

A black and white photograph of a park scene. In the foreground, there are several large, dark tree trunks. In the background, a person is walking along a path. The sky is bright and cloudy. The title text is overlaid on the upper part of the image.

# Remembering Our Past Studies in Autobiographical Memory

Edited by David C. Rubin

# Remembering Our Past Studies In Autobiographical Memory

**Kate C. McLean, Monisha Pasupathi**



## **Remembering Our Past Studies In Autobiographical Memory:**

**Remembering Our Past** David C. Rubin, 1999-02-13 This book reviews the latest research in the field of autobiographical memory     *Understanding Autobiographical Memory* Dorte Berntsen, David C. Rubin, 2012-09-27 The field of autobiographical memory has made dramatic advances since the first collection of papers in the area was published in 1986 Now over 25 years on this book reviews and integrates the many theories perspectives and approaches that have evolved over the last decades A truly eminent collection of editors and contributors appraise the basic neural systems of autobiographical memory its underlying cognitive structures and retrieval processes how it develops in infancy and childhood and then breaks down in aging its social and cultural aspects and its relation to personality and the self Autobiographical memory has demonstrated a strong ability to establish clear empirical generalizations and has shown its practical relevance by deepening our understanding of several clinical disorders as well as the induction of false memories in the legal system It has also become an important topic for brain studies and helped to enlarge our general understanding of the brain

Autobiographical Memory Charles P. Thompson, Douglas J. Herrmann, Darryl Bruce, J. Don Read, David G. Payne, 2014-10-10 The organization of the first Society for Applied Research in Memory and Cognition SARMAC conference centered around two specifically identifiable research topics autobiographical memory and eyewitness memory These two areas long time staples on the menu of investigators of memory in more natural settings differ on a variety of dimensions perhaps most notably in their specific goals for scientific inquiry and application For many questions about memory and cognition that are of interest to scientific psychology there have been historical as well as rather arbitrary reasons for their assignment to the autobiographical or eyewitness memory fields Perhaps as a result of differing historical orientations the first volume's seven autobiographical memory chapters focus upon the qualities or types of recall from research participants whereas the seven chapters in the eyewitness memory volume generally focus upon the quantity a concern for completeness and accuracy of recall This interest in the ultimate end product and its application within the legal process in general encourages eyewitness memory investigators to modify their testing procedures continually in an attempt to gain even more information from participants about an event Indeed several of the eyewitness memory chapters reflect such attempts Beyond the specific contributions of each chapter to the literature on autobiographical and eyewitness memory the editors hope that the reader will come away with some general observations the autobiographical and eyewitness memory fields are thriving these two fields are likely to remain center stage in the further investigation of memory in natural contexts although the autobiographical and eyewitness memory chapters have been segregated in these two volumes the separation is often more arbitrary than real and connections between the two areas abound the two research traditions are entirely mindful of fundamental laboratory methods research and theory sometimes drawing their research inspirations from that quarter and the two fields though driven largely by everyday memory concerns can contribute to a more basic understanding of memory

at both an empirical and a theoretical level      *Human Being* Jocelyn Bryan,2016-06-27 Jocelyn Bryan provides a psychological perspective on key aspects of human nature and behaviour drawing on recent research and reflect on the issues this raises for theology and ministry The aim is to introduce theology students those studying practical theology and those engaged in ministerial formation or ministry to the significant current research in psychology which will deepen understanding of some of the core aspects of human nature The interdisciplinary nature of the exercise aims to model the benefits of such an approach for both theology and ministerial practice and as such the book aims to cross traditional boundaries The objective is to introduce the reader to new fields of academic psychology beyond those of counselling and psychoanalysis dated personality psychology and the popular psychology which is often referred to in publications in the area of ministerial practice and enable the reader to engage with recent psychological research and developments      **Bilingual**

**Minds** Aneta Pavlenko,2006-01-01 Do bi and multilinguals perceive themselves differently in their respective languages Do they experience different emotions How do they express emotions and do they have a favorite language for emotional expressions How are emotion words and concepts represented in the bi and multilingual lexicons This ground breaking book opens up a new field of study bilingualism and emotions and provides intriguing answers to these and many related questions

*Psychotherapy and Religion in Japan* Chikako Ozawa-de Silva,2006-09-27 This book based on original anthropological fieldwork provides a detailed ethnography of Naikan in practice      **Memory in Mind and Culture** Pascal Boyer,James V. Wertsch,2009-06-08 This text introduces students scholars and interested educated readers to the issues of human memory broadly considered encompassing both individual memory collective remembering by societies and the construction of history The book is organised around several major questions How do memories construct our past How do we build shared collective memories How does memory shape history This volume presents a special perspective emphasising the role of memory processes in the construction of self identity of shared cultural norms and concepts and of historical awareness Although the results are fairly new and the techniques suitably modern the vision itself is of course related to the work of such precursors as Frederic Bartlett and Aleksandr Luria who in very different ways represent the starting point of a serious psychology of human culture      **Cognitive Aging** Denise Park,Nobert Schwarz,2012-12-06 As our society ages the topic of cognitive aging is becoming increasingly important This volume provides an accessible overview of how the cognitive system changes as a function of normal aging Building on the successful first edition this volume provide an even more

comprehensive coverage of the major issues affecting memory attention language speech and other aspects of cognitive functioning The essential chapters from the first edition have been thoroughly revised and updated and new chapters have been introduced which draw in neuroscience studies and more applied topics In addition contributors were encouraged to ensure their chapters are accessible to students studying the topic for the first time This therefore makes the volume appealing as a textbook on senior undergraduate and graduate courses      Narrative and Consciousness Gary D.

Fireman, Ted E. McVay, Owen J. Flanagan, 2003-06-12 We define our conscious experience by constructing narratives about ourselves and the people with whom we interact Narrative pervades our lives conscious experience is not merely linked to the number and variety of personal stories we construct with each other within a cultural frame but is subsumed by them The claim however that narrative constructions are essential to conscious experience is not useful or informative unless we can also begin to provide a distinct organized and empirically consistent explanation for narrative in relation to consciousness Understanding the role of narrative in determining individual and collective consciousness has been elusive from within traditional academic frameworks This volume argues that addressing so broad and complex a problem requires an examination from outside our insular disciplinary framework Such an open examination would be informed by the inquiries and approaches of multiple disciplines Recognition of the different approaches to examining personal stories will allow for the coordination of how narrative seems its phenomenology with what mental labor it does its psychology and how it is realized its neurobiology Only by overcoming the boundaries erected by multiple theoretical and discursive traditions can we begin to comprehend the nature and function of narrative in consciousness Narrative and Consciousness brings together essays by exceptional scholars and scientists in the disciplines of literary theory psychology and neuroscience to examine how stories are constructed how stories structure lived experience and how stories are rooted in material reality the human body The specific topics addressed include narrative in the development of conscious awareness autobiographical narrative fiction and the construction of self trauma and narrative disruptions narrative memory and identity and the physiological and neural substrate of narrative It is the editors hope that the multidisciplinary nature of this collection will challenge the reader to move beyond disciplinary confines and toward a coherent interdisciplinary dialogue *The Spirit Says* Ronald

Herms, John R. Levison, Archie T. Wright, 2021-10-25 The Spirit Says offers a stunning collection of articles by an influential assemblage of scholars all of whom lend considerable insight to the relationship between inspiration and interpretation They address this otherwise intractable question with deft and occasionally daring readings of a variety of texts from the ancient world including but not limited to the scriptures of early Judaism and Christianity The thrust of this book can be summed up not so much in one question as in four o What is the role of revelation in the interpretation of Scripture o What might it look like for an author to be inspired o What motivates a claim to the inspired interpretation of Scripture o Who is inspired to interpret Scripture More often than not these questions are submerged in this volume under the tame rubrics of exegesis and hermeneutics but they rise in swells and surges too to the surface not just occasionally but often Combining an assortment of prominent voices this book does not merely offer signposts along the way It charts a pioneering path toward a model of interpretation that is at once intellectually robust and unmistakably inspired **Language and Emotion. Volume 3** Gesine Lenore Schiewer, Jeanette Altarriba, Bee Chin Ng, 2023-05-08 The Handbook consists of four major sections Each section is introduced by a main article Theories of Emotion General Aspects Perspectives in Communication Theory Semiotics and

Linguistics Perspectives on Language and Emotion in Cultural Studies Interdisciplinary and Applied Perspectives The first section presents interdisciplinary emotion theories relevant for the field of language and communication research including the history of emotion research The second section focuses on the full range of emotion related aspects in linguistics semiotics and communication theories The next section focuses on cultural studies and language and emotion emotions in arts and literature as well as research on emotion in literary studies and media and emotion The final section covers different domains social practices and applications such as society policy diplomacy economics and business communication religion and emotional language the domain of affective computing in human machine interaction and language and emotion research for language education Overall this Handbook represents a comprehensive overview in a rich diverse compendium never before published in this particular domain

Time Maps Eviatar Zerubavel, 2012-06-12 The pioneering sociologist and author of *The Seven Day Circle* continues his analysis of time with this fascinating look at history as social construct Who were the first people to inhabit North America Does the West Bank belong to the Arabs or the Jews Why are racists so obsessed with origins Is a seventh cousin still a cousin Why do some societies name their children after dead ancestors As Eviatar Zerubavel demonstrates in *Time Maps* we cannot answer burning questions such as these without a deeper understanding of how we envision the past In a pioneering attempt to map the structure of collective memory Zerubavel considers the cognitive patterns we use to organize the past and the social grammar of conflicting interpretations of history Drawing on fascinating examples that range from Hiroshima to the Holocaust and from ancient Egypt to the former Yugoslavia Zerubavel shows how we construct historical origins how we tie discontinuous events together into stories how we link families and entire nations through genealogies and how we separate distinct historical periods from one another through watersheds such as the invention of fire or the fall of the Berlin Wall *Time Maps* extends beyond all of the old clichés about linear circular and spiral patterns of historical process and provides us with models of the actual legends used to map history brilliant and elegant Hayden White University of California Santa Cruz

**The Wiley Handbook of Memory, Autism Spectrum Disorder, and the Law** Jonni L. Johnson, Gail S. Goodman, Peter C. Mundy, 2018-05-10 An Important Contribution to Understanding Autobiographical and Eyewitness Memory in Those with ASD and the Unique Legal Challenges They Present This book offers an in depth discussion of how autobiographical and eyewitness memory operate in individuals with Autism Spectrum Disorder ASD and provides unique insights into current challenges faced by legal professionals forensic psychologists clinicians and others who extend services to those with ASD Throughout the book authors demonstrate why a nuanced understanding of autobiographical and eyewitness memory is required when assessing individuals with ASD given the developmental social and cognitive deficits at play Authors review current legal services and structures and explore ideas on whether and how modifications can be made to meet the needs of all individuals who seek and deserve justice including individuals with ASD *The Wiley Handbook of Memory Autism Spectrum Disorder and the Law* is

sure to spark debate within the mental health and legal communities while advancing knowledge on the role of key clinical features of ASD in autobiographical and eyewitness memory The book is distinct in its exploration of ways in which the legal system with its formal yet inherently social infrastructure and regulated due process demands should offer services to those with ASD Of note authors question if current policies and practices such as reliance on interviewing protocols standardized for typically developing individuals are adequate The book is divided into three sections with the first providing a discussion of theoretical viewpoints on how memory functions in those with and without ASD and providing a specialized consideration of developmental issues A second section reviews empirical evidence followed by a third and final section addressing legal and clinical considerations including techniques for interviewing individuals with ASD The first book offering an expert science based review of autobiographical and eyewitness memory research on those with ASD and the associated legal challenges Provides thought provoking informative often debated observations on memory in ASD from an international team of experts Offers summaries of what is known about memory abilities in those with ASD as well as what is left unknown that future researchers will need to address and that legal professionals should consider A book that does much to advance the research frontier in the study of memory in ASD and application to the legal system The Wiley Handbook of Memory Autism Spectrum Disorder and the Law is important reading for academic researchers clinicians judges jurors law enforcement officials and public policy makers alike Narrative and the Cultural Construction of Illness and Healing Cheryl

Mattingly,Linda C. Garro,2000 A valuable collection The essays in the volume are all fresh the result of recent work and the opening chapter by Garro and Mattingly places the current trend in narrative analysis in historical context explaining its diverse origins and constructs in a range of disciplines Shirley Lindenbaum author of Kuru Sorcery A good place to consult the narrative turn in medical anthropology Thick with the richness and diversity and stubborn resistance to interpretations of human stories of illness An anthropological antidote for too narrow a framing of the complex tangle of ways of being and ways of telling that make medicine a space of indelibly human experiences Arthur Kleinman author of The Illness Narratives

**Jesus according to Scripture** Darrell L. Bock,Benjamin I. Simpson,2017-01-31 Updated Edition of a Bestselling Study of Jesus and the Gospels In this work Darrell Bock a leading evangelical New Testament scholar who speaks and teaches around the world and Benjamin Simpson show that a coherent portrait of Jesus emerges from the four Gospels when they are taken seriously as historical documents When read together the Gospels provide a clear picture of Jesus and his unique claims to authority This book surveys all the Gospel units and relates them to their parallel passages showing how the literary and canonical relationships work Offering up to date interaction with the latest discussions about Jesus the second edition has been substantially revised and updated throughout and includes three new chapters on how we got the Gospels

*Annual Progress in Child Psychiatry and Child Development 2000-2001* Margaret E. Hertzog, Ellen A. Farber,2002-12-13 First published in 2003 Routledge is an imprint of Taylor Francis an informa company Narrative Development in

Adolescence Kate C. McLean, Monisha Pasupathi, 2009-11-11 Monisha Pasupathi and Kate C McLean Where Have You Been Where Are You Going Narrative Identity in Adolescence How can we help youth move from childhood to adulthood in the most effective and positive way possible This is a question that parents educators researchers and policy makers engage with every day In this book we explore the potential power of the stories that youth construct as one route for such movement Our emphasis is on how those stories serve to build a sense of identity for youth and how the kinds of stories youth tell are informed by their broader contexts from parents and friends to nationalities and history Identity development and in part ular narrative identity development concerns the ways in which adolescents must integrate their past and present and articulate and anticipate their futures Erikson 1968 Viewed in this way identity development is not only unique to adolescence and emergent adulthood but also intimately linked to childhood and to adulthood The title for this chapter borrowed from the Joyce Carol Oates story highlights the precarious position of adolescence in relation to the construction of identity In this story the protagonist poised between childhood and adulthood navigates a series of encounters with relatively little awareness of either her childhood past or her potential adult futures Her choices are risky and her future at the end looks dark

**Everyday Thinking** Stanley Woll, 2001-07-01 Appropriate as a textbook for courses in cognitive psychology or social cognition Everyday Thinking reviews the rapidly growing literature on cognition in naturalistic settings It differs from other textbooks in that where possible it focuses on thinking in real world settings rather than in controlled laboratory settings and provides detailed treatments of each of the following topics how we form impressions of and represent persons in memory how we recognize and represent faces how we reason in our day to day lives and go about solving everyday problems how we make judgments and decisions how we encode memories of events both for future action and for our own life histories and what are some of the implications of everyday knowledge and cognition for education and instruction This book presents the theoretical positions and research evidence on each of these topics and examines the generally unexplored connections among them As a result this book presents the study of cognition in a more relevant form and in a context that readers can more readily apply to their own lives

**Memory and the Jesus Tradition** Alan Kirk, 2018-02-22 Alan Kirk argues that memory theory in its social cultural and cognitive dimensions is able to provide a comprehensive account of the origins and history of the Jesus tradition one capable of displacing the moribund form critical model He shows that memory research gives new leverage on a range of classic problems in gospels historical Jesus and Christian origins scholarship This volume brings together 12 essays published between 2001 and 2016 newly revised for this edition and organized under the rubrics of Memory and the Formation of the Jesus Tradition Memory and Manuscript Memory and Historical Jesus Research and Memory in 2nd Century Gospel Writing The introductory essay written for this volume argues that the old form critical model in marginalizing memory abandoned the one factor actually capable of accounting for the origins of the gospel tradition its manifestation in oral and written media and its historical trajectory

**Surveying Memory Processes** Daniel



B. Wright, George Gaskell, 1998 A special issue of the journal Memory which forms Issue 4 of v 6 1998

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