



A NEW HUMANISM

The University Addresses of
DAISAKU IKEDA

New Humanism The University Addresses Of Daisaku Ikeda

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New Humanism The University Addresses Of Daisaku Ikeda:

A New Humanism Daisaku Ikeda, 2010-09-30 The natural sympathy and understanding of people everywhere must be the soil in which the new humanism can thrive For Daisaku Ikeda whose words these are education has long been one of the fundamental priorities of his work and teaching His emphasis on the intellectual legacy bequeathed to humanity by the great teachers of civilization is in this volume encapsulated by the notion of a new humanism a significant residue of wisdom that in the right circumstances may be passed on to future generations expanding horizons making connections between different cultures and encouraging fresh insights and new discoveries across the globe These circumstances are perhaps most fully realised in the context of universities In promoting his core values of education and peace the author has delivered lectures and speeches at more than twenty five academies colleges and research institutes worldwide This stimulating collection which includes the author's most recent lectures ranges widely across topics as diverse as art religion culture and time and draws creatively on the sages of ancient India China and Japan as well as on visionary thinkers from every nation including Tolstoy Victor Hugo and Gandhi *Daisaku Ikeda's Philosophy of Peace* Olivier Urbain, 2010-03-30 Who is Daisaku Ikeda At one level he is the leader of a religious movement Soka Gakkai which began in Japan where it still has its headquarters but which now claims 12 million adherents around the world At another level he is a globetrotting figure whose formal conversations with diverse writers thinkers and diplomats including Arnold Toynbee Joseph Rotblat and Mikhail Gorbachev have garnered him an international profile as well as academic recognition Perhaps above all else Daisaku Ikeda is viewed as a campaigner for peace And it is Ikeda's specific contribution to peacebuilding notably through the central emphasis he has placed on the significance of dialogue that this book explores the first to do so in a concerted way Olivier Urbain shows that while Soka Gakkai the value society may stem from the medieval principles of Nichiren Buddhism under Ikeda's leadership it has taken these classic wisdoms and transformed them Now essentially classless and secularised as well as adaptable and sensitive to modern challenges like resource shortages and climate change this argues the author is a pragmatic approach to peace which has proved both popular and eminently transportable **The New Human Revolution, vol. 21** Daisaku Ikeda, 2021-02-01 Through this novelized history of the Soka Gakkai one of the most dynamic diverse and empowering movements in the world today readers will discover the organization's goals and achievements even as they find inspiring and practical Buddhist wisdom for living happily and compassionately in today's world The book recounts the stories of ordinary individuals who faced tremendous odds in transforming their lives through the practice of Nichiren Buddhism and in bringing Buddhism's humanistic teachings to the world This inspiring narrative provides readers with the principles with which they can positively transform their own lives for the better and realize enduring happiness for themselves and others **Buddhist Environmental Humanism** Anthony Le Duc, 2025-03-11 Since the emergence of the field of religious environmentalism Buddhism has been a key resource in shaping a religious environmental ethics This book contributes to the

global dialogue on religion and ecology by introducing the concept of Buddhist environmental humanism as a framework for understanding Buddhism's response to the contemporary ecological crisis. The author argues that through a humanistic lens Buddhist environmentalism offers a deeper understanding of how Buddhism addresses the pressing challenges facing humanity while also properly ascribing agency and responsibility to humans within the broader community of beings. Central to this proposal is a recognition of the essential human role within the ecological crisis while carefully avoiding the pitfalls of anthropocentrism and human chauvinism. *Daisaku Ikeda, Language and Education* Jason Goulah, 2016-04-08

Daisaku Ikeda b 1928 is an international Buddhist leader, peacebuilder, prolific author, and the founder of the secular Soka kindergartens, elementary and secondary schools, women's college, and universities in seven countries across Asia and the Americas. He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue, value creation, Soka global citizenship, and the deep inner transformation he calls human revolution have informed the curriculum and instruction of thousands of teachers, not only at the Soka schools but also at numerous non-Soka schools and universities around the world. This volume brings together for the first time in English international scholars' empirical and theoretical analyses of Ikeda's contributions to language and education in a global context. This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015. This book was originally published as a special issue of *Critical Inquiry in Language Studies*.

On Health and Long Life Daisaku Ikeda, 2016-11-01

Always concerned about the most basic problems confronting humanity, SGI President Ikeda here once again explores the four universal sufferings of birth, aging, sickness, and death. In conversation with doctors and nurses, the SGI leader skillfully weaves Buddhist insights with the practical knowledge and personal experiences of his dialogue partners. What can we learn from our illnesses? How is the patient's attitude crucial to healing? How do parents affect their children's health? How much are our lives determined by our genes? What are constructive ways to approach aging? What are keys for effective health care? What roles do faith and SGI activities play in a long and fulfilling life? The answers to these and other questions in *On Health and Long Life* provide valuable perspectives to caring for the most valuable of treasures: our lives themselves.

Hope and Joy in Education Isabel Nuñez, Jason Goulah, 2021

Students, parents, and educators at all levels are increasingly frustrated, demoralized, burned out, and discontented with education and schooling today. At no previous time has it been more necessary to revitalize hope in the promise of education or to reestablish joy in teaching and learning than the current moment. In this timely and inspirational volume, authors from diverse disciplines consider and affirm the many places across curriculum and context where hope and joy are or can be strong and vibrant. Drawing on the life-affirming ideals of renowned education philosopher and school founder Daisaku Ikeda, *Hope and Joy in Education* will reenergize educational research, theory, and practice. Featuring contributions from such luminaries as Theodore A. Berry, Cynthia Dillard, Walter Gershon, Francine Huckaby, Johnny Lupinacci, and Anita Patterson, this book reminds readers that the classroom is still a magical space brimming with the brilliant and

creative energy of young people This is a necessary text at a necessary time if we are to revitalize hope in the promise of education From the Foreword by Cynthia B Dillard University of Georgia A beacon of light toward desirable collective futurities in a world of increasing complexity uncertainty and vulnerability Ming Fang He Georgia Southern University These essays are just what we need in these turbulent uncertain times a thoughtful focus on hope and joy as the path to educating for a more just equitable relational and peaceful state of being Denise Taliaferro Baszile Miami University This insightful book urges educators to center hope and joy in our work not by turning away from the despair of the moment but by fostering dialogue seeking connection and always remembering that the true aim of education for teachers and students alike is to become more fully human Gregory Michie Chicago public school teacher *A Forum for Peace* Olivier

Urbain,2014-06-02 Every year since 1983 the Buddhist leader and thinker Daisaku Ikeda has issued a peace proposal that presents solutions to a variety of global problems While the proposals themselves are both wide ranging and specific covering topics as diverse as counter terrorism relations the prohibition of child soldiers denuclearization of the Arctic and strategies to prevent global warming the common denominator at their center is the role and effectiveness of the United Nations in addressing structural challenges and inequality This substantial volume brings together for the first time in one place excerpts from the most topical and important of Ikeda s peace proposals Themes like human security the empowerment of women nuclear disarmament and the centrality of dialogue are throughout informed by an unshakeable belief in the potential and promise of the UN s world mission as well as by Ikeda s own experience of the cruelty of war and his articulation of Buddhism as a practical route to peace The book makes a timely and vital contribution to ethics peace studies and international relations **The Books of My Youth** Daisaku Ikeda,2020-08-01 Daisaku Ikeda s well known passion for reading leaps from the pages of The Books of My Youth This tour of world class literature he read as a young man books he says that helped form his life s spiritual framework will delight and inspire Here we meet heroes and heroines revolutionaries and villains We hear poets singing their praises of the human spirit We engage with philosophers who challenge the status quo as they illuminate a new way forward Come thrill to the discovery of how great literature can inform and bolster our Buddhist practice to bring peace and justice to the world today **International Who's Who in Poetry 2005** Europa

Publications,2004-08-02 The 13th edition of the International Who s Who in Poetry is a unique and comprehensive guide to the leading lights and freshest talent in poetry today Containing biographies of more than 4 000 contemporary poets world wide this essential reference work provides truly international coverage In addition to the well known poets talented up and coming writers are also profiled Contents Each entry provides full career history and publication details An international appendices section lists prizes and past prize winners organizations magazines and publishers A summary of poetic forms and rhyme schemes The career profile section is supplemented by lists of Poets Laureate Oxford University professors of poetry poet winners of the Nobel Prize for Literature winners of the Pulitzer Prize for American Poetry and of the King s

Queen s Gold medal and other poetry prizes

Value-Creating Global Citizenship Education Namrata

Sharma,2018-03-27 This book fills an existing gap within the practice of global citizenship education by offering Asian perspectives In this book Soka or value creating education developed by the Japanese educators Tsunesaburo Makiguchi 1871 1944 and Daisaku Ikeda b 1928 is compared to the ideas of the Indian political leader Mahatma Gandhi 1869 1948 This study of their respective thoughts and movements has a significant bearing on the three domains of learning within the global citizenship education conceptual dimensions of UNESCO the cognitive socio emotional and behavioral This book deftly combines theoretical discussions with themes and suggestions for practice and future research *Daisaku Ikeda and*

Dialogue for Peace Olivier Urbain,2013-08-09 The prominent Buddhist religious leader and advocate for peace Daisaku Ikeda has placed dialogue at the centre of his efforts towards securing global justice and conflict resolution However far from constituting abstract plans for the future of the world Ikeda s dialogues represent very concrete and focused activity He concentrates on one significant individual such as Joseph Rotblat Linus Pauling and Mikhail Gorbachev at a time or sometimes small groups in order to attempt the transformation of thinking and society through intense discussion This book offers detailed exploration of this crucial aspect of Ikeda s philosophy of peace Contributors examine topics such as the background to Ikeda s dialogic thinking as found in the Lotus Sutra Buddhism as a practical philosophy of dialogue Ikeda s use of dialogue specifically in the field of education and dialogue in relation to the abolition of nuclear weapons Ikeda s concept of dialogue emerges as a paradoxical movement towards common ground based on respectful difference This study will appeal to students of peace politics and modern Buddhism **The Courage to Dream** Vincent Harding,Daisaku

Ikeda,2015-10-23 I have a dream declared Martin Luther King in 1967 Those words which echoed round the world soon became immortal King gave his life in the cause of eradicating racism eliminating poverty and resolutely opposing all forms of war and violence This dialogue brings together two figures who likewise have striven in all their activities to promote peace and fight discrimination one a Christian theologian historian and nonviolent activist who knew King personally and who moved in 1958 from Chicago to the American South to participate in the nascent struggle for civil rights the other a foremost Buddhist leader who has been inspired in his own thinking by King s example Vincent Harding and Daisaku Ikeda here bring the wisdom of their respective traditions and experiences to reflect on the personal cost of fighting for justice and the courage that that entails Their conversations range widely across issues which include war and violence the continuing blight in America of institutionalized racism the need to overcome global disparities of wealth and the consequent dangers of materialism and consumerism *Value-Creating Education* Emiliano Bosio,Maria Guajardo,2023-12-22 Offering a pivotal reference point and a wide range of global perspectives of teaching experiences on value creating education VCE this book is a timely spotlight on contemporary issues of globalisation that many educational institutions around the world may encounter It contributes to the originality of constructing new knowledge in the field of VCE a forward looking framework and an

ethical and educational imperative that can be understood in different ways from diverse theoretical orientations The chapters written by experienced international educators explore the following questions How do educators understand the role of VCE What pedagogical approaches to VCE do educators employ in their classes How do educators support the values and knowledge of VCE in all curricular areas What do educators see as the key essential values and knowledge that students should develop through VCE It offers valuable insights and applied pedagogical practices for postgraduate students researchers educational policy makers curriculum developers and decision makers in higher education institutions and non governmental organizations e g UNESCO OXFAM

The Wiley International Handbook of Mentoring Beverly J. Irby, Jennifer N. Boswell, Linda J. Searby, Frances Kochan, Ruben Garza, Nahed Abdelrahman, 2020-02-14 The first collection in the area of mentoring that applies theory to real world practice research programs and recommendations from an international perspective In today s networked world society mentoring is a crucial area for study that requires a deep international understanding for effective implementation Despite the immense benefits of mentoring current literature on this subject is surprisingly sparse The Wiley International Handbook of Mentoring fills the need for a comprehensive volume of in depth information on the different types of mentoring programs effective mentoring practices and emerging practical and applicable theories Based on sound research methodologies this unique text presents original essays by experts from over ten different countries demonstrating the ways mentoring can make a difference in the workplace and in the classroom these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries Each of the Handbook s four sections mentoring paradigms practices programs and possibilities include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned applies a global context and recommends research avenues for further exploration This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions aid in socialization and assimilation in various settings provide diverse groups access to resources and information navigate through personalities politics policies and procedures and much more Offers an inclusive international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms practices and programs in the field of mentoring including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content background information and definitions and overviews of fundamental aspects of mentoring The Wiley International Handbook of Mentoring is an essential volume for a global readership particularly teachers of mentoring courses trainers and researchers and practitioners in a variety of fields such as business education government politics sciences industry or sports

Creating the Culture of Peace Anwarul K. Chowdhury, Daisaku Ikeda, 2020-07-23 The culture of peace and non violence is essential to human existence development and progress In 1999 the United Nations

General Assembly adopted by consensus the norm setting forward looking Declaration and Programme of Action on a Culture of Peace Governments institutions NGOs other civil society entities and in particular individuals all are encouraged therein to contribute to the global movement for the culture of peace Related to this vision this rich and varied dialogue discusses how the culture of peace can be achieved in the world Based on the extensive personal and professional experiences of two high profile thinkers and activists they analyse the challenges unfolding at local national and global levels and how these relate to humanity s quest for peace human security and happiness Although coming from very different positions one a Buddhist philosopher educator and leader the other a UN diplomat renowned for his international work in peace development and human rights these interlocutors are united in their search for justice and better quality of life for all and their conviction that women and young people are the most effective means to achieving positive change in the world The dialogue provides ideas on the key challenges that face our planet poverty and deprivation war and violence nuclear weapons and small arms climate change and environmental degradation weak governance and financial crises marginalization of women and alienation of youth and the relentless drive for materialism They also invite us to consider how the culture of peace can be practically achieved through an individual collective and institutional transformation Recognizing that global citizenship multilateralism women s equality and value creating education are central and inter linked themes this dialogue also underscores the inherent strength of spirituality compassion empathy forgiveness respect for diversity and empowerment that comes from the trials and tribulations of life

Research on Preparing Inservice Teachers to Work Effectively with Emergent Bilinguals Yvonne S. Freeman,David E. Freeman,2015-02-04 This volume includes chapters from educators across the U S who are preparing inservice teachers to work with emergent bilingual students in classrooms

War Between Us and China Winston Langley,2021-08-29 The information about the book is not available as of this time

The Transition to a Global Consciousness Kishor Gandhi,2007 Contributed articles

[The Wisdom of Tolerance](#) Daisaku Ikeda,Abdurrahman Wahid,2015-04-15 What do Buddhism and Islam have in common And what positive characteristics might Buddhist Japan and Muslim Indonesia be able to offer one another In this thoughtful and wide ranging discussion which draws on creative artists and thinkers as diverse as Beethoven Goethe Tolstoy Thomas Jefferson and Akira Kurosawa distinguished representatives from each country demonstrate that meaningful dialogue between religions and cultures begins with a one to one conversation between individuals Addressing the similarities of their nations as island peoples with a shared history of trade and cultural exchange Abdurrahman Wahid and Daisaku Ikeda agree that the aim of dialogue like that of Buddhism and Islam alike is fundamentally the goal of peace A pivotal moment in the conversation comes when reference is made to the Indonesian story of the Bamboo Princess from the Chronicle of the Kings of Pasai this is seen to bear close resemblance to the Japanese Taketori Monogatari or Tale of the Bamboo Cutter Such narrative interrelationship which can be discerned even in the midst of religious and cultural distinctiveness emerges as a powerful symbol of the common

humanity not just of Indonesia and Japan but of all cultures Both thinkers continue to draw on their respective traditions on their personal experiences of war and adversity and especially on the lives of the Buddha and the Prophet Mohammed to show that harmony springs from an attitude of tolerance and nonviolence which is where true courage resides Whether masterfully expounding the teachings of Nichiren or indicating that a proper understanding of jihad is not about religious conflict but about communicating the truth of Allah the discussants mutually transform our understandings of value pluralism and amity

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