

Shared Vision: Transformational Leadership in American Community Colleges

Roueche, John E.

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Shared Vision Transformational Leadership In American Community Colleges

**Ph. E. D Roueche, George A. Baker
III, Robert R. Rose**



Shared Vision Transformational Leadership In American Community Colleges:

Shared Vision Ph. E. D Roueche, George A. Baker III, Robert R. Rose, 2014-08-01 Based on a study of 256 exemplary community college presidents this book examines the attributes of outstanding leaders and their ability to orchestrate organizational change Chapter 1 provides the background for the study emphasizes the importance of leadership and identifies attributes common to transformational leaders that is leaders who work with their followers so that each raises the other to higher levels of motivation and morality Chapter 2 summarizes leadership theory and offers a discussion of transformational leadership and its place in a rapidly changing society After chapter 3 reviews the study methodology chapters 4 and 5 present findings on the demographic and leadership characteristics of the presidents selected for in depth study Chapters 6 through 10 discuss key elements of transformational leadership including shared vision teamwork and collaborative decision making institutional climate and the relationship between the institution and the individuals within it motivation as a means of achieving followers acceptance of the shared vision and personal values integrity and commitment to learning Chapter 11 examines women in community college leadership roles Finally chapter 12 presents a summary of the research a discussion of the problems faced by minority leaders and a review of study implications The survey instruments and an eighty five item bibliography are appended *Shared Vision* John E. Roueche, George A. Baker, Robert R.

Rose, 2002-04-01 **Shared Vision** John E. Roueche, 2002 **Shared Vision** John E. Roueche, 1989 *Generation X Presidents Leading Community Colleges* Martha M. Ellis, Linda Garcia, 2017-03-08 The American Association of Community Colleges AACC reports over 900 presidential transitions in the last five years It also estimated that nearly 50% of presidents will retire in the next 5 years The flood of imminent retirements of sitting presidents and other senior leaders from community colleges is widely known As community colleges are facing unprecedented challenges with the exodus of successful presidents Generation X leaders are stepping in to fulfill the vacant leadership positions This book is about them their views on the community college presidency new challenges facing community colleges balancing work and other obligations tapping future rock star leaders and what every president needs to know that was not taught in graduate school

The Future of the Urban Community College: Shaping the Pathways to a Multiracial Democracy Gunder Myran, Curtis L. Ivery, Michael H. Parsons, Charles Kinsley, 2013-09-13 Urban community colleges and the cities they serve are undergoing rapid multidimensional changes in response to new conditions and demands The challenge for all community colleges regardless of size or location is to reinvent themselves so they can better meet the particular needs of their respective communities This national higher education mandate is vital to democracy itself especially given the multiracial nature of metropolitan areas where challenges and opportunities have always been most pronounced This volume looks at how urban colleges are vigorously exploring new strategies for sustainability and success Some of the most prominent practitioners examine every major aspect of the change engagement process including the role of governing boards

workforce development community partnerships and redesign of outdated business and finance models This is the 162nd volume of this Jossey Bass higher education quarterly report series an essential guide for presidents vice presidents deans and other leaders in today s open door institutions this quarterly provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Graduate Students' Research about Community Colleges Deborah L. Floyd, Cristobal Salinas Jr., Ethan C. Swingle, María-Jose Zeledón-Pérez, Sim Barhoum, Gianna Ramdin, 2021-05-14 This book brings together a collection of chapters with different research designs that explore the research practice and policies of community colleges The chapters in this book are the result of the graduate students and their faculty mentor s scholarly work and a rigorous special issue s peer review process Furthermore this book offers recommendations on how to mentor graduate students in the absence of research and mentorship on how to publish for graduate students and practitioner scholars as well as recognizing that graduate programs and professional associations are important on the socialization of practitioner scholars Each book chapter addresses the implications for practice and future research policy for community colleges and recommendation for change indicated by the research results Five broad research themes higher education policy leadership practices and roles network community student success and technology emerged from the empirical articles and critical reviews A final chapter shares advice and lessons learned from the 30 authors and mentors With the exception of Chapter 14 the chapters in this book were originally published as a special issue of the Community College Journal of Research and Practice

Vision for Opportunity Martha M. Ellis, 2020-01-24 John Edward Roueche is the most productive and the most recognized community college leader in the history of the community college movement He is a person with remarkable vision and over the decades has demonstrated an uncanny ability to scan the horizon of higher education identify emerging issues or issues that should emerge and place them squarely before leaders and practitioners in the field Throughout his career Roueche has powerfully led the community college field by recognizing often long before others do areas of potential opportunity or impending concern and addressing them through prolific research writing and speaking This book explores the influence of John on individual lives and community colleges across the United States Through stories and research of his years in the community college vineyard the book follows the professional chronology of John s life from childhood to today While segments of his life history are included in the chapters this is not a biography This work is a collection of voices on the impact of John from many perspectives Themes run throughout the chapters that paint a picture of this man Hopefully you the reader will smile laugh reflect and enjoy the life and influence of John Edward Roueche

Community College Leadership Pamela L. Eddy, 2023-07-03 Two year colleges are facing major change The majority will undergo a turnover in college presidencies in the next ten years at a time when they are being asked to be engines for economic growth enable more students and a greater diversity of students to gain 21st century qualifications and provide a pathway to higher degrees all with reduced state and local funding Recognizing that future community college leaders at all

levels will manage increasingly complex organizations and face very different challenges than their predecessors this book provides a multidimensional model of leadership suited to these new demands and environments The model addresses issues of leader cognition race and gender the importance of culture and the need for more collaborative modes of communication and decision making to frame and implement change It recognizes that there is no longer any one way to lead and that the next generation of leaders will be more diverse possess experience and qualifications from a wider variety of careers and follow new pathways to their positions Leaders in the future will possess a cultural competency that is fostered by being lifelong learners Through over 75 individual interviews with leaders and campus members Eddy is able to provide examples of the model's components in practice and to illuminate which experiences proved the most relevant for these leaders on their route to upper administration She shows how her model intersects with the leadership competencies defined by the American Association of Community Colleges and proposes strategies for future leadership development This book is intended for anyone considering a leadership position at any level in a community college for college administrators and boards responsible for leadership development programs and for individuals in corresponding organizations who conduct training programs for aspiring leaders Likewise those employed at four year universities may find value in the model as a developmental tool

A Practical Guide to Becoming a Community College President Edward J. Valeau, Rosalind Latiner Raby, 2021-05-26 This practical resource helps aspiring leaders demystify the challenges associated with becoming a community college president Building on existing scholarship and research related to historical origins of the community college this book explores the role and function of the presidency discusses existing demographics and the importance of meeting the needs of a diverse student population and unpacks the required competencies and leadership challenges related to becoming a community college president Including real voices from award winning and current presidents as well as a step by step approach to attaining the position this is an important resource that speaks to the needs of today and tomorrow's community college leaders

Academic Leadership in Community Colleges Alan T. Seagren, 1994-01-01 Many challenges face community technical and junior colleges as they prepare for the 21st century The more than 1 400 community colleges in the United States and Canada are led by approximately 14 000 academic deans and department heads each of whom must balance the demands of the students faculties sponsors community and the college itself As college enrollments increase so do responsibilities problems and stress Further stress will come to bear upon community colleges in the next decade when 40% of their academic leaders are expected to retire There is justifiable concern about the identification recruitment and preparation of individuals to assume vacant leadership positions *Academic Leadership in Community Colleges* provides the necessary touchstones and guidelines for persons within institutions preparing for new leadership Written by professional educators this book is based on a survey of 3 000 deans and department heads in community colleges in the United States and Canada The survey disclosed the broad variety of responsibilities

organizational structures and developmental strategies exercised by academic leaders in community colleges from coast to coast The research was conducted by the Center for the Study of Higher and Postsecondary Education at the University of Nebraska Lincoln and supported by the National Community College Chair Academy Introductory chapters present comparative information about community colleges their various missions instructional units and demographic situations Other chapters focus on the beliefs and values tasks skills competition and challenges that greet academic leaders Readers will find useful strategies for confronting frequent problems and procedures for achieving greater college cohesion and efficiency

Understanding Organizational Behavior of Colleges of Education Dr.Geeta R. Thakur, Resources in Education,2000 *Handbook of Research on the Changing Role of College and University Leadership* Miller, Michael T.,Gearhart, G. David,2021-06-04 Higher education has changed significantly over the past 50 years and the individuals who provide leadership for these institutions has similarly changed The pathway to the college presidency once the domain of academic administration has diversified as an increasing number of development officers student affairs and enrollment management professionals and even politicians have become common in the role It is important to understand who the presidents are in the current environment and the challenges they face Challenges such as dealing with the COVID 19 pandemic enrollment shortfalls Title IX and athletic scandals have risen to the forefront and have contributed to the issues and role of college and university leadership The Handbook of Research on the Changing Role of College and University Leadership provides important research on the topic of college and university leadership especially focusing on the changing role of the college president The chapters discuss college leadership as it is now and how it will evolve into the future Topics included are the role of the president at various types of universities their involvement within university functions and activities and the duties they must carry out and challenges they face This book is ideal for professionals and researchers working in higher education including faculty members who specialize in education public administration the social sciences and management along with teachers administrators teacher educators practitioners researchers academicians and students who are interested in college and university leadership and how this role is transforming **360-Degree Leadership** Michael J. Quicke,2006-09-01 Leadership books and seminars notwithstanding many pastors remain unclear on how to effectively lead their congregations Some even believe that preaching needs to take a backseat to leadership Dismissing such comparisons as artificial pastor and professor Michael Quicke notes how the Scriptures themselves reveal transformational leadership through proclamation by preachers God's preachers Quicke asserts are inevitably his leaders Powerful preaching and disciple making leadership go hand in hand in the Bible as well as in the contemporary church Both are inspired by God's energy The intentional pastor will be renewed to discern that biblical preaching is central to the events of church life and mission Multidisciplinary Perspectives on Education Hasan Arslan,Ercan Kocayörük,2014-06-19 This volume is a collection of essays on educational issues belonging to educators and researchers from three continents namely Africa Asia and Europe The essays are grouped

into four sections the first Teaching and Teacher Education encompasses collaborative learning learning competencies learning strategies pre service teachers and special education The second Psychosocial Development of Children in Education is comprised of essays concerned with academic achievement child rights family and gender issues pre schoolers public education school type school violence university students and university youth while the third Educational Policy investigates issues such as environmental citizenship decision making democracy education Gypsies higher education IT systems in education migration organisational justice and public and private schools The final section Language in Teaching is concerned with topics such as bilingual children contrastive analysis English language teaching language skills learning strategies and online teaching materials The book will appeal to educators researchers and students involved in education sciences

13 Ideas That Are Transforming the Community College World Terry U. O'Banion, 2019-03-15 America's community colleges are experiencing the most creative and substantive period of transformation in their 118 year history There has never been so much research so much support from foundations and so much commitment from national leaders to reimagine community colleges for today and for the future 13 Ideas that Are Transforming the Community College World edited by Terry U O Banion is the seminal work that captures the major ideas faced by community college leaders in this period of transformation The book includes 23 authors representing 12 national organizations perhaps the most significant and substantive list of individuals ever to participate in an edited book on the community college Each author is a nationally recognized authority on his or her chapter and all have played major roles as leaders of national organizations

Reaching the Heart of Leadership Avis Glaze, 2017-08-15 Refine your leadership effectiveness and expand your leadership legacy Whether you re an aspiring leader or you consider yourself a veteran searching for a fresh perspective leadership in an age of disruption high expectations and exploding demands is challenging In addition to wise applications of power this small yet robust book focuses on the duty leaders face to forge and strengthen bonds of trust and further the school improvement agenda Designed to ignite your intellectual curiosity the author coaches leaders on Honing the dispositions and interpersonal competencies necessary for leadership effectiveness Strengthening self regard and attitudes toward others Developing a strong human rights orientation Ensuring that equity and excellence go hand in hand Defining what it takes to inspire and motivate others to act Implementing an inside out approach that empowers them to be agile and flexible leaders Well suited for any organizational setting the ideas and action steps offered in *Reaching the Heart of Leadership* aim to re ignite the passion and determination in individuals who continue to make a difference in the lives of those they serve

Leading for the Future: Alignment of AACC Competencies with Practice Pamela L. Eddy, 2012-11-15 The AACC competencies were initially developed to help provide guidance in developing community college leaders because of predictions of a leadership crisis in the two year college sector Since their creation the competencies have been used to direct topics in leadership development programs and to guide future leaders about what skills are critical to master Yet scant research exists on the

use of the competencies in practice or on analysis of the competencies within the changing higher education climate This issue provides a review of the research on the competencies in the field and posits several strategies for the future use of the competencies and potential changes to the competencies This is the 159th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Leadership in an Era of Change Desna L. Wallin, 2010-04-19 In unstable times effective leaders must not only be able to cope with the environment they must also be able to shape it Leaders in today s community colleges must fit that mold Change leadership can be said to embody four essential characteristics that might be called the four A s These are Change leadership anticipates it is visionary and forward looking and avoids reactionary thinking Change leadership constantly analyzes both the internal and external environment to gather reliable data upon which to make decisions it engages in strategic and tactical planning to make the most of the moment Change leadership acts with a vision and a plan with accurate and current data action is collaborative and inclusive Change leadership affirms it is not enough to have a vision a plan and action Once action is implemented attention is given to reflection to review and to sustaining change This volume focuses on change leadership at all levels The authors bring unique perspectives they are strong recognized scholars in leadership studies as well as practitioners actively engaged in community college leadership Both empirical studies and best practices are included to further our knowledge and understanding of effective leadership in the context of change This is the 149th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

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