

Grade 2 Life Science Unit (2.L.1.)

Decision 1: What will students learn in this unit?

Standards Addressed:

1. Science:
 - 2.L.1 Understand life cycles
 - 2.L.1.2 Compare life cycles
2. Reading Informational Text:
 - RI 2.5 Captions, bold print, subheadings
 - RI 2.6 Main purpose of text- explain and describe
 - RI 7 Use specific images to create diagrams
3. Math
 - 2.MD.3 Estimate lengths
 - 2.MD.4 Measure to determine how much longer one object is than another
 - 2.MD.7 Tell and write time
 - 2.MD.10 Draw and create picture and bar graphs.
4. Writing:
 - W 2.1 & 2.6 Opinion—state an opinion and supply reasons using linking words
 - W 2.7 & 2.8 Informative—introduce a topic using facts and definitions using a concluding statement
 - W 2.3 Narrative –recall their thoughts and feelings throughout the life cycle
5. Technology
 - W 6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers.
 - 2.TT.1 use technology tools and skills to reinforce classroom concepts and activities.

What do I want my students to **KNOW**, **UNDERSTAND** and be able to **DO** at the end of this unit?

Know	Understand	Do																						
Know: How do animals grow and change during their life cycle. Each animal's habitat. Observe that insects need food, air, and space to grow Vocabulary: <table><tr><td>reproduce</td><td>environment</td></tr><tr><td>develop</td><td>nymph</td></tr><tr><td>survive</td><td>molt</td></tr><tr><td>space</td><td>larva</td></tr><tr><td>habitat</td><td>pupa</td></tr><tr><td>oviparous</td><td>embryo</td></tr><tr><td>air cell</td><td>candler</td></tr><tr><td>shell</td><td>incubator</td></tr><tr><td>germinal disc</td><td>humidity</td></tr><tr><td>yolk</td><td>hatchling</td></tr><tr><td>brood</td><td></td></tr></table>	reproduce	environment	develop	nymph	survive	molt	space	larva	habitat	pupa	oviparous	embryo	air cell	candler	shell	incubator	germinal disc	humidity	yolk	hatchling	brood		Understand What do animals/insects need to grow? (i.e., food/water, air, space) How life cycles alike and different. All animals go through changes in life. Begins with birth, changes take place as development toward adulthood (reproduction) occurs, and ends with death.	Do Reproduce the stages of the animal life cycle. Illustrate, label, and identify. (i.e., birth, developing into an adult, reproducing, aging, death) Explain in writing about the different stages of the life cycle. (Informative writing) Identify the body parts of the different stages of the animal/insect using a diagram. Create a Venn diagram on two different animals. (compare and contrast writing) Graph a timeline of changes.
reproduce	environment																							
develop	nymph																							
survive	molt																							
space	larva																							
habitat	pupa																							
oviparous	embryo																							
air cell	candler																							
shell	incubator																							
germinal disc	humidity																							
yolk	hatchling																							
brood																								

Science K Volume 2 Life Science Unit 2 3

Lei Huang



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