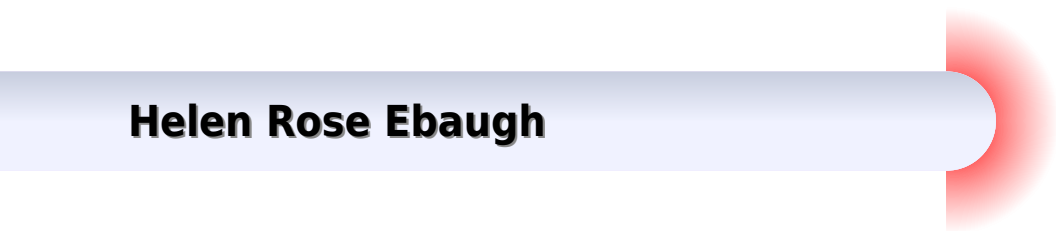

RELIGIOUS FUNDAMENTALISM AND AMERICAN EDUCATION

THE
BATTLE
FOR THE
PUBLIC SCHOOLS

ROBERT F. MCGONAGLE, JR.

Religious Fundamentalism And American Education The Battle For The Public

Helen Rose Ebaugh



Religious Fundamentalism And American Education The Battle For The Public:

Religious Fundamentalism and American Education Eugene F. Provenzo, 1990-04-05 For the past twenty five years ultra fundamentalist Christians have put increasing pressure on American public education to conform exclusively with their own philosophy and vision of education and culture Eugene Provenzo considers and addresses the impact that the fundamentalist movement has had on such issues as censorship textbook content Creationism versus Evolution the family and education school prayer and the state regulation of Christian schools In exploring both sides of the debate however the author concludes that many fundamentalists concerns are justified due to a basic inconsistency between the rights guaranteed under the First Amendment and the position that many public schools have legally assumed **Religious**

Fundamentalism and American Education Eugene F. Provenzo, 1990-01-01 For the past twenty five years ultra fundamentalist Christians have put increasing pressure on American public education to conform exclusively with their own philosophy and vision of education and culture Eugene Provenzo considers and addresses the impact that the fundamentalist movement has had on such issues as censorship textbook content Creationism versus Evolution the family and education school prayer and the state regulation of Christian schools In exploring both sides of the debate however the author concludes that many fundamentalists concerns are justified due to a basic inconsistency between the rights guaranteed under the First Amendment and the position that many public schools have legally assumed Religion in Multicultural

Education Farideh Salili, Rumjahn Hoosain, 2006-05-01 The National Association for Multicultural Education in Washington D C listed a number of issues that the school curriculum should address with reference to multicultural education including racism sexism classism linguisticism ablism ageism heterosexism and religious intolerance It is noteworthy that of all these issues religion is about the only one that throughout history people are willing to die for although whether what is at issue is really religion or other things such as territory is another matter It is also interesting that all the others have isms in their names but religious issues are characterized by intolerance Perhaps we should try to understand this intolerance and look at what steps might help to alleviate it However while intolerance might seem a simple thing understanding what is behind it and how it plays such a crucial role in religion requires what we refer to in the Introduction chapter as a multifaceted approach at multiple levels It is not enough just to try to dispel stereotypes of followers of other religions or to point out commonalities in world religions We should for example try to understand and appreciate how adherents of other religions try to answer questions regarding their adaptation to the contemporary environment It is through understanding how different religions coexist side by side at various levels that we truly come to learn about religion in multicultural education

Media and Science-Religion Conflict Thomas Aechtner, 2020-01-22 This book examines why the religion science skirmishes known as the Evolution Wars have persisted into the 21st century It does so by considering the influences of mass media in relation to decision making research and the Elaboration Likelihood Model one of the most authoritative persuasion

theories The book's analysis concentrates on the expression of cues or cognitive mental shortcuts in Darwin sceptic and counter creationist broadcasts A multiyear collection of media generated by the most prominent Darwin sceptic organizations is surveyed along with rival publications from supporters of evolutionary theory described as the pro evolutionists The analysed materials include works produced by Young Earth Creationist and Intelligent Design media makers New Atheist pacesetters as well as both agnostic and religious supporters of evolution These cues are shown to function as subtle but effective means of shaping public opinion including appeals to expertise claims that ideas are being censored and the tactical use of statistics and technical jargon Contending that persuasive mass media is a decisive component of science religion controversies this book will be of keen interest to scholars of Religion Science and Religion interactions as well as researchers of Media and Communication Studies more generally

Race and Educational Reform in the American Metropolis Dan A. Lewis, Kathryn Nakagawa, 1994-12-23 *Judicial Review and American Conservatism* Robert Daniel Rubin, 2017-03-20 Majoritarian Justices The Great Debate The Imperial Judiciary Notes Index

The Sociology of Education Jeanne H Ballantine, Jenny Stuber, 2017-03-20 The Sociology of Education A Systematic Analysis is a comprehensive and cross cultural look at the sociology of education This textbook gives a sociological analysis of education by incorporating a diverse set of theoretical approaches The authors include practical applications and current educational issues to discuss the structure and processes that make education systems work as well as the role sociologists play in both understanding and bring about change In addition to up to date examples and research the eighth edition presents three chapters on inequality in educational access and experiences where class race and ethnicity and gender are presented as separate though intersecting vectors of educational inequality Each chapter combines qualitative and quantitative approaches and relevant theory classics and emerging research and micro and macro level perspectives

Religious Education in a Pluralist Society John Edwards, Peter R. Hobson, 2019-07-12 Religious education in liberal pluralist societies such as the UK the USA and Australian underwent radical change in the 1980s and 1990s with a major shift towards multi faith educationally oriented programmes This has meant significant modifications to both the content and the methodology of religious education courses and to the way they are conceived of and taught in schools and universities One important implication of this change for the teaching and study of religion today is the need for a philosophical dimension that deals with issues such as the truth status of religious statements and the moral acceptability of religious claims This dimension is often insufficiently developed this lack is made more critical by the multiple competing truth claims of various religions giving rise to such contentious problems as the growth of fundamentalism increasing religious intolerance and conflict and differences of opinion on central moral problems such as birth control abortion and euthanasia This text attempts to provide the philosophical underpinning that the study and teaching of religion in modern societies requires

The Wiley Blackwell Companion to Religion and Politics in the U.S. Barbara A. McGraw, 2016-05-31 The Wiley Blackwell Companion to Religion

and Politics in the U S provides a broad inclusive and rich range of chapters in the study of religion and politics Arranged in their historical context chapters address themes of history law social and religious movements policy and political theory Broadens the parameters of this timely subject and includes the latest work in the field Draws together newly commissioned essays by distinguished authors that are cogent for scholars while also being in a style that is accessible to students Provides a balanced and inclusive approach to religion and politics in the U S Engages diverse perspectives from various discourses about religion and politics across the political and disciplinary spectra while placing them in their larger historical context

The Sociology of Education Jeanne Ballantine,Jenny Stuber,Judson Everitt,2021-07-29 The ninth edition of The Sociology of Education examines the field in rare breadth by incorporating a diverse range of theoretical approaches and a distinct sociological lens in its overview of education and schooling Education is changing rapidly just as the social forces outside of schools are and to present the material in a meaningful way the authors of this book provide a unifying framework an open systems approach to illustrate how the issues and structures we find in education are all interconnected Separate chapters are devoted to how schools help shape who has access to educational opportunities and who does not issues of race class and gender the organization of schools and the roles that make up educational settings and more Throughout the book readers will have an opportunity to engage with theories and issues that are discussed and to apply their newly obtained understanding in response to emerging and persistent problems in the educational system The new edition continues to be a critical point of reference for students interested in exploring the social context of education and the role education has in shaping our society It is perfect for sociology of education and social foundations of education courses at the undergraduate or early graduate level

The Tragedy of American School Reform Ronald W. Evans,2011-05-09 Two persistent dilemmas haunt school reform curriculum politics and classroom constancy Both undermined the 1960s new social studies a dynamic reform movement centered on inquiry issues and social activism Dramatic academic freedom controversies ended reform and led to a conservative restoration On one side were teachers and curriculum developers on the other conservative activists determined to undo the revolutions of the 1960s The episode brought a return to traditional history a turn away from questioning and the re imposition of authority Engagingly written and thoroughly researched The Tragedy of American School Reform offers a provocative perspective on current trends

Between Church and State James W. Fraser,2016-09-15 Looking at the difficult question of how private issues of faith can be reconciled with the very public nature of schooling Fraser s classic book paints a complex picture of how a multicultural society struggles to take the deep commitments of people of faith into account including people of many different faiths and no faith In this fully updated second edition Fraser tackles the culture wars adding fresh material on current battles over public funding for private religious schools He also addresses the development of the long simmering evolution creationism debate and explores the tensions surrounding a discussion of religion and the accommodation of an increasingly religiously diverse American student body Between Church

and State includes new scholarship on the role of Roger Williams and William Penn in developing early American conceptions of religious liberty

Handbook of Religion and Social Institutions Helen Rose Ebaugh, 2007-10-23 Handbook for Religion and Social Institutions is written for sociologists who study a variety of sub disciplines and are interested in recent studies and theoretical approaches that relate religious variables to their particular area of interest The handbook focuses on several major themes Social Institutions such as Politics Economics Education Health and Social Welfare Family and the Life Cycle Inequality Social Control Culture Religion as a Social Institution and in a Global Perspective This handbook will be of interest to social scientists including sociologists anthropologists political scientists and other researchers whose study brings them in contact with the study of religion and its impact on social institutions

Christian America? Christian Smith, 2000 This extensive study of American evangelicals explores the beliefs values commitments and goals of the ordinary men and women who make up this often misunderstood religious group

The Fight for Local Control Campbell F. Scribner, 2016-05-12 Throughout the twentieth century local control of school districts was one of the most contentious issues in American politics As state and federal regulation attempted to standardize public schools conservatives defended local prerogative as a bulwark of democratic values Yet their commitment to those values was shifting and selective In *The Fight for Local Control* Campbell F. Scribner demonstrates how in the decades after World War II suburban communities appropriated legacies of rural education to assert their political autonomy and in the process radically changed educational law Scribner's account unfolds on the metropolitan fringe where rapid suburbanization overlapped with the consolidation of thousands of small rural schools Rural residents initially clashed with their new neighbors but by the 1960s the groups had rallied to resist government oversight What began as residual opposition to school consolidation would transform into campaigns against race based busing unionized teachers tax equalization and secular curriculum In case after case suburban conservatives carved out new rights for local autonomy stifling equal educational opportunity Yet Scribner also provides insight into why many conservatives have since abandoned localism for policies that stress school choice and federal accountability In the 1970s as new battles arose over unions textbooks and taxes districts on the rural suburban fringe became the first to assert individual choice in the form of school vouchers religious exemptions and a marketplace model of education At the same time they began to embrace tax limitation and standardized testing policies that checked educational bureaucracy but bypassed local school boards The effect Scribner concludes has been to reinforce inequalities between districts while weakening participatory government within them keeping the worst aspects of local control in place while forfeiting its virtues

Professionalization, Partnership, and Power Hugh G. Petrie, 1995-01-01 Provides insights into and results of a wide variety of experiments with professional development schools in the field of education

Expertise Versus Responsiveness In Children's Worlds Jane Clark, 2003-09-02 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

The Changing World Religion Map Stanley D. Brunn, 2015-02-03 This extensive work explores

the changing world of religions faiths and practices It discusses a broad range of issues and phenomena that are related to religion including nature ethics secularization gender and identity Broadening the context it studies the interrelation between religion and other fields including education business economics and law The book presents a vast array of examples to illustrate the changes that have taken place and have led to a new world map of religions Beginning with an introduction of the concept of the changing world religion map the book first focuses on nature ethics and the environment It examines humankind s eternal search for the sacred and discusses the emergence of green religion as a theme that cuts across many faiths Next the book turns to the theme of the pilgrimage illustrated by many examples from all parts of the world In its discussion of the interrelation between religion and education it looks at the role of missionary movements It explains the relationship between religion business economics and law by means of a discussion of legal and moral frameworks and the financial and business issues of religious organizations The next part of the book explores the many new faces that are part of the religious landscape and culture of the Global North Europe Russia Australia and New Zealand the U S and Canada and the Global South Latin America Africa and Asia It does so by looking at specific population movements diasporas and the impact of globalization The volume next turns to secularization as both a phenomenon occurring in the Global religious North and as an emerging and distinguishing feature in the metropolitan cosmopolitan and gateway cities and regions in the Global South The final part of the book explores the changing world of religion in regards to gender and identity issues the political religious nexus and the new worlds associated with the virtual technologies and visual media

Encyclopedia of the Social and Cultural Foundations of Education Eugene F. Provenzo, Jr., 2008-10-29 More than any other field in education the social and cultural foundations of education reflect many of the conflicts tensions and forces in American society This is hardly surprising since the area focuses on issues such as race gender socioeconomic class the impact of technology on learning what it means to be educated and the role of teaching and learning in a societal context The Encyclopedia of the Social and Cultural Foundations of Education provides a comprehensive introduction to the social and cultural foundations of education With more than 400 entries the three volumes of this indispensable resource offer a thorough and interdisciplinary view of the field for all those interested in issues involving schools and society Key Features Provides an interdisciplinary perspective from areas such as comparative education educational anthropology educational sociology the history of education and the philosophy of education Presents essays on major movements in the field including the Free School and Visual Instruction movements Includes more than 130 biographical entries on important men and women in education Offers interpretations of legal material including Brown v Board of Education 1954 and the GI Bill of Rights Explores theoretical debates fundamental to the field such as religion in the public school curriculum rights of students and teachers surveillance in schools tracking and detracking and many more Contains a visual history of American education with nearly 350 images and an accompanying narrative Key Themes Arts Media and Technology Curriculum

Economic Issues Equality and Social Stratification Evaluation Testing and Research Methods History of Education Law and Public Policy Literacy Multiculturalism and Special Populations Organizations Schools and Institutions Religion and Social Values School Governance Sexuality and Gender Teachers Theories Models and Philosophical Perspectives A Visual History of American Education **Encyclopedia of the Social and Cultural Foundations of Education: A-H ; 2, I-Z ; 3, Biographies, visual history, index** Eugene F. Provenzo, John P. Renaud, Asterie Baker Provenzo, 2009 The Encyclopedia provides an introduction to the social and cultural foundations of education The first two volumes consist of A Z entries featuring essays representing the major disciplines including philosophy history and sociology and a third volume is made up of documentary photographic and visual resources

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