SECOND EDITION

Schools as PROFESSIONAL LEARNING COMMUNITIES

Collaborative Activities and Strategies for Professional Development

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Diane Yendol-Hoppey, Nancy Fichtman
Dana

Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2009 Build a community in your school and improve learning outcomes with this one stop sourcebook that features the latest educational issues new research based strategies and activities and more Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2003-06-26 Schools as Professional Learning Communities is an extraordinary achievement It brings together what a long time practitioner can see and sense It is an illumination of an exciting path to a constantly improving instructional community S David Adler Superintendent retired Bergen County Schools Newton New Jersey Much has been written about professional learning communities as part of the change and restructuring process but Sylvia M Roberts and Eunice Z Pruitt manage to move the discussion from theory to practice Their book features such practitioner friendly items as learning activities more than 25 short cases and scenarios tips for teachers and administrators information about online resources reproducible forms and worksheets The authors cover professional development strategies that build community such as classroom observation mentoring collaborative assessment of student work professional portfolios peer coaching team teaching and teacher leadership For teachers and administrators focused on improved student achievement school change eguity and teacher leadership this is a must have resource Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2008-09-26 Roberts and Pruitt offer practical advice to educators who seek to address one of the greatest obstacles to creating effective schools how to get school staff to collaborate and learn from each other Their insights and suggestions are smart useful and demonstrate a genuine understanding of how schools work Pedro A Noguera Executive Director Metropolitan Center for Urban Education New York University Your one stop sourcebook for building a professional learning community in your school More and more educational leaders are turning to the collaborative learning community model to create school change and improvement This practical resource offers research based activities and strategies for providing professional learning opportunities that lead to the building of community in schools as well as improved learning outcomes for both teachers and students Ideal for school leaders and staff developers this updated bestseller examines the knowledge and skills needed to become a successful leader of learners and provides helpful tips real life classroom vignettes and insights into effective teamwork The authors help administrators lead staff in Learning through study groups shared leadership and professional portfolios Performing collaborative student assessments and classroom observation Reexamining their beliefs and assumptions through reflective activities With the latest information on e portfolios coaching emotional intelligence and more this proven professional development approach gives leaders the tools they need to implement a culture of collaboration that can transform entire schools Schools as Professional Learning Communities Sylvia Mae Roberts, Eunice Zita Pruitt, 2009 Powerful Professional Development Diane Yendol-Hoppey, Nancy Fichtman

Dana, 2010-02-09 Draw on and develop the skills of your own faculty to provide effective job embedded professional development PD that is based on proven strategies and cost effective PD models **Professional Learning Communities: Divergence, Depth And Dilemmas** Stoll, Louise, Seashore Louis, Karen, 2007-03-01 This work aims to deepen conceptions and understanding of professional learning communities as well as highlighting frequently neglected complexities and challenges It is for thinking professionals internationally be they practitioners within and supporting schools policymakers Educators as Learners Penelope J. Wald, Michael S. Castleberry, 2000-02-15 How can academics or research students schools develop a shared vision that embraces the aspiration of all members of the school community How can members of a learning community work together to build the knowledge and processes needed for student success This book describes a professional development model that supports educators and families in learning and growing together It offers a theoretical framework and practical guidance for renewing the capacity of schools to produce positive results for all children Part I Cornerstones discusses concepts assumptions and leadership qualities of an effective school based staff development model Part II Process presents lively case studies and activities that show how to build professional learning communities It describes strategies to help teams engage in meaningful dialogue and discovery Part III Tools for Learning is filled with practical field tested staff development tools that complement the process of building school based professional learning communities This book embraces principles of collegiality inquiry learning and community It is written by practitioners for practitioners in the hope that collegial learning will be a renewing force in schools during these times of change Note This product listing is for the Adobe Acrobat PDF version of the book Learning Together, Leading Together Shirley M. Hord, 2004-01-05 Increasingly the education world is recognizing that the development of learning communities is an effective means for improving schools without increasing the budget or adding new programs This indispensible volume offers practical advice gathered from 22 schools elementary middle and high schools that have successfully modeled or are Handbook of School Improvement Jo Blase, Joseph Blase, Dana Yon creating professional learning communities Phillips, 2010-03-30 A practical useful easy to read resource that I will keep on the edge of my desk as a reference The book is filled with excellent and useful information and serves as both a concise summary of focal points for principals as well as a resource for additional information Kari Dahlguist Principal Creek Valley Elementary School Edina MN All school administrators who want their school to become a high performing school have to read this book It is transformational Sean Beggin Assistant Principal Andover High School MN Learn how successful principals make a difference in their school s performance Outstanding principals are made not born With insights drawn from a ground breaking study and numerous firsthand accounts this illuminating book reveals how principals develop the leadership qualities that support schoolwide achievement Written by best selling authors and respected experts in school improvement this comprehensive quide captures unique perspectives from 20 successful principals representing a wide range of urban and rural schools Presenting real life

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