The Semantic Structure of Spanish

Meaning and grammatical form

Larry D. King

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Semantic Structure Of Spanish:

The Semantic Structure of Spanish Larry Dawain King,1992-01-01 In recent years linguistics has become increasingly more willing to allow some type of representation of meaning in the study of language However most approaches deal with sentence or utterance meaning and thereby ignore the meaning of linguistic form Yet no description of linguistic semantics can be complete without a comprehensive account between meaning and form This study returns to the problem of form and meaning by presenting a detailed account of certain forms in Spanish which have traditionally been called grammatical forms or grammatical categories and associated with grammatical meaning It is suggested that not all linguistic forms represent the same kind of meaning and that a subset of grammatical forms constitute a highly organized system that parallels phonology and syntax in its capacity to explain variation at the level of discourse The book opens with an introductory chapter which is followed by five chapters on the analysis of the Spanish verbal system In Chapter 7 problems of the noun phrase the meaning of determiners and grammatical number are discussed Chapter 8 offers an explanation of the meaning of the direct object a and in Chapter 9 a crosslinguistic study of the semantics of Spanish and English is presented A summary of findings is given in Chapter 10 along with a further consideration of the goals and procedures of semantic analysis **The Semantic Structure of Spanish** Larry D. King,1992-11-29 In recent years linguistics has become increasingly more willing to allow some type of representation of meaning in the study of language However most approaches deal with sentence or utterance meaning and thereby ignore the meaning of linguistic form Yet no description of linguistic semantics can be complete without a comprehensive account between meaning and form This study returns to the problem of form and meaning by presenting a detailed account of certain forms in Spanish which have traditionally been called grammatical forms or grammatical categories and associated with grammatical meaning It is suggested that not all linguistic forms represent the same kind of meaning and that a subset of grammatical forms constitute a highly organized system that parallels phonology and syntax in its capacity to explain variation at the level of discourse The book opens with an introductory chapter which is followed by five chapters on the analysis of the Spanish verbal system In Chapter 7 problems of the noun phrase the meaning of determiners and grammatical number are discussed Chapter 8 offers an explanation of the meaning of the direct object a and in Chapter 9 a crosslinguistic study of the semantics of Spanish and English is presented A summary of findings is given in Chapter 10 along with a further consideration of the goals and procedures of semantic analysis **The Syntax, Semantics and Pragmatics of Spanish Mood** Henk Haverkate,2002 This study provides a consistent description and explanation of the syntax the semantics and the pragmatics of Spanish mood A major focus of attention is the central role of the truthfunctional categories of realis potentialis and irrealis as parameters relevant to mood selection in both subordinate and non subordinate clauses Furthermore a proposal is offered for a new typology of clause embedding predicates The framework chosen stems from the insight that complement taking predicates share the property of providing

information on the set of mental processes which characterize intentional human behavior At the level of pragmatic analysis mood selection is examined from a variety of angles Thus specific research is conducted within the framework of speech act theory relevance theory politeness theory and the theory of Gricean maxims **Spanish Verbalisations and the Internal Structure of Lexical Predicates** Antonio Fábregas,2022-07-12 Spanish Verbalisations and the Internal Structure of Lexical Predicates provides the first comprehensive and empirically detailed theoretical analysis of the different ways in which Spanish builds verbs from nouns and adjectives This book poses questions about the nature of theme vowels parasynthesis and the structural relation between the three major lexical word classes from within a Neo Constructionist framework that highlights the correlations between the syntactic and semantic behaviour of verbs and their morphological make up Provided within are detailed empirical descriptions of each of the nine major ways of building lexical verbs in Spanish as well as an integral analysis of those patterns that shows the significance of the contrast between them and their uses to address some foundational questions in morphological theory Spanish Verbalisations will be of particular interest to researchers in formal linguistics and Spanish The Open Access version of this book available at www taylorfrancis com has been made available under a Creative Commons Attribution 4 0 license *Aspects of the Semantic Structure of Spanish-speaking Bilinguals' English: Implications for Occupational Training* Edward Kissam,1978 Semantics and Translation for Spanish Learners of English Brian Leonard Mott,2011-11 **Introductory Semantics and Pragmatics for Spanish Learners of English** Brian Leonard Mott,2009-01-30 Esta obra pretende ser una introducci n a la sem ntica y la pragm tica para alumnos universitarios espa oles de ling stica y de filolog a inglesa Es un texto paralelo a English Phonetics and Phonology for Spanish Speakers del mismo autor UB 2000 Sus caracter sticas m s importantes son Ofrece un curso completo de sem ntica y pragm tica para estudiantes universitarios de lengua y literatura inglesa Incluye un primer cap tulo que relaciona la sem ntica y pragm tica entre s y con las otras ramas de la ling stica Aporta ejemplificaci n de muchas variedades ling sticas aparte del ingl s espa ol y catal n Contiene ejercicios variados al final de cada cap tulo con sugerencias para su soluci n al final de la obra **The Routledge Handbook of Spanish Morphology** Antonio Fábregas,Víctor Acedo-Matellán,Grant Armstrong,María Cristina Cuervo,Isabel Pujol Payet,2021-05-03 The Routledge Handbook of Spanish Morphology presents a state of the art detailed and exhaustive overview of all aspects of Spanish morphology paying equal attention to the empirical complexities of the morphological system and the theoretical issues that they raise As such this handbook is relevant both for those interested in the facts of Spanish morphology and those interested in general morphology that want to explore how the Spanish facts illuminate our understanding of human language and current theories of morphology This volume is also unique in its extent and coverage Written by an international team of leading experts in the field it contains 42 chapters divided into four sections covering all synchronic and diachronic aspects of Spanish morphology including inflection derivation compounding and other processes of word formation the interaction of morphology with other modules of

grammar and the role of morphology in language acquisition psycholinguistics and language teaching   Argument Structure of Spanish Relocation Predicates Zhiyuan Chen,1995   **Semantic Structure and Syntactic Function** Manuel A. Arce Arenales,1989   The Spanish Subjunctive: A Reference for Teachers Hans-Jorg Busch,2017-03-27 A Complete Guide to the Spanish Subjunctive is the most complete reference guide to the use of the subjunctive in Spanish Along with an exhaustive review of published literature on the subjunctive the book also includes a thorough discussion of the uses and meanings of the subjunctive as well as examples throughout drawn from linguistic corpora such as the CREA database The book presents a comprehensive theory of the subjunctive and provides practical rules for understanding teaching and acquiring the Spanish subjunctive This book includes Your Turn sections that invite readers to reflect on the content discussed and on their own experiences in teaching the subjunctive A Synopsis section that summarizes the content of the work and offers practical suggestions for teaching the subjunctive Two indexes providing a summary of verb conjugation in the subjunctive and an alphabetical list of expressions used with the subjunctive   **Contrastive Studies in Morphology and Syntax** Michalis Georgiafentis,Giannoula Giannoulopoulou,Maria Koliopoulou,Angeliki Tsokoglou,2020-01-23 Using different theoretical approaches and frameworks this book addresses a broad range of themes in contrastive linguistics including inflection derivation and compounding tense wh questions post verbal subjects focus and clitics among others Comparing English German Greek Romance Slavic and South Pacific languages the book highlights the significance of the contrastive perspective for language specific description and general interface issues casting light on contrasts between languages at the levels of morphology and syntax In this respect it makes a valuable contribution to our understanding of language typology and language universals   **Spanish Clitics on the Move** Elisabeth Mayer,2017-04-10 This volume explores the complex relationship between primary agreement by means of object marking or differential object marking DOM and secondary agreement through clitics in non standardized variation data from Lime o Spanish contact varieties LSCV As such it is concerned with diachronic as well as synchronic morphosyntactic variation of the third person object pronoun paradigm so called clitics as used in Standard Spanish and non standardized Spanish contact dialects The argumentation as well as the data presented cross diachronic and synchronic boundaries   The Acquisition of Spanish Silvina Montrul,2004-01-01 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving movement topicalizations questions relative clauses and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and processes the book

also considers important differences between these three acquisition situations with respect to the outcome of acquisition It is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts **Current Issues in Spanish Syntax and Semantics** Javier Gutiérrez-Rexach,Luis Silva-Villar,2012-10-25 The architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century This branch of linguistics broadly known as Generative Grammar is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the language organ The series comprises high quality monographs and collected volumes that address such issues The topics in this series range from phonology to semantics from syntax to information structure from mathematical linguistics to studies of the lexicon *World Building in Spanish and English Spoken Narratives* Jane Lugea,2016-06-16 Text World Theory is a powerful framework for discourse analysis that thus far has only been used in monolingual Anglophone stylistic analyses This work adapts Text World Theory for the analysis of Spanish discourse and in doing so suggests some improvements to the way in which it deals with discourse in particular with direct speech and conditional expressions Furthermore it applies Text World Theory in a novel way searching not for style in language but for the style of a language Focusing principally on deixis and modality the author examines whether Spanish speakers and English speakers construct the narrative text world in any patterned ways To do so the frog story methodology is employed eliciting spoken narratives from native adult speakers of both languages by means of a children s picture book These narratives are transcribed and subjected to a qualitative text world analysis which is supported with a quantitative corpus analysis The results reveal contrasts in Spanish and English speakers use of modality and deixis in building the same narrative text world and are relevant to scholars working in language typology cross cultural pragmatics and translation studies These novel applications of the Text World Theory push the boundaries of stylistics in new directions broadening the focus from monolingual texts to languages at large Spanish across Domains in the United States ,2020-07-27 This edited volume adopts a new angle on the study of Spanish in the United States one that transcends the use of Spanish as an ethnic language and explores it as a language spreading across new domains education public spaces and social media It aims to position Spanish in the United States in the wider frame of global multilingualism and in line with new perspectives of analysis such as superdiversity translanguaging indexicality and multimodality All the 15 chapters analyze Spanish use as an instance of social change in the sense that monolingual cultural reproduction changes and produces cultural transformation Furthermore these chapters represent five macro regions of the United States the Southwest the West the Midwest the Northeast and the Southeast Biomedical English Isabel Verdaguer,Natalia Judith Laso,Danica Salazar,2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles

in this collection delve into the lexicographic issues involved in building an electronic database of collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view written scientific English through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages **Constructions in Spanish** Inga Hennecke,Evelyn Wiesinger,2023-07-15 Constructions in Spanish is the first book length English language volume in the field of usage based and Cognitive Construction Grammar dedicated exclusively to Spanish The contributions investigate a wide range of constructions from both a synchronic and a diachronic perspective cutting across morphology syntax semantics and pragmatics The constructionist perspective is also linked to comparative and typological research to language learning and teaching and to multi modal discourse analysis The volume aims both at increasing the visibility of constructionist approaches to Spanish and at offering data and analyses of Spanish for scholars working on constructional analyses of other languages The volume thus addresses both scholars in Spanish and Romance linguistics as it builds connections between more traditional approaches and constructionist approaches and construction grammarians generally especially scholars interested in comparative work Binominal Quantifiers in Spanish Katrien Dora Verveckken,2015-07-24 Quantification is central to human experience cf Aristotle s Organon the most basic aspects of human life and reasoning involve quantity assessment This study sheds lights on a highly frequent way to express quantification in Spanish viz the binominal quantifier e g un aluvi nN1 de llamadasN2 a flood of calls which assesses the quantity of N2 in terms of N1 This volume offers a corpus based cognitive functional analysis of binominal quantifiers BQ in Spanish The first part is dedicated to the development of BQs and starts from the assumption that BQs are cross linguistically involved in grammaticalization This monograph frames the history of BQs in Spanish in terms of constructional levels of change and highlights the complex interplay between analogical thinking and conceptual persistence The second part motivates both the ample variation in the paradigm of quantifying nouns and their combinatorial pattern by the very same mechanism of conceptually driven analogy The study thus yields an innovative functional model of BQs in Spanish in synchrony and in diachrony with major implications for reference grammars and theory building

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