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New Designs For Elementary Curriculum And Instruction

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Proceedings of the Annual Meeting - National Education Association of the United States National Education Association of the United States, 1907 Teaching Young Children at School and Home Edythe Margolin, 1982 Minnesota Journal of Education, 1927 The Journal of the National Education Association National Education Association of the United States, 1922 Readers' Guide to Periodical Literature Anna Lorraine Guthrie, 1915 An author subject index to selected general interest periodicals of reference value in libraries Journal of the National Education Association, 1921

Reframing Science Teaching and Learning David Stroupe,2017-02-03 Responding to recent reform efforts such as the Next Generation Science Standards which call for students to learn science practices this book proposes a conceptual reframing of the roles of teachers and students in formal and informal science learning settings Inviting the field to examine the state of science practice it provides concrete examples of how students supported by the actions of educators take on new roles shifting from passive recipients of information to active participants in conceptual social epistemic and material features of science work Each chapter provides an examination of how and why science practice evolves in learning communities in which students and teachers negotiate disciplinary work an analysis of how specific pedagogical and social actions taken by someone with authority a teacher or other educator provides opportunities for students to shape science practices a set of concrete recommendations for working with young students in formal and informal learning settings and a set of suggestions and questions to catalyze future research about and the evolving relationships between educators students and science practices in the field of science education Showing how and why the conceptual ideas presented are important and providing specific actionable suggestions for teachers and other educators for their daily work this book includes both elementary and secondary learning sites

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