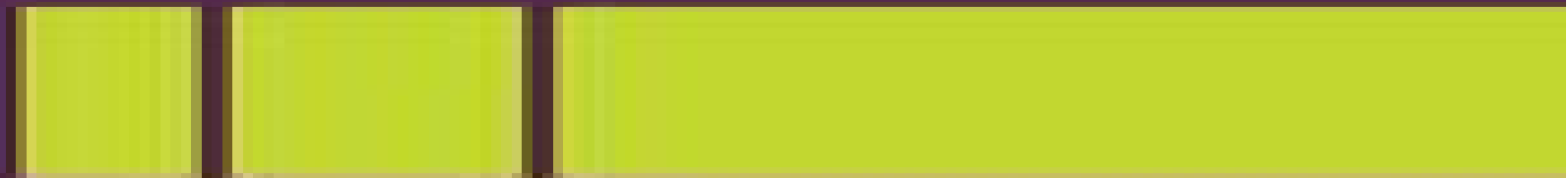


Schools, Markets and Choice Policies



STEPHEN GORARD,
CHRIS TAYLOR AND JOHN FITZ



Schools Markets And Choice Policies

**Claire Paterson-Young, Richard
Hazenberg, Meanu Bajwa-Patel**



Schools Markets And Choice Policies:

Schools, Markets and Choice Policies Stephen Gorard, John Fitz, Chris Taylor, 2003 Resulting from research conducted into choice in secondary education this text provides context analysis and discussion In assessing the impact of choice policies not only upon the education system but also upon wider society it provides insight into economic and social segregation *The Wiley Handbook of School Choice* Robert A. Fox, Nina K. Buchanan, 2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice *Understanding School Choice in Canada* Lynn Bosetti, Diane Gereluk, 2016-01-01 Understanding School Choice in Canada provides a nuanced and theoretical overview of the formation and rise of school choice policies in Canada Drawing on twenty years of work Lynn Bosetti and Dianne Gereluk analyze the philosophical historical political and social principles that underpin the formation and implementation of school choice policies in the provinces and territories Bosetti and Gereluk offer theoretical frameworks for considering the parameters of school choice policies that are aligned and attentive to Canadian educational contexts This robust overview successfully shifts the debate away from ideology in order to facilitate an understanding that the spectrum of school choice policy in Canada is a response to the varying political challenges in society at large This book is essential reading for those who desire a deeper understanding of school choice policies in Canada *Educational Markets and Segregation* Vincent Dupriez, Juan Pablo Valenzuela, Marie Verhoeven, Javier Corvalán, 2023-07-18 This edited volume highlights the deep issues of the educational markets and school segregation from its origins to its effects The book discusses both global trends as well as focalized examples It is based on a comprehensive review of existing literature and an in depth analysis of two educational systems The French speaking community in Belgium and Chile Both contexts are characterized by a high degree of segregation a structural environment of free choice of schools and competition between public and private schools financed with public resources This book provides an up to date synthesis of scientific knowledge on the issue of segregation and rigorous analyses of recent policies aimed at reducing segregation in educational systems It highlights the complexity of a process of change the importance of its legitimacy among the population and the need of identifying the ethical and social justice issues surrounding school segregation By providing a solid theoretical and empirical synthesis this book is a great resource to students researchers and academics in education as well as social scientists and policy makers **Handbook of**

Education Policy Research Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-08-15 The second edition of the Handbook of Education Policy Research the largest volume published in AERA's history addresses a variety of policy and contextual issues in early childhood K 12 and postsecondary education that have received extensive empirical attention during the past 15 years With the pandemic and social turmoil as a backdrop the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects methods theories and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s The field has become more comprehensive and inclusive and the authors represent a diversity of racial ethnic and gender identities and intellectual and disciplinary orientations Most chapters come from multiple authors reflecting the multi sourced development of research in education policy since the first volume was published This compilation consists of 70 chapters and nine commentaries that map past present and future directions of the field and richly attend to critical issues of interest to students researchers policy makers and practitioners

The Social Impact of Custody on Young People in the Criminal Justice System Claire Paterson-Young, Richard Hazenberg, Meanu Bajwa-Patel, 2019-07-10 This book explores the journey of young people through a Secure Training Centre and more generally the criminal justice system in the UK It examines the extent to which young people have been failed by the system at every stage of their lives with incarceration used as a means of removing the problem from society To explore this process the authors utilise an integrated theoretical framework to develop a new rehabilitative approach focused on developing positive outcomes for young people The book deploys a social impact measurement methodology to evaluate the experience and outcomes of youth justice interventions at a Secure Training Centre Such an approach provides a fresh perspective on the youth justice debate which has traditionally utilised outcome data to measure immediate impact relating to recidivism and is therefore not focused on the young person holistically Using a social impact framework to evaluate youth justice underpinned by an integrated theoretical framework allows for assessment to be made which place the young person at the centre of evaluation

Middle-class School Choice in Urban Spaces Emma Rowe, 2016-12-01 Middle class School Choice in Urban Spaces examines government funded public schools from a range of perspectives and scholarship in order to examine the historical political and economic conditions of public schooling within a globalized post welfare context In this book Rowe argues that post welfare policy conditions are detrimental to government funded public schools as they engender consistent pressure in rearticulating the public school in alignment with the market produce tensions in serving the more historical conceptualizations of public schooling and are preoccupied by contemporary profit driven concerns Chapters focus on public schooling from different global perspectives with examples from Chile and the US to examine how various social movements encapsulate ideologies around public schooling Rowe also draws upon a rich five year ethnographic study of campaigns lobbying the Victorian State Government in Australia for a brand new local specific public school Critical attention is paid to the public school as a means to achieve empowerment and overcome discrimination and both a local and global

lens are used to identify how parents choose the public school the values they attach to it and the strategies they use to obtain it Also considered however are how quality gaps distances and differences between public schools threaten to undermine the democracy of education as a means for individuals to be socially mobile and escape poverty This book makes an important contribution to our understanding of global social movements and activism around public education As such it will be of key interest to researchers academics and postgraduate students in the field of education specifically those working on school choice class and identity as well as educational geography

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Education and Sociology David Levinson, Peter Cookson, Alan Sadovnik, 2014-01-21 First Published in 2002 This single volume reference provides readers and researchers with access to details on a wide range of topics and issues in the sociology of education Entries cover both national and international perspectives and studies as well as tackling controversial points in education today including gender inequality globalization minorities meritocracy and more This is a key one of a kind resource for all educational researchers and educators

Teacher Supply Stephen Gorard, Beng Huat See, Emma Smith, Patrick White, 2006-10-15 Issues concerning the supply of teachers are of perennial concern to both policy makers and researchers in the world of education This trenchant and wide ranging study not only provides major new research findings but also a re interpretation of extant data Combining qualitative and very extensive quantitative research Teacher Supply provides a rigorous and iconoclastic treatment of issues relating to

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