

The Schooling of Working-Class Girls in Victorian Scotland

Gender, education and identity

Jane McDonald



Schooling Of Working Class Girls In Victorian Scotland Gender Education And Identity

Christina de Bellaigue



Schooling Of Working Class Girls In Victorian Scotland Gender Education And Identity:

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Edinburgh History of Education in Scotland Robert Anderson, 2015-05-19 This book investigates the origins and evolution of the main institutions of Scottish education bringing together a range of scholars each an expert on his or her own period and with interests including but also ranging beyond the history of education *A History of Catholic Education and Schooling in Scotland* Stephen J. McKinney, Raymond McCluskey, 2019-05-23 This book analyses the development of Catholic schooling in Scotland over the course of the nineteenth and twentieth centuries Scholarship of this period tends to be dominated by discussions of the 1872 and 1918 Education Scotland Acts while these crucial acts are certainly not neglected in this volume the editors and contributors also examine the key figures and events that shaped

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The Schooling of Girls in Britain and Ireland, 1800- 1900 Jane McDermid,2013-03-07 This book compares the formal education of the majority of girls in Britain and Ireland in the nineteenth century Previous books about Britain invariably focus on England and such British studies tend not to include Ireland despite its incorporation into the Union in 1801 The Schooling of Girls in Britain and Ireland 1800 1900 presents a comparative synthesis of the schooling of working and middle class girls in the Victorian period with the emphasis on the interaction of gender social class religion and nationality across the UK It reveals similarities as well as differences between both the social classes and the constituent parts of the Union including strikingly similar concerns about whether working class girls could fulfill their domestic responsibilities What they had in common with middle class girls was that they were to be educated for the good of others This study shows how middle class women used educational reform to carve a public role for themselves on the basis of a domesticated life for their lower class sisters confirming that Victorian feminism was both empowering and constraining by reinforcing conventional gender stereotypes

Women and Scottish Society, 1700-2000 W.W.J. Knox,2021-05-03 This book attempts to cover all the important aspects of a woman s life in Scotland examining how and why it changed over the last 300 years It walks us through the day to day existence of Scottish women and in doing so covers areas such as family and household education work and politics religion and sexuality crime and punishment While sensitive to the differences among women regarding colour class and sexuality the book seeks to establish a close and reciprocal relationship between women s history and gender history the first delineating the struggles of women for parity with men in economic legal and political spheres the second as means of unravelling the continuing ways in which power is unequally distributed within the home the workplace and in institutions and in contesting the male centred narratives of the past

Social Change in the History of British Education Joyce Goodman,Gary McCulloch,WILLIAM RICHARDSON,2013-09-13 This work provides an overall review and analysis of the history of education and of its key research priorities in the British context It investigates the extent to which education has contributed historically to social change in Britain how it has itself been moulded by society and the needs and opportunities that remain for further research in this general area Contributors review the strengths and limitations of the historical literature on social change in British education over the past forty years ascertain what this literature tells us about the relationship between education and social change and map areas and themes for future historical research They consider both formal and informal education different levels and stages of the education system the process and experience of education and regional and national perspectives

They also engage with broader discussions about theory and methodology The collection covers a large amount of historical territory from the sixteenth century to the present including the emergence of the learned professions the relationship between society and the economy the role of higher technological education the historical experiences of Ireland Scotland and Wales the social significance of teaching and learning and the importance of social class gender ethnicity and disability It involves personal biography no less than broad national and international movements in its considerations This book will be a major contribution to research as well as a general resource in the history and historiography of education in Britain

Educating Women Christina de Bellaigue, 2007-08-16 The author looks at boarding schools for girls in 19th century England exploring the emergence and expansion of private schooling for girls the recruitment and training of schoolmistresses the lives of schoolgirls and the instruction they received and the experiences of pupils and teachers who crossed the Channel

Handbook of Historical Studies in Education Tanya Fitzgerald, 2020-04-03 This book offers an in depth historiographical and comparative analysis of prominent theoretical and methodological debates in the field Across each of the sections contributors will draw on specific case studies to illustrate the origins debates and tensions in the field and overview new trends directions and developments Each section includes an introduction that provides an overview of the theme and the overall emphasis within the section In addition each section has a concluding chapter that offers a critical and comparative analysis of the national case studies presented As a Handbook the emphasis is on deeper consideration of key issues rather than a more superficial and broader sweep The book offers researchers postgraduate and higher degree students as well as those teaching in this field a definitive text that identifies and debates key historiographical and methodological issues The intent is to encourage comparative historiographical perspectives of the nominated issues that overview the main theoretical and methodological debates and to propose new directions for the field

Gender in Scottish History Since 1700 Lynn Abrams, 2006-01-25 Scottish history is undergoing a renaissance Everyone agrees that an understanding of our nation's history is integral to our experience of its present and the shaping of the future But the story of Scotland's past is being told with little reference to gendered identities Not only are women largely missing from these grand narratives but men's experience has tended to be sublimated in intellectual political and economic agendas Neither femininities nor masculinities have been given much of a place in Scotland's past or in the process of nation making *Gender in Scottish History* offers a new perspective on Scotland's past since around 1700 viewing some of the main themes with a gendered perspective It starts from the assumption that gender is integral to our understanding of the ways in which societies in the past were organised and that national histories have a tendency to be gender blind Each chapter engages with one key theme from Scottish historiography asking what happens when women are added to the story and how the story changes when the meanings of gendered understandings and assumptions are probed Addressing politics culture religion science education work the family and identity *Gender in Scottish History* proposes an alternative reading of the Scottish

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