on its central themes which are reflected in the writings selected for this volume In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field as well as the development of the field itself Contributors to the series include Michael Apple James A Banks Stephen J Ball Elliot Eisner Howard Gardner John Gilbert Ivor F Goodson Peter

Jarvis      **Negotiating Culture and Human Rights** Lynda Schaefer Bell, 2001 Rights Lucinda Joy Peach      **Between the Lines** Tikva Honig-Parnass, Toufic Haddad, 2007 This compilation of essays edited by a Palestinian writer and an Israeli journalist constitutes a challenge to critically rethink the Israeli Palestinian conflict Between the Lines presents a groundbreaking study that brings together insights from across the lines of conflict to put the latest chapter of Israeli apartheid and Palestinian resistance into context Contributors include Marwan Bargouti Dr Azmi Bishara Dr Sami Shalom Chetrit Dr Saleh Abdel Jawwad Husam Khader Eileen Kuttub Dr Yitzhak Laor Dr Adi Ophir Dr Ilan Pappé Linda Tabar Graham Usher and Dr Jamal Zahalqa The destruction of a nation is not an everyday event in history It is being carried out before our eyes systematically and consciously with cruelty and self righteousness and with the backing of the global superpower These acute and informed essays develop a perspective on the background and unfolding of these events that is remote from anything likely to be heard in the West They merit close attention and thoughtful consideration Noam Chomsky This collection provides a lucid and critical analysis of the Israeli and American policies in the Middle East The disastrous repercussions of this unholy alliance are presented in this collection through incisive and timely contributions In the best tradition of the journal Between the Lines readers will be rewarded by this collection that unmasks and exposes what the mainstream media refuses to report or admit Ilan Pappé Israeli historian and author of A History of Modern Palestine Toufic Haddad is a Palestinian American activist who was formerly co editor with Tikva Honig Parnass of the Jerusalem based magazine Between the Lines Tikva Honig Parnass is a Jewish Israeli active in radical anti occupation movements

*Silverlight 2 Unleashed* Laurent Bugnion, 2008-10-15 Full Color Code samples appear as they do in Visual Studio and Expression Blend Printed entirely in color with helpful figures and syntax coloring to make code samples appear as they do in Visual Studio and Expression Blend Silverlight is Microsoft's new web based User Interface UI technology based on Windows Presentation Foundation WPF which is introducing many revolutionary concepts in the world of UI development Silverlight uses XAML with tools like Expression Design and Expression Blend to create astonishing UI effects such as gradients compositions and animations In addition to the richness of the UI elements Silverlight 2 allows the use of C or VB in addition to JavaScript to automate web pages With Silverlight you have the power of NET on multiple platforms IE and Firefox on Windows Firefox and Safari on Macintosh and Firefox on Linux The author brings you up to speed very quickly with numerous hands on examples Use XAML to create state of the art user interfaces Create XAML transforms and animations Design compelling user experiences with Microsoft Expression Blend Integrate media into your rich Internet applications Program Silverlight with both JavaScript and NET languages Deploy Silverlight content to web pages Encode videos with Expression Media Encoder Make the most of Silverlight elements resources and styles Use templates to quickly change your application's look and feel Efficiently debug Silverlight code Use design tools to create graphics that import seamlessly into Silverlight Laurent Bugnion has been a software engineer since 1996 He has worked with many programming languages and

environments including C C Java HTML CSS JavaScript and since 2002 the Microsoft NET platform He has been honored twice as a Microsoft MVP first for ASP NET and now for Client Application Development He blogs about Silverlight and related technologies at <http://blog.galasoft.ch> ON THE WEB Download all examples and source code presented in this book from [informit.com](http://informit.com) title 9780672330148 Category Microsoft Programming Web Programming Covers Microsoft Silverlight 2 User Level Beginning Intermediate

**Rewriting Democracy** Elizabeth Deeds Ermarth, 2017-05-15 Illuminating and comprehensive this excellent volume addresses the problematic relationship between democratic institutions and the current critique of enlightenment and modernity Since at least the beginning of the twentieth century and across the range of practice from science to politics to art various cultural shifts have unsettled assumptions that have been fundamental to the development of democratic institutions assumptions concerning individual identity the nature of political systems and the viability of egalitarian ideals Can democracy survive these changes to the value systems upon which it has been based for over two centuries This study does not focus on the often repeated particulars of past or current events such as 9 11 or the genocide in Darfur but instead examines the terms and conditions under which it would be possible to prevent such events in the future

**Bottlenecks** Joseph Fishkin, 2014-01-10 Equal opportunity is a powerful idea and one with extremely broad appeal in contemporary politics political theory and law But what does it mean On close examination the most attractive existing conceptions of equal opportunity turn out to be impossible to achieve in practice or even in theory As long as families are free to raise their children differently no two people's opportunities will be equal nor is it possible to disentangle someone's abilities or talents from her background advantages and disadvantages Moreover given different abilities and disabilities different people need different opportunities confounding most ways of imagining what counts as equal This book proposes an entirely new way of thinking about the project of equal opportunity Instead of focusing on the chimera of literal equalization we ought to work to broaden the range of opportunities open to people at every stage in life We can achieve this in part by loosening the bottlenecks that constrain access to opportunities the narrow places through which people must pass in order to pursue many life paths that open out on the other side A bottleneck might be a test like the SAT a credential requirement like a college degree or a skill like speaking English It might be membership in a favored caste or racial group Bottlenecks are part of the opportunity structure of every society But their severity varies By loosening them we can build a more open and pluralistic opportunity structure in which people have more of a chance throughout their lives to pursue paths they choose for themselves rather than those dictated by limited opportunities This book develops this idea and other elements of opportunity pluralism then applies this approach to several contemporary egalitarian policy problems class and access to education workplace flexibility and work family conflict and antidiscrimination law

**Women Ascendant** Pasquale De Marco, 2025-07-06 Women's empowerment has been a long standing struggle marked by both challenges and triumphs Women have fought against societal norms and prejudices demanding equal rights opportunities and respect



Women Transcendent Exploring the Evolution of Feminism is a comprehensive journey through the history theories and movements that have shaped the fight for gender equality This book delves into the complexities of the feminist movement highlighting its diverse perspectives and the transformative impact it has had on societies around the world From the early suffragettes to the contemporary activists Women Transcendent traces the evolution of feminist thought and activism shedding light on the milestones setbacks and ongoing battles for women s rights It explores the intersections of gender race class and sexuality recognizing the unique experiences and challenges faced by women from marginalized communities This book examines the power structures and patriarchal systems that have perpetuated gender inequality unveiling the subtle and overt forms of discrimination that women continue to confront in various aspects of life It also celebrates the resilience and resistance of women showcasing their unwavering determination to break free from societal constraints and redefine their roles in society Women Transcendent is a call to action inspiring readers to critically examine the gendered norms and biases that permeate our societies and to work collectively towards creating a more just and equitable world It is an essential resource for anyone seeking a deeper understanding of the feminist movement its history its diverse manifestations and its ongoing relevance in shaping a more just and equitable society With its comprehensive analysis and insightful perspectives Women Transcendent empowers readers to challenge the status quo and become agents of change in their own communities and beyond It is a powerful exploration of the ongoing journey towards gender equality highlighting the resilience strength and determination of women throughout history and inspiring readers to continue the fight for a better future If you like this book write a review on google books

*Protecting Human Rights and Building Peace in Post-Violence Societies* Nasia Hadjigeorgiou, 2020-02-20 This book critically examines the relationship between protecting human rights and building peace in post violence societies It explores the conditions that must be present and strategies that should be adopted for the former to contribute to the latter The author argues that human rights can aid peacebuilding efforts by helping victims of past violence to articulate their grievance and by encouraging the state to respond to and provide them with a meaningful remedy This usually happens either through a process of adjudication whereby human rights can offer guidance to the judiciary as to the best way to address such grievances or through the passing and implementation of human rights laws and policies that seek to promote peace However this positive relationship between human rights and peace is both qualified and context specific Through an interdisciplinary and comparative analysis of four case studies the book identifies the conditions that can support the effective use of human rights as peacebuilding tools Developing these the book recommends a series of strategies that peacebuilders should adopt and rely on Winner of the Constantinos Emilianides Award in Law for 2020 joint conferment

**The American and British Debate Over Equality, 1776-1920** James L. Huston, 2017-10-16 Historians have long contested the degree to which the central tenet of the Declaration of Independence that all men are created equal has manifested itself in American society and national policy According to James L Huston many historians have focused too

intently on class differences slavery and inequalities arising from ethnicity sexuality and gender while overlooking important areas where notions of equality flourished during the century and a half after the Declaration's signing In *The American and British Debate Over Equality 1776-1920* Huston examines the egalitarian communities in rural northern America particularly those enclaves that differed from the openly aristocratic cities and towns of the British Isles In the aftermath of the American Revolution British and American writers alike recognized that a growing philosophical rift divided the two nations whereas Great Britain continued to embrace the inequality of its hierarchical class system the United States professed allegiance to democratic ideals of equality limited though these were by racial and gender norms of the day Huston argues that the two countries engaged in an intellectual debate during the next century and a half over which ideal equality or inequality worked best in promoting social stability political hegemony and economic success Exploring the effects of equality and inequality on many aspects of American life he examines civil behavior social customs treatment of others politics education religion economic opportunity and general public optimism Drawing from decades of publications by American and British writers Huston reveals the rhetorical strategies contemporary observers employed in defending or rejecting the organization of a society around broader notions of human equality *The American and British Debate Over Equality 1776-1920* informs the modern debate over equality and inequality not by theorizing and philosophizing but by offering a glimpse into the practical applications of a functioning egalitarian society as compared to one that extolled monarchy and institutionalized inequality

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