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Children and Their Primers in Late Imperial China

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Shaping The Ideal Child Children And Their Primers In Late Imperial China

Bruce Rusk, Anatoly
Detwyler, Christopher Nugent, Xiao
Liu, Jack W. Chen

Shaping The Ideal Child Children And Their Primers In Late Imperial China:

Shaping the Ideal Child Limin Bai,2005 This book examines traditional Chinese literacy primers in the context of intellectual involvement in elementary education It analyses the contents of the primers their underlying philosophical premises and what they reveal about elite attitudes towards children and childhood The study points to a close link between elite conceptions of children and Confucian attempts to construct an ideal society Providing a new perspective on pre modern Chinese society and culture that is relevant to our understanding of education in contemporary China Handbook of the History of Education John L. Rury, Eileen H. Tamura, 2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study Middle Imperial China, 900–1350 Linda Walton, 2023-08-03 In this highly readable and engaging work Linda Walton presents a dynamic survey of China's history from the tenth through the mid fourteenth centuries from the founding of the Song dynasty through the Mongol conquest when Song China became part of the Mongol Empire and Marco Polo made his famous journey to the court of the Great Khan Adopting a thematic approach she highlights the political social economic intellectual and cultural changes and continuities of the period often conceptualized as Middle Imperial China Particular emphasis is given to themes that inform scholarship on world history religion the state the dynamics of empire the transmission of knowledge the formation of political elites gender and the family Consistent coverage of peoples beyond the borders Khitan Tangut Jurchen and Mongol among others provides a broader East Asian context and introduces a more nuanced integrated representation of China's past Spotlight on **China** Shibao Guo, Yan Guo, 2016-03-22 Fuelled by forces of globalization China has gradually shifted from a centrally planned economy to a socialist market economy Under the market economy China has experienced a massive and protracted economic boom It is not clear however whether recent economic changes have brought the same miracle to education in

China Spotlight on China brings together established and emerging scholars from China and internationally in a dialogue about the profound social and economic transformation that has resulted from the market economy and its concomitant impact on education in China The book covers a wide range of topics including Market economy and curriculum reform Teaching under China s market economy Changes in higher education Transitions from education to work Market economy and social inequality With its broad scope and fresh critical perspectives this collection offers a most contemporary and comprehensive analysis of possibly the largest education system in the world Lessons learned from the China experiment will inform researchers and educators about social and educational reforms in other countries which are undergoing similar fundamental changes Spotlight on China provides a state of the art picture dynamic partial full of contradictions and tensions and as we speak in movement and local reconfiguration Allan Luke Queensland University of Technology The book moves social science research on China s education another step forward by refining the balance between the viability of mainstream western concepts and the analytical possibilities of creating a new scholarship based on a deeper understanding of the historically grounded realities of contemporary Chinese education Gerard A Postiglione The University of Hong Kong

Literary Information in China Bruce Rusk, Anatoly Detwyler, Christopher Nugent, Xiao Liu, Jack W. Chen, 2021-05-11 Information has become a core concept across the disciplines yet it is still often seen as a unique feature of the Western world that became central only in the digital age In this book leading experts turn to China's textual tradition to show the significance of information for reconceptualizing the work of literary history from its beginnings to the present moment Contributors trace the organization of literary information across China's three millennia of history examining the forms and practices of information management that have evolved alongside the increasing scale and complexity of textual production They reimagine literary history as information processing detailing the many kinds of storage encoding sorting and transmission that constitute and feed back into China's long and ever growing cultural tradition. The volume features state of the field essays on all major forms of literary information management from graphs to internet literature and from commentaries to literary museums and archives By shifting focus from individual works and their authors to the informatic schemata of literature it identifies three scales of information management the word the document and the collection and surveys the forms that operate at each level such as the dictionary the anthology and the library Literary Information in China is a groundbreaking work that provides a systematic and innovative reassessment of literary history with implications that extend beyond the particular Chinese context revealing how informatic practices shape literary tradition Teachina Confucianism Jeffrey L. Richey, 2008-02-05 Even the most casual observer of Chinese society is aware of the tremendous significance of Confucianism as a linchpin of both ancient and modern Chinese identity Furthermore the Confucian tradition has exercised enormous influence over the values and institutions of the other cultures of East Asia an influence that continues to be important in the global Asian diaspora If forecasters are correct in labeling the 21st century the Chinese

century teachers and scholars of religious studies and theology will be called upon to illuminate the history character and role of Confucianism as a religious tradition in Chinese and Chinese influenced societies The essays in this volume will address the specifically pedagogical challenges of introducing Confucian material to non East Asian scholars and students Informed by the latest scholarship as well as practical experience in the religious studies and theology classroom the essays are attentive to the various settings within which religious material is taught and sensitive to the needs of both experts in Confucian studies and those with no background in Asian studies who are charged with teaching these traditions The authors represent all the arenas of Confucian studies from the ancient to the modern Courses involving Confucius and Confucianism have proliferated across the disciplinary map of the modern university This volume will be an invaluable resource for instructors not only in religious studies departments and theological schools but also teachers of world philosophy non Western philosophy Asian studies and world history Spreading Protestant Modernity Harald Fischer-Tiné, Stefan Huebner, Ian Tyrrell, 2020-11-30 A half century after its founding in London in 1844 the Young Men's Christian Association YMCA became the first NGO to effectively push a modernization agenda around the globe Soon followed by a sister organization the Young Women's Christian Association YWCA founded in 1855 the Y movement defined its global mission in 1889 Although their agendas have been characterized as predominantly religious both the YMCA and YWCA were also known for their new vision of a global civil society and became major agents in the worldwide dissemination of modern Western bodies of knowledge The YMCA s and YWCA s secular social work was partly rooted in the Anglo American notions of the social gospel that became popular during the 1890s The Christian lay organizations vision of a Protestant Modernity increasingly globalized their secular social work that transformed notions of science humanitarianism sports urban citizenship agriculture and gender relations Spreading Protestant Modernity shows how the YMCA and YWCA became crucial in circulating various forms of knowledge and practices that were related to this vision and how their work was co opted by governments and rival NGOs eager to achieve similar ends The studies assembled in this collection explore the influence of the YMCA s and YWCA s work on highly diverse societies in South Southeast and East Asia North America Africa and Eastern Europe Focusing on two of the most prominent representative groups within the Protestant youth social service and missionary societies the so called Protestant International the book provides new insights into the evolution of global civil society in the nineteenth and twentieth centuries and its multifarious seemingly secular legacies for today s world Spreading Protestant Modernity offers a compelling read for those interested in global history the history of colonialism and decolonization the history of Protestant internationalism and the trajectories of global civil society While each study is based on rigorous scholarship the discussion and analyses are in accessible language that allows everyone from undergraduate students to advanced academics to appreciate the Y movement's role in social transformations across the world The Sage and the People Sebastien Billioud, Joel Thoraval, 2015-08-03 Winner of the 2015 Pierre Antoine Bernheim Prize for the

History of Religion by the Acad mie des Inscriptions et Belles Lettres After a century during which Confucianism was viewed by academics as a relic of the imperial past or at best a philosophical resource its striking comeback in Chinese society today raises a number of guestions about the role that this ancient tradition might play in a contemporary context The Sage and the People is the first comprehensive enquiry into the Confucian revival that began in China during the 2000s Based on extensive anthropological fieldwork carried out over eight years in various parts of the country it explores the re appropriation and reinvention of popular practices in fields as diverse as education self cultivation religion ritual and politics The book analyzes the complexity of the Confucian revival within the broader context of emerging challenges to such categories as religion philosophy and science that prevailed in modernization narratives throughout the last century Exploring state cults both in Mainland China and Taiwan authors S bastien Billioud and Jo l Thoraval compare the interplay between politics and religion on the two shores of the Taiwan strait and attempt to shed light on possible future developments of Confucianism in Chinese **Muslim Sanzijing** Roberta Tontini, 2016-06-21 In Muslim Sanzijing Shifts and Continuities in the Definition of Islam in China 1710 2010 Roberta Tontini traces the development of Islam and Islamic law in the country while responding to two enduring guestions in China's intellectual history How was the Muslim sharia reconciled with Confucianism How was knowledge of Islamic social and ritual norms popularized to large segments of Chinese Muslim society even in periods of limited literacy Through a comprehensive study that includes a rigorous analysis of popular Chinese Islamic primers belonging to the Sanzijing tradition Tontini offers fresh insights on the little known intellectual and legal history of Islam on Chinese soil to convincingly demonstrate its evolving quality in response to changing social norms Portraits of Influential <u>Chinese Educators</u> Ruth Hayhoe, 2007-05-11 Portraits whether graphic or verbal have distinct purposes and values Through deliberate selection they seek to reveal and thereby to illuminate In their literary form selection of content and style ensures that they do not presume to achieve the status of fully fledged biographies Even so a carefully brush stroked multi layered and richly textured pen portrait is capable of revealing much about both character and circumstance And what it reveals is likely to be different from and far more profound than any insights permitted by other miniatures such as simple snapshots or polemical caricatures Professor Ruth Hayhoe has produced a whole gallery of valuable portraits in the present book For a book in the present series however a key question remains How and why may pen portraits of eleven influential educators from a single country and within roughly the same time frame contribute significantly to the literature of comparative education My own answer to this question is simple This particular gallery makes its important contribution in two main ways and for a number of good reasons The How part of the question clearly involves process especially methodological process A portrait typically involves both foreground and background features Some of the most effective portraits seem to encourage their observers to recognize interplay between foreground and background The Oxford Handbook of Confucianism Jennifer Oldstone-Moore, 2023 Comprised of thirty eight original essays by experts from a wide range of disciplines the

Oxford Handbook of Confucianism covers the Confucian tradition chronologically geographically and topically through textured and innovative examinations of foundational subjects and emerging topics in Confucian studies **Strategic**Language Learning Xuesong (Andy) Gao,2010-02-19 This monograph reports on a longitudinal inquiry into mainland Chinese undergraduates language learning experiences in an English medium university in a multilingual setting with a focus on their strategic language learning efforts This book examines the issue as to what extent language learners strategic learning efforts depend on their choice if the element of choice is the defining characteristic of language learners strategic learning behaviour The inquiry using a qualitative and ethnographic research approach reveals dynamic interaction between learners agency and contextual conditions underlying the participants strategic learning process Such understanding informs pedagogical efforts to foster individual learners capacity for strategic learning and their capacities in opening up and sustaining a social learning space for exercising their strategic learning capacity or utilizing their strategic learning knowledge The Confucian-legalist State Dingxin Zhao,2015 The Confucian Legalist State proposes a new theory of social change and in doing so analyzes the patterns of Chinese history such as the rise and persistence of a unified empire the continuous domination of Confucianism and China s inability to develop industrial capitalism without Western imperialism

Asian Americans in New England Monica Chiu, 2009 The first interdisciplinary contribution to studies about Asian Americans in New England The New and the Multiple Thomas H. C. Lee, Honggi Li, 2004 This is the first comprehensive English study of Sung Chinese historical consciousness Written by leading Sung scholars in the United States Europe Japan and Taiwan the eleven articles in this collection seek to understand how Sung scholars perceived the past **Books for Children 1750-1900** Charlotte Appel, Nina Christensen, M.O. Grenby, 2023-08-15 This is the first study to take a comprehensive look at transnational children's literature in the period before 1900 The chapters examine what we mean by children's literature in this period as well as what we mean by transnational in the context of children's culture They investigate who transmitted children's books across borders authors illustrators translators publishers teachers relatives readers through what networks the books were spread commercial religious colonial public familial and how the new local identities of imported texts were negotiated They ask which kinds of books were the most mobile and they consider what happens to texts when they migrate as well as what effects transnational dissemination had on individual readers and on societies and cultures more broadly Geographically the case studies gathered here range right across Europe from Dublin to St Petersburg then onto North America India and China They extend widely across the many genres and formats of children s reading from cheap print such as almanacs and ABCs to fairy tales and fables children's novels textbooks and beautifully illustrated gift books **Youth and Empire** David M. Pomfret, 2015-12-16 This is the first study of its kind to provide such a broadly comparative and in depth analysis of children and empire Youth and Empire brings to light new research and new interpretations on two relatively neglected fields of study the history of imperialism in East and South East Asia and more

pointedly the influence of childhood and children's voices on modern empires By utilizing a diverse range of unpublished source materials drawn from three different continents David M Pomfret examines the emergence of children and childhood as a central historical force in the global history of empire in the late nineteenth and twentieth centuries This book is unusual in its scope extending across the two empires of Britain and France and to points of intense impact in tropical places where indigenous immigrant and foreign cultures mixed Hong Kong Singapore Saigon and Hanoi It thereby shows how childhood was crucial to definitions of race and thus European authority in these parts of the world By examining the various contradictory and overlapping meanings of childhood in colonial Asia Pomfret is able to provide new and often surprising readings of a set of problems that continue to trouble our contemporary world The Political Economy of Affect and **Emotion in East Asia** Jie Yang, 2014-05-09 When thinking about the culture and economy of East Asia many attribute to the region a range of dispositions including a preference for consensus and social harmony loyalty and respect towards superiors and government family values collectivism and communitarianism Affect is central to these concepts and yet the role of affect and its animated or imagined potentialities in the political economy of East Asia has not been systematically studied The book examines the affective dimensions of power and economy in East Asia It illuminates the dynamics of contemporary governance and ways of overcoming common Western assumptions about East Asian societies Here affect is defined as felt quality that gives meaning and imagination to social political and economic processes and as this book demonstrates it can provide an analytical tool for a nuanced and enriched analysis of social political and economic transformations in East Asia Through ethnographic and media analyses this book provides a framework for analyzing emerging phenomena in East Asia such as happiness promotion therapeutic governance the psychologization of social issues the rise of self help genres transnational labor migration new ideologies of gender and the family and mass mediated affective communities Through the lens of affect theory the contributors explore changing political configurations economic engagements modes of belonging and forms of subjectivity in East Asia and use ethnographic research and discourse analysis to illustrate the affective dimensions of state and economic power and the way affect informs and inspires action This interdisciplinary book will be of great interest to students and scholars of Asian studies anthropology sociology media studies history cultural studies and gender and women s studies The Routledge Handbook of Chinese Applied Linguistics Chu-Ren Huang, Zhuo Jing-Schmidt, Barbara Meisterernst, 2019-03-11 The Routledge Handbook of Chinese Applied Linguistics is written for those wanting to acquire comprehensive knowledge of China the diaspora and the Sino sphere communities through Chinese language It examines how Chinese language is used in different contexts and how the use of Chinese language affects culture society expression of self and persuasion of others as well as how neurophysiological aspects of language disorder affect how we function and how the advance of technology changes the way the Chinese language is used and perceived The Handbook concentrates on the cultural societal and communicative characteristics of the Chinese language environment Focusing on

language use in action in context and in vivo this book intends to lay empirical grounds for collaboration and synergy among different fields
Learning Chinese, Turning Chinese Edward McDonald, 2013-07-03 In this book Edward McDonald takes a fresh look at issues of language in Chinese studies He takes the viewpoint of the university student of Chinese with the ultimate goal of becoming sinophone that is developing a fluency and facility at operating in Chinese language contexts comparable to their own mother tongue While the entry point for most potential sinophones is the Chinese language classroom the kinds of language and culture on offer there are rarely questioned and the links between the forms of the language and the situations in which they may be used are rarely drawn The author's explorations of Chinese studies illustrate the crucial link between becoming sinophone and developing a sinophone identity learning Chinese and turning Chinese Including chapters on relating text to context in learning Chinese the social and political contexts of language learning myths about Chinese characters language reform and nationalism in modern China critical discourse analysis of popular culture ethnicity and identity in language learning This book will be invaluable for all Chinese language students and teachers and those with an interest in Chinese linguistics linguistic anthropology critical discourse analysis and language education Edward McDonald is currently Lecturer in Chinese at the University of Auckland and has taught Chinese language music linguistics and semiotics at universities in Australia China and Singapore

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