

# SELF & IDENTITY

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PSYCHOSOCIAL PERSPECTIVES



Edited by

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Kryisia Yardley & Terry Honess

# Self And Identity Psychosocial Perspectives

**Timothy J. Owens, Sheldon  
Stryker, Norman Goodman**



## **Self And Identity Psychosocial Perspectives:**

**Self and Identity--psychosocial Perspectives** Krysia M. Yardley-Matwiejczuk, Krysia Yardley, Terry Honess, 1987 This study of self is a growing concern within psychology and related disciplines particularly in social and clinical psychology psychiatry and personality studies

*Self and Identity* Terry Honess, Krysia M. Yardley, 2003-08-16 This volume reflects the renewal of interest in Self and Identity among social scientists It adopts an interdisciplinary approach to explore different perspectives across the lifespan from the neonate to the elderly adult

*Self and Identity Through the Life Course in Cross-Cultural Perspective* Timothy J Owens, 2000 This volume represents a new name and a new focus for its predecessor Current Perspectives on Aging and the Life Cycle volumes 1 4 We begin our new series now titled Advances in Life Course Research with volume 5 Its statement of purpose is the publication of theoretical analyses reviews policy analyses and positions and theory based empirical papers on issues involving all aspects of the human life course It adopts a broad conception of the life course and invites and welcomes contributions from all disciplines and fields of study interested in understanding describing and predicting the antecedents of and consequences for the course that human lives take from birth to death within and across time and cultures construed in its broadest sense regardless of methodology theoretical orientation or disciplinary affiliation

Globalism, Localism and Identity Tim O'Riordan, 2010-09-23 Global economic and social forces are affecting everyone everywhere However their influence is shaped by local communities interpretation of these forces and responses to them Social identities provide a guide they are the product of history culture economy patterns of governance and degree of community cohesion How the global and the local connect and reconfigure at various scales and through different cultures is explained in this forward looking volume The book's thesis namely that localism is the crucial complement to globalism is supported by a range of European case studies Local responses to globalizing forces depend on the nature of the interlinkages in governance from international structures through multilateral organizations to nation states regions and localities as these are mediated through social local identity The contributors draw on numerous themes in examining the interaction between the global and the local such as decay and revitalization local identity and empowerment opportunity through sustainability and governance for the transition This is a pioneering publication utilizing an innovative person centred methodology It makes an original and important contribution to the study of contemporary societies and is aimed at anyone interested in the social economic political cultural and environmental implications of any move towards sustainability

Self and Identity in Modern Psychology and Indian Thought Anand C. Paranjpe, 2005-12-11 East meets West in this fascinating exploration of conceptions of personal identity in Indian philosophy and modern Euro American psychology Author Anand Paranjpe considers these two distinct traditions with regard to historical disciplinary and cultural gaps in the study of the self and in the context of such theoretical perspectives as univocalism relativism and pluralism The text includes a comparison of ideas on self as represented by two eminent thinkers Erik H Erikson for the

Western view and Advaita Vedanta for the Indian **Self, Identity, and Social Movements** Sheldon Stryker, Timothy Joseph Owens, Robert W. White, 2000 *Multiple Perspectives on the Self in SLA* Sarah Mercer, Marion Williams, 2014-02-03

Instead of viewing different perspectives on the self as competing with each other and considering one perspective on the self as being inherently better than another this book takes the view that a fuller more comprehensive picture of the self in SLA can be gained by examining and combining insights from different perspectives This original collection of papers thus attempts to provide a thorough overview of the ways in which the self can be conceptualised in SLA contexts The editors have brought together a diverse range of theoretical perspectives on the self to allow the reader to appreciate the insights that each approach contributes to overall understandings of the self in the domain of second language acquisition and foreign language learning

**Self and Identity : Fundamental Issues** Richard D. Ashmore Professor of Psychology Rutgers University, Lee Jussim Associate Professor of Psychology Rutgers University, 1997-04-17 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey

**Self and Identity** Richard D. Ashmore, Lee Jussim, 1997-05-15 Self and identity have been important yet volatile notions in psychology since its formative years as a scientific discipline Recently psychologists and other social scientists have begun to develop and refine the conceptual and empirical tools for studying the complex nature of self This volume presents a critical analysis of fundamental issues in the scientific study of self and identity These chapters go much farther than merely taking stock of recent scientific progress World class social scientists from psychology sociology and anthropology present new and contrasting perspectives on these fundamental issues Topics include the personal versus social nature of self and identity multiplicity of selves versus unity of identity and the societal cultural and historical formation and expression of selves These creative contributions provide new insights into the major issues involved in understanding self and identity As the first volume in the Rutgers Series on Self and Social Identity the book sets the stage

for a productive second century of scientific analysis and heightened understanding of self and identity Scholars and advanced students in the social sciences will find this highly informative and provocative reading Dr Richard D Ashmore is a professor and Dr Lee Jussim is an associate professor in the Department of Psychology at Rutgers University New Brunswick New Jersey

**Perspectives on Motivation** Richard Dienstbier, Richard A. Dienstbier, 1991-01-01 Appearing on the hundredth anniversary of the teaching of psychology at the University of Nebraska this volume represents a return to an earlier preoccupation with motivation and reflects a resurgence of interest in it Eight professionals in psychology discuss the many sides of motivation Mortimer Appley president emeritus of Clark University sees equilibrium or homeostasis as the fundamental motivational process Douglas Derryberry and Don M Tucker of the University of Oregon present a broad and basic model of motivation viewing it as a product of the evolution and neural architecture of the human brain Carole S Dweck of Columbia University approaches personality development through motivational concepts in particular goals related to self image Bernard Weiner of the University of California Los Angeles discusses the importance of one's perception of control over the causes of a situation or problem and over its management or solution Albert Bandura of Stanford University is concerned with short and long term goals as they are affected by emotional states and a sense of self efficacy Similarly Edward L Deci and Richard M Ryan of the University of Rochester consider the bearing of self determination on motivation and achievement

***Extending Self-Esteem Theory and Research*** Timothy J. Owens, Sheldon Stryker, Norman Goodman, 2006-11-02 Self esteem is an academic and popular phenomenon vigorously researched and debated sometimes imbued with magical qualities other times vilified as the bane of the West's preoccupation with self Though thousands of articles have been devoted to the topic and bookshops work to feed the public's appetite for advice on revealing enhancing and maintaining self esteem conflicting claims and findings have placed the field in disarray In a very real sense self esteem is a victim of its own popularity This book seeks to add clarity to a concept earlier examined by such notable self theorists as Morris Rosenberg but eminently worthy of re examination and extension We do this by asking some leading thinkers on self esteem theory measurement and application to assess what we know about self esteem and link it to important aspects of society and the human experience

**The Psychology of the Social Self** Tom R. Tyler, Roderick M. Kramer, Oliver P. John, 2014-04-04 Leading theoreticians and researchers present current thinking about the role played by group memberships in people's sense of who they are and what they are worth The chapters build on the assumption developed out of social identity theory that people create a social self that both defines them and shapes their attitudes and behaviors The authors address new developments in the theoretical frameworks through which we understand the social self recent research on the nature of the social self and recent findings about the influence of social context upon the development and maintenance of the social self

**Imagery and the Threatened Self** Lusia Stopa, 2009-06-02 Imagery and the Threatened Self considers the role that images of the self play in a number of common mental health problems and how these images can

be used to help sufferers to recover from mental health problems      Theology, Psychology and the Plural Self Léon Turner, 2016-02-17 Is the human self singular and unified or essentially plural This book explores the seemingly disparate ways that Christian theology and the secular human sciences have approached this complex question The latter have largely embraced the idea of the plural self as an inescapable even adaptive feature of psychological life Contemporary Christian theology by contrast has largely neglected recent psychological accounts of the naturalness of self plurality and has sought to reaffirm the self's unity in opposition to those postmodern theorists who would dismantle it Through an original analysis of recent theological and secular accounts of self and personhood this book examines the extent of the intertheoretical disparity and its broader implications for theology's dialogue with the human sciences in general and psychology in particular It explains why theologians ought to take questions about the plurality of self very seriously and how they overlap with many of the central concerns of contemporary theological anthropology including the notions of relationality particularity and human sinfulness Introducing a novel psychological framework to distinguish various understandings of self disunity the author argues that contemporary theology's blanket condemnation of self multiplicity is misconceived and identifies a possible means of reconciling theological and human scientific accounts      *Identity in Modern Society* Bernd Simon, 2008-04-15 This book is a social psychological inquiry into identity in modern society Starts from the social psychological premise that identity results from interaction in the social world Reviews and integrates the most influential strands of contemporary social psychology research on identity Brings together North American and European perspectives on social psychology Incorporates insights from philosophy cognitive neuroscience psychology cultural studies anthropology and sociology Places social identity research in a variety of real life social contexts      *In Search of Self* J. Wentzel van Huyssteen, Erik P. Wiebe, 2011-04-29 Includes bibliographical references and indexes      **Handbook of Identity Theory and Research** Seth J. Schwartz, Koen Luyckx, Vivian L. Vignoles, 2011-06-22 Identity is one of the most extensively studied constructs in the social sciences Yet despite the wealth of findings across many disciplines identity researchers remain divided over such enduring fundamental questions as What exactly is identity and how do identity processes function Do people have a single identity or multiple identities Is identity individually or collectively oriented Personally or socially constructed Stable or constantly in flux The Handbook of Identity Theory and Research offers the rare opportunity to address the questions and reconcile these seeming contradictions bringing unity and clarity to a diverse and fragmented literature This exhaustive reference work emphasizes the depth and complexity of identity processes and domains and presents perspectives from many different theoretical schools and empirical approaches Contributing authors provide perspectives from psychology e g narrative social identity theory neo Eriksonian and from other disciplines e g sociology political science ethnic studies and the editors highlight the links between chapters that provide complementary insights on related subjects In addition to covering identity processes and categories that are well known to the field the Handbook tackles many emerging issues including Identity

development among adopted persons Identity processes in interpersonal relationships Effects of globalization on cultural identity Transgender experience and identity Consumer identity and shopping behavior Social identity processes in xenophobia and genocide The Handbook of Identity Theory and Research lends itself to a wealth of uses by scholars clinicians and graduate students across many disciplines including social developmental and child school psychology human development and family studies sociology cultural anthropology gender ethnic and communication studies education and counseling

Exploring Positive Identities and Organizations Laura Morgan Roberts, Jane E. Dutton, 2009-05-28 In the new world of work and organizations creating and maintaining a positive identity is consequential and challenging for individuals for groups and for organizations New challenges for positive identity construction and maintenance require new theory This edited volume uncovers new topics and new theoretical approaches to identity through the specific focus on positive identities of individuals groups organizations and communities This volume aims to forge new ground in identity research and organizations through a compilation of new frame breaking chapters on positive identity written by leading identity scholars In chapters that build theoretical and empirical bridges between identity and growth authenticity relationships hope sustainability leadership resilience cooperation and community reputation and other important variables the authors jumpstart an exciting domain of research on new ways that work organizations are sites of and contributors to identities that are beneficial or valuable to individuals or collectives This volume invites readers to consider When and how does applying a positive lens to the construct of identity generate new insights for organizational researchers A unique feature of this volume is that it brings together explorations of identity from multiple levels of analysis individual dyadic group organization and community Commentary chapters integrate the chapters within each level of analysis illuminate core themes and unearth new questions The volume is designed to accomplish three objectives To establish Positive Identities and Organizations as an interdisciplinary multi level domain of inquiry To integrate a focus on Positive Identity with existing theory and research on identity and organizations To map out a vibrant new research territory in organizational studies This volume will appeal to an international community of scholars in Management Psychology and Sociology as well as practitioners who seek to generate positive identity related dynamics states and outcomes in work organizations

Self-Regulated Learning and Academic Achievement Barry J. Zimmerman, Dale H. Schunk, 2013-05-13 This volume brings together internationally known researchers representing different theoretical perspectives on students self regulation of learning Diverse theories on how students become self regulated learners are compared in terms of their conceptual origins scientific form research productivity and pedagogical effectiveness This is the only comprehensive comparison of diverse classical theories of self regulated learning in print The first edition of this text published in 1989 presented descriptions of such differing perspectives as operant phenomenological social learning volitional Vygotskian and constructivist theories In this new edition the same prominent editors and authors reassess these classic models in light of a decade of very productive research In addition an information

processing perspective is included reflecting its growing prominence Self regulation models have proven especially appealing to teachers coaches and tutors looking for specific recommendations regarding how students activate alter and sustain their learning practices Techniques for enhancing these processes have been studied with considerable success in tutoring sessions computer learning programs coaching sessions and self directed practice sessions The results of these applications are discussed in this new edition The introductory chapter presents a historical overview of research and a theoretical framework for comparing and contrasting the theories described in the following chapters all of which follow a common organizational format This parallel format enables the book to function like an authored textbook rather than a typical edited volume The final chapter offers an historical assessment of changes in theory and trends for future research This volume is especially relevant for students and professionals in educational psychology school psychology guidance and counseling developmental psychology child and family development as well as for students in general teacher education

**Identity, Formation, Agency, and Culture** James E. Cote, Charles G. Levine, 2014-04-04 The goal of Identity Formation Agency and Culture is to lay the basis of a theory with which to better understand the difficulties and complexities of identity formation It provides an extensive understanding of identity formation as it relates to human striving agency and social organization culture James E C t and Charles G Levine have compiled state of the art psychological and sociological theory and research into a concise synthesis This volume utilizes a vast interdisciplinary literature in a reader friendly style Playing the role of narrators the authors take readers through the most important theories and studies of self and identity focusing on pragmatic issues of identity formation those things that matter most in people s lives Identity Formation Agency and Culture is intended for identity related researchers in the behavioral and social sciences as well as clinicians counselors and social workers dealing with identity related disorders It also serves as a main or supplemental text in advanced courses on identity identity and human development social development moral development personality the sociology of identity and the individual and society taught in departments of psychology sociology human development and family studies

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