

# Religious Schools in America

*A Selected Bibliography*

Edited by  
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# Religious Schools In America A Selected Bibliography

**Thomas C. Hunt, James Carper**



## **Religious Schools In America A Selected Bibliography:**

Religious Schools in America (1986) Thomas C. Hunt, James Carper, Charles R. Kniker, 2017-12-15 Published in 1986 this selected bibliography considers private schools that are religiously affiliated Divided into several sections the book opens with chapters covering the most influential general books on religion and schooling and offers summaries and analysis of court decisions and commentaries on the issues of government aid and regulation The book goes on to provide entries of the schools operating in the United States by seventeen religious groups entries are annotated by experts from the field The final section of the book considers statements on religious schools made by both public school educators and religious school advocates formal and informal interactions between the public and religious schools and the concept of the education of the public by religious and public schools This work pulls together a wealth of reference material mainly on religious schools and provides a much needed resource for those interested in religious schooling whether researcher scholar student or policy maker

**Religious Schools in America (1986)** Thomas C. Hunt, James Carper, Charles R. Kniker, 2017 *Religious Colleges and Universities in America* Thomas Hunt, James Carper, 2018-10-10 Originally published in 1988 Religious Higher Education in the United States is a selected bibliography of sources addressing how religion has changed and affected education in the United States This volume attempts to address the problems currently facing religious institutions of higher education covering government aid and the regulation of religious colleges and universities in the US *Religious Colleges and Universities in America* Thomas C. Hunt, 1988 *Religious Schools in the United States K-12 (1993)* Thomas C. Hunt, James Carper, 2017-12-15 First published in 1993 this volume is an extension and revision of the 1986 book entitled Religious Schools in America A Selected Bibliography This new version contains additional annotated bibliographies of the various denominational schools as well as discussing governmental relation to each setting in the years from 1985 to 1992 This version also covers Greek Orthodox and Muslim schools that were not part of the previous volume and includes a chapter on the growth of home schooling which is often influenced by religion Finally unlike the previous edition this book only considers religious schools rather than the religious aspect or function of public schooling Each section includes a short chapter followed by an extensive annotated bibliography making it a useful source for anyone looking for information in the area

**Religious Higher Education in the United States** Thomas Hunt, James Carper, 2018-10-11 Originally published in 1996 Religious Higher Education in the United States looks at the issue of higher education and a lack of a clearly articulated purpose an issue particularly challenging to religiously affiliated institutions This volume attempts to address the problems currently facing denomination affiliated institutions of higher education beginning with an introduction to government aid and the regulation of religious colleges and universities in the US The greater part of the volume consists of 24 chapters each of which begins with a historical essay followed by annotated bibliographical entries covering primary and secondary sources dating back to 1986 on various denomination connected institutions *A Bibliographic Guide to Educational Research*

Dorothea M. Berry, 1990 585 new titles most published from 1980 to 1989 and 213 new editions and supplement volumes of titles cited in the second edition Appendix and extensive indexes Recommended for undergraduate bibliographic collections ARBA *Routledge Library Editions: Higher Education* Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

**The Praeger Handbook of Faith-Based Schools in the United States, K-12** Thomas C. Hunt, James C.

Carper, 2012-08-06 Exploring a subject that is as important as it is divisive this two volume work offers the first current definitive work on the intricacies and issues relative to America's faith based schools The Praeger Handbook of Faith Based Schools in the United States K 12 is an indispensable study at a time when American education is increasingly considered through the lenses of race ethnicity gender and social class With contributions from an impressive array of experts the two volume work provides a historical overview of faith based schooling in the United States as well as a comprehensive treatment of each current faith based school tradition in the nation The first volume examines three types of faith based schools Protestant schools Jewish schools and Evangelical Protestant homeschooling The second volume focuses on Catholic Muslim and Orthodox schools and addresses critical issues common to faith based schools among them state and federal regulation and school choice as well as ethnic cultural confessional and practical factors Perhaps most importantly for those concerned with the questions and controversies that abound in U S education the handbook grapples with outcomes of faith based schooling and with the choices parents face as they consider educational options for their children Religion and Schooling in Contemporary America Thomas C. Hunt, James C. Carper, 2013-10-18 With articles dealing with denomination law public policy and financing this anthology grants an evenhanded view of the impact of religion on our nation's public schools *The Cambridge Companion to American Protestantism* Jason E. Vickers, Jennifer Woodruff Tait, 2022-05-26 American Protestantism has been the dominant form of Christianity in United States since the colonial era and has had a profound impact on American society Understanding this religious tradition is thus crucial to understanding American culture This Companion offers a comprehensive overview of American Protestantism It considers all its major streams Anglican Reformed Lutheran Anabaptist Baptist Stone Campbell Methodist Holiness and Pentecostal Written from various disciplinary perspectives including history theology liturgics and religious studies it explores the beliefs and practices around which American Protestant life has revolved The volume also provides a chronological overview of the tradition's entire history addresses its prominent theological and sociological features and explores its numerous intersections with American

culture Aimed at undergraduate and graduate students as well as an interested general audience this Companion will be useful both for insiders and outsiders to the American Protestant tradition     *The Ultimate Jewish Teacher's Handbook* Nachama Skolnik Moskowitz,2003 This complete and comprehensive resource for teachers new and experienced alike offers a big picture look at the goals of Jewish education     *The Praeger Handbook of Religion and Education in the United States* James C. Carper,Thomas C. Hunt,2009-03-05 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape Following an introductory essay that surveys the relationship of religion to elementary and secondary education from the 1600s to the present this set offers 175 entries written by more than 40 scholars with national reputations that cover a wide range of topics related to religion and education both in the past and the present These jargon free entries are cross referenced and provide suggestions for further reading Readers who want to know what is behind the heat in current debates will find entries on United States Supreme Court decisions on religion and education current controversies regarding religion in the public schools religious legal and educational associations involved in these controversies religion and the curriculum religious schools individuals and movements that have affected the role of religion in education and religion and education developments in the eighteenth and nineteenth centuries This one of a kind set also includes a convenient table summarizing all of the religious liberty decisions of the Supreme Court from 1815 to the present     **Resources in Education** ,1998

*Encyclopedia of Educational Reform and Dissent* Thomas C. Hunt,2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New

York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology s impact on educational reform A Reader s Guide in the front matter groups entries around such themes to help readers find related entries more easily [Handbook of Applied Developmental Science](#) Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development

*Herringshaw's American Blue-Book of Biography; Prominent Americans*, 1913      *Guides to Library Collection Development* John Thomas Gillespie, Ralph J. Folcarelli, 1994-08-15 Intended to enhance collection development in school public and college libraries this volume lists and annotates approximately 1 500 significant bibliographies published from 1985 through 1993 with some earlier but still useful publications Annotations indicate scope of the work size often the number of entries kinds of material included purpose arrangement nature of entries indexes special features and a recommendation Author title and subject indexes provide easy access to the entries With its deep and comprehensive coverage this work will help not only in the process of selecting and acquiring materials for the library but also in the process of identification of items for reference readers advisory interlibrary loan and collection evaluation      **A Select**

**Bibliography of Ecclesiastical History** John Alonzo Fisher, 1885      *American Evangelicalism* Darren Dochuk, Thomas S. Kidd, Kurt W. Peterson, 2014-10-15 No living scholar has shaped the study of American religious history more profoundly than George M Marsden His work spans U S intellectual cultural and religious history from the seventeenth through the twenty first centuries This collection of essays uses the career of George M Marsden and the remarkable breadth of his scholarship to measure current trends in the historical study of American evangelical Protestantism and to encourage fresh scholarly investigation of this faith tradition as it has developed between the eighteenth century and the present Moving through five sections each centered around one of Marsden s major books and the time period it represents the volume explores different methodologies and approaches to the history of evangelicalism and American religion Besides assessing Marsden s illustrious works on their own terms this collection s contributors isolate several key themes as deserving of fresh rigorous and extensive examination Through their close investigation of these particular themes they expand the range of characters and communities issues and ideas and contingencies that can and should be accounted for in our historical texts Marsden s timeless scholarship thus serves as a launchpad for new directions in our rendering of the American religious past

## Unveiling the Magic of Words: A Review of "**Religious Schools In America A Selected Bibliography**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their capability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Religious Schools In America A Selected Bibliography**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve into the book's central themes, examine its distinctive writing style, and assess its profound affect on the souls of its readers.

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